

# MSSN 546 Mission in Cultural & Religious Context Spring 2020

Gorden R. Doss, DMin, PhD

## SYNOPSIS OF THE COURSE

### CLASS & CONTACT INFORMATION

<b>Class Location:</b>	NAD Headquarters, Columbia, Maryland
<b>Class Meeting Times:</b>	March 8-12, 2020 Sunday: 6:00-8:00pm Monday - Thursday: 8:00-12:30; 1:30-6:00
<b>Course Website:</b>	<a href="http://learninghub.andrews.edu">learninghub.andrews.edu</a>
<b>Instructor Telephone:</b>	Work: 269-471-3392; Cell: 269-277-0766
<b>Instructor Email:</b>	<a href="mailto:dossg@andrews.edu">dossg@andrews.edu</a>
<b>Administrative Assistant:</b>	Daniel Duffis, Jr. <a href="mailto:mssn@andrews.edu">mssn@andrews.edu</a>
<b>Office Location:</b>	S 212, Seminary Building
<b>Office Hours:</b>	By Appointment

### BULLETIN DESCRIPTION OF COURSE

Explores missiological principles with an emphasis on the cultural and religious context, and the development of cultural sensitivity and cross-cultural communication skills for Christian witness. Required of all MDiv students.

## COURSE OVERVIEW

Topical outline with chapters in *Introduction to Adventist Mission* (IAM) upon which classroom discussion is based and dates of classroom discussion.

Theology of Mission	History of Mission	Culture and Mission	Strategy for Mission
IAM 1, 2, 3, 4, 5	IAM 7, 8	IAM 9, 10, 11	IAM 12, 13, 14, 18
Sunday	Monday-Tuesday	Wednesday	Thursday
<ul style="list-style-type: none"> <li>• Introduction to the discipline of missiology</li> <li>• Models: Jesus, Paul</li> <li>• Missio Dei</li> <li>• Kingdom of God</li> <li>• SDA theology of mission</li> </ul>	<ul style="list-style-type: none"> <li>• Paradigms of mission</li> <li>• Modern missionary movement</li> <li>• Exemplar missionaries</li> <li>• Case studies</li> <li>• Stages of SDA mission</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to culture</li> <li>• Theology of culture</li> <li>• Topics in culture</li> <li>• Worldview and worldview transformation</li> <li>• Contextualization</li> <li>• Intercultural communication</li> <li>• Intercultural competence</li> <li>• Intercultural conflict resolution</li> <li>• Ethnocentrism, racism, tribalism</li> </ul>	<ul style="list-style-type: none"> <li>• Context and demographics</li> <li>• Introduction to strategy</li> <li>• Urban</li> <li>• Migration, refugees, immigrants</li> <li>• Long term service</li> <li>• Short term service</li> <li>• Education</li> <li>• Health</li> <li>• Mass media</li> <li>• Music and arts</li> </ul>

## COURSE MATERIALS

### Required Textbooks

Doss, Gordon R. *Introduction to Adventist Mission*. Silver Spring, MD: General Conference of Seventh-day Adventists, 2018. Available on Amazon

Elmer, Duane. *Cross-Cultural Servanthood*. Downers Grove, IL: IVP Books, 2006. Available on Amazon.

### Required Readings on Learning Hub

Dilley, Andrea Palpant. "The World the Missionaries Made," *Christianity Today*, Jan/Feb, 2014.

Kohls, L. Robert. *The Values Americans Live By*. The Washington International Center Washington, D.C., 1984

U.S. Standards of Excellence in Short Term Mission *Standards of Excellence in Short Term Mission*, Minneapolis MN, 2006. <http://www.stmstandards.org/index.php>.

## COURSE ASSIGNMENTS

### I. PRE-INTENSIVE ASSIGNMENTS: Due March 8

1. Read required chapters in Doss, *Introduction to Adventist Mission*, in preparation for class discussions. (Chapters 1-5, 7-11, 12-14, 18.)
2. Submit interactions with Elmer, *Cross Cultural Servanthood*, chapters 1 to 14. Chapter interactions will be submitted as follows:
  - Summarize the main concepts in the chapter. This is not an exhaustive summary but a summary of the main message of the chapter.
  - Make practical applications of the concepts in the chapter to contemporary mission and ministry.
  - Approximate length of each interaction for each chapter: 200-300 words, depending on length of chapter.
  - Identify each chapter.
  - Submit on Learning Hub, with all chapters in a single file

### II. ASSIGNMENTS DURING THE INTENSIVE

Readings as assigned.

### III. POST-INTENSIVE ASSIGNMENT

1. Online quizzes on selected chapters in Doss, *Introduction to Adventist Mission*.
  - Quizzes will be taken on Learning Hub, on or before the deadline.
  - Time is allotted 1 minute for each question (e.g. 10 minutes for a 10 question quiz).
  - Questions are TF and Multiple Choice.
  - The quiz is open-book.
  - Quizzes will be taken alone, with no interaction with other persons, and with no use of internet sources.
  - A sample quiz will be provided for orientation.

Quiz	Chapters	Deadline
1	1, 2, 3	March 22
2	4, 5, 7	March 29
3	8, 9, 11	April 5
4	14, 18	April 12

2. Sermon: Due April 26.

- A sermon will be submitted that specifically draws on the materials of the course.
- The typical church member should learn something new and important about Adventist world mission in this century from the sermon.
- The sermon will be submitted as a complete manuscript, although the actual preaching of the sermon might expand upon it. An outline of major points only is not adequate.
- Submission to be made on Learning Hub.

**GRADING AND TIME DISTRIBUTION**

**Letter Grade Assignment**

	B+ =87-90	C+ = 75-78		
A = 95-100	B = 83-86	C = 71-74	D 61-66	F 0-60
A- = 91-94	B- = 79-82	C- = 67-70		

**Grading and Time Distribution**

Assignment	% of Grade	Time Estimate: Pre-Intensive	Time Estimate: Intensive	Time Estimate: Post-Intensive
Class attendance and interaction with professor			38	7
Interactions with <i>Servanthood</i> (198 pages)	20	35		
Reading <i>IAM</i> (242 pages)		20		
Sermon	5			10
Quizzes (4)	75			25
<b>Sub-Total</b>		<b>55</b>	<b>38</b>	<b>42</b>
<b>Total</b>	<b>100%</b>	<b>135 hours</b>		

Time formula: 3 credits = 45 hours in class + 90 hours out of class = 135 hours total

**Intensive Class Schedule**

Sunday	6-8 p.m.	2 hours
Monday	8:00-12:30 p.m.	4.5 hours
	1:30-6:00 p.m.	4.5 hours
		9
Tuesday	8:00-12:30 p.m.	4.5 hours
	1:30-6:00 p.m.	4.5 hours
		9
Wednesday	8:00-12:30 p.m.	4.5 hours
	1:30-6:00 p.m.	4.5 hours

		9
Thursday	8:00-12:30 p.m. 1:30-6:00 p.m.	4.5 hours 4.5 hours 9
Pre/Post-session	Interactions with professor	7 hours 7
Total		45 hours

## MAPM PROGRAM OUTCOMES

### MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.
4. Capable of training church members for evangelism.
5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

## STUDENT LEARNING OUTCOMES (SLO)

### As a result of diligent participation in this course, the student will be able to:

1. Understand and explain the Adventist theology of mission.
2. Understand and describe broad contours of the history of Christian mission.
3. Understand and explain the phases of Adventist mission.
4. Understand and discuss culture, contextualization, and Christian mission.
5. Understand and describe large scale demographic challenges of Adventist mission.

Day	Lecture Topics	Chapters in Textbook
Sunday	Introduction	1  (SLO 1, 5)
Monday	Grand Narrative: OT Grand narrative: NT	2 3 (SLO 1)
Tuesday	God, the Source of Mission Church and Missions	4 5 (SLO 1, 3)
Wednesday	Paradigms of Mission Stages of SDA Mission	7 8 (SLO 2, 3)
Thursday	Culture and Mission Contextualization and Mission	9 11 (SLO 4, 5)

## ABOUT THE INSTRUCTOR

Gorden R. Doss was born into a missionary family. His maternal grandparents served in Trinidad when his mother was a teen. He went to Malawi with his parents when he was three years old. Since then he has called Malawi home for 31 years, fifteen growing up and sixteen in mission service. He met his wife, Cheryl Brown, at Helderberg College when they were both academy students and Cheryl's parents were serving there as missionaries. Cheryl and Gorden have two adult children and four grandchildren. Kristin and Adam, Zachary and Julie Kiš have served in Guinea, Sao-Tome and Principe, Madagascar, the Philippines, and now live at Burman University, Canada. Richard and Hadassah, Zivah, and Zahra Doss have served in Kenya and Egypt and now live in Kentucky.

Gorden graduated from Andrews University in 1972 with a BA, in 1975 with a Master of Divinity, and in 1987 with a Doctor of Ministry. He also completed a PhD/Intercultural Studies at Trinity Evangelical Divinity School in 2006.

His Stateside service includes a ministerial internship in Kansas Conference and a pastorate in Florida Conference. In Malawi he spent most of his years as principal of Lakeview Seminary, a junior seminary that trains pastors for Malawi.

Areas that are of particular interest to him are cultural anthropology, Christian spirituality, and family ministry. For hobbies he does carpentry, auto mechanics, and mountain climbing.

Gorden joined the Department of World Mission in the SDA Theological Seminary in 1998.

## CLASS POLICIES

### **Attendance**

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

### **Academic Integrity**

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:

- Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
- Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: [https://www.andrews.edu/academics/academic\\_integrity.html](https://www.andrews.edu/academics/academic_integrity.html)

### **Academic Accommodations**

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Use of Electronics**

No recording or streaming is permitted in seminary courses. Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

### **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

### **Revision of Assignments**

The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at [www.learninghub.andrews.edu](http://www.learninghub.andrews.edu) .