

MSSN 546-116 Mission in Cultural and Religious Context

Fall 2021

Boubakar Sanou, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Remote Teaching – Via Zoom
Class meeting times:	October 3-7, 2021, Sunday, 3 p.m. – 7 p.m. (Pacific Daylight Time) Monday – Thursday, 8 a.m. – 12:30 p.m.; 1:30 p.m. – 6 p.m.- PDT
Course Website:	http://learninghub.andrews.edu
Instructor Telephone:	(269) 815-2110; if urgent only, please text.
Instructor Email:	sanou@andrews.edu – Questions, please email me.
Office location:	List Building and Room Number
Office hours:	

BULLETIN DESCRIPTION OF COURSE

MSSN 546 Mission in Cultural and Religious Context:

Explores missiological principles with an emphasis on the cultural and religious context, and the development of cultural sensitivity and cross-cultural communication skills for Christian witness.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.
4. Capable of training church members for evangelism.
5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

(The full set of program learning outcomes for your degree program is listed in **Appendix 2.**)

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- SLO # 1** Understand and explain major demographic dimensions of the unfinished task of world mission
- SLO # 2** Summarize assigned chapters and specified class lectures
- SLO # 3** Analyze reading and lecture content and state reasons for agreement or disagreement
- SLO # 4** Demonstrate ability to apply concepts and principles to ministry situations
- SLO # 5** Value cultural differences and show sensitivity to those of other cultures
- SLO # 6** Explain basic mission principles

COURSE OVERVIEW

COURSE MATERIALS

Required Course Materials

Required Textbooks and Readings: For ISBN and price information, please see the listing at the Andrews University Bookstore www.andrews.edu/bookstore.

- Cheryl Doss, editor. 2017. *Passport to Mission*. Fourth revised edition. Silver Spring, MD: Institute of World Mission, General Conference of Seventh-day Adventists. Available to purchase online, both Kindle and Paperback.
- Gordon R. Doss. 2018. *Introduction to Adventist Mission*. Berrien Springs, MI: Institute of World Mission/Department of World Mission, Andrews University/General Conference of Seventh-day Adventists. Available to purchase online, both Kindle and Paperback.
- Elmer, Duane. 2006. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, Ill.: IVP Books. Available to purchase online, both Kindle and Paperback.
- *Standards of Excellence in Short Term Mission*, <https://soe.org/7-standards/>
- Other specific articles posted on LearningHub and/or as assigned by instructor.

Recommended Course Materials: See appendix 2 on page 12.

PRE-INTENSIVE COURSE REQUIREMENTS

1. One Mission Conference Report (Dr. Timothy Tennent): The Supremacy of Christ in a World of Religions (June 4-5, 2021); **Due Sunday, October 03**. For each lecture (total of 4), please prepare and submit a 200-250 word presentation report. The total for the 4 sessions (**into only one report**) is to be between 800 and 1000 words.
 - I. Christianity and the Challenge of Hinduism: Questions Hindus Ask
 - II. Christianity and the Challenge of Buddhism: Ethics in Christianity and Buddhism
 - III. Christianity and the Challenge of Islam: The Trinity in Islam and Christianity
 - IV. The Risen Lord and the Worldwide Mission of the Church

***See the links for these Mission Conference presentations on LearningHub.**

2. Critical Book Review: **Due Sunday, October 03.**

One book review of Duane Elmer's (*Cross-Cultural Servanthood: Serving the World in Christlike Humility-CCS*) will be submitted; at least 1500 words required. It is important to note that this is NOT a book report. The majority of content in the review is for critique and analysis of the books; you can summarize the main points of the book, but must engage in analysis and critique of the main ideas. The paper will be single-spaced, font 12, with the following heading and no cover page (*see example below). Also, follow the format below* for the other assignments. Just substitute the heading (title of assignment) and date:

Due Sunday, October 03.

*Your Full Name (Example)

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Critical Book Review (Due Sunday, October 03).

Electronic submission into **LearningHub** is required.

3. Journal/Annotated Reading of the Book: *Passport to Mission (PPM)*: **Due Monday, October 04.**

Each student will read the book *Passport to Mission* and write a report in form of a journal entry (reviewing/interacting) for the six parts (sections) of the book (total of 6 parts – 28 chapters). The report is due as per set schedule. The report/journal entry is to be 2000-2500 words, and will respond to and interact with the subject of the parts of the book being revised.

The journal entry/report should include (but not limited to) the following elements:

- A candid, energetic engagement and interaction with the material in each part of the book.
- Points that stood out or that were new ("Aha!" moments)
- Points of agreement or disagreement, and/or points needing clarification
- Statements of syntheses and conclusion that tie together with concepts dealt with in the classroom and/or studied in other required readings
- Applications of concepts to personal life and ministry
- General remarks about the material, affirming or suggesting possible changes/additions

Reports will be single-spaced with the following heading and no cover page. Please follow the format above for #1. Report: *PPM*: Parts 1-6 (chapters 1-28). **Due Monday, October 04.**

REQUIREMENTS DURING THE INTENSIVE

1. Web Resource List: **Due Wednesday, October 06.**

Each student will prepare at least a two (2) pages list of web mission resources (minimum of 50 web resources). Try to list the websites containing important resources dealing with cross-cultural missions, church and mission, mission strategies and resources, history and theology of mission, etc. **Due Wednesday, October 06.** Follow format example above #1.

2. Final Exam: The final exam will be on **Thursday, October 07.**

POST-INTENSIVE COURSE REQUIREMENTS

3. Critical Book Review: *Introduction to Adventist Mission (IAM)*: **Due Thursday, November 11.**

One book review of Gordon Doss' *Introduction to Adventist Mission (IAM)*; the review is to be 2000 words. It is important to note that this is NOT a book report. The majority of content in the review is for critique and analysis of the books; you can summarize the main points of the book, but must engage in analysis and critique of the main ideas. Follow the rubric. **Due Thursday, November 11.**

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Dates	Broad Course Topics
Oct 3	Welcome, Course Overview, and Introduction to the Study of Mission
Oct 4	The Concepts of Culture, Religion, and Worldview
Oct 5	Theology of Mission; Biblically-Faithful Contextualization
Oct 6	Contemporary Context of World Mission
Oct 7	Communicating the Gospel Across Cultures; Final Exam

MORE ABOUT THE COURSE

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
	Face to Face Instructional Time	40 hrs

Instructor Contact Hours	Other Instructor-Directed Activities	5 hrs
Independent Learning Activities	Book review and reading (<i>Cross-cultural Servanthood</i>)	20 hrs
	Journal/annotated reading (<i>Passport to Mission</i>)	20 hrs
	Web resources list + EE-Taow Movie Report	10 hrs
	Final exam	15 hrs
	Book review and reading (<i>Introduction to Adventist Mission</i>)	25 hrs
Total Hours:		135 hrs

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on
10-15 pages/hour for heavy reading for exams
Writing time: 2.5 – 3 hours/double spaced page, from start to finished product
Reflective Writing Assignment: 0.5 hour per page
An Online Assignment Load Calculator is available at: www.cte.rice.edu/workload/

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Attendance and participation	10%
2. Book review and reading (<i>CCS</i>)	10%
3. Journal entries and reading (<i>PPM</i>)	15%
4. Web resources list + EE-Taow Report	10%
5. Final exam	30%
6. Book review and reading (<i>IAM</i>)	25%
Total	100%

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Late Submission

***Assignments Due Date: Read Carefully**

Late Submission - The following penalties will be applied for late submission of assessment items:

Assessments received by due date:	(possible A grade)
Delay up to 10 days:	(no better than an A- grade)
Delay up to 20 days:	(no better than a B grade)
Delay up to 30 days:	(no better than a C grade)

ABOUT YOUR INSTRUCTOR

Boubakar Sanou is an Associate Professor of Mission and Intercultural Leadership at the Seventh-day Adventist Theological Seminary, Andrews University. He is a graduate of Andrews University (BA, 1999; DMin, 2010; PhD, 2015; Post-Doctoral Certificate in Cross-Cultural Leadership, 2021) and Newbold College (MA, 2005). Prior to coming to Andrews University, he served in various capacities in pastoral ministry for twelve years in Burkina Faso. His research interest is on the impact of culture on leadership behaviors and practices and how all these influence Christian witness.



OTHER COURSE-RELATED POLICIES

Attendance *(adapted from the AU bulletin)*

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity *(include an academic integrity statement such as that below)*

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.

- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	83-86%	B	73-76%	C
90-94%	A-	80-82%	B-	70-72%	C-
87-89%	B+	77-79%	C+	60-69%	D

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Recommended Course Materials

- Bauer, Bruce L., editor. 2005. *Faith Development in Context: Presenting Christ in Creative Ways*. Berrien Springs, MI: Department of World Mission, Andrews University.
- _____. 2006. *Adventist Responses to Cross-Cultural Mission: Global Mission Issues Committee Papers, Vol. 1, 1998-2001*. Berrien Springs, MI: Department of World Mission, Andrews University.
- _____. 2007. *Adventist Responses to Cross-Cultural Mission: Global Mission Issues Committee Papers, Vol. 11, 2002-2005*. Berrien Springs, MI: Department of World Mission, Andrews University.
- _____. 2005-2013. *Journal of Adventist Mission Studies*, Vols. 1-9. Berrien Springs, MI: Department of World Mission, Andrews University.
- _____. 2011. *A Man of Passionate Reflection: A Festschrift Honoring Jerald Whitehouse*. Berrien Springs, MI: Department of World Mission, Andrews University.
- Bauer, Bruce L. and Wagner Kuhn, editors. 2015. *Biblical Principles for Missiological Issues in Africa*, Berrien Springs, MI: Department of World Mission, Andrews University.
- Backman, Richard. 2004. *Bible and Mission: Christian Witness in a Postmodern World*. Grand Rapids, MI: Baker.
- Bosh, David J. 1992. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books.
- Bradshaw, Bruce. 2002. *Change Across Cultures*. Grand Rapids, MI: Baker.
- Damsteegt, P. Gerard. 1977. *Foundations of the Seventh-day Adventist Message and Mission*. Grand Rapids, MI: Eerdmans.
- Dennett, Jo Anne. 1999. *Thriving in Another Culture: a Handbook for Cross-Cultural Missions*. Brunswick East, Australia: Acorn Press.
- Dybdahl, Jon L. editor. 1999. *Adventist Mission in the 21st Century*. Hagerstown, MD: Review and Herald Publishing Association.
- Doss, Cheryl. Editor. 2009. *Passport to Mission*. Institute of World Mission, Andrews University.
- Elmer, Duane. 2006. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, IL: IVP Books.
- _____. 2002. *Cross-Cultural Connections: Stepping out and Fitting in Around the World*. Downers Grove, IL: InterVarsity Press.
- _____. 1993. *Cross-Cultural Conflict: Building Relationships for Effective Ministry*. Downers Grove, IL: InterVarsity Press.
- Filbeck, David. 1985. *Social Context and Proclamation: A Socio-cognitive Study in Proclaiming the Gospel Cross-culturally*. Pasadena, CA: William Carey Library.
- Gallagher, Robert L. and Paul Hertig, editors. 2004. *Mission in Acts. Ancient Narratives in Contemporary Context*. Maryknoll, NY: Orbis Books.
- Greenway, Roger S. 1999. *Go and Make Disciples: An Introduction to Christian Mission*. Phillipsburg, New Jersey: P&R Publishing Company.
- Grunlan, Stephen A. and Marvin K. Mayers. 1988. *Cultural Anthropology: A Christian Perspective*. Grand Rapids, MI: Zondervan.
- Hexham, Irving. 2011. *Understanding World Religions: An Interdisciplinary Approach*. Grand Rapids, MI: Zondervan.
- Hiebert, Paul. 1983. *Cultural Anthropology*. Grand Rapids, MI: Baker.
- _____. 1985. *Anthropological Insights for Missionaries*. Grand Rapids, MI: Baker.
- _____. 1994. *Anthropological Reflections on Missiological Issues*. Baker Academic.

- _____. 1999. *Missiological Implications of Epistemological Shifts: Affirming Truth in a Modern / Postmodern World*. Harrisburg, PA: Trinity Press International.
- _____. 2008. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, MI: Baker Books.
- _____. 2009. *The Gospel in Human Context: Anthropological Explorations for Contemporary Mission*. Grand Rapids, MI: Baker.
- Hiebert, Paul, Daniel Shaw and Tite Tiénou. 1999. *Understanding Folk Religion*. Grand Rapids, MI: Baker.
- Hiebert, Paul G. and Eloise Hiebert Meneses. 1995. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids, MI: Baker.
- Hiebert, Paul G. and Frances F. Hiebert. 1987. *Case Studies in Missions*. Baker Books.
- Klingbeil, Gerald A., editor. 2005. *Misión y Contextualización: Llevar el Mensaje Bíblico a un Mundo Multicultural*. Libertador San Martín, Entre Ríos, Argentina: Editorial Universidad Adventista del Plata.
- Kraft, Charles H. 2008. *Worldview for Christian Witness*. Pasadena, CA: William Carey Library.
- _____. 2007. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis Books.
- _____. 1979. *Christianity in Culture*. Mayknoll, NY: Orbis Books.
- Kuhn, Wagner. 2013 *Redemption and Transformation Through Relief and Development: Biblical, Historical, and Contemporary Perspective of God's Holistic Gospel*. Berrien Springs, MI: Department of World Mission, Andrews University.
- _____. 2016. *Transformacao Radical: Em Busca do Evangelho Integral*. Engenheiro Coelho, SP, Brazil: UNASPRESS.
- Lingenfelter, Judith E. and Sherwood G. 2003. *Teaching Cross-culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids, MI: Baker Books.
- Lingenfelter, Sherwood. 1998. *Transforming Culture: A challenge for Christian Mission*. 2nd ed. Grand Rapids, Mich.: Baker Books.
- _____. 1998. *Agents of Transformation*. Grand Rapids, MI: Baker.
- Lingenfelter, Sherwood and Marvin K. Mayers. 2003. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids, MI: Baker Academic.
- Luzebetak, Louis. 1988. *The Church and Cultures*. Mayknoll, NY: Orbis Books.
- _____. 1989. *The Church & Cultures: An Applied Anthropology for the Religious Worker*. Pasadena, CA: William Carey.
- Maier, Rudi, editor. 2010. *Encountering God in Life and Mission: a Festschrift Honoring Jon L. Dybdahl*. Berrien Springs, MI: DWM, Andrews University.
- _____. 2005. *A Man with a Vision. Mission: A Festschrift Honoring Russell L. Staples*. Berrien Springs, MI: Department of World Mission, Andrews University.
- Maier, Rudi, editor. 2015. *Church and Society*. Berrien Springs, MI: Department of World Mission, Andrews University.
- Myers, Bryant L. (editor). *Working with the Poor: New Insights and Learnings from Development Practitioners*. Monrovia, CA: World Vision, 1999.
- _____. *Walking with the Poor: Principles and Practices of Transformational Development*. Maryknoll, NY: Orbis Books. 2011.
- Moreau, A. Scott, Gary R. Corwin, and Gary B. McGee. 2004. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids, MI: Baker.
- Moreau, A. Scott, Harold A. Netland, Charles Edward van Engen, and David Burnett. 2000. *Evangelical Dictionary of World Missions*. Grand Rapids, MI.

- Ott, Craig, and Harold A. Netland, editors. 2006. *Globalizing Theology: Belief and Practice in an Era of World Christianity*. Grand Rapids, MI: Baker Academics.
- Pocock, Michael, Gailyn Van Rheen, and Douglas McConnell. 2005. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids, MI: Baker Academics.
- Robinson, Anthony B. and Robert W. Wall. 2006. *Called to be Church: the Book of Acts for a New Day*. Grand Rapids, MI: Eerdmans.
- Schantz, Borge. 1983. **"The Development of Seventh-day Adventist Missionary Thought: a Contemporary Appraisal."** Doctoral Dissertation. Pasadena, CA: Fuller Theological Seminary.
- Smalley, William A., editor. 1978. *Readings in Missionary Anthropology II* (Enlarged edition). Pasadena, CA: William Carey Library.
- Smith, [Gordon H.](#) 1945. *The Missionary and Anthropology*. Chicago, IL: Moody Press.
- Souza, Elias Brasil, editor. 2011. *Teologia e Metodologia da Missão*. Cachoeira, BA, Brasil: CePLiB.
- Spradley, James and David McCurdy. 1980. *Anthropology: The Cultural Perspective*. 2nd edition. New York: Wiley.
- Steffen, Tom and Lois McKinney Douglas. 2008. *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Grand Rapids, MI: Baker Academic.
- Stearns, Richard. *The Hole in Our Gospel*. Nashville, TN: Thomas Nelson, 2009.
- Tennent, Timothy. 2008. *Theology in the Context of World Christianity*. Grand Rapids, MI: Zondervan.
- Terry, John Mark, Ebbie C. Smith, and Justice Anderson. 1998. *Missiology: An Introduction to the Foundations, History, and Strategies of World Missions*. Nashville, Tenn.: Broadman & Holman Publishers.
- Van Engen, Charles E., Darrell Whiteman, and J. Dudley Woodberry. 2008. *Paradigm Shiftsin Christian Witness*. Orbis Books.
- Van Rheen, Gailyn. 1991. *Communicating Christ in Animistic Context*. Grand Rapids, MI: Baker.
- Walls, Andrew. 2002. *The Cross-Cultural Process in Christian History: Studies in the Transmission and Appropriation of Faith*. Maryknoll, NY: Orbis Books.
- White, Ellen G. *Acts of the Apostles*. Hagerstown, MD: Review and Herald Publishing Association.
- _____. *Christ's Objects Lessons*. 1941. Hagerstown, MD: Review and Herald Publishing Association.
- _____. *The Desire of Ages*. 1898. Boise, Idaho: Pacific Press Publishing Association.
- _____. *Education*. 1903. Boise, Idaho: Pacific Press Publishing Association.
- _____. *Gospel Workers*. 1915. Hagerstown, MD: Review and Herald Publishing Association.
- _____. *The Great Controversy*. 1911. Boise, Idaho: Pacific Press Publishing Association.
- _____. *Ministry of Healing*. 1905. Boise, Idaho: Pacific Press Publishing Association.
- _____. *Patriarchs and Prophets*. 1958. Boise, Idaho: Pacific Press Publishing Association.
- _____. *Testimonies to Ministers*. 1923. Boise, Idaho: Pacific Press Publishing Association.
- Winter, Ralph D., and Steven C. Hawthorne, eds. 2009. *Perspectives on the World Christian Movement: A Reader*. Fourth edition. Pasadena, CA: William Carey Library.
- Wright, Christopher J. H. 2010. *The Mission of God's People: a Biblical Theology of the Church's Mission*. Grand Rapids, MI: Zondervan.
- _____. 2006. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: InterVarsity Press.

For additional books and articles, see also the Seminary Library Portal at:

<https://libguides.andrews.edu/religion>

APPENDIX 3: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.