

# MSSN 546-118 Mission in Cultural and Religious Context

Fall 2021

*Andrew Tompkins, PhD*

## SYNOPSIS OF THE COURSE

### CLASS & CONTACT INFORMATION

<b>Class location:</b>	Remote Teaching – Via Zoom
<b>Class meeting times:</b>	September 19-23, 2021, <b>Sunday, 5 p.m. – 9 p.m. Eastern Standard Time</b> <b>Monday – Thursday, 9:45 a.m. – 1:00 p.m.; 2:30 p.m. – 6:30 p.m.</b>
<b>Course Website:</b>	<a href="http://learninghub.andrews.edu">http://learninghub.andrews.edu</a>
<b>Instructor Telephone:</b>	269-471-6505
<b>Instructor Email:</b>	<a href="mailto:tompkina@andrews.edu">tompkina@andrews.edu</a>

### BULLETIN DESCRIPTION OF COURSE

#### **MSSN 546 Mission in Cultural and Religious Context:**

Explores missiological principles with an emphasis on the cultural and religious context, and the development of cultural sensitivity and cross-cultural communication skills for Christian witness.

### PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.
4. Capable of training church members for evangelism.
5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

(The full set of program learning outcomes for your degree program is listed in **Appendix 2**.)

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- SLO # 1** Understand and explain major demographic dimensions of the unfinished task of world mission
- SLO # 2** Summarize assigned chapters and specified class lectures
- SLO # 3** Analyze reading and lecture content and state reasons for agreement or disagreement
- SLO # 4** Demonstrate ability to apply concepts and principles to ministry situations
- SLO # 5** Value cultural differences and show sensitivity to those of other cultures
- SLO # 6** Explain basic mission principles

## COURSE OVERVIEW

### COURSE MATERIALS

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#### **Required Course Materials**

**Required Textbooks and Readings:** For ISBN and price information, please see the listing at the Andrews University Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore).

- Cheryl Doss, editor. 2017. *Passport to Mission*. Fourth revised edition. Silver Spring, MD: Institute of World Mission, General Conference of Seventh-day Adventists. Available to purchase online, both Kindle and Paperback.
- Gordon R. Doss. 2018. *Introduction to Adventist Mission*. Berrien Springs, MI: Institute of World Mission/Department of World Mission, Andrews University/General Conference of Seventh-day Adventists. Available to purchase online, both Kindle and Paperback.
- Elmer, Duane. 2006. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, Ill.: IVP Books. Available to purchase online, both Kindle and Paperback.
- *Standards of Excellence in Short Term Mission*, <https://soe.org/7-standards/>
- Other specific articles posted on LearningHub and/or as assigned by instructor.

**Recommended Course Materials:** See appendix 2 on page 12.

### PRE-INTENSIVE COURSE REQUIREMENTS

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1. One Mission Conference Report (Dr. Timothy Tennent): The Supremacy of Christ in a World of Religions (June 4-5, 2021); **Due Sunday, September 19**. For each lecture (total of 4), please prepare and submit a 200-250 word presentation report. The total for the 4 sessions (**into only one report**) is to be between 800 and 1000 words.
  - I. Christianity and the Challenge of Hinduism: Questions Hindus Ask
  - II. Christianity and the Challenge of Buddhism: Ethics in Christianity and Buddhism
  - III. Christianity and the Challenge of Islam: The Trinity in Islam and Christianity
  - IV. The Risen Lord and the Worldwide Mission of the Church

**\*See the links for these Mission Conference presentations on LearningHub.**

2. Critical Book Review: **Due Sunday, September 19.**

One book review of Duane Elmer's (*Cross-Cultural Servanthood: Serving the World in Christlike Humility-CCS*) will be submitted; at least 1500 words required. It is important to note that this is NOT a book report. The majority of content in the review is for critique and analysis of the books; you can summarize the main points of the book, but must engage in analysis and critique of the main ideas. The paper will be single-spaced, font 12, with the following heading and no cover page (\*see example below). Also, follow the format below\* for the other assignments. Just substitute the heading (title of assignment) and date: **Due Sunday, September 19.**

\*Your Full Name (Example)  
MSSN 546 Mission in Cultural and Religious Context  
**Critical Book Review (Due Sunday, September 19)**  
Electronic submission into **LearningHub** is required.

3. Journal/Annotated Reading of the Book: *Passport to Mission (PPM)*: **Due Monday, September 20.**

Each student will read the book *Passport to Mission* and write a report in form of a journal entry (reviewing/interacting) for the six parts (sections) of the book (total of 6 parts – 28 chapters). The report is due as per set schedule. The report/journal entry is to be 2000-2500 words, and will respond to and interact with the subject of the parts of the book being revised.

The journal entry/report should include (but not limited to) the following elements:

- A candid, energetic engagement and interaction with the material in each part of the book.
- Points that stood out or that were new (“Aha!” moments)
- Points of agreement or disagreement, and/or points needing clarification
- Statements of syntheses and conclusion that tie together with concepts dealt with in the classroom and/or studied in other required readings
- Applications of concepts to personal life and ministry
- General remarks about the material, affirming or suggesting possible changes/additions

Reports will be single-spaced with the following heading and no cover page. Please follow the format above for #1. Report: *PPM*: Parts 1-6 (chapters 1-28). **Due Monday, September 20.**

## **REQUIREMENTS DURING THE INTENSIVE**

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1. Web Resource List: **Due Wednesday, September 22.**

Each student will prepare at least a two (2) pages list of web mission resources (minimum of 50 web resources). Try to list the websites containing important resources dealing with cross-cultural missions, church and mission, mission strategies and resources, history and theology of mission, etc. **Due Wednesday, September 22.** Follow format example above #1.

2. Final Exam: The final exam will be on **Thursday, September 23.**

## POST-INTENSIVE COURSE REQUIREMENTS

### 3. Critical Book Review: *Introduction to Adventist Mission (IAM)*: Due Thursday, November 04.

One book review of Gordon Doss' *Introduction to Adventist Mission (IAM)*; the review is to be 2000 words. It is important to note that this is NOT a book report. The majority of content in the review is for critique and analysis of the books; you can summarize the main points of the book, but must engage in analysis and critique of the main ideas. Follow the rubric. **Due Thursday, November 04.**

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	Assignment Due Date
Sunday <b>September 19</b>	Overview of course & assignments; Introduction to the study of mission; The contemporary context of world mission	CCS chapter 1: pages 11-20 PPM chapters 1-5; pages 10-45; IAM chapter 1	<b>Critical Book Review: Elmer--Cross-Cultural Servanthood (CCS). Due Sunday, September 19, 2021</b>
Monday <b>September 20</b>	Status of Christianity in the world Challenges and opportunities for SDA mission	CCS chapters 2-3: pages 21-34; PPM chapters 6-8; pages 48-69; IAM chapter 2	<b>Journal Report: Passport to Mission (PPM) Due Monday, September 20, 2021</b>
Monday <b>September 20</b>	Adventist Missiological Education The Mission of God ( <i>Missio Dei</i> ) concept in the Bible and in missions; Biblical basis for mission	CCS chapter 4: pages 37-56 PPM 9-13; pages 72-110; JAMS: Vol. 7, No 1:28-47; IAM chapter 3	<b>Mission Conference Report (Dr. Timothy Tennent); Due Sunday, October 03, 2021</b>
Monday <b>September 20</b>	The Bible as God's grand mission narrative – mission history. Lessons from the history of Christian / Adventist mission – case study	CCS chapters 5-6: pages 57-88; IAM chapter 4	
Monday <b>September 20</b>	SDA Church mission history Current trends in SDA mission	IAM chapters 5-6; CCS chapter 7, pages 89-106;	
Tuesday <b>September 21</b>	Mission studies and social sciences Culture, values, and mission	PPM chapters 14-19; pages 112-158; IAM chapter 7	
Tuesday <b>September 21</b>	Culture and worldview Culture shock and transition in mission	PPM chapters 20-24; pages 160-194; IAM chapters 8	
Tuesday <b>September 21</b>	The world, culture, and mission	PPM chapters 25-28; pages 196-238; CCS chapter 8: pages 107-124	

Date	Topic	Assignment Due	Assignment Due Date
Tuesday <b>September 21</b>	Culture, Worldview and our view and understanding of Scriptures Critical contextualization Practical contextualization	CCS chapter 9: pages 125-143; IAM chapter 9 & 10	
Wednesday <b>September 22</b>	Mission practice: case studies The excluded middle Studying the Bible for mission	IAM chapter 11	<b>Web resource list Due Wednesday, September 22, 2021</b>
Wednesday <b>September 22</b>	The incarnation as mission model Cross-cultural communication Building bridges of understanding	CCS chapter 10: pages 144-152; IAM chapter 12	
Wednesday <b>September 22</b>	Cross-cultural witnessing Roles and relationships in mission The local church as mission basis	CCS chapter 11: pages 155-168; IAM chapter 13	
Wednesday <b>September 22</b>	Building a multi-cultural team Conflict management in cross-cultural mission	CCS chapter 12: pages 169-179; IAM chapters 14	
Wednesday <b>September 22</b>	Strategic perspectives in mission – Mission career; Long term service Missionary Vocation Ee-Taow Movie report	CCS chapter 13-14: pages 180-198; IAM chapter 15	<b>Wednesday September 22, 2021</b> Ee-Taow Movie report
Thursday <b>September 23</b>	Short-term mission (STM) STM training; STM challenges, pitfalls, benefits	IAM chapter 16	
Thursday <b>September 23</b>	Long term Partnerships Strategic perspectives in mission Tentmaking as mission	IAM chapter 17	
Thursday <b>September 23</b>	Tentmaking: Business as mission Strategic perspectives in mission Holistic ministries (Ex: ADRA)	IAM chapter 18	
Thursday <b>September 23</b>	Final Exam		<b>Thursday September 23, 2021</b>
Thursday <b>November 04</b>	Critical Book Review: <i>Introduction to Adventist Mission (IAM)</i>		<b>Due Thursday November 04, 2021</b>

## MORE ABOUT THE COURSE

### TIME EXPECTATIONS FOR THE COURSE

#### US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

**The calculation of hours is based on the study skills of the average well-prepared graduate student.** Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
Instructor Contact Hours	Face to Face Instructional Time	40 hrs
	Other Instructor-Directed Activities	5 hrs
Independent Learning Activities	Book review and reading ( <i>Cross-cultural Servanthood</i> )	20 hrs
	Journal/annotated reading ( <i>Passport to Mission</i> )	20 hrs
	Web resources list + EE-Taow Movie Report	10 hrs
	Final exam	15 hrs
	Book review and reading ( <i>Introduction to Adventist Mission</i> )	25 hrs
<b>Total Hours:</b>		<b>135 hrs</b>

#### SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on  
10-15 pages/hour for heavy reading for exams

Writing time: 2.5 – 3 hours/double spaced page, from start to finished product

Reflective Writing Assignment: 0.5 hour per page

An Online Assignment Load Calculator is available at: [www.cte.rice.edu/workload/](http://www.cte.rice.edu/workload/)

## GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Attendance and participation	10%
2. Book review and reading ( <i>CCS</i> )	10%
3. Journal entries and reading ( <i>PPM</i> )	15%
4. Web resources list + EE-Taow Report	10%
5. Final exam	30%
6. Book review and reading ( <i>IAM</i> )	25%
<b>Total</b>	<b>100%</b>

\* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

### **Late Submission**

**\*Assignments Due Date: Read Carefully**

**Late Submission - The following penalties will be applied for late submission of assessment items:**

Assessments received by due date:	(possible A grade)
Delay up to 10 days:	(no better than an A- grade)
Delay up to 20 days:	(no better than a B grade)
Delay up to 30 days:	(no better than a C grade)

## ABOUT YOUR INSTRUCTOR

Andrew Tompkins worked in India in various capacities that included school teacher, church pastor and planter, lay minister trainer, and Associate Director of the Global Mission Center for South Asian Religions at Spicer Adventist University. He is currently Assistant Professor of Mission and Intercultural Theology at the Seventh-day Adventist Theological Seminary at Andrews University.

Andrew is married to Anuradha and has two sons Abishek and Andre.



## OTHER COURSE-RELATED POLICIES

### **Attendance** *(adapted from the AU bulletin)*

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

### **Academic Integrity** *(include an academic integrity statement such as that below)*

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
  - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
  - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);



- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: [https://www.andrews.edu/academics/academic\\_integrity.html](https://www.andrews.edu/academics/academic_integrity.html)

**Academic Accommodations**

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

**Use of Electronics**

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

**Communications and Updates**

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

**LearningHub Access**

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Technical assistance with Learning Hub	<a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a>	(269) 471-3960
Technical assistance with your Andrews account	<a href="http://andrews.edu/hdchat/chat.php">http://andrews.edu/hdchat/chat.php</a>	

**Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

**Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at [www.learninghub.andrews.edu](http://www.learninghub.andrews.edu) .**

## APPENDIX 1: INTERPRETING LETTER GRADES

### Letter Grades and Percentages

95-100%	A	83-86%	B	73-76%	C
90-94%	A-	80-82%	B-	70-72%	C-
87-89%	B+	77-79%	C+	60-69%	D

#### **THE B GRADE**

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

#### **THE A GRADE**

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

#### **THE C GRADE**

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

#### **THE D GRADE**

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

#### **THE F GRADE**

A failing grade is given when very limited or no demonstrable competency has been observed.

## APPENDIX 2: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

### **Recommended Course Materials**

- Bauer, Bruce L., editor. 2005. *Faith Development in Context: Presenting Christ in Creative Ways*. Berrien Springs, MI: Department of World Mission, Andrews University.
- \_\_\_\_\_. 2006. *Adventist Responses to Cross-Cultural Mission: Global Mission Issues Committee Papers, Vol. 1, 1998-2001*. Berrien Springs, MI: Department of World Mission, Andrews University.
- \_\_\_\_\_. 2007. *Adventist Responses to Cross-Cultural Mission: Global Mission Issues Committee Papers, Vol. 11, 2002-2005*. Berrien Springs, MI: Department of World Mission, Andrews University.
- \_\_\_\_\_. 2005-2013. *Journal of Adventist Mission Studies, Vols. 1-9*. Berrien Springs, MI: Department of World Mission, Andrews University.
- \_\_\_\_\_. 2011. *A Man of Passionate Reflection: A Festschrift Honoring Jerald Whitehouse*. Berrien Springs, MI: Department of World Mission, Andrews University.
- Bauer, Bruce L. and Wagner Kuhn, editors. 2015. *Biblical Principles for Missiological Issues in Africa*, Berrien Springs, MI: Department of World Mission, Andrews University.
- Backman, Richard. 2004. *Bible and Mission: Christian Witness in a Postmodern World*. Grand Rapids, MI: Baker.
- Bosh, David J. 1992. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books.
- Bradshaw, Bruce. 2002. *Change Across Cultures*. Grand Rapids, MI: Baker.
- Damsteegt, P. Gerard. 1977. *Foundations of the Seventh-day Adventist Message and Mission*. Grand Rapids, MI: Eerdmans.
- Dennett, Jo Anne. 1999. *Thriving in Another Culture: a Handbook for Cross-Cultural Missions*. Brunswick East, Australia: Acorn Press.
- Dybdahl, Jon L. editor. 1999. *Adventist Mission in the 21<sup>st</sup> Century*. Hagerstown, MD: Review and Herald Publishing Association.
- Doss, Cheryl. Editor. 2009. *Passport to Mission*. Institute of World Mission, Andrews University.
- Elmer, Duane. 2006. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, IL: IVP Books.
- \_\_\_\_\_. 2002. *Cross-Cultural Connections: Stepping out and Fitting in Around the World*. Downers Grove, IL: InterVarsity Press.
- \_\_\_\_\_. 1993. *Cross-Cultural Conflict: Building Relationships for Effective Ministry*. Downers Grove, IL: InterVarsity Press.
- Filbeck, David. 1985. *Social Context and Proclamation: A Socio-cognitive Study in Proclaiming the Gospel Cross-culturally*. Pasadena, CA: William Carey Library.
- Gallagher, Robert L. and Paul Hertig, editors. 2004. *Mission in Acts. Ancient Narratives in Contemporary Context*. Maryknoll, NY: Orbis Books.
- Greenway, Roger S. 1999. *Go and Make Disciples: An Introduction to Christian Mission*. Phillipsburg, New Jersey: P&R Publishing Company.
- Grunlan, Stephen A. and Marvin K. Mayers. 1988. *Cultural Anthropology: A Christian Perspective*. Grand Rapids, MI: Zondervan.
- Hexham, Irving. 2011. *Understanding World Religions: An Interdisciplinary Approach*. Grand Rapids, MI: Zondervan.
- Hiebert, Paul. 1983. *Cultural Anthropology*. Grand Rapids, MI: Baker.
- \_\_\_\_\_. 1985. *Anthropological Insights for Missionaries*. Grand Rapids, MI: Baker.
- \_\_\_\_\_. 1994. *Anthropological Reflections on Missiological Issues*. Baker Academic.

- \_\_\_\_\_. 1999. *Missiological Implications of Epistemological Shifts: Affirming Truth in a Modern / Postmodern World*. Harrisburg, PA: Trinity Press International.
- \_\_\_\_\_. 2008. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, MI: Baker Books.
- \_\_\_\_\_. 2009. *The Gospel in Human Context: Anthropological Explorations for Contemporary Mission*. Grand Rapids, MI: Baker.
- Hiebert, Paul, Daniel Shaw and Tite Tiénou. 1999. *Understanding Folk Religion*. Grand Rapids, MI: Baker.
- Hiebert, Paul G. and Eloise Hiebert Meneses. 1995. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids, MI: Baker.
- Hiebert, Paul G. and Frances F. Hiebert. 1987. *Case Studies in Missions*. Baker Books.
- Klingbeil, Gerald A., editor. 2005. *Misión y Contextualización: Llevar el Mensaje Bíblico a un Mundo Multicultural*. Libertador San Martín, Entre Ríos, Argentina: Editorial Universidad Adventista del Plata.
- Kraft, Charles H. 2008. *Worldview for Christian Witness*. Pasadena, CA: William Carey Library.
- \_\_\_\_\_. 2007. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis Books.
- \_\_\_\_\_. 1979. *Christianity in Culture*. Mayknoll, NY: Orbis Books.
- Kuhn, Wagner. 2013 *Redemption and Transformation Through Relief and Development: Biblical, Historical, and Contemporary Perspective of God's Holistic Gospel*. Berrien Springs, MI: Department of World Mission, Andrews University.
- \_\_\_\_\_. 2016. *Transformacao Radical: Em Busca do Evangelho Integral*. Engenheiro Coelho, SP, Brazil: UNASPRESS.
- Lingenfelter, Judith E. and Sherwood G. 2003. *Teaching Cross-culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids, MI: Baker Books.
- Lingenfelter, Sherwood. 1998. *Transforming Culture: A challenge for Christian Mission*. 2<sup>nd</sup> ed. Grand Rapids, Mich.: Baker Books.
- \_\_\_\_\_. 1998. *Agents of Transformation*. Grand Rapids, MI: Baker.
- Lingenfelter, Sherwood and Marvin K. Mayers. 2003. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids, MI: Baker Academic.
- Luzebetak, Louis. 1988. *The Church and Cultures*. Mayknoll, NY: Orbis Books.
- \_\_\_\_\_. 1989. *The Church & Cultures: An Applied Anthropology for the Religious Worker*. Pasadena, CA: William Carey.
- Maier, Rudi, editor. 2010. *Encountering God in Life and Mission: a Festschrift Honoring Jon L. Dybdahl*. Berrien Springs, MI: DWM, Andrews University.
- \_\_\_\_\_. 2005. *A Man with a Vision. Mission: A Festschrift Honoring Russell L. Staples*. Berrien Springs, MI: Department of World Mission, Andrews University.
- Maier, Rudi, editor. 2015. *Church and Society*. Berrien Springs, MI: Department of World Mission, Andrews University.
- Myers, Bryant L. (editor). *Working with the Poor: New Insights and Learnings from Development Practitioners*. Monrovia, CA: World Vision, 1999.
- \_\_\_\_\_. *Walking with the Poor: Principles and Practices of Transformational Development*. Maryknoll, NY: Orbis Books. 2011.
- Moreau, A. Scott, Gary R. Corwin, and Gary B. McGee. 2004. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids, MI: Baker.
- Moreau, A. Scott, Harold A. Netland, Charles Edward van Engen, and David Burnett. 2000. *Evangelical Dictionary of World Missions*. Grand Rapids, MI.

- Ott, Craig, and Harold A. Netland, editors. 2006. *Globalizing Theology: Belief and Practice in an Era of World Christianity*. Grand Rapids, MI: Baker Academics.
- Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. 2005. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids, MI: Baker Academics.
- Robinson, Anthony B. and Robert W. Wall. 2006. *Called to be Church: the Book of Acts for a New Day*. Grand Rapids, MI: Eerdmans.
- Schantz, Borge. 1983. **“The Development of Seventh-day Adventist Missionary Thought: a Contemporary Appraisal.” Doctoral Dissertation. Pasadena, CA: Fuller Theological Seminary.**
- Smalley, William A., editor. 1978. *Readings in Missionary Anthropology II* (Enlarged edition). Pasadena, CA: William Carey Library.
- Smith, [Gordon H.](#) 1945. *The Missionary and Anthropology*. Chicago, IL: Moody Press.
- Souza, Elias Brasil, editor. 2011. *Teologia e Metodologia da Missão*. Cachoeira, BA, Brasil: CePLiB.
- Spradley, James and David McCurdy. 1980. *Anthropology: The Cultural Perspective*. 2<sup>nd</sup> edition. New York: Wiley.
- Steffen, Tom and Lois McKinney Douglas. 2008. *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Grand Rapids, MI: Baker Academic.
- Stearns, Richard. *The Hole in Our Gospel*. Nashville, TN: Thomas Nelson, 2009.
- Tennent, Timothy. 2008. *Theology in the Context of World Christianity*. Grand Rapids, MI: Zondervan.
- Terry, John Mark, Ebbie C. Smith, and Justice Anderson. 1998. *Missiology: An Introduction to the Foundations, History, and Strategies of World Missions*. Nashville, Tenn.: Broadman & Holman Publishers.
- Van Engen, Charles E., Darrell Whiteman, and J. Dudley Woodberry. 2008. *Paradigm Shiftsin Christian Witness*. Orbis Books.
- Van Rheenen, Gailyn. 1991. *Communicating Christ in Animistic Context*. Grand Rapids, MI: Baker.
- Walls, Andrew. 2002. *The Cross-Cultural Process in Christian History: Studies in the Transmission and Appropriation of Faith*. Maryknoll, NY: Orbis Books.
- White, Ellen G. *Acts of the Apostles*. Hagerstown, MD: Review and Herald Publishing Association.
- \_\_\_\_\_. *Christ’s Objects Lessons*. 1941. Hagerstown, MD: Review and Herald Publishing Association.
- \_\_\_\_\_. *The Desire of Ages*. 1898. Boise, Idaho: Pacific Press Publishing Association.
- \_\_\_\_\_. *Education*. 1903. Boise, Idaho: Pacific Press Publishing Association.
- \_\_\_\_\_. *Gospel Workers*. 1915. Hagerstown, MD: Review and Herald Publishing Association.
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For additional books and articles, see also the Seminary Library Portal at:

<https://libguides.andrews.edu/religion>

## APPENDIX 3: PROGRAM LEARNING OUTCOMES

### MASTERS PROGRAMS

#### 1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

#### 2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.