Seventh-day Adventist Theological Seminary
Andrews University

OTST546-Studies in Daniel

Fall Semester 2021

Paul Z. Gregor, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Remote Teaching via ZOOM
Class meeting times:	Sep 20-23, 2021
	Monday – Thursday: 8:00 AM – 12:00 PM (Pacific Daylight Time)
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-471-6344
Instructor Email:	pgregor@andrews.edu
Office location:	Seminary Building N114
Office hours:	

BULLETIN DESCRIPTION OF COURSE

Covers selected books/passages of the Old Testament, based primarily on the English text with reference to the Hebrew/Aramaic original, normally offered off campus for the MA students and others who have not taken Hebrew. Not applicable for MDiv credit. Also available through the Seminary Distance Learning Center as a 2-credit course.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. MA in Pastoral Ministry (MAPM)

1) Deliver effective biblically-based sermons
2) Demonstrate proper biblical interpretation skills
3) Understand the historical-theological development of the Seventh-day Adventist Church
4) Exhibit capability for training church members for evangelism
5) Demonstrate an understanding of how to empower church members for leadership
6) Exhibit capability for reaching specific social groups

(The full set of program learning outcomes for your degree program is listed in **Appendix 2**.)

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

Clearly understand historical and socio-political background in which the book of Daniel came into existence.

2. Grasp basic meaning of nature and function of an Old Testament prophet and prophecy.

3. Achieve knowledge of simple and complex prophecies concerning the history of human kind.

4. See how God interfered in the history of humanity for the benefit of human race.

5 Interpret the prophecies written in the book of Daniel concerning the last days of the Earth's history.

6. Able to apply all this material to his personal life and to use most of it in his ministry.

COURSE OVERVIEW

COURSE MATERIALS

Required Course Materials

1. Jacques Doukhan, *Secrets of Daniel* (Hagerstown: Review and Herald Publishing Association, 2000).
   ISBN 0 8280 1424 8

Recommended Course Materials

1. Zdravko Stefanovic, *Daniel; Wisdom to the Wise* (Nampa: Pacific Press, 2007). ISBN 0 8163 2212 0

For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

See the rest of the syllabus for essential information about this course.

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PRE-INTENSIVE COURSE REQUIREMENTS

Watch online lectures

REQUIREMENTS DURING THE INTENSIVE

Be present during the class lectures

POST-INTENSIVE COURSE REQUIREMENTS

Write Book report and Take Home exam

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
	Introduction to Daniel and Historical background; Daniel 1 and 2		**PO (4); MA CLO (1,2,3)**
	Daniel 3-6		**PO (1,2,3,4); CLO (4,5,6)**
	Daniel 7-8		**PO (1,2,3,4); CLO (4,5,6)**
	Daniel 8-9		**PO (1,2,3,4); CLO (4,5,6)**

MORE ABOUT THE COURSE

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
Instructor Contact Hours	**Face to Face Instructional Time**	20 hrs
	Other Instructor-Directed Activities	25 hrs
Independent Learning Activities	**Book Report**	40 hrs
	Exam Preparation	40 hrs
	Final Exam	10 hrs
Total Hours:		135 hrs

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Book Report	30%
2. Exam	70%

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Submission of Assignments

All assignments are due by: **November 30, 2021**.

Late Submission

Late submission is not possible.

ABOUT YOUR INSTRUCTOR

Paul and his wife Helena enjoy spending time with their married son Samuel and grandsons Luka and Nikola.

OTHER COURSE-RELATED POLICIES

Attendance *(adapted from the AU bulletin)*

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
    - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
    - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Laptops and cell phones are to be used only for class-related activities during class time. It is disrespectful and unprofessional to use these devices inappropriately during class.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Syllabus Updates

The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at **learninghub.andrews.edu**.

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	50-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

2. MA in Pastoral Ministry (MAPM)

7) Deliver effective biblically-based sermons
8) Demonstrate proper biblical interpretation skills
9) Understand the historical-theological development of the Seventh-day Adventist Church
10) Exhibit capability for training church members for evangelism
11) Demonstrate an understanding of how to empower church members for leadership
12) Exhibit capability for reaching specific social groups

3. Master of Divinity (MDiv)

1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.

4.