

CHMN 637
SEMINAR ON PREACHING

Dr. Hyveth Williams

InMinistry Center Intensive
MA in Pastoral Ministry



Andrews
University
Seek. Affirm. Change.



PATH 637

SEMINAR IN PREACHING

MONDAY, SEPTEMBER 26 – THURSDAY, SEPTEMBER 29, 2022

InMinistry Center Intensive

MA in Pastoral Ministry

GENERAL CLASS INFORMATION

Class acronym:	PATH 637
Class name:	Seminars in Preaching
Semester & year:	Fall Semester 2022
Class location:	List Address and Classroom - Burman University, Canada
Class time/day:	Monday – Thursday: 8:00am – 12:30 noon; 2 – 6:30 pm
Credits offered:	3 credits

INSTRUCTOR CONTACT DETAILS

Instructor:	Hyveth Williams, DMin
Telephone:	269-471-6363 (office) 909-913-0402 (cell)
Email:	Hyveth@andrews.edu
Office location:	Seminary Hall – S231
Office hours:	11 am – 4 pm

BULLETIN CLASS DISCRIPTION

Seminar in Preaching: An advanced preaching course emphasizing such topics as homiletical theory, history of preaching, persuasion, current preaching trends and models, and experimental preaching techniques.

CLASS OBJECTIVES

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

The primary objectives of this class are for students to:

- A. Become familiar with contemporary literature in homiletics
- B. Discover and use the literary forms of the Bible in sermon preparation and delivery.
- C. Understand preaching definitions, styles and delivery methods.
- D. Discover and develop the art of prophetic preaching

Secondary objectives of this class are for students to:

- A. Prepare and preach sermons using the methods/styles discussed in the seminar, especially prophetic preaching
- B. Listen critically in order to constructively evaluate peers and self in a supportive, supervised environment.

TEXTBOOKS, RECOMMENDED READINGS AND CLASS BIBLIOGRAPHY

Required:

- The Bible
- Long, Thomas G. (1989). *Preaching and the Literary Forms of the Bible*. Philadelphia, PA.: Augsburg Fortress Publisher.
- Tisdale, Lenora Tubbs. (2010). *Prophetic Preaching: A Pastoral Approach*. Louisville, KY.: Westminster Knox Press
- Williams, Hyveth. (2018). *Nothing But The Best: A Guide to Preaching Powerful Sermons, 2nd Edition*. Los Angeles, CA.: Authors Press

Recommended References:

- Brueggemann, Walter. (2001). *The Prophetic Imagination*. Minneapolis, MN.: Fortress Press

- Buttrick, George Arthur, ed. (1962). *The Interpreter's Dictionary of the Bible: An Illustrated Encyclopedia* (5 vols). Nashville, TN.: Abingdon Press
- Harris, Laird R., Archer, J., Gleason Z., Waltke, Bruce K. (1980). *Theological Wordbook of the Old Testament*. Chicago, IL.: Moody Press
- Robertson, Archibald Thomas. (1960). *Word Picture of the New Testament*. Nashville, TN.: Broadman Press
- Tan, Paul Lee. (1998). *Encyclopedia of 15,000 Illustrations: Signs of the Times*. Dallas, TX.: Bible Commentators, Inc
- W. E. Vine. *Vine's Expository Dictionary of Old & New Testament Words*. Iowa Falls, IA.: The Bible Publishers
- Willimon, William H., Lischer, Richard, eds. (1995). *Concise Encyclopedia of Preaching*. Louisville, KY.: Westminster John Knox Press.
- **Check Online for sermon ILLUSTRATION**

GRADING CRITERIA AND COURSE ASSESSMENT ITEMS

Criteria for Grades

- Up to forty percent of your final grade may be earned by your written performance on the following:
 - a) A sermon Preparation Paper** for each sermon (5% each). Follow the instructions on class handout **SERMON PREPARATION PAPER FORMAT GUIDE**. This paper must be handed in to the Instructor along with a full manuscript of the sermon the day before you are scheduled to preach.
 - b) A full verbatim manuscript** (4-6 pages) of each sermon (10% each).
 - c) A (1- 3 page) response/reflection** on Williams *Nothing But The Best* (20%).
 - d) Up to sixty percent of your final grade may be earned by your performance during the delivery of two sermons in class** (30% each). The sermon (20 mins) must be from either the Old Testament and the other from the New Testament, reflecting the literary form it represents and preached during the Seminar. Come prepared to preach your favorite

Scripture/sermon which will be evaluated by fellow students and the Instructor, with a one-on-one coaching with the Instructor as time allows.

- e) **A sermon (20 mins -30% each) will be preached during the Seminar – chosen from Old or New Testament. The second sermon will be preached in your local congregation and a link or video plus manuscript and preparation paper sent to the Instructor no later than a month after the Seminar.**

PASSING GRADES

To qualify for a passing grade, each student must preach one sermon in the Seminar; meet; hand in two written sermon manuscripts (one during the Seminar and the other with the video sermon preached in your church), Two preparation papers, one reflection/response to DVDs or assigned reading.

Late Submission

Up to ten percent of any assignment grade may be deducted for late submission of assessment items unless prior arrangement was made with the Instructor.

Assessments received by due date: (possible A grade)

Delay up to 60 days: (no better than an A- grade)

Delay up to 90 days: (no better than a B+ grade)

Delay up to 120 days: (no better than a B grade)

Delay up to 150 days: (no better than a C grade)

Final Examination

The second sermon will be presented in place of a final examination.

GRADING CRITERIA AND COURSE ASSESSMENT ITEMS

GRADING RUBRIC FOR WRITTEN REPORTS

Elements	31-40 percent	21-30 percent	11-20 percent	6-10 percent	0-5 percent
Communication and language	Very interesting, inspiring, thought provoking, well articulated; no more than two spelling mistake and grammatical or style error per	Is articulate, holds the reader's attention – no more than three spelling, grammatical or style errors per page	Paper is generally well written, but sometimes lacks relevance to the topic. Has many spelling, grammatical, style errors	Paper is not well-focused on the subject, is full of grammatical, spelling and style errors	Paper is poorly written, lacks relevance and thoughtfulness. Has multiple mistakes in grammar, spelling and style

	page.				
Development	Succinct thesis, creative, unique insights making reading inviting. Demonstrates attention to sermon outline; independent insight, comprehensive reading and research of the topic. Ideas flow logically with excellent transitions	Thesis is clear, insightful and demonstrates extensive reading and research of topic. Ideas flow logically, with good transitions	Thesis is unclear, demonstrates limited reading and research. Not all ideas flow logically, transitions weak and not clear evidence of sermon outline	Reflection on sermon DVDs are well organized and demonstrate thoughtful evaluation of the sermon indicating the thesis and transitional sentence as discussed in class lectures	Thesis and reflections are unclear, references to reading and research poor and ideas irrelevant to topic
Conclusion	Conclusion is a clear summary with persuasive appeal and attention to literary form used in sermon	Conclusion is persuasive and appeal good with particular attention to literary form used in sermon	Conclusion has some merit, but appeal could be improved; shows some identification of literary form used in sermon	Reflections lack personal reaction/response to what is heard; no mention of literary form	Conclusion and reflections not well thought with absence of appeal with no mention of literary form

GRADING CRITERIA AND COURSE ASSESSMENT ITEMS

GRADING RUBRIC FOR SERMONS PREACHED IN CLASS

Elements	50-60 percent	35-49 percent	30-34 percent	20-29 percent	0-19 percent
Sermon Content	Demonstrates excellent exegesis; contains creative illustrations; clear alliterations; outstanding Research. Analysis of pericope, Structure & Organization. Applications are inspiring,	Demonstrates very good exegesis, illustrations, alliterations, research, analysis of pericope, structure & Organization. Applications are relevant and meaningful; Conclusion and	Demonstrates good exegesis, but lacks interesting illustrations, insightful research and analysis of pericope, has acceptable structure and organization, but applications, conclusion and appeal weak	Demonstrates poor exegesis, has no illustrations; lacks good exercise of research and analysis; structure and organization lacking; conclusion and appeal poor	Uses eisegesis and proof-text methods; does not demonstrate understanding or adherence to any of the rules required for a passing grade

	relevant and meaningful; Conclusion & Appeal are very clear and persuasive	appeal persuasive			
Method/Type	Demonstrates excellent understanding and adherence to sermon definitions such as Expository, Topical, Textual and Narrative types. Effectively use Inductive and/or Deductive methods and has no inference of eisegesis or Proof-texting	Demonstrates very good understanding/ adherence to sermon definitions. Clearly uses Inductive and/or Deductive method and has little or no eisegesis or Proof-texting	Demonstrates good understanding and adherence to sermon definitions. Uses Inductive and/or Deductive method and has little or no eisegesis or Proof-texting	Shows mediocre understanding and adherence to sermon definitions; does not demonstrate creativity and good use of methods or types as discussed in class	Does not demonstrate adherence or understanding of methods, types and sermon definitions discussed in class
Delivery Style	Excellent employment of any of the following styles of preaching: Expository, Narrative, Biographical, Extemporaneous, Prophetic Preaching, Manuscript, Memorization, Noteless and Outline	Very good employment of any of the following styles of preaching: Expository, Narrative, Biographical, Extemporaneous, Prophetic Preaching, Manuscript, Memorization, Noteless and Outline	Good employment of any of the following styles of preaching: Expository, Narrative, Biographical, Extemporaneous, Prophetic Preaching, Manuscript, Memorization, Noteless and Outline	Mediocre use of styles of preaching, poor use of voice and lacking in oral communications skills	Demonstrates the spirit of a divine call, but needs intensive coaching to bring out the hidden gift or talent

CLASS POLICIES

Attendance and Punctuality

The policies regarding class attendance are listed on page 30 of the Andrews University *Bulletin* and apply to all students. More than one unexcused absence from this Seminar may result in a reduced or failing grade. Three tardies equal one absence. Tardy is defined as arriving at class half-hour after posted starting time. Attendance records will be taken.

Academic Integrity

All policies relating to academic integrity as described on page 30 of the Andrews University *Bulletin* apply to all students in this class. **In particular, students are urged to exercise the highest level of integrity when evaluating their own, and other students' performance on the sermon evaluation form.** Infractions, including plagiarism and submitting inaccurate information about course work, will result in consequences that range from the lowering of the final grade to the assigning of a failing grade. Teachers are expected to report incidents of academic dishonesty to the Associate Dean, who typically takes further action that normally includes placing a description of the infraction in the student's permanent file.

Assignment Submission

The best and safest way to turn in assignments is to email or personally hand them to the Instructor on or before the due date. If students fail to turn in their assignments on time, without prior consultation with the Instructor, it is still their responsibility to make sure that the assignment is provided as stated above. Students should keep a back-up copy of their assignments.

Use of Technology

In order to foster an atmosphere conducive to learning, students are expected to turn off their mobile phones and other electronic devices during class. The use of computers during class should be restricted to approved tasks associated with this course. Students who surf the Internet, play computer games, or in other ways abuse the privilege of computer use in the classroom, may expect to have their computer privileges revoked.

Respect

In a spirit of respect toward those who wish to gain the greatest benefit from class presentations, students are expected to refrain from disruptive behaviors such as: talking to each other during presentations, making inappropriate comments and causing distractions.

Guest Attendance

Obtain consent from the Instructor before you invite a guest to attend class. Due to the nature of this course and in consideration for other students, please do not bring children to class.

INSTRUCTOR PROFILE

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINAR



A graduate of Columbia Union College (now Washington Adventist University) with a Bachelor of Arts in Theology (1984), Dr. Williams received her Master of Divinity from the Seventh-day Adventist Theological Seminary, Andrews University (1989). She graduated from Boston University School of Theology with a Doctor of Ministry (1998) and holds the distinction of being the first non-Episcopalian to receive the prestigious Fellowship from the College of Preachers, National Cathedral, Washington, D.C.



The first female Senior Pastor in our denomination, for over two decades Dr. Williams served as senior pastor of multi-staff churches in parish ministry before joining the Seminary faculty December, 2009. In February, 2013, she founded The Grace Place, a thriving community church plant in South Bend, Indiana, and learning lab for seminarians. On May 1, 2016, she was recognized by Andrews University with the annual JN Andrews Medallion, the highest university award for excellence in teaching. In March, 2017, she was the first Seventh-day Adventist Theological Seminary female professor to receive the university-wide Daniel Augsburg Excellence in Teaching Award. In September 2017, Dr. Williams received, from her alma mater, the Washington Adventist University (WAU) annual Visionaries Gala award for Excellence in Scholarship and Transformational Pastoral Service.

Dr. Williams serve as Director of the Doctor of Ministry program and Professor of Homiletics. She has written several books, monthly articles for *The Review & Herald*, creator and managing editor of CURRENT, the Seminary's annual magazine.

Outline of Topics and Assignments

Day	Date	Class Topic	Assignments Due
1	September 25	Orientation/Introductions The Method – Ten Basic Steps to Preaching with Power	(1-2 page) response/reflection on
2	September 26	Sermon Definitions and literary forms of the Bible.	

3	September 27	Principles and power of Prophetic preaching.	
		DVD sermon and discussions of the elements in the formal preparation of the “message” such as selecting the text. Students should begin preparing the sermon to be preached in class.	
4	September 28	The Message - Students will preach one sermon followed by a verbal, in-class critique and a written evaluation from every other member of the class. The instructor will also include practical tips to improve each presentation.	
5	September 29	More sermons – if necessary	
		Finale – Discussions and evaluations of the Seminar on Preaching	