

CHIS 505-130

Survey of Church History

Spring 2023

Nicholas Miller

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Southwest Union – Oklahoma Conference
Class meeting times:	February 26 - March 2 Sunday 6:00-8:30pm Monday-Wednesday 8:30am-12:30 and 1:30-6:00pm Thursday 8:30am-12:30, 1:30-4:30pm
Course Website:	learninghub.andrews.edu
Instructor Telephone:	574-274-5207
Instructor Email:	nmiller@freedom-law.com

BULLETIN DESCRIPTION OF COURSE

Early Church, Rise of the Papacy, Great Schism, Eastern Orthodoxy, Crusades, Medieval Church, Continental Reformation and Counter Reformation, English Reformation, English Puritanism, Enlightenment, Pietism, Methodism, American denominationalism, and recent developments. Does not apply toward the CHIS requirements for the M.Div. program.

SYLLABUS REVISION STATEMENT

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

Student Learning Outcomes (SLO) The student should be able to:

1. Explain the origins and development of Christianity.
2. Become conversant with some major Christian thinkers.
3. Develop an understanding of the expansion of Christianity in the modern world.
4. Be aware of the important theological ideas and church practices over the centuries.

COURSE OVERVIEW

COURSE MATERIALS

Required Course Materials

1. Gonzales, Justo. vol. 1. *The Story of Christianity: The Early Church to the Present Day*. New York: HarperCollins Publishers, 2010. **(This is a combined version of a two-volume series of the same title, *The Story of Christianity*, vols 1 & 2, published in 2010. Those wishing to go deep can use the two-volume set instead, though it will obviously be more to read. But don't confuse things, and only do one of those two volumes, or you will end up getting only the early and medieval church, or the modern church.)**
2. Miller, Nicholas P. *The Reformation and the Remnant*. Idaho: Pacific Press Publishing Association, 2016.

Videos

1. YouTube: History of Christianity – Hosted by Dr. Timothy George, approximately 2 ½ hours. Found at <https://www.youtube.com/watch?v=WhLKH9WkMyc>

PRE-INTENSIVE COURSE REQUIREMENTS

BEFORE THE CLASS Pre-read:

- a) Read Gonzales, Justo. *The Story of Christianity: The Early Church to the Present Day*. Prince Press, 1999.

Prepare a 100-200 word reaction paper to **EACH** chapter of the book and bring a **HARD COPY** report to **class on Sunday, February 27**. The reaction paper should briefly describe the material covered, and then comment critically on any conclusions or interpretations made about that period by the author.

- b) Watch the History of Christianity video on YouTube by Dr. Timothy George. Write a single three to four page summary reflection report, noting strengths and weaknesses of the historical portrayal of the videos, double spaced, with a **HARD COPY**, due **February 27**.

REQUIREMENTS DURING THE INTENSIVE

- a) Attend class
- b) Take notes
- c) Prepare for the exam

POST-INTENSIVE COURSE REQUIREMENTS

- a) Read Miller, Nicholas P. *The Reformation and the Remnant*. Idaho: Pacific Press Publishing Association, 2016 and prepare a three to five page reaction paper, as described above, for EACH chapter of the book. Send an electronic copy to nicholas@andrews.edu **August 10, 2022**
- b) There will be one exam, take home style, which is due by Friday, March 4 by 5 pm. Email to me at nicholas@andrews.edu or nmiller@freedom-law.com.

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
Sunday 6-8:30 PM	Introduction & Overview; The Beginnings of Christianity; approaches to Church History	Gonzalez: Chapter Summaries DUE Video: Summary reflection report DUE	
Monday 8:30-12:30 PM	EARLY CHURCH Rise of the Papacy; Gregory the Great; early Christian Literature		
Monday 1:30-6:00 PM	EARLY CHURCH Church Councils and Persecution		
Tuesday 8:30-12:30 PM	MIDDLE AGES From Imperial Christianity to Medieval Church; Missionary Expansion to the West; Disastrous Losses to the East.		
Tuesday 1:30-6:00 PM	MIDDLE AGES Increased Papal Power; Thirst for Salvation		
Wednesday 8:30-12:30 PM	REFORMATION Precursors for the Reformation; Characteristics of Reformation		
Wednesday 1:30-6:00 PM	REFORMATION Consequences of Reformation; Reformation Movements		
Thursday 8:30-12:30 PM	MODERN AGE Protestant Expansion and Catholic Resurgence; Enlightenment		
Thursday 1:30-5:30 PM	MODERN AGE Revivalism; Christian Expansion in the 19 th Century; Rise of Liberal Christianity and Fundamentalism		
Sunday March 6, by 5 pm		Take Home Exam DUE	
August 10, 2022		Miller Report Due	

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
Instructor Contact Hours	Face to Face Instructional Time	36 hrs
	Other Instructor-Directed Activities	9 hrs
Independent Learning Activities	Reading	65 hrs
	Miller Report	10 hrs
	Take Home Exam	5 hrs
	Video Summary Reflection Report	10 hrs
Total Hours:		135 hrs

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5 – 3 hours/double spaced page, from start to finished product

Reflective Writing Assignment: 0.5 hour per page

An Online Assignment Load Calculator is available at: www.cte.rice.edu/workload/

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Reading & Discussion – Gonzalez Textbook and in-class discussions	100
2. Miller Report – Reformation and the Remnant	50
3. Take Home Exam	100
4. Video Summary Reflection Report	50

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that: “An Incomplete (I) indicates that the student’s work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued.” DGs are not an option for most types of courses.)

Submission of Assignments

Reports should be submitted in hard copy and by email to nicholas@andrews.edu on the day they are due

Late Submission

All late assessment may incur a 10% per day penalty.

ABOUT YOUR INSTRUCTOR

Nicholas Miller

Professor of Church History
Seventh-day Adventist Theological Seminary
Andrews University
4145 E. Campus Circle Dr.
Berrien Springs, MI 49104-1515
Phone: office 269-471-3541/3500
cell 574-274-5207
E-mail: nicholas@andrews.edu



Professor Miller has degrees in theology (Pacific Union College), law (Columbia University), and history, and recently completed his Ph.D in American Religious History at the University of Notre Dame. He specializes in the history of church and state, the Protestant Reformation, and American church thought. His dissertation was entitled “The Religious Roots of the First Amendment: Dissenting Protestantism and the Separation of Church and State,” and it has been published in book form by the Oxford University Press in 2012. His most recent book is “The Reformation and the Remnant,” released by Pacific Press in 2016. Dr. Miller has published numerous articles on church history, church and state, and creation and evolution, in scholarly journals, professional publications and popular magazines.

He is married to Leanne, a pediatrician who practices part-time in Niles, MI, and is the father of Patrick (24), Kelli (22) and Nicole (14). In his spare time he enjoys exercise (basketball, soccer, and tennis being the preferred modes), mountaineering, playing the trumpet, and anything to do with the ocean (snorkeling, scuba diving, surfing), whenever he can get there.

OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work

missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	83-86%	B	73-76%	C
90-94%	A-	80-82%	B-	70-72%	C-
87-89%	B+	77-79%	C+	60-69%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one’s concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.

3.