

DSRE 541-118
FOUNDATIONS OF BIBLICAL
SPIRITUALITY
February 17-21, 2019

Dr. Allan Walshe

Andrews University

DSRE 541-118

FOUNDATIONS OF BIBLICAL SPIRITUALITY

FEBRUARY 17-21, 2019

GENERAL CLASS INFORMATION

Class acronym: DSRE 541-118
Class name: Foundations of Biblical Spirituality
Year & Semester: Spring Semester, 2019
Class location: Burman University
Class time/day: Sunday, 6 p.m. – 8 p.m.
Mon. – Thurs. 8 a.m. – 12:30 p.m.; 1:30 p.m. – 6 p.m.
Credits offered: 3

INSTRUCTOR CONTACT

Instructor: Allan Walshe, DMin
Telephone: 269-471-6186
Email: gradassistwalshe2@gmail.com
Office location: Seminary Building, Discipleship and Religious Education Suite, N208
Office hours: By appointment
Grad. Assistant: Dnieper Vegavillalobos gradassistwalshe2@gmail.com

COURSE DESCRIPTION

Foundations of Biblical Spirituality (3)

The study and practice of Christian spiritual growth designed to lead students to grow in their personal spiritual lives. This course invites students to develop their understanding and practice of the Christian life so that their life and ministry may more intentionally take place in the context of God's presence and the transforming work of the Holy Spirit.

Rationale:

This course supports the 'mission' of the Andrews University Seminary by:

- Creating a "worshiping community" within the class.
- Helping to prepare "faithful and effective leaders" who have a deep relationship with God.
- Teaching students how to "make disciples" by enriching their own discipleship to Jesus.

It also develops in students, the core values espoused by the Seminary:

Faithfulness with expectation

Christlikeness with humility

Discipleship with wholeness

Service with passion

Respect with justice

Community with joy

Prerequisite: This course is open to all students enrolled in the Seminary.

SYLLABUS REVISION STATEMENT

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

MAPM PROGRAM OUTCOMES

Program Learning Outcomes

MAPM Program Outcomes

1. Demonstrate spiritual growth through the use of spiritual disciplines.
2. Explain Scripture in an exegetically and theologically sound manner from an Adventist perspective.
3. Engage in biblical and theological reflection as the basis for ministry.
4. Design and lead biblically, theologically sound and contextually relevant public worship that incorporate calls to a decision for Christ and membership in the Seventh-day Adventist Church community.
5. Apply the principles of pastoral care to all aspects of ministry.
6. Equip congregations for effective, ethnic, and cross-cultural mission and ministry.
7. Demonstrate advanced understanding of Christian history; Seventh-day Adventist history; theology and practice; and the influence of Ellen G. White on Adventist history, theology, and lifestyle.

Student Learning Outcomes (SLO) The student should be able to:

Primary Objectives

1. Articulate a Seventh-day Adventist perspective on discipleship and Christian spirituality.
2. Understand the biblical/theological, psychological, and sociological foundations for growth in the Christian life.
3. Understand and integrate 'devotional habits' into their own life and ministry.
4. Understand that the depth of their relationship with God will be expressed in their ministry, family and relationships with others.
5. Discern truth from counterfeit as a means of both personal and corporate protection in light of the growing number of non-biblical "spiritualities".

Secondary Objectives (progressive)

1. Abide in Christ
2. Identify areas of their life where growth is needed
3. Humbly implement basic Adventist Christian practices (devotional habits)

Attitudes, Values, and Commitments (progressive)

1. Desire to love God completely, themselves correctly, and others compassionately
2. Value their devotional habits.
3. Make a commitment to maintain an intentional devotional life

4. Be committed to participation in a 'community building' small group for support, accountability, and encouragement.

COURSE MATERIALS

Required:

1. McNeal, Reggie. *A Work of Heart : Understanding How God Shapes Spiritual Leaders*. Updated ed. Jossey-Bass Leadership Network Series. San Francisco: Jossey-Bass, 2011. **(240 pages)**

Note: The 2000 edition of McNeal's book can also be used. The pagination for the main chapters is the same.

2. White, Ellen Gould. *Steps to Christ*. Pacific Press Publishing Association, 1892..
3. White, Ellen Gould. *The Desire of Ages; Conflict of the Ages Series, Volume 3; Desire of Ages*. Pacific Press Publishing Association, 1898.

For ISBN and price information, please see the listing at the Bookstore
www.andrews.edu/bookstore.

ASSIGNMENTS

1. Devotional Exercises

Weekly Devotion Exercises are **to be uploaded to Moodle by 10:00pm the following Monday.**

As an important class assignment the student will spend 3 hours each week (half an hour each day for 6 days) in the practice of devotional habits. Factors that should be kept in mind are:

1. Instructions for each week will be posted on the Learning Hub. (Weekly Reading Assignments do not count as time spent with the devotional habits). This is an excellent opportunity to strengthen your times of meeting with God. Since prayer is so crucial to the Christian walk, we urge that students spend at least 1 to 2 hours weekly in prayer.
2. The 3-hour time period should be spread out over at least six days during the week.
3. You should keep a careful log of your time with God. Make sure for each time you engage in devotional habits you have recorded:

Date: (i.e. month and day)

Time: (duration), i.e. 7:00a.m. – 7:45a.m.

Journal: record your reflections, insights, things that resonate with your journey, ways in which you are drawn to God, any new awareness of God's presence. This should be at least 6 lines per day. The journal should be initially hand written, then typed for submission and **uploaded to Moodle**. Please note that email submissions are not acceptable.

4. At the end of the week the total time spent is to be calculated and recorded.

NOTE: The above practice of devotional habits is to be carried out as a class assignment, just as assignments in other classes. It is not intended to replace your normal planned personal devotional time. This course does not seek to tell you how to spend your devotional time with God. However, if you choose to use these activities as part of your devotional time, it is certainly permitted.

2. Reading Assignments.

Reading Reports are **to be uploaded to the Learning Hub.**

PRE-INTENSIVE REQUIREMENTS

Part One of McNeil book (page 1-17) due by 10:00pm Thursday, February 14, 2019.

The report is an informal reflection of your thoughts on each chapter as you read the book.

Reflection in this context suggests a cognitive and personal context process.

Consider the text in the light of your values, experiences, ideas, and hopes. The result is your “reflection” on this.

Give deliberate and intentional attention to how the text relates to your life.

The report will also include a statement (at the beginning) that you have read the entire pages assigned or stating the percentage of assigned pages that you have read.

REQUIREMENTS DURING COURSE INTENSIVE

1. Perception Checks

Perception Checks are **to be uploaded to Moodle by 10:00pm each day of class.**

Perception Checks provide evidence of your understanding of the concepts presented in class. Perception Check questions will be given regularly in class. Your responses are to be recorded in your notes and uploaded to Moodle.

Perception checks are not able to be submitted when students are absent from class.

POST-INTENSIVE COURSE REQUIREMENTS

1. Reading:

All other reading will be after the intensive. Instruction for this reading and the due date will be given by the professor during the class period.

Note: The reading assignment is IN ADDITION to the devotional habits report and cannot substitute for the other.

2. Reflection Paper:

Reflection Papers are **to be uploaded to Moodle by 10:00pm, Sunday Feb. 24, 2019.**

Each student is to write a reflection paper, which synthesizes his or her semester-long spiritual experience. This paper is to be **no less than 6 pages in length**, typed, and doubled-spaced. It must answer the following questions:

- a. In what ways have you *grown* spiritually?
- b. What have you *learned about yourself* this semester?
- c. What have you learned about God?

Formatting: Papers are to be submitted with a title page and be typed in 11/12 point font double spaced. The above three areas could provide appropriate subheadings.

3. Class Notes

Students are expected to keep notes from class lectures, presentations, labs and discussions. These should be used as a resource for future reference. They also provide evidence of a student's engagement in the class.

Expectations:

- Notes may be handwritten but preferably typed.
- Dates and topic headings should be clear.
- As a guide, between 1 and 2 pages of notes (when typed) per day is an expected average.
- **NOTE:** Class Notes must be the student's original work (with the exception of notes taken from the PowerPoint in class). Moodle alerts the grader to copied work. For more information refer to the section about "Academic Integrity" on pgs. 11-12 of this syllabus.

Due date: Class notes must be submitted to the learning Hub by **10 pm Tuesday 26th February**
If handwritten: the student must have them typed up and submitted by the due date.

MAPM Intensive Class Schedule			
Schedule for class meetings: February 17-21, 2019			
			Running total
Sunday	6-8 p.m.	2 hours	2
Monday	8:00-12:30 p.m. 1:30-6:00 p.m.	4.5 hours 4.5 hours 9	11
Tuesday	8:00-12:30 p.m. 1:30-6:00 p.m.	4.5 hours 4.5 hours 9	20
Wednesday	8:00-12:30 p.m. 1:30-6:00 p.m.	4.5 hours 4.5 hours 9	29
Thursday	8:00-12:30 p.m. 1:30-6:00 p.m.	4.5 hours 4.5 hours 9	38
Pre/Post-session	Guest lectures to be viewed on-line	5 hours 5	43

Credit-Hour Definitions

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

Estimated Time for this Class:

Estimated Time for this Class—MAPM---3 credit (135 hours)		
Class Lectures face to face	38	43 hours total
Pre/Post Online	5	
Independent Completion of Assignments		
Reading Assignments	31 hours	
Personal Retreat	10 hours	
Devotional Exercises	39 hours	
Perception Checks	6 hours	
Reflection Paper	6 hours	
	92	
Total Hours	135 hours	

GRADING AND ASSESSMENT

Criteria for Grades

In order to receive a passing grade for this class, students must participate in a Spiritual Retreat as discussed in class and receive a passing grade for each area of assessment (**listed under Outline of Assessments below**). Disclose assignments that require a passing grade to pass the course (e.g., examinations and projects).

The following grading scale is used in this course:

A	95-100	B+	87-90	C+	77-79	D	61-69
A-	91-94	B	83-86	C	73-76	F	0-60
		B-	80-82	C-	70-72		

Assignment Submission

Unless specifically stated elsewhere in this course description all assignments are to be submitted through Moodle. Assignments are to be uploaded as either an MS Word or a searchable PDF document.

Late Submission

Assignments submitted after the due date and time will incur a 10% reduction per week or part thereof.

Other Guidelines

1.	Devotional Exercises	30%
2.	Reading Assignments	30%
3.	Spiritual Retreat Attendance, Participation & Notebook	10%
4.	Perception Checks	10%
5.	Reflection Paper	10%
6.	Class Notes	10%
Total		100%

CLASS POLICIES

Classroom Seating & organization

The class will usually be divided into the following:

- Lecture/Presentation times
- Perception checks
- Discussion/Reflection and sharing activities
- Small groups

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Late Assignment Submission

Prepare a statement about your policy on late submission of assignments (e.g., All late assignments incur a 10% daily penalty).

Additional Policies

Children

Due to the nature of this course, and in consideration for other students, **PLEASE DO NOT BRING CHILDREN TO CLASS OR SMALL GROUPS**, under ANY circumstances.

Phones/Internet

When you come to class, all cell phones should **BE TURNED OFF. INTERNET USAGE AND SURFING IS NOT PERMITTED** while in class and may result in deduction of grade points.

Include statements about other policies relevant to your class.

Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

AU Bulletin

Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

AU Bulletin

Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean”.

AU Bulletin

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

AU Bulletin

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

AU Bulletin

Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

AU Bulletin

Language and Grammar

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

INSTRUCTOR PROFILE

Dr. Allan Walshe has a long history of involvement with Biblical Spirituality, Pastoral Ministry, Administration & Leadership from local church to Union level. He holds a Doctorate of Ministry from Fuller Theological Seminary. He is passionate about fostering spiritual growth in the lives of men and women.

Dr. Walshe is married to Wendy who enjoys supporting him in his ministry and is also passionate about helping others to discover a closer walk with Jesus.

