

DSRE 541
FOUNDATIONS OF BIBLICAL
SPIRITUALITY

Summer 2017

S. Joseph Kidder



Andrews University

DSRE 541 FOUNDATIONS OF BIBLICAL SPIRITUALITY

JULY 9-13
SUMMER 2017
MA in Pastoral Ministry

GENERAL CLASS INFORMATION

Class Acronym: DSRE 541
Class Name: Foundations of Biblical Spirituality
Year & Semester: 2017 Summer
Class Location: Andrews University, Berrien Springs, MI 49104
(Buller Hall: Newbold Auditorium)
Orientation: Sunday 4 – 5 p.m.
Reception: Sunday 5 - 6 p.m.
Class Time/Day: Sunday: 6 p.m. – 9 p.m.
Mon – Thurs: 8 a.m. – 12:30; 1:30 p.m. – 6 p.m.
Credits Offered: 3

INSTRUCTOR CONTACT

Instructor: Dr. S. Joseph Kidder
Telephone: 269-471-8316 (office); 269-473-2497 (home)
Email: kiddersj@andrews.edu
Office Location: Seminary Hall, Room N221
Office Hours: By Appointment
Course Webpage: <http://learninghub.andrews.edu>

Administrative Assistant: Adrienne Samos
Telephone: 269-471-6186
Email: samos@andrews.edu
Office Location: Seminary Building, Room N210

BULLETIN COURSE DESCRIPTION

Study and practice of spiritual growth designed to lead students to growth in their personal spiritual lives.

SYLLABUS REVISION STATEMENT

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

MAPM PROGRAM OUTCOMES

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological and missional development of the Adventist Church.
4. Trains church members for evangelism.
5. Empowers church members for leadership
6. Capable of reaching specific social groups

Masters of Divinity (MDIV) Program Outcomes

1. Demonstrate spiritual growth through the use of spiritual disciplines.
2. Explain Scripture in an exegetically and theologically sound manner from an Adventist perspective.
3. Engage in biblical and theological reflection as the basis for spiritual growth.
4. Experience enrichment of personal and family life.

MA in Youth and Young Adult Ministry (MAYYAM) Program Outcomes

1. Engages consistently in biblical devotional habits to be open to the transforming work of the Holy Spirit in his or her life.

STUDENT LEARNING OUTCOMES (SLO)

Student Learning Outcomes (SLO): The student should be able to

1. Develop greater personal biblical and spiritual growth.
2. Practice the characteristics of basic Christian spiritual disciplines such as devotion and worship and Bible study.
3. Create a narrative that reflects the character of Christ and exemplifies personal integrity and professional ethics.
4. Define the theological, psychological, and sociological foundations for growth in the Christian life.
5. Identifies the unique contributions of Seventh-day Adventist theology to the practice and theology of the spiritual life: e.g., Sabbath, intercession of Christ, healthful living.
6. Understanding that the depth of their relationship with God will be expressed in their relationships with others: their family, friends, work associates, retail clerks, people in need, etc.
7. Participate effectively in spiritual retreats and small groups for spiritual growth and accountability.

TEXTBOOKS, RECOMMENDED READINGS AND CLASS BIBLIOGRAPHY

Required:

1. Kidder, S. Joseph. *Majesty: Experiencing Authentic Worship*. Hagerstown, MD: Review & Herald, 2009. ISBN: 0828024235 (112 pages)
2. Kidder, S. Joseph. *The Big Four, Secrets of a Thriving Church Family*. Hagerstown, MD: Review and Herald Pub., 2012. ISBN: 0828025215 (159 pages)
3. White, Ellen. *The Desire of Ages*. (Only the last 200 pages) ISBN: 0816321833 (200 pages)
4. White, Ellen. *Steps to Christ*. ISBN: 1477469788 (89 pages)
5. The student must purchase a notebook from the instructor with all of the materials pertinent to the class. Cost will be \$35.00.

DETAILS FOR REQUIREMENTS DURING COURSE INTENSIVE

1. **Attendance:** Spiritual growth involves the mastery of basic concepts such as prayer, Bible study, worship, etc., participation with fellow believers in corporate fellowship, and the practice of personal spiritual disciplines. The class time provides opportunity for concept mastery and corporate fellowship. Therefore, regular attendance is a primary course requirement.
2. Attend and participate in all scheduled classes. Work on project which may be assigned.
3. **Spiritual Retreat:** In order to introduce students to the value of spiritual retreat, discipleship, small groups, and bonding to like-minded spiritual pilgrims, all students are required to take part in a one day spiritual retreat. This class cannot be passed unless there is full participation in the retreat. Details of the retreat will be furnished in a separate document. The date for the retreat will be announced later and will be all day. **There will be no excuse for missing the retreat. If you fail to come or come in late, you will have to drop the class.**
4. **Small Groups:** As part of spiritual growth we need community. Every student will participate in small groups throughout the week and hopefully beyond the class. The small groups will meet during class time. During this time you will be engaged in prayer, study of the Word, accountability, and other exercises that the professor might assign. **The student is to submit a short report indicating that s/he has done so and the spiritual benefits gained from it. Due December 14, 2017.**
5. The students must take full notes and submit them to the instructor in the CD portfolio. **Due December 14, 2017.**

POST-INTENSIVE COURSE REQUIREMENT DETAILS

1. **Practice of the Devotional Life:** The student will spend 3 hours each week (1/2 hour each day) in the practice of spiritual disciplines spread over 6 days. Factors that should be kept in mind are:

You are free to complete the 3 hours doing whatever devotional things you like, such as Bible reading, prayer, etc., which you find valuable. Your class reading will give you some new ideas, but it does not count as devotional time. This is a wonderful opportunity to experiment with new ways of meeting God. Since prayer and Bible reading is so crucial for the Christian, we urge that students try to spend at least 3 to 4 hours weekly in prayer and Bible study.

Unless there is some special reason for change, the 3-hour time period should be spread out over at least six days during the week.

At the beginning of each week, you should decide what your specific daily plan is for each time you have devotions that week and write it down.

You should keep a careful log of your time with God. A sheet is provided for you at the end of this syllabus. Make sure for each devotional time you have, you record:

- a) Date, i.e., month and day
- b) Time (duration), i.e., 7:00 a.m. – 7:45 a.m.
- c) A brief 1-2 sentence summary of how things went. Did you follow your plan?
- d) At the end of the week the total time spent must be calculated and recorded.

Include all these reports on the CD portfolio to be turned in on **December 14, 2017.**

NOTE: While for some it may seem a bit artificial to keep track of devotional time, it helps us stay honest with ourselves and God and, in the end, and most students thank us for the experience. Keeping such records is a time-honored practice devoted Christians have often followed.

2. **Reading Reports:** Please read the required books listed and write weekly reports. Please include a summary of what you read, a positive reaction, a negative reaction, and an application to your personal life. Include all the book reports on the CD portfolio to be turned in on **December 14, 2017.**
3. **Fasting:** every student is to fast for one day from food or TV or Facebook and write a one-page report on it evaluating the experience. **The due date is December 14, 2017.**
4. **Reflection Paper:** Each student is to write an 8-9 page reflection paper covering three subjects:
 - a) The first part is to synthesize your spiritual experience from July 2017 to November 2017. In what ways have you grown spiritually? What have you learned about yourself during this time? What you have learned about God? This section is to be 2-3 pages in length, typed, and double-spaced.
 - b) The second part is to give a full treatment of your Core Values and Worldview. This section is to be 2-3 pages in length, typed, and double-spaced. See class materials.

- c) The third section is to give an in-depth treatment of your vision for the future. What is your plan to grow spiritually? This section is to be 2-3 pages in length, typed, and double-spaced. The paper needs to be included on the CD portfolio, due on **December 14, 2017.**
5. **Assignments due dates: the reading reports and the spiritual discipline reports must be handed in at the end of the semester in a CD or note book portfolio and handed in to the teacher no later than December 14, 2017.**
6. **Portfolio Notebook:** There will be no final exam. A CD portfolio containing all class notes, reading reports, small group reports, weekly reading reports, the fasting report, the devotional reports, retreat reports, and reflection paper will be in place of a final. Also include the Assignment Breakdown. This should be submitted to the instructor by **December 14, 2017.** Grades will be given based on neatness, order, and completeness. Notebooks should contain all material passed out in class, and all the student's notes and completed assignments. Be sure to include material from the retreat.

MAPM Intensive Class Schedule			
Schedule for class meetings: July 9-13, 2017			
			Running total
Sunday	6-9 p.m.	3 hours	3
Monday	8:00-12:30 p.m.	4.5 hours	12
	1:30-6:00 p.m.	4.5 hours	
		9	
Tuesday	8:00-12:30 p.m.	4.5 hours	21
	1:30-6:00 p.m.	4.5 hours	
		9	
Wednesday	8:00-12:30 p.m.	4.5 hours	30
	1:30-6:00 p.m.	4.5 hours	
		9	
Thursday	8:00-12:30 p.m.	4.5 hours	39
	1:30-6:00 p.m.	4.5 hours	
		9	
Post-session	Guest lectures to be viewed on-line (to be discussed in class)	6 hours	45
		6	

Credit-Hour Definitions

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

Estimated Time for this Class—MAPM---3 credit (135 hours)		
Class Lectures face to face	39 hours	45 hours total
Lectures Online	6 hours	
Reading (560 pages @ 20 p/h)	28 hours	
Devotional Report	30 hours	
Written Assignments	15 hours	
Reflection Paper	12 hours	
Notebook	5 hours	
Total Hours	135 hours	

TOPICS AND ASSIGNMENTS

Day	Date	Class Topic	Assignments Due
1	July 9	Introduction/Definition/Overall View of Spiritual Growth	
2	July 10	Worldview, Core Values, & Rule of Life	
3	July 10	Sin, Repentance, Confession, Forgiveness	
4	July 10	Worship	
5	July 11	Retreat	
6	July 12	Scripture & Journaling	
7	July 12	Our Spiritual Journey/Guidance	
8	July 12	Prayer	
9	July 13	Jesus' Method of Spiritual Growth	
10	July 13	Fellowship & Service	
11	July 13	Simplicity & Fasting	
12	July 13	How to Keep Growing	

GRADING AND ASSESSMENT

Criteria for Grades

How your grade will be determined:

Reading Reports	35
Devotional Reports	35
Reflection Paper	20
Portfolio	10

TOTAL	100%
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The following assignments require a B letter grade in order to pass the course:

Reading Reports
Devotional Reports
Retreat Notes
Fasting Report (1 page)
Reflection Paper
Notebook

Grading Scale:

A = 94% +	B = 83–86%	C = 65–74%
A- = 90–93%	B- = 80–82%	C- = 60–64%
B+ = 87–89%	C+ = 75–79%	D = 50–59%

Assessment Submission

Please submit all assignments on a CD to Dr. Joseph Kidder, Christian Ministry Department, Andrews University, Berrien Springs, MI 49103-1510. All Requirements are due **December 14, 2017**.

Late Submission

Penalties for late submission:

Assignments will be submitted on **December 14, 2017** for reading reports and devotional reports.
Late assignments incur a 10% daily penalty.

ASSESSMENT GUIDELINES FOR THR REFLECTION PAPER

Rubric for Reflection Paper

Category	Very Good 20, 19 (95%)	18, 17 (85%)	Average 16, 15 (75%)	14, 13 (65%)	Poor 12 (60%) >	Score
Adventist perspective on spiritual life	Clearly articulates an Adventist perspective of intentional spiritual life		Somewhat articulates an Adventist perspective of . . .		A deficient articulation of an Adventist perspective of . . .	/20
Understanding of devotional habits	Clearly demonstrates understanding of devotional habits		Demonstrates some understanding of devotional habits		Is quite vague about what constitutes devotional habits	/20
Personal spiritual practices	This semester intentionally and consistently practiced devotional habits		This semester inconsistently practiced personal spiritual habits		This semester was inconsistent and had very little intentional devotional time	/20
Commitment to balanced living	Reflects on lifestyle and makes commitment to discipline and balance		Reflects on lifestyle and discusses some aspects of future balanced living		Reflects little on personal life or does not make commitment to future lifestyle	/20
Evaluation of specific and overall course experience	Evaluates specific and overall course experience		Discusses course experience but with little or no evaluation		Makes little reference to course experience	Divide score in half /10
Paper presentation	Paper is presented neatly, with correct grammar, spelling and punctuation		Paper somewhat displays neatness, correct grammar, spelling and punctuation		Paper poorly displays neatness, correct grammar, spelling and punctuation	Divide score in half /10
Total						/100

CLASS POLICIES

Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university.

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses.” (*Current AU Bulletin.*)

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records.” (*Current AU Bulletin.*)

Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. Whenever the number of absences exceeds 10% of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.” *Current AU Bulletin.*)

Disability Accommodations

If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Excused Absence

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher.” (*Current AU Bulletin.*)

Language and Grammar

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

Late Submission of Assessment

All late assessment will incur a 10% per week penalty.

Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean.” (*Current AU Bulletin.*)

INSTRUCTOR PROFILE

Dr. Kidder is a well-recognized authority in the area of Leadership and Church Growth, discipleship, and spiritual growth. He has invested his life in the equipping and training of pastors and the laity. He has written many articles and books on the subject of discipleship, worship, spiritual growth, leadership, and church growth.



Dr. S. Joseph Kidder has been teaching at the Seventh-day Adventist Theological Seminary for the last ten years. Prior to that, he had over 20 years of successful pastoral work. He has helped many people come to the Lord and grow in their spiritual walk.

Dr. Kidder was born in Nineveh, Iraq, and immigrated to the U.S. when he was kicked out of home and beaten almost to death by his family when he converted to the Adventist faith.

Research/Publications

Scholarly/Professional Publications - Book

Majesty: Experiencing Authentic Worship. Hagerstown, MD: Review & Herald Publishing Association, 2009.

The Big Four, Secrets of a Thriving Church Life. Hagerstown, MD: Review & Herald Publishing Association, 2012.

Moving Your Church: Becoming a Spirit-filled Community. Napa, Idaho: Pacific Press Publishing Association, January 5, 2016 (144pp).

Scholarly Publications in the Area of Biblical Studies and History

This Generation in Matthew 24:34. *Andrews University Seminary Studies*, Autumn 1983, (21:3), 203-209.

Creeds and Statements of Belief in Early Adventist Thought. *Andrews University Seminary Studies*, Spring 2009 (47:1), 101-116.

Scholarly Publications in the Area of Church Growth

Por Que Algumas Igrejas Crescem. *Revista do Anciao*, April-June 2008, 5-7.

The Power of Relationship in Evangelism. *Ministry*, April 2008 (80:7), 10-12.

Why Churches Grow. *Elders Digest*, January-March 2009, 4-5.

The Biblical Role of the Pastor. *Ministry*, April 2009, 19-21.

Beckworth, David, and Kidder, S. Joseph. "Reflections on the Future of the Seventh-day Adventist Church in North America: The long view of church growth (part 1 of 2)." *Ministry*, November 2010. 20-22.

Kidder, S. Joseph. "Reflections on the Future of the Seventh-day Adventist Church in North America: The long view of church growth (part 2 of 2)." *Ministry*, February 2011. 13-17.

Scholarly Publication in the Area of Spiritual Growth

Beagles, Kathy, Kidder, S. Joseph, and Walshe, Allan. "Formed in Christ." *Adventist Review*, August 11, 2011. 18-21.

Living with a Passion for the Presence of God, A Call for Authentic Biblical Spirituality.
Published in *Encountering God in Life and Mission: A Festschrift Honoring Jon L. Dybdahl*.
Berrien Springs, MI: Andrews University, 2010. 80-99.

Prayer Is Seeking God's Presence. Best Practices for Adventist Worship, September 2010. Accessed January 10, 2012.
<http://archive.constantcontact.com/fs033/1101578508634/archive/1103601495701.html#WorshipAndPrayer>

Scholarly Research in the Area of Ellen G. White Studies

A review of Ellen G. White's book *Christian Service* to be published by the GC of the SDA Church in the upcoming *Adventist Encyclopedia*.

A review of Ellen G. White's book *Testimonies to Ministers* to be published by the GC of the SDA Church in the upcoming *Adventist Encyclopedia*.

A review of Ellen G. White's book *Testimonies to Ministers and Gospel Workers*, 1923, 544 pp, to be published by the GC of the SDA Church in the upcoming *Adventist Encyclopedia*.

Popular Publications

Escape from Iraq, Part 1. *New England Pastor*, March-April 2008, 9-12.

Escape from Iraq, Part 2. *New England Pastor*, May-June 2008, 10-12.

Challenged by the Truth. *Review & Herald*, February 15, 2007, vol. 155, 26-29.

Watching for His Return. *Gleaner*, February 3, 1007, (92:3), 5.

Hated, Beaten, and Spat Upon, He is Alive, April-August 1991 (2:4), 11-15.

Elders Digest Articles

Kidder, S. Joseph. "Intimacy with the Almighty." *Elder's Digest*, April/June 2011. 30-31.

Kidder, S. Joseph. "Restore Your Spiritual Passion." *Elder's Digest*, April/September 2011. 30.

Kidder, S. Joseph. "How to Have a Personal Revival." *Elder's Digest*, October/November 2011. 30.

Kidder, S. Joseph. "Maximizing Your Effectiveness." *Elder's Digest*, January/March 2012. 30.

DSRE541 Foundations of Biblical Spirituality
Devotional Weekly Record and Evaluation

Name _____ Date _____ Report # _____

Plan for the week: _____

Daily Record

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation or experience with God: _____

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation: _____

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation: _____

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation: _____

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation: _____

Day _____ Time of day _____ Day's total time _____

Activities: _____

Evaluation: _____

TOTAL FOR WEEK _____

Comment or prayer request, prayer answer, praise, or thanksgiving:

Here is an Idea of How to do the Reflection

Quiet Time Notes

“Here I am! I stand at the door and knock. If anyone hears my voice and opens the door, I will come in and eat with him, and he with me.” Revelation 3:20

Worship passage: _____ Date: _____

My praise to God: _____

Meditation passage: _____

What did you learn about God (Father, Son, or Holy Spirit)?

What did you learn about yourself? _____

Talk (pray) to God about your response: _____

DSRE541 Weekly Reading Report

Name _____ Date _____ Week # _____

Book Read:

Time Spent:

Plan:

Summary:

Reflection and Evaluation:

Assignment Breakdown

(Please fill this out & submit it with your last assignment)

Student's Name: _____

1. Attendance

1 2 3 4 5 6 7 8 9 10 11

2. Weekly devotion report (Only 10 reports required):

1 2 3 4 5 6 7 8 9 10

3. Small groups in class.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

4. Weekly reading report (Only 10 reports required):

1 2 3 4 5 6 7 8 9 10

I have finished reading the following books (total pages read about 560, total hours required to read them about 28):

The Big Four _____

Steps to Christ _____

Majesty _____

Desire of Ages (Only the last 200 pages) _____

5. The Retreat

☐ Yes, I have attended the retreat

6. I was able to fast for one day: _____ Yes _____ No

7. Reflection paper _____ Yes, I have handed in the reflection paper

8. Notebook _____ Yes, I have turned in the notebook