

Ministerial Mentoring Experience (MME) for MAPM Pastors— Mentee Guidelines

What is the process and accountability?

All of the documents mentioned below are available on the program website:

<https://www.andrews.edu/sem/inministry/mentorship.html>

[Ministerial Mentoring Experience]

- a. Review the [Mentor Training Guidelines](#). BEFORE you contact a potential mentor so you know what you are asking them to do. Who can be a mentor? Pastors and conference officers with a minimum of three years of successful pastoral experience. This may include retired pastors. Preferably the mentor and mentee should be of the same sex.
- b. During the application process, the student contacts the potential mentor providing the potential mentor with the [Mentor Training Guidelines](#).
- c. The mentor reads through the Mentor Training Guidelines and informs the student of their willingness to serve in this role.
- d. The student/mentee selects three mentoring topics from the [Seven Core Qualities](#) document.
- e. The mentor and mentee agree on the terms in the [Mentoring Agreement](#) regarding duration and meeting details.
- f. The student/mentee signs the Mentoring Agreement and sends it to the Mentor.
- g. The mentor signs the Mentoring Agreement and returns it to the student.
- h. The student must submit the Mentoring Agreement with the application material.
- i. At the end of the mentoring experience the student will submit a 3-page report which will require the mentor's signature, indicating that the mentee and mentor have discussed the report.
- j. Note: By signing the final document (the 3-page report), the mentor affirms that the student has completed the mentorship training in accordance with the MAPM Mentoring Guidelines.
- k. The 3-page report includes the following: 1) A reflection on the overall mentoring experience. 2) Remarks on the growth experienced in relation to each of the 3 Core Qualities of an Effective Pastor selected at the beginning of the mentoring process; 3) Observations on other mentoring experiences with the professors in the classroom. 4) Suggestions to the program director on how to improve the mentoring experience.
- l. On a separate evaluation form, submitted directly to the MAPM program director, the mentee will share an evaluation of their experience with their mentor.