

## Developmental History Form Ages 3 Years - 12 Years

What would you like	us to call your child?						
Does your child spea	k English? □ Yes □ No						
s any language othe	r than English spoken in your h	ome? 🗆 Yes [	□ No				
f yes, what language	es are spoken at home?						
Parent/Guardian Nar	me:						
Parent/Guardian Nar	me:						
Does the child's fath	er live in the same home as the	child? □ `	Yes □ No				
Does the child's mot	her live in the same home as th	e child? 🗆 ՝	Yes □ No				
s there a step-paren	t in the home? $\square$ Yes $\square$ No						
s your child adopted?   Yes   No If yes, age of adoption If yes, does child know he/she is adopted?   Yes   No							
Name of Person Com	pleting Form:						
FAMILY INFC	ORMATION						
n the columns belov	v list the names of family meml	pers residing	Please list words in your language corresponding to the English below	٧.			
	e include siblings, extended rela						
pets. For each person listed provide the name the child uses to address that individual and include ages of siblings.		hild uses to	I'll take good care of you				
	ar and molade ages of sidmigs.		I see that you are crying				
Name	How child addresses this	Age	Time to go outside				
	individual?		I like your smile				
			Time for snack/lunch	_			
			Everyone is resting now				
			Daddy will be back				
			Mommy will be back				
			Time to use the bathroom				
			It's group time				
			It's free play. You can				
	l		choose what you want to do				

If parental custody is shared, describe the custody arrangements:
Please tell us about cultural family customs, rituals, or traditions that will help us make your child's experience more meaningful, including languages spoken at home:
DEVELOPMENTAL HISTORY  Do you have developmental concerns about your child?
Does your child have any speech difficulties? ☐ Yes ☐ No If yes, explain:
How does your child communicate his/her needs?
Does your child dress themselves?
Describe serious illnesses or hospitalizations:
Describe special physical conditions, disabilities, allergies, or concerns:

Does your child have a special need?	
Explain special services and accommodations, which are different from those provided by the center's routine program (i.e. exercises, equipment, materials, or special services personnel):	
Does your child have frequent stomach aches? ☐ Yes ☐ No vomit easily? ☐ Yes ☐ No	
Does your child run high fevers easily? $\square$ Yes $\square$ No	
NUTRITION PRACTICES AND ROUTINES	
Does your child have any eating difficulties? ☐ Yes ☐ No If yes, explain:	
List special dietary requests^, food allergies^ and restrictions^ (^Doctor signed form required):	
Are there any foods you do not feed your child?	•
Does your child have strong food likes or dislikes?	
What does milk does your child drink? (choose one)	
☐ Cow Milk	
☐ Soy Milk* (*Parent signed form required.)	
☐ Almond Milk^ (^Doctor signed form required.)	
Do you feed your child? (choose all that apply)	
Eggs ☐ Yes ☐ No^ (^Doctor signed form required.)	
Cheese ☐ Yes ☐ No^ (^Doctor signed form required.)	
Dairy ☐ Yes ☐ No^ (^Doctor signed form required.)	
Soy ☐ Yes ☐ No^ (^Doctor signed form required.)	
Child eats with: ☐ Spoon ☐ Fork ☐ Fingers ☐ Other	
Does your child drink from a cup? ☐ Yes ☐ No	

## **SLEEPING ROUTINES**

Does your child become tired or nap during the day? ☐ Yes ☐ No If yes, what time and for how long?					
Pre-nap routines/rituals:					
What time does your child go to bed at night?					
At home child sleeps in (Check all that apply): $\square$ Bed $\square$ With parents					
Child's typical waking behavior/routine/mood:					
Special sleeping concerns:					
TOILETING ROUTINES					
Is your child reluctant to use the bathroom? ☐ Yes ☐ No If yes, how do you handle this?					
Is your child toilet trained? ☐ Yes ☐ No ☐ Urination ☐ Bowels ☐ Both If no, does child wear diapers? ☐ Yes ☐ No					
Does your child have accidents? ☐ Yes ☐ No If yes, how often/when?					
What is used at home for toileting? ☐ Potty chair ☐ Special seat ☐ Regular seat Explain:					
How can we support toilet learning?					
Words used for urination:					
Words used for bowel movement:					
Are bowel movements regular? ☐ Yes ☐ No How often/when?					
Is there a problem with: □ Diarrhea □ Constipation Explain:					

## **COMFORTING CHILD**

Describe how adults can comfort your child?					
Security obj	ect (if any): Name ch	nild u	ses for object/when needed:		
SOCIAI					
SOCIAL	RELATIONSHIPS				
Describe you	ur child's temperament:   Determined  Outgoing	Shy	☐ Relaxed ☐ Assertive Explain:		
How does yo	our child react to new situations and new children and adu	ults?			
Does your cl	hild prefer to play: ☐ Alone ☐ In small groups Explain:				
Has your chi	ild had previous child care experience?   Yes   No If you	 es, e	xplain how it met, or did not meet, your expectations?		
Child's favor	ite indoor play activity				
Child's favor	rite outdoor play activity				
ls your child	frightened by any of the following? $\Box$ animals $\Box$ dark $\Box$	□ st	orms □ loud noises □ bugs □ other		
Please descr	ribe how your child acts in a group play situation. (Check	all th	at apply)		
	Nervous, worried		Hyper, restless, can't sit still		
	Pushy, bullies others		Relaxed, calm		
	Social, friendly		Shy, withdrawn, keeps to self		
	Gets angry easily		Scared, fearful		

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## ADDITIONAL PERTINENT INFORMATION

Who does most of the disciplining	ng?									
What do you find is the best technique for disciplining your child?										
Is there additional information you feel is important for the staff to know about your child or family?										
Parent/Guardian Signature:		Date:								
Staff Signature:		Date:								
Sections of this Developmental I	History Form will be updated annually or sooner	if requested by a parent/guardian.								
Date of Change:	Parent Initials:	Staff Initials:								
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