

Infant Developmental History Form

Baby's Name:		D	ate of Birth:	
What would you	like us to call your baby?			
Does your baby s	peak English? □ Yes □ No			
Is any language o	ther than English spoken in your	home? □ Yes	□ No	
If yes, what langu	uages are spoken at home?			
Parent/Guardian	Name:			
Parent/Guardian	Name:			
Does the baby's f	rather live in the same home as th	ne baby?	Yes □ No	
Does the baby's	mother live in the same home as	the baby? $\ \square$	Yes □ No	
Is there a step-pa	arent in the home? \square Yes \square No)		
Is your baby ado	pted? ☐ Yes ☐ No If yes, age c	of adoption	If yes, does ba	by know he/she is adopted? \Box Yes \Box No
Name of Person (Completing Form:			
	elow list the names of family men	_	Please list words in your langu	uage corresponding to the English below.
pets. For each pe	ease include siblings, extended re erson listed provide the name the vidual and include ages of siblings	baby uses to	I'll take good care of you	
			I see that you are crying	
Name	How baby addresses this individual?	Age	Time to go outside	
			I like your smile	
			Time for snack/lunch	
			Everyone is resting now	
			Daddy will be back	
			Mommy will be back	
			Let's change your diaper	
			L	<u>I</u>

If parental custody is shared, describe the custody arrangements:							
Please tell us about cultural famil languages spoken at home:	ly customs, rituals, or tra	ditions that will he	lp us make your baby	's experience more me	aningful, including		
DEVELOPMENTAL H							
Age Baby Began: Sitting:	Crawling:	Standing:	Walking with sup	port:			
Walking independently:	Cooing:		Babbling:				
Saying audible words:	Sayi	ng 2 or 3 simple se	entences:				
Do you have developmental cond	cerns about your baby?						
How does your baby communica	te his/her needs?						
CHILD'S HEALTH							
List medications regularly taken a	and conditions requiring t	them:					
Describe serious illnesses or hosp	oitalizations:						
Describe special physical condition	ons, disabilities, allergies,	or concerns:					
Does your baby have a special ne	ed?						

Explain special services and accommodations, which are different	ent from those provided by the o	center's routine program (i.e. exercises,
equipment, materials, or special services personnel):		
Does your baby have frequent stomach aches? \square Yes \square No	vomit easily? ☐ Yes ☐ No	
Does your baby run high fevers easily? \square Yes \square No		
NUTRITION PRACTICES AND ROUTINE	S	
, , , , , , , , , , , , , , , , , , , ,	□ Bottle □ Cup	
Does your baby know how to drink from a bottle? $\ \square$ Yes $\ \square$	No If no, explain your plans to	help them achieve this:
In the corresponding row, provide your baby's feeding details.		
Brand	Amount	Preferred time of day given
Formula/Milk		
Breast Milk		
If your baby is exclusively breast fed, please outline your daily plea	plan: :	
If your baby is breast fed or receiving expressed breast milk, ho	ow can we support you?	
Does your baby have any eating difficulties? \square Yes \square No If y	ves, explain:	
	/^>	
List special dietary requests**, food allergies** and restrictions**	(^Doctor signed form required):	
Have solid foods been introduced? Yes No If yes, please identif		
nave sond roods been introduced: Tes No II yes, please identif	у	
Are there any foods you do not feed your baby?		
Does your baby have strong food likes or dislikes?		
Does your nany mave strong room likes of distikes?		

Do you or	will you	u feed your baby?	? (choose all that appl	y)				
E	ggs	☐ Yes ☐ No^	(^Doctor signed form	required.)				
Cl	Cheese ☐ Yes ☐ No^ (^Doctor signed form required.)							
D	Dairy ☐ Yes ☐ No^ (^Doctor signed form required.)							
S	Soy	☐ Yes ☐ No^	(^Doctor signed form	required.)				
Baby eats	with: 🗆	☐ Spoon ☐ Fork	k □ Fingers □ Othe	er				
Baby is fed	d in: □	Highchair 🗌 In A	Arms □ Bouncy seat	☐ Other				
Preferred t	time of	f day to feed baby	y: A.M	A.M	_ P.M	P.M.		
SLEEP	ING	ROUTINES						
Pre-nan ro	utinas	/rituals:						
rie-liap io								
Niverbora								
		daily: To:		From:	To:			
		To:	-		To:			
		To:			To:			
Preferred s	sleep p	osition*:						
At home b	abv sle	eps in (Check all	that apply): Bassin	et □ Crib □ Bed	d			
	•							
ваву з сур	icai wa	king benavior/100	utilic/11100u		•••••			
•••••								
Special sle	eping c	concerns:						
	* Note: The Crayon Box places infants to sleep on their backs in crib unless an infant cannot rest or sleep on her or his back due to disability							
or illness and written instructions, signed by the infant's licensed health care provider, detailing an alternative safe sleep position or other								
special sleeping arrangements for the infant must be followed and kept on file at the center. The instructions must include an end date. Following the recommendation of the American Academy of Pediatrics, soft items such as bumpers, stuffed animals (including pacifiers with								
a stuffed animal attached), blankets and quilts are not allowed in cribs.								
			NG ROUTINES					
					th* /*coo bo-	ndbook for policy on cloth di	anors)	
				·	•		арстэ)	
Words use	ed for b	owel movement:						

COMFORTING CHILD

Position bab	y prefers to be held:		
Security obje	ect (if any): Name	baby	uses for object/when needed:
Does your b	aby use a pacifier? Yes No If yes, when:		
Describe hov	v adults can comfort your baby?		
Security obje	ect (if any):Name	baby	uses for object/when needed:
SOCIAL	RELATIONSHIPS		
Describe you	ur baby's temperament: \Box Determined \Box Outgoing	□ Sh	/ □ Relaxed □ Assertive Explain:
now does yo			?
Has your bal	by had previous child care experience? \Box Yes \Box No I	f yes,	explain how it met, or did not meet, your expectations?
Baby's favor			
Baby's favor	ite outdoor play activity		
Is your baby	frightened by any of the following? \square animals \square dar	·k □ s	torms 🗆 loud noises 🗆 bugs 🗀 other
Please descr	ibe how your baby acts in a group play situation. (Che	ck all t	hat apply)
	Nervous, worried		Hyper, restless, can't sit still
	Pushy, bullies others		Relaxed, calm
	Social, friendly		Shy, withdrawn, keeps to self
	Gets angry easily		Scared, fearful

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ADDITIONAL PERTINENT INFORMATION

	feel is important for the staff to know about you		
	et out of this child care experience?		
Parent/Guardian Signature:		Date:	
Staff Signature:		Date:	
Sections of this Personal Care Plan v	will be updated every 3 months or sooner if requ	uested by a parent/guardian.	
Date of Change:	Parent Initials:	Staff Initials:	
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