Self-Care Assessment Worksheet

This assessment tool provides an overview of effective strategies to maintain self-care. After completing the full assessment, choose one item from each area that you will actively work to improve.

Using the scale below, rate the following areas in terms of frequency:

5 = Frequently4 = Occasionally

	3 = Rarely 2 = Never 1 = It never occurred to me
Physic	cal Self-Care
	Eat regularly (e.g. breakfast, lunch and dinner)
	Eat healthy
	Exercise
	Get regular medical care for prevention
	Get medical care when needed
	Take time off when needed
	Get massages
	Dance, swim, walk, run, play sports, sing, or do some other physical activity that is fun
	Take time to be sexual—with yourself, with a partner
	Get enough sleep
	Wear clothes you like
	Take vacations
	Take day trips or mini-vacations
	Make time away from telephones
	Other:
Psych	ological Self-Care
	Make time for self-reflection
	Have your own personal psychotherapy
	Write in a journal
	Read literature that is unrelated to work
	Do something at which you are not expert or in charge
	Decrease stress in your life

 $Source: Transforming\ the\ Pain:\ A\ Workbook\ on\ Vicarious\ Traumatization.\ Saakvitne,\ Pearlman\ \&\ Staff\ of\ TSI/CAAP\ (Norton,\ 1996)$

	Let others know different aspects of you
	Notice your inner experience—listen to your thoughts, judgments, beliefs, attitudes, and
	feelings
	Engage your intelligence in a new area, e.g. go to an art museum, history exhibit,
	sports event, auction, theater performance
	Practice receiving from others
	Be curious
	Say "no" to extra responsibilities sometimes
	Other:
Emo	tional Self-Care
	Spend time with others whose company you enjoy
	Stay in contact with important people in your life
	Give yourself affirmations, praise yourself
	Love yourself
	Re-read favorite books, re-view favorite movies
	Identify comforting activities, objects, people, relationships, places and seek them out
	Allow yourself to cry
	Find things that make you laugh
	Express your outrage in social action, letters and donations, marches, protests
	Play with children
	Other:
Spirit	ual Self-Care
	Make time for reflection
	Spend time with nature
	Find a spiritual connection or community
	Be open to inspiration
	Cherish your optimism and hope
	Be aware of nonmaterial aspects of life
	Try at times not to be in charge or the expert
	Be open to not knowing

Source: Transforming the Pain: A Workbook on Vicarious Traumatization. Saakvitne, Pearlman & Staff of TSI/CAAP (Norton, 1996)

	Identify what in meaningful to you and notice its place in your life
	Meditate
	Pray
	Sing
	Spend time with children
	Have experiences of awe
	Contribute to causes in which you believe
	Read inspirational literature (talks, music, etc.)
	Other:
Workp	place or Professional Self-Care
	Take a break during the workday (e.g. lunch)
	Take time to chat with co-workers
	Make quiet time to complete tasks
	Identify projects or tasks that are exciting and rewarding
	Set limits with your clients and colleagues
	Balance your caseload so that no one day or part of a day is "too much"
	Arrange your work space so it is comfortable and comforting
	Get regular supervision or consultation
	Negotiate for your needs (benefits, pay raise)
	Have a peer support group
	Develop a non-trauma area of professional interest
	Other:
Balanc	ce
	Strive for balance within your work-life and workday
	Strive for balance among work, family, relationships, play and rest

REPLENISH THE WELL: AN EXPERIENCE IN SELF-CARE

SELF-CARE WORKSHEET

Neglecting self-care can have negative effects on body, mind, and spirit, leaving us depleted and out of balance. For this reason, it is important to have self-care strategies that address each of these parts of ourselves. Organizations also need to support self-care for staff and volunteers. On the chart below, list as many self-care strategies as you can. (An example is given in each area to get you started). After you have listed strategies, place a check-mark (\checkmark) to any that you do regularly, and put a star (*) next to any you might like to consider adding to add to your life.

PHYSICAL	MENTAL (INCLUDES EMOTIONAL)	SPIRITUAL	ORGANIZATIONAL
Aerobic exercise	Sharing upset feelings with a friend	Meditation	Regularly scheduled peer supervision group

Exercise developed by Catherine D. Nugent, for *Replenish the Well: An Experience in Self-Care*, workshop presented at *Peer Services: A Life in the Community for Everyone*, Fifth Annual Conference of the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment's Recovery Community Services Program, Washington, DC, July 13, 2004.