



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

Dear Alumni,

This survey is confidential. We look forward to your honest responses, as they help us to monitor our effectiveness, as well as to improve our practices. The Office of Institutional Effectiveness manages this survey and will not disclose your personal information. Results will be shared with the campus in aggregated form only.

Lynn Merklin, Assistant Provost
Office of Institutional Effectiveness

Employment and Education

What is the highest and most recent degree you received from Andrews University?

Associate's

Bachelor's

Master's

Specialist

Doctoral

Certificate or License

Please use the pull down list to identify your associate's program.

Agriculture

Aviation

Bible Work and Evangelistic Ministries

Business

Christian Discipleship

General Studies

Horticulture

Information Systems

Office Technology

Personal Ministries

Photography

Other



Employment and Education [Continue]

Please use the pull down list to identify your bachelor's program.

- | | | |
|--|--|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Agriculture | <input type="checkbox"/> Allied Health Administration |
| <input type="checkbox"/> Animal Science | <input type="checkbox"/> Architecture, Architectural Studies | <input type="checkbox"/> Art |
| <input type="checkbox"/> Aviation, Flight | <input type="checkbox"/> Aviation, Maintenance | <input type="checkbox"/> Behavioral Neuroscience (Biology or Psychology degrees) |
| <input type="checkbox"/> Behavioral Sciences | <input type="checkbox"/> Biochemistry | <input type="checkbox"/> Biology |
| <input type="checkbox"/> Biology (Secondary Education) | <input type="checkbox"/> Biophysics | <input type="checkbox"/> Biotechnology |
| <input type="checkbox"/> Business Administration | <input type="checkbox"/> Business Education | <input type="checkbox"/> Chemistry |
| <input type="checkbox"/> Chemistry (Secondary Education) | <input type="checkbox"/> Communication | <input type="checkbox"/> Communication Arts (Secondary Education) |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Computing | <input type="checkbox"/> Design |
| <input type="checkbox"/> Documentary Film | <input type="checkbox"/> Economics | <input type="checkbox"/> Education, Elementary |
| <input type="checkbox"/> Engineering | <input type="checkbox"/> English (Education emphasis) | <input type="checkbox"/> English |
| <input type="checkbox"/> Exercise Science | <input type="checkbox"/> Family and Consumer Sciences | <input type="checkbox"/> Family Studies |
| <input type="checkbox"/> Finance | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> French |
| <input type="checkbox"/> French for International Trade | <input type="checkbox"/> French Studies | <input type="checkbox"/> General Studies |
| <input type="checkbox"/> Global Studies | <input type="checkbox"/> Graphic Design | <input type="checkbox"/> Health & Fitness |
| <input type="checkbox"/> History | <input type="checkbox"/> Horticulture | <input type="checkbox"/> Illustration |
| <input type="checkbox"/> Individualized Major, Elementary Education | <input type="checkbox"/> Individualized Major, Secondary Education | <input type="checkbox"/> Information Systems |
| <input type="checkbox"/> Integrated Science, Elementary Education | <input type="checkbox"/> Integrated Science, Secondary Education | <input type="checkbox"/> Interior Design |
| <input type="checkbox"/> International Business | <input type="checkbox"/> International Agriculture Development | <input type="checkbox"/> International Business and Language |
| <input type="checkbox"/> Journalism | <input type="checkbox"/> Journalism and Communication Media | <input type="checkbox"/> Language Arts for Elementary Education |
| <input type="checkbox"/> Language for International Trade | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Management |
| <input type="checkbox"/> Marketing | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Mathematics Education |
| <input type="checkbox"/> Medical Laboratory Science | <input type="checkbox"/> Music | <input type="checkbox"/> Music Education |
| <input type="checkbox"/> Music Performance | <input type="checkbox"/> Nursing | <input type="checkbox"/> Nutrition & Dietetics |
| <input type="checkbox"/> Nutrition Science | <input type="checkbox"/> Nutrition Science & Dietetics | <input type="checkbox"/> Photography |
| <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Physics | <input type="checkbox"/> Physics Education |
| <input type="checkbox"/> Political Science | <input type="checkbox"/> Pre-Art Therapy | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Public Health | <input type="checkbox"/> Public Relations | <input type="checkbox"/> Reading Education |
| <input type="checkbox"/> Religion | <input type="checkbox"/> Religion (Secondary Education) | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Social Studies, Elementary Education | <input type="checkbox"/> Social Studies, Secondary Education | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Sociology | <input type="checkbox"/> Spanish | <input type="checkbox"/> Spanish for International Trade |
| <input type="checkbox"/> Spanish for K-12 Education | <input type="checkbox"/> Spanish for Translation | <input type="checkbox"/> Spanish Studies |
| <input type="checkbox"/> Speech Language Pathology & Audiology | <input type="checkbox"/> Theology | <input type="checkbox"/> Visual Art |
| <input type="checkbox"/> Visual Art Education | <input type="checkbox"/> Visual Communication | <input type="checkbox"/> Wellness |
| <input type="checkbox"/> Wellness (Speech-Language Pathology & Audiology Emphasis) | <input type="checkbox"/> Other | |



Employment and Education [Continue]

Please use the pull down to identify your master's program.

- | | | |
|--|--|---|
| <input type="checkbox"/> Architecture | <input type="checkbox"/> Biology | <input type="checkbox"/> Business Administration |
| <input type="checkbox"/> Church Administration | <input type="checkbox"/> Clinical Mental Health Counseling | <input type="checkbox"/> Communication |
| <input type="checkbox"/> Community & International Development | <input type="checkbox"/> Community Counseling | <input type="checkbox"/> Curriculum and Instruction |
| <input type="checkbox"/> Education | <input type="checkbox"/> Educational Leadership/Administration | <input type="checkbox"/> Educational Psychology |
| <input type="checkbox"/> Elementary Education | <input type="checkbox"/> English | <input type="checkbox"/> General Business |
| <input type="checkbox"/> International Development | <input type="checkbox"/> Leadership | <input type="checkbox"/> Divinity |
| <input type="checkbox"/> Mathematics and Science | <input type="checkbox"/> Medical Laboratory Science | <input type="checkbox"/> Music (Conducting) |
| <input type="checkbox"/> Music Education | <input type="checkbox"/> Music Ministry | <input type="checkbox"/> Music (Performance) |
| <input type="checkbox"/> Nursing | <input type="checkbox"/> Nutrition & Dietetics | <input type="checkbox"/> Nutrition & Wellness |
| <input type="checkbox"/> Organizational Leadership | <input type="checkbox"/> Organizational Management | <input type="checkbox"/> Pastoral Ministry |
| <input type="checkbox"/> Public Health | <input type="checkbox"/> Religion | <input type="checkbox"/> Religious Education |
| <input type="checkbox"/> Secondary Education | <input type="checkbox"/> School Counseling | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Software Engineering | <input type="checkbox"/> Special Education | <input type="checkbox"/> Speech-Language Pathology |
| <input type="checkbox"/> Teaching English as a Second Language | <input type="checkbox"/> Youth and Young Adult Ministry | <input type="checkbox"/> Other |

Please use the pull down to identify your Doctoral program.

- | | | |
|--|---|---|
| <input type="checkbox"/> Biblical and Ancient Near Eastern Archaeology | <input type="checkbox"/> Biblical Studies | <input type="checkbox"/> Counseling Psychology |
| <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> Educational Leadership | <input type="checkbox"/> Educational Psychology |
| <input type="checkbox"/> Higher Education Administration | <input type="checkbox"/> Leadership | <input type="checkbox"/> Ministry |
| <input type="checkbox"/> Missiology | <input type="checkbox"/> Nursing Practice | <input type="checkbox"/> Physical Therapy (DPT) |
| <input type="checkbox"/> Physical Therapy, (DScPT) | <input type="checkbox"/> Religion | <input type="checkbox"/> Religious Education |
| <input type="checkbox"/> School Psychology | <input type="checkbox"/> Theological Studies | <input type="checkbox"/> Other |

Please use the pull down to identify your certificate or license.

- | | | |
|---|---|---|
| <input type="checkbox"/> Educational Leadership | <input type="checkbox"/> International Development | <input type="checkbox"/> Leadership (Graduate) |
| <input type="checkbox"/> Leadership (Post-doctoral) | <input type="checkbox"/> Nursing Education, Post-MS | <input type="checkbox"/> Nutrition & Dietetics (Internship) |
| <input type="checkbox"/> Organizational Leadership | <input type="checkbox"/> Theology License | <input type="checkbox"/> Other |

If Other, what was your program?

What year did you graduate with your most recent degree from Andrews University?

- | | | |
|--------------------------------|-------------------------------|-------------------------------|
| <input type="checkbox"/> 2008 | <input type="checkbox"/> 2009 | <input type="checkbox"/> 2010 |
| <input type="checkbox"/> 2011 | <input type="checkbox"/> 2012 | <input type="checkbox"/> 2013 |
| <input type="checkbox"/> 2014 | <input type="checkbox"/> 2015 | <input type="checkbox"/> 2016 |
| <input type="checkbox"/> 2017 | <input type="checkbox"/> 2018 | <input type="checkbox"/> 2019 |
| <input type="checkbox"/> 2020 | <input type="checkbox"/> 2021 | <input type="checkbox"/> 2022 |
| <input type="checkbox"/> Other | | |

If Other, what year did you most recently graduate?

Where did you complete the majority (50% or more) of your Andrews' courses?

- | | | |
|---|---|---|
| <input type="checkbox"/> On the campus of Andrews University in Berrien Springs | <input type="checkbox"/> At one (or more) of Andrews' off-campus locations in the United States | <input type="checkbox"/> At one (or more) of Andrews' international locations |
| <input type="checkbox"/> Online (via the internet) | | |

What was your employment/enrollment status one year after graduating from Andrews University?

- | | | |
|---|--|---|
| <input type="checkbox"/> Employed | <input type="checkbox"/> Enrolled in further studies | <input type="checkbox"/> Employed and Enrolled in further studies |
| <input type="checkbox"/> Not Employed nor Enrolled in further studies | | |

How related was your employment (one year after graduation) to your most recent Andrews University degree?

- | | | |
|------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> Unrelated | <input type="checkbox"/> Somewhat Related | <input type="checkbox"/> Very Related |
|------------------------------------|---|---------------------------------------|



Employment and Education [Continue]

How related were your further studies to your most recent Andrews University degree?

- Unrelated
 Somewhat Related
 Very Related

Please select any additional degrees earned since you graduated from Andrews University.

- Bachelor's
 Master's
 Specialist
 Doctoral

What is your current employment / enrollment status?

- Employed
 Enrolled in further studies
 Employed and Enrolled in further studies

 Not Employed nor Enrolled in further studies

How related is your current employment to your most recent Andrews University degree?

- Unrelated
 Somewhat Related
 Very Related

Please choose the response that best describes why you are working in a field unrelated to your most recent Andrews degree.

- No jobs were available in my field
 I wanted/needed better pay or benefits
 I was no longer satisfied with my field
 I became interested in another field
 Other

Please describe in a few words why are you working in a field unrelated to your most recent Andrews degree?

Are you employed by a Seventh-day Adventist organization?

- No
 Yes

What is your current annual income (in U.S. dollars)?

- < \$30,000
 \$30,000 to <\$40,000
 \$40,000 to <\$60,000
 \$60,000 to <\$80,000
 \$80,000 to <\$100,000
 \$100,000 to <\$150,000
 \$150,000 and above
 Choose not to disclose

Andrews Experience

To what extent do you agree with the following statements (for your most recent Andrews degree):

As a result of my Andrews experience, . . .

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
I can understand the academic and scholarly writings in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can apply my knowledge and skills in real world situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can handle unique and complex problems in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to conduct research as a means to address professional challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can communicate effectively within my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can work with others to promote positive change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am equipped to further develop my relationship with Jesus Christ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Andrews Experience

To what extent do you agree with the following statements (for your most recent Andrews degree):

As a result of my Andrews experience, . . . [Continue]

I can positively address complex issues related to faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I was well prepared for employment or advanced study in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Current Experience

Please rate the following statements about your current practice.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
I am committed to following God's will for my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When possible, I share the Christian message, as found in Scripture, with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I practice a balanced lifestyle that promotes health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am regularly involved in service activities (locally, nationally, or internationally)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I serve in leadership roles at work, church, or in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Impressions

How would you advise prospective students who are considering attending Andrews?

Strongly discourage attending Andrews
 Discourage attending Andrews
 Neither recommend nor discourage attending Andrews
 Recommend attending Andrews
 Strongly recommend attending Andrews

Please describe areas in which you feel you were prepared exceptionally well for your field.

From your perspective, what could we do to improve the experience offered at Andrews University? Your answers will be carefully considered.

Alumni Connections, part 1

Please answer the following questions to help us to understand your current involvement with Andrews University



Alumni Connections, part 1

Please answer the following questions to help us to understand your current involvement with Andrews University. [Continue]

	No	Yes	N/A
Since graduation, have you been back to campus?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you attend regional or campus events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you volunteer for Andrews University events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel pride in your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you make regular gifts to Andrews University?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you remembered Andrews University in a planned gift?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Alumni Connections, part 2

The Alumni Office would like your input on the value of the following items for keeping connected.

	Not Valuable	Of little value	Neutral	Somewhat Valuable	Very Valuable	N/A
Apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Postcards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus Magazine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regional Events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career Networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic Newsletters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Alumni Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there some other method that would be useful to you?

What could Andrews do to increase your engagement / involvement?

Demographics

What is your gender?

Female
 Male
 Choose not to disclose

What is your age?

20 to 25
 26 to 29
 30 to 39
 40 to 49
 50 to 59
 60 or over
 Choose not to disclose



Demographics [Continue]

What racial or ethnic group do you most closely identify with?

- | | | |
|---|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Asian | <input type="checkbox"/> Black or African American |
| <input type="checkbox"/> Caucasian or White | <input type="checkbox"/> Hispanic or Latino | <input type="checkbox"/> Native Hawaiian or other Pacific Islander |
| <input type="checkbox"/> Two or more ethnic/racial groups | <input type="checkbox"/> Choose not to disclose | |

What was your denominational/religious affiliation and involvement when you were an Andrews University student?

- | | | |
|--|---|--|
| <input type="checkbox"/> Active Seventh-day Adventist | <input type="checkbox"/> Inactive Seventh-day Adventist | <input type="checkbox"/> Active member of another denomination or religion |
| <input type="checkbox"/> Inactive member of another denomination or religion | <input type="checkbox"/> Not a member of any denomination or religion | <input type="checkbox"/> Choose not to disclose |

What is your current denomination / religious affiliation?

- | | | |
|--|---|--|
| <input type="checkbox"/> Active Seventh-day Adventist | <input type="checkbox"/> Inactive Seventh-day Adventist | <input type="checkbox"/> Active member of another denomination or religion |
| <input type="checkbox"/> Inactive member of another denomination or religion | <input type="checkbox"/> Not a member of any denomination or religion | <input type="checkbox"/> Choose not to disclose |

Thank you so much for your participation.

If you have any questions about the alumni survey, or how results will be used, please contact the Office of Institutional Effectiveness at 269-471-3308 or assessment@andrews.edu

Watch for survey results in the fall on our website. After you click submit, you will be redirected to our webpage, where you can see results of previous Alumni Surveys.



