Welcome to the site of the Senior Survey, administered by Andrews University’s Office of Institutional Effectiveness.

The Senior Survey is an anonymous survey used to gather student opinions on various aspects of life and study at Andrews University. Student responses are compiled and analyzed, and the results are reviewed by the Committee for Institutional Assessment, and other faculty and staff for the purpose of improving our programs. Your thoughtful responses are important to this process.

This survey will only take a few minutes of your time. You will need to complete this survey before you take the Senior Exit Test. Thank you for your cooperation.

A note on privacy.
This survey is anonymous. The record of your survey responses does not contain any identifying information about you, unless a specific survey question explicitly asked for it. If you used an identifying token to access this survey, please rest assured that this token will not be stored together with your responses. It is managed in a separate database and will only be updated to indicate whether you did (or did not) complete this survey. There is no way of matching identification tokens with survey responses.

Location
Where/how have you taken the majority of your Andrews University degree?

- On the campus of Andrews University
- Through Andrews University interactive online courses
- Through Andrews University self-paced courses (online or paper)
- On the campus of another university or college affiliated with Andrews University.

Mission:
Please answer the following questions on Andrews’ mission and goals.

Seek Knowledge:
How much has your experience with Andrews University prepared you to...

- Engage in intellectual discovery and inquiry
- Think clearly and critically
- Communicate effectively
- Understand life, learning, and civic responsibility from a Christian point of view
- Be competent in your chosen discipline or profession

Affirm Faith
How much has your experience with Andrews University prepared you to...
**Affirm Faith**

How much has your experience with Andrews University prepared you to...

<table>
<thead>
<tr>
<th>Develop a personal relationship with Jesus Christ</th>
<th>Very Little</th>
<th>Moderately</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deepen your faith commitment and practice</td>
<td></td>
<td></td>
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<tr>
<td>Demonstrate personal and moral integrity</td>
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<tr>
<td>Embrace a balance lifestyle, including time for intellectual, social, spiritual, and physical development</td>
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</tbody>
</table>

Apply understanding of cultural differences in diverse environments

**Which of the following activities have you participated in while studying with Andrews University that have allowed you to interact directly with people of other cultures?**

- [ ] Adventist Colleges Abroad
- [ ] Short term mission trips
- [ ] Student Missionary
- [ ] International study tours
- [ ] Task Force Worker
- [ ] Local Andrews' sponsored activities (clubs, ministries, music groups, sports, etc)
- [ ] Class projects, assignments or internships related to my major
- [ ] Did not participate in any specific cross-cultural activities
- [ ] Other

*If other, please specify the activities?*

**Change the World**

How much has your experience with Andrews University prepared you to...

<table>
<thead>
<tr>
<th>Engage in creative problem-solving and innovation</th>
<th>Very Little</th>
<th>Moderately</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage in generous service to meet human needs</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Apply collaborative leadership to foster growth and promote change</td>
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<tr>
<td>Engage in activities consistent with the worldwide mission of the Seventh-day Adventist church</td>
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</tbody>
</table>

**What types of service activities have you participated in while studying with Andrews University?**

- [ ] Service at church (deacon/deaconess, Sabbath School teacher/helper, etc)
- [ ] Service to fellow students (unpaid tutoring or support, hosting a prospective student, group leader, etc)
- [ ] Service to the local community (nursing home visits, after school programs, Passion Play, Harbor of Hope, community clean-up, etc)
- [ ] Service to the world/broader community (disaster relief, mission, trips, task force, etc)
- [ ] Did not participate in any service activities
- [ ] Other

*What types of service activities have you participated in while studying with Andrews University? (Choose the answer that best describes your level of participation)*

- [ ] Weekly or almost weekly
- [ ] Monthly
- [ ] Several times each year
- [ ] Yearly
- [ ] A few times overall
Change the World
How much has your experience with Andrews University prepared you to... [Continue]

What types of leadership activities have you participated in while studying with Andrews University?

- [ ] Participated in the leadership program on campus
- [ ] Held an office on campus (club officer, dorm officer, captain/co-captain of sports team, student chaplain, etc)
- [ ] Held an office at church (Sabbath School teacher, deacon, etc)
- [ ] Had a leadership role in other campus activities (campus programs or worships, Passion Play, music group, student representative on a committee, etc)
- [ ] Had a leadership role in the local community or community outreach
- [ ] Had a leadership role in the broader community (task force, student missionary, summer camp, etc)
- [ ] Did not participate in any leadership activities

How often have you participated in leadership activities while studying with Andrews University? (Choose the answer that best describes your level of participation)

- [ ] All or most of the time
- [ ] Weekly or almost weekly
- [ ] Monthly
- [ ] Several times each year
- [ ] Yearly
- [ ] Once or twice overall

Academic Program:
Please answer the following questions about your major.
### Academic Program:
Please answer the following questions about your major.  [Continue]

<table>
<thead>
<tr>
<th>What is your major?</th>
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</thead>
<tbody>
<tr>
<td>Agriculture (all emphasis), BS or BT</td>
</tr>
<tr>
<td>Architecture, Architectural Studies, BSA, BS</td>
</tr>
<tr>
<td>Behavioral Sciences (all emphasis), BS</td>
</tr>
<tr>
<td>Biology (Neuroscience, Behavioral/Math Emphases), BS</td>
</tr>
<tr>
<td>Biophysics, BS</td>
</tr>
<tr>
<td>Business Administration: Accounting, BBA</td>
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<tr>
<td>Business Administration: International Business, BBA</td>
</tr>
<tr>
<td>Chemistry, BS</td>
</tr>
<tr>
<td>Communication (all emphasis), BA</td>
</tr>
<tr>
<td>Computing (all emphasis), BS</td>
</tr>
<tr>
<td>Documentary Film, BFA</td>
</tr>
<tr>
<td>Education, Secondary Certification (Int. Science, Social Studies), BS</td>
</tr>
<tr>
<td>English (Education emphasis), BA</td>
</tr>
<tr>
<td>Family Studies, BS</td>
</tr>
<tr>
<td>French for K-12 Education, BA</td>
</tr>
<tr>
<td>General Studies, BS or BA</td>
</tr>
<tr>
<td>History, BA</td>
</tr>
<tr>
<td>Interior Design, BID</td>
</tr>
<tr>
<td>Journalism and Communication Media, BA</td>
</tr>
<tr>
<td>Mathematics, BS</td>
</tr>
<tr>
<td>Music, BS or BA</td>
</tr>
<tr>
<td>Nursing, BSN</td>
</tr>
<tr>
<td>Personal Ministries, AA</td>
</tr>
<tr>
<td>Physics, BS</td>
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<tr>
<td>Psychology (Beh. Neuroscience), BS</td>
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<tr>
<td>Religion, BA</td>
</tr>
<tr>
<td>Social Work, BSW</td>
</tr>
<tr>
<td>Spanish for K-12 Education, BA</td>
</tr>
<tr>
<td>Speech Language Pathology &amp; Audiology, BS</td>
</tr>
<tr>
<td>Visual Art Education, BS</td>
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<tr>
<td>Allied Health Administration, BS</td>
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<tr>
<td>Art (all emphasis), BA</td>
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<tr>
<td>Bible Work and Evangelistic Ministries</td>
</tr>
<tr>
<td>Biology (Secondary Education), BS</td>
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<tr>
<td>Biotechnology (all emphasis), BS</td>
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<tr>
<td>Business Administration: Finance, BBA</td>
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<tr>
<td>Business Administration: Management, BBA</td>
</tr>
<tr>
<td>Chemistry (Secondary Education), BS</td>
</tr>
<tr>
<td>Communication Arts (Secondary Education), BS</td>
</tr>
<tr>
<td>Construction Management, BSCM</td>
</tr>
<tr>
<td>Economics, BA</td>
</tr>
<tr>
<td>Electronic Journalism, BFA</td>
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<tr>
<td>English (literature or writing), BA</td>
</tr>
<tr>
<td>Fine Art (all emphases), BFA</td>
</tr>
<tr>
<td>French Studies, BA</td>
</tr>
<tr>
<td>Health &amp; Fitness, BS</td>
</tr>
<tr>
<td>Horticulture (all emphases), BS or BT</td>
</tr>
<tr>
<td>International Agriculture Development, BT</td>
</tr>
<tr>
<td>Language for International Trade, BA</td>
</tr>
<tr>
<td>Mathematics Education, BS</td>
</tr>
<tr>
<td>Music Education, BMus</td>
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<tr>
<td>Nutrition &amp; Dietetics, BS</td>
</tr>
<tr>
<td>Photography, BFA</td>
</tr>
<tr>
<td>Physics Education, BS</td>
</tr>
<tr>
<td>Psychology (all other emphases)</td>
</tr>
<tr>
<td>Religion (Secondary Education), BA</td>
</tr>
<tr>
<td>Sociology (all emphases), BS or BA</td>
</tr>
<tr>
<td>Spanish for Translation, BA</td>
</tr>
<tr>
<td>Theology, BA</td>
</tr>
<tr>
<td>Wellness, BHS</td>
</tr>
<tr>
<td>Animal Science (all emphasis), BS</td>
</tr>
<tr>
<td>Aviation/Aviation Technology (all emphasis), BT</td>
</tr>
<tr>
<td>Biochemistry, BS</td>
</tr>
<tr>
<td>Biology (all other emphases), BS</td>
</tr>
<tr>
<td>Business Administration, BS</td>
</tr>
<tr>
<td>Business Administration: Information Systems, BBA</td>
</tr>
<tr>
<td>Business Administration: Marketing, BBA</td>
</tr>
<tr>
<td>Christian Discipleship, AA</td>
</tr>
<tr>
<td>Computer Science, BS</td>
</tr>
<tr>
<td>Design (Graphic or Web Design), BFA</td>
</tr>
<tr>
<td>Education, Elementary (all emphasis), BSELED</td>
</tr>
<tr>
<td>Engineering (all emphases), BS</td>
</tr>
<tr>
<td>Exercise Science, BS</td>
</tr>
<tr>
<td>French for International Trade, BA</td>
</tr>
<tr>
<td>General Business, AS</td>
</tr>
<tr>
<td>Health Science for Physical Therapy, BHS</td>
</tr>
<tr>
<td>Illustration, BFA</td>
</tr>
<tr>
<td>International Business and Language, BA/BBA</td>
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<tr>
<td>Liberal Arts (all emphases), BA or BS</td>
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<tr>
<td>Medical Laboratory Science, BSMLS</td>
</tr>
<tr>
<td>Music Performance, BMus</td>
</tr>
<tr>
<td>Nutrition Science, BS</td>
</tr>
<tr>
<td>Physical Therapy (Health Sci. for Physical Therapy), BHS</td>
</tr>
<tr>
<td>Political Science, BA or BS</td>
</tr>
<tr>
<td>Public Relations (all emphases), BA</td>
</tr>
<tr>
<td>Social Studies, BS</td>
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<tr>
<td>Spanish for International Trade, BA</td>
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<tr>
<td>Spanish Studies, BA</td>
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<tr>
<td>Visual Art, BFA</td>
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<tr>
<td>Other</td>
</tr>
</tbody>
</table>
### Academic Program:
Please answer the following questions about your major.  [Continue]

If other Major, please specify

<table>
<thead>
<tr>
<th>Academic Program:</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The program was academically stimulating</td>
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<tr>
<td>The program had sufficient variety in advanced course and program offerings</td>
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<tr>
<td>Advanced course and program offerings had sufficient depth of subject matter</td>
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<td>There was appropriate opportunity for research and/or creative work</td>
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<td>There were sufficient opportunities for the practical application of learning</td>
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<tr>
<td>(internships, field work, related experiences)</td>
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<td>There were adequate facilities and specialized equipment (studios, computers,</td>
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<td>instruments, lab supplies, etc)</td>
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<td>Library resources were adequate for the program (MeLCat, e-journals, databases,</td>
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<td>etc)</td>
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</tbody>
</table>

### Faculty
How much do you agree with the following statements about your major faculty?

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising was helpful</td>
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<tr>
<td>Faculty provided good advice about opportunities for careers and</td>
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<tr>
<td>graduate school</td>
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<tr>
<td>Faculty were aware of new developments in their field or discipline</td>
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<tr>
<td>Faculty used technology effectively to enhance their teaching</td>
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<tr>
<td>Faculty used effective teaching methods that helped me learn</td>
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</tbody>
</table>
### Faculty
How much do you agree with the following statements about your major faculty? [Continue]

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty members showed genuine interest in each student</td>
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<tr>
<td>Faculty taught me how Christian faith and ethics relate to my field</td>
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</tbody>
</table>

### General:
How much do you agree with the following statements about your major in general?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon graduation, I believe that I will be well prepared for a job or further study in my field</td>
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<tr>
<td>I would recommend this program to a friend</td>
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</tbody>
</table>

### Program Improvement and Suggestions
Is there some aspect of your program that you feel was a particular strength? (Your anonymous response will be forwarded to the department)

What suggestions do you have for improving the program you are completing? (Your anonymous response will be forwarded to the department)

### Spiritual Commitment:
Please answer the following questions about religion and spirituality

What is your religious affiliation?

- [ ] Seventh-day Adventist
- [ ] Other Christian religion
- [ ] Non-Christian religion
- [ ] Not a member of any denomination or religion
- [ ] Choose not to disclose
### Spiritual Commitment:
How committed are you to the following?

1=Have not made, 2=Am not keeping, 3=Keep when convenient, 4=Make considerable effort to keep, 5=Willing to keep even at considerable personal sacrifice

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>To know God</td>
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<tr>
<td>To accept Jesus Christ as your only Savior</td>
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<tr>
<td>To submit to God’s will for your life</td>
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<tr>
<td>To use the Bible as God’s revealed word, authoritative for truth and guidance</td>
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<tr>
<td>To reflect and apply Christian values in your career to glorify God</td>
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<tr>
<td>To tell others of the Christian message as found in Scripture</td>
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<tr>
<td>To live by biblical principles of sexual morality (sex only within marriage)</td>
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<tr>
<td>To belong to a church</td>
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<tr>
<td>To observe the seventh-day Sabbath</td>
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<tr>
<td>To live a lifestyle that promotes physical health</td>
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<td>To pray daily</td>
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<tr>
<td>To read the Bible or devotional literature daily</td>
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<tr>
<td>To participate actively in the life and work of a local church</td>
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<tr>
<td>To give systematic tithes and offerings</td>
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<tr>
<td>To support world evangelism through personal participation or financial contribution</td>
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</tbody>
</table>

### Demographics

What was the major source of your high school (secondary) education? (If you attended two types equally, please mark the one you feel influenced you most)

- [ ] Seventh-day Adventist academy
- [ ] Other private academy/high school
- [ ] Public high school
- [ ] Home school
- [ ] Other

If other, please specify source of high school education?

What age group are you in?

- [ ] 21 or less
- [ ] 22-23
- [ ] 24-25
- [ ] 26-30
- [ ] 31-40
- [ ] 41-50
- [ ] 51-60
- [ ] 61 or above

What language are you most fluent in?

- [ ] English
- [ ] Another language
- [ ] Equally fluent in English and another language

What is your citizenship?

- [ ] United States
- [ ] Canada
- [ ] Other

If other, please specify your citizenship
Demographics [Continue]

Please indicate the racial or ethnic group you most closely identify with.

- [ ] American Indian or Alaskan Native
- [ ] Asian
- [ ] Black or African American
- [ ] Caucasian/White
- [ ] Hispanic
- [ ] Native Hawaiian or other Pacific Islander
- [ ] Two or more races/ethnic groups
- [ ] Choose not to disclose

What is your gender?

- [ ] Male
- [ ] Female
- [ ] Choose not to disclose

What are your future plans?

Do you intend to seek employment within a Seventh-day Adventist institution (conference, church, hospital, school, etc) in the five years after graduation from Andrews, or after completing graduate school?

- [ ] Definitely yes
- [ ] Probably yes
- [ ] Undecided
- [ ] Probably no
- [ ] Definitely no

How likely are you to pursue further studies?

- [ ] Definitely
- [ ] Likely
- [ ] Uncertain
- [ ] Unlikely
- [ ] Definitely not

Comments

Would you like to leave a comment for a faculty or staff member who was especially helpful to you while you were at Andrews University? (Your anonymous comment will be sent to that person in a letter.)

What suggestions do you have for improving the experience offered at Andrews University?