# Senior Survey 2013-14 Results

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Introduction
The Senior Survey is an anonymous survey given to undergraduates in their senior year. It is used to gather student opinions on various aspects of life and study at Andrews University. This report provides the summary of responses by this year’s seniors.

Mission
Education at Andrews University is framed within the university’s mission. This section provides the results to a series of questions to determine how well we achieved our mission. Responses include student ratings and their involvement in activities that are directly related to Andrews’ mission.

Andrews University, a distinctive Seventh-day Adventist Christian institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Seek Knowledge

<table>
<thead>
<tr>
<th>How much has your experience at Andrews University prepared you to . . . (n=363)</th>
<th>Very Much</th>
<th>Much</th>
<th>Moderately</th>
<th>Little</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage in intellectual discovery and inquiry</td>
<td>39%</td>
<td>40%</td>
<td>18%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Think clearly and critically</td>
<td>41%</td>
<td>41%</td>
<td>15%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Communicate effectively</td>
<td>40%</td>
<td>42%</td>
<td>15%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Understand life, learning and civic responsibility from a Christian point of view</td>
<td>40%</td>
<td>37%</td>
<td>17%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Be competent in your chosen discipline or profession</td>
<td>44%</td>
<td>37%</td>
<td>13%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Affirm Faith

<table>
<thead>
<tr>
<th>How much has your experience at Andrews University prepared you to . . . (n=363)</th>
<th>Very Much</th>
<th>Much</th>
<th>Moderately</th>
<th>Little</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a personal relationship with Jesus Christ</td>
<td>32%</td>
<td>32%</td>
<td>25%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Deepen your faith commitment and practice</td>
<td>31%</td>
<td>33%</td>
<td>25%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Demonstrate personal and moral integrity</td>
<td>36%</td>
<td>38%</td>
<td>17%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Embrace a balanced lifestyle, including time for intellectual, social, spiritual, and physical development</td>
<td>29%</td>
<td>34%</td>
<td>21%</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Apply understanding of cultural differences in diverse environments</td>
<td>43%</td>
<td>31%</td>
<td>18%</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>
Figure 1. Student participation in cross cultural experiences while at Andrews (n=367)

Change the World

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>Much</th>
<th>Moderately</th>
<th>Little</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage in creative problem-solving and innovation</td>
<td>29%</td>
<td>44%</td>
<td>22%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Engage in generous service to meet human needs</td>
<td>30%</td>
<td>40%</td>
<td>23%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Apply collaborative leadership to foster growth and promote change</td>
<td>27%</td>
<td>36%</td>
<td>29%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Engage in activities consistent with the worldwide mission of the Seventh-day Adventist church</td>
<td>26%</td>
<td>35%</td>
<td>25%</td>
<td>8%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Figure 2. Student participation in service activities while at Andrews (n=368)
Figure 3. Frequency of service activities while at Andrews (n=324)

Figure 4. Student leadership activity while at Andrews (n=367)

Figure 5. Frequency of leadership activities while at Andrews (n=267)
How much has your experience at Andrews University prepared you to:

- Think clearly and critically: 82% Much to Very Much, 15% Moderately, 3% Little to Very Little
- Communicate effectively: 82% Much to Very Much, 15% Moderately, 4% Little to Very Little
- Be competent in your chosen discipline or profession: 81% Much to Very Much, 13% Moderately, 6% Little to Very Little
- Engage in intellectual discovery and inquiry: 79% Much to Very Much, 18% Moderately, 3% Little to Very Little
- Understand life, learning, and civic responsibility from a Christian point of view: 77% Much to Very Much, 17% Moderately, 6% Little to Very Little
- Apply understanding of cultural differences in diverse environments: 74% Much to Very Much, 18% Moderately, 8% Little to Very Little
- Demonstrate personal and moral integrity: 74% Much to Very Much, 17% Moderately, 9% Little to Very Little
- Engage in creative problem-solving and innovation: 72% Much to Very Much, 22% Moderately, 6% Little to Very Little
- Engage in generous service to meet human needs: 70% Much to Very Much, 23% Moderately, 7% Little to Very Little
- Deepen your faith commitment and practice: 64% Much to Very Much, 25% Moderately, 11% Little to Very Little
- Embrace a balanced lifestyle, including time for intellectual, social, spiritual, and physical development: 64% Much to Very Much, 21% Moderately, 15% Little to Very Little
- Develop a personal relationship with Jesus Christ: 64% Much to Very Much, 25% Moderately, 11% Little to Very Little
- Apply collaborative leadership to foster growth and promote change: 63% Much to Very Much, 29% Moderately, 8% Little to Very Little
- Engage in activities consistent with the worldwide mission of the Seventh-day Adventist church: 61% Much to Very Much, 25% Moderately, 15% Little to Very Little

Figure 6. Mission ratings, highest to lowest (n=363)
Andrews University’s mission is lived out Students were asked to rate the following statements about their major. Responses are further analyzed by major and shared with the academic departments.

<table>
<thead>
<tr>
<th>How much do you agree with the following statements about your major: (n=363)</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program was academically stimulating</td>
<td>45%</td>
<td>43%</td>
<td>9%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Program had sufficient variety in advanced course and program offerings</td>
<td>35%</td>
<td>42%</td>
<td>15%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Advanced course and program offerings had sufficient depth of subject matter</td>
<td>38%</td>
<td>42%</td>
<td>14%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Appropriate opportunity for research and/or creative work</td>
<td>39%</td>
<td>40%</td>
<td>13%</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Sufficient opportunities for the practical application of learning</td>
<td>35%</td>
<td>29%</td>
<td>21%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td>There were adequate facilities and specialized equipment (studios, computers, instruments, lab supplies, etc)</td>
<td>30%</td>
<td>40%</td>
<td>18%</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td>Library resources were adequate for the program (n=348)</td>
<td>31%</td>
<td>40%</td>
<td>20%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Academic advising was helpful</td>
<td>48%</td>
<td>32%</td>
<td>10%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Faculty provided good advice about careers and graduate school</td>
<td>35%</td>
<td>39%</td>
<td>15%</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Faculty were aware of new developments in their field or discipline</td>
<td>44%</td>
<td>38%</td>
<td>14%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Faculty used technology effectively to enhance their teaching</td>
<td>35%</td>
<td>44%</td>
<td>13%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Faculty used effective teaching methods that helped me learn</td>
<td>34%</td>
<td>45%</td>
<td>15%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Faculty members showed genuine interest in each student</td>
<td>54%</td>
<td>29%</td>
<td>13%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Faculty taught me how Christian faith and ethics relate to my field (n=356)</td>
<td>44%</td>
<td>34%</td>
<td>17%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>I believe that I will be well prepared for a job or further study in my field</td>
<td>37%</td>
<td>48%</td>
<td>9%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>I would recommend this program to a friend</td>
<td>39%</td>
<td>36%</td>
<td>18%</td>
<td>3%</td>
<td>5%</td>
</tr>
</tbody>
</table>
Figure 7. Major ratings, highest to lowest (n=363)
**Spiritual Commitment**

An important part of an Andrews University education is to provide a place where students can “Affirm Faith” and grow spiritually. This section provides student responses to questions about their faith commitment.

<table>
<thead>
<tr>
<th>How committed are you to the following? (n=363)</th>
<th>Willing to keep with sacrifice</th>
<th>Considerable effort to keep</th>
<th>Keep when convenient</th>
<th>Am not keeping</th>
<th>Have not made</th>
</tr>
</thead>
<tbody>
<tr>
<td>To know God</td>
<td>64%</td>
<td>27%</td>
<td>6%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>To accept Jesus Christ as your only Savior</td>
<td>69%</td>
<td>21%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>To submit to God’s will for your life</td>
<td>59%</td>
<td>28%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>To use Bible as God’s revealed word, authoritative for truth &amp; guidance</td>
<td>59%</td>
<td>26%</td>
<td>9%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>To reflect and apply Christian values in your career to glorify God</td>
<td>61%</td>
<td>28%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>To tell others of the Christian message as found in Scripture</td>
<td>46%</td>
<td>34%</td>
<td>11%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>To live by biblical principles of sexual morality</td>
<td>53%</td>
<td>28%</td>
<td>7%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>To belong to a church</td>
<td>50%</td>
<td>32%</td>
<td>9%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>To observe the seventh-day Sabbath</td>
<td>61%</td>
<td>22%</td>
<td>7%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>To live a lifestyle that promotes physical health</td>
<td>55%</td>
<td>33%</td>
<td>7%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>To pray daily</td>
<td>57%</td>
<td>26%</td>
<td>10%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>To read the Bible or devotional literature daily</td>
<td>44%</td>
<td>32%</td>
<td>12%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>To participate actively in the life and work of a local church</td>
<td>39%</td>
<td>31%</td>
<td>15%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>To give systematic tithes and offerings</td>
<td>51%</td>
<td>29%</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>To support world evangelism through personal participation/financial contribution</td>
<td>39%</td>
<td>31%</td>
<td>15%</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>
How committed are you to the following?

- To know God: 90% (Keep when convenient), 6% (Have not made to Am not keeping)
- To accept Jesus Christ as your only Savior: 90% (Keep when convenient), 5% (Have not made to Am not keeping)
- To reflect and apply Christian values in your career to glorify God: 89% (Keep when convenient), 6% (Have not made to Am not keeping)
- To live a lifestyle that promotes physical health: 89% (Keep when convenient), 7% (Have not made to Am not keeping)
- To submit to God’s will for your life: 87% (Keep when convenient), 6% (Have not made to Am not keeping)
- To use Bible as God’s revealed word, authoritative for truth & guidance: 85% (Keep when convenient), 9% (Have not made to Am not keeping)
- To pray daily: 84% (Keep when convenient), 10% (Have not made to Am not keeping)
- To observe the seventh-day Sabbath: 83% (Keep when convenient), 7% (Have not made to Am not keeping)
- To belong to a church: 82% (Keep when convenient), 9% (Have not made to Am not keeping)
- To live by biblical principles of sexual morality: 81% (Keep when convenient), 7% (Have not made to Am not keeping)
- To tell others of the Christian message as found in Scripture: 80% (Keep when convenient), 11% (Have not made to Am not keeping)
- To give systematic tithes and offerings: 79% (Keep when convenient), 7% (Have not made to Am not keeping)
- To read the Bible or devotional literature daily: 76% (Keep when convenient), 12% (Have not made to Am not keeping)
- To participate actively in the life and work of a local church: 70% (Keep when convenient), 15% (Have not made to Am not keeping)
- To support world evangelism through personal participation/financial contribution: 70% (Keep when convenient), 15% (Have not made to Am not keeping)

Figure 8. Spiritual Commitment ratings, highest to lowest (n=363)
<table>
<thead>
<tr>
<th>Programs of Study</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Arts and Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology, BS</td>
<td>25</td>
<td>6.89%</td>
</tr>
<tr>
<td>Engineering, BS</td>
<td>14</td>
<td>3.86%</td>
</tr>
<tr>
<td>Psychology, BS of BA</td>
<td>12</td>
<td>3.31%</td>
</tr>
<tr>
<td>Theology, BA</td>
<td>11</td>
<td>3.03%</td>
</tr>
<tr>
<td>English, BA</td>
<td>11</td>
<td>3.03%</td>
</tr>
<tr>
<td>Social Work, BSW</td>
<td>11</td>
<td>3.03%</td>
</tr>
<tr>
<td>Behavior Neuroscience (Biology or Psychology, BS)</td>
<td>11</td>
<td>3.03%</td>
</tr>
<tr>
<td>Behavioral Sciences, BS</td>
<td>10</td>
<td>2.75%</td>
</tr>
<tr>
<td>General Studies, BA or BS</td>
<td>10</td>
<td>2.75%</td>
</tr>
<tr>
<td>Mathematics, BS</td>
<td>7</td>
<td>1.93%</td>
</tr>
<tr>
<td>Religion, BA</td>
<td>6</td>
<td>1.65%</td>
</tr>
<tr>
<td>Spanish Studies, BA</td>
<td>6</td>
<td>1.65%</td>
</tr>
<tr>
<td>Communication, BA</td>
<td>5</td>
<td>1.38%</td>
</tr>
<tr>
<td>Music, BA</td>
<td>5</td>
<td>1.38%</td>
</tr>
<tr>
<td>Spanish for Translation, BA</td>
<td>4</td>
<td>1.10%</td>
</tr>
<tr>
<td>Political Science, BA or BS</td>
<td>3</td>
<td>0.83%</td>
</tr>
<tr>
<td>Biochemistry, BS</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Computing, BS</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>English (Education emphasis), BA</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>History, BA</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Journalism, BA</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Liberal Arts, BA or BS</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Sociology, BS or BA</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Biology (Secondary Education), BS</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Biophysics, BS</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Chemistry, BS</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>French Studies, BA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Music Education, BMus</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Music Performance, BMus</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Public Relations, BA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Social Studies, BS</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Spanish for International Trade, BA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Spanish for K-12 Education, BA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Psychology/Visual Communication</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Family Studies, BS</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>177</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Business Administration</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Management, BBA</td>
<td>18</td>
<td>4.96%</td>
</tr>
<tr>
<td>Business Administration, BS</td>
<td>18</td>
<td>4.96%</td>
</tr>
<tr>
<td>Accounting, BBA</td>
<td>6</td>
<td>1.65%</td>
</tr>
<tr>
<td>Information Systems, BBA</td>
<td>6</td>
<td>1.65%</td>
</tr>
<tr>
<td>Marketing, BBA</td>
<td>3</td>
<td>0.83%</td>
</tr>
<tr>
<td>Finance, BBA</td>
<td>3</td>
<td>0.83%</td>
</tr>
<tr>
<td>International Business &amp; Language, BA/BBA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>International Business, BBA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Health Professions</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing, BS</td>
<td>18</td>
<td>4.96%</td>
</tr>
<tr>
<td>Speech, Language, Path. &amp; Audiology</td>
<td>11</td>
<td>3.03%</td>
</tr>
<tr>
<td>Wellness, BHS</td>
<td>10</td>
<td>2.75%</td>
</tr>
<tr>
<td>Medical Laboratory Science, BSMLS</td>
<td>10</td>
<td>2.75%</td>
</tr>
<tr>
<td>Dietetics, BS</td>
<td>9</td>
<td>2.48%</td>
</tr>
<tr>
<td>Health Sci. for Physical Therapy, BHS</td>
<td>8</td>
<td>2.20%</td>
</tr>
<tr>
<td>Nutrition Science, BS</td>
<td>5</td>
<td>1.38%</td>
</tr>
<tr>
<td>Nutrition &amp; Dietetics, BS</td>
<td>4</td>
<td>1.10%</td>
</tr>
<tr>
<td>Exercise Studies, BS</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Health &amp; Fitness, BS</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>79</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Architecture, Art and Design</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Arch. Studies, BSA, BS</td>
<td>13</td>
<td>3.58%</td>
</tr>
<tr>
<td>Photography, BFA</td>
<td>9</td>
<td>2.48%</td>
</tr>
<tr>
<td>Design (Graphic or Web Design), BFA</td>
<td>4</td>
<td>1.10%</td>
</tr>
<tr>
<td>Visual Art Education, BS</td>
<td>3</td>
<td>0.83%</td>
</tr>
<tr>
<td>Art Direction/Advertising, BFA</td>
<td>2</td>
<td>0.55%</td>
</tr>
<tr>
<td>Visual Art, BFA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Art, BA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td>Documentary Film, BFA</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>34</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Education</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, Elem. BSELED</td>
<td>14</td>
<td>3.86%</td>
</tr>
<tr>
<td>Education, Secondary</td>
<td>1</td>
<td>0.28%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agriculture and Aviation</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, BS or BT</td>
<td>7</td>
<td>1.93%</td>
</tr>
<tr>
<td>Animal Science, BS</td>
<td>4</td>
<td>1.10%</td>
</tr>
<tr>
<td>Aviation/Avi. Tech., BT</td>
<td>4</td>
<td>1.10%</td>
</tr>
<tr>
<td>Horticulture, BS or BT</td>
<td>3</td>
<td>0.83%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
<td></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>363</td>
<td></td>
</tr>
</tbody>
</table>
Demographics
Students in this year’s senior class reported the following demographic characteristics:

- 370 seniors were surveyed, 363 completed the whole survey
- 57% of respondents were female
- 86% of respondents identified themselves as active Seventh-day Adventists
- 50% of respondents were 22 or 23 years old, while 30% were aged 21 or less.
- 63% of respondents identified most closely with an ethnic group other than Caucasian
- 21% of respondents were international students
- 22% of respondents were most fluent in a language other than English, or felt equally fluent in English and another language
- 54% of respondents studied primarily at an SDA academy, and 34% studied primarily at a public high school, before coming to Andrews University
- 9% of respondents said they would graduate as a J.N. Andrews Scholar

Ethnicity

Figure 9. Distribution of ethnic identities reported by seniors (n=363)
Plans for Employment and Further Study

Students were asked the following questions about their plans after graduation from Andrews University.

Do you intend to seek employment within a Seventh-day Adventist institution in the five years after graduation from Andrews, or after completing graduate school? (n=363)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely yes</td>
<td>26</td>
<td>7%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>71</td>
<td>20%</td>
</tr>
<tr>
<td>Undecided</td>
<td>111</td>
<td>31%</td>
</tr>
<tr>
<td>Probably no</td>
<td>104</td>
<td>29%</td>
</tr>
<tr>
<td>Definitely no</td>
<td>51</td>
<td>14%</td>
</tr>
</tbody>
</table>

How likely are you to pursue further studies? (n=363)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>186</td>
<td>51%</td>
</tr>
<tr>
<td>Likely</td>
<td>103</td>
<td>28%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>54</td>
<td>15%</td>
</tr>
<tr>
<td>Unlikely</td>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>Definitely not</td>
<td>5</td>
<td>1%</td>
</tr>
</tbody>
</table>

If you pursue further studies, would you consider attending Andrews University? (n=358)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>171</td>
<td>48%</td>
</tr>
<tr>
<td>No</td>
<td>187</td>
<td>52%</td>
</tr>
</tbody>
</table>

If you would not choose Andrews again, which description best represents why? (n=187)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program is not offered at Andrews</td>
<td>96</td>
<td>51%</td>
</tr>
<tr>
<td>Need to relocate</td>
<td>21</td>
<td>11%</td>
</tr>
<tr>
<td>Financial considerations</td>
<td>22</td>
<td>12%</td>
</tr>
<tr>
<td>Dissatisfied with Andrews experience</td>
<td>25</td>
<td>13%</td>
</tr>
<tr>
<td>Other</td>
<td>23</td>
<td>12%</td>
</tr>
</tbody>
</table>
Student Feedback

Of the 363 students who completed the senior survey, 196 answered the question, “What suggestions do you have for improving the experience offered at Andrews University?” Responses were classified into the following categories, and were disseminated to the appropriate departments and directors. Please note that many comments were multi-faceted, and may have been placed in more than one category.

- Academics (50)
- Administration (38)
- Advising (6)
- AUSA (3)
- Campus Safety (6)
- Counseling & Testing, Career (7)
- Dining Services (12)
- Diversity (5)
- Facilities (16)
- Financial (28)
- International Students (3)
- ITS (2)
- Leadership (2)
- Library (2)
- Spiritual Life/Campus Ministry (16)
- Student Life (107)
- Undergraduate Experience (32)