## Student Evaluation Form

EMPLOYEE:	JOB TITLE:						_
TODAY'S DATE:	DEPARTMENT/DIVISION:						_
Instructions: For each area check (✓) the box which, base observation and all pertinent information, best fits the perforstudent in his/her present position.  1-JOB KNOWLEDGE:	rmance of the	Not Applicable	Consistently Below Std. Occasionally Below Std.		Meets All Standards	Occasionally Exceeds Std.	Consistently Exceeds Std.
The information concerning work duties which an individual should know for satisknow and understand the various phases of the job and related work assignments; departments; know the capacity of the tools and equipment necessary to perform the questions about his/her work? Consider prior or on-the-job training experience.)	understand how the job relates to other	N/A	1 2	3	3	4	5
<b>2 - CUSTOMER SERVICE:</b> The ability to serve the customer, is helpful to the customer. (Goes the second mil includes student customers, treats the customer with respect, listens to complaints		s	N/A	1	2	3 4	5
3 - QUALITY OF WORK: The ability to perform work duties correctly and accurately, within established tim thoroughness, attention to detail and other factors relating to quality. Is employee mistakes, or learn from them?)			N/A	1	2	3 4	5
4 - ADAPTABILITY: The ability to do new or different jobs, as required. (Consider employee's willing department and the application of current job knowledge to new or unfamiliar wor and learn quickly? Consider employee's flexibility regarding change and reaction	k. Does employee grasp instructions		N/A	1	2	3 4	5
<b>5 - WORKING RELATIONS:</b> The ability to feel positively about and work cooperatively with others. (Consider and cooperation shown in dealing with customers, fellow employees and members accepted; willingness to work with other employees and departments towards a co overruled; helpful to others and tolerant of their expressed opinions and suggestion	s of management; the spirit in which assignments a mmon objective. Is employee cooperative even w	are	N/A	1	2	3 4	5
<b>6 - INITIATIVE and INNOVATIONS:</b> The expressed desire to learn new things or attain established goals. (Consider the ahead on jobs without having to be told (within the limits of the job) and carries th supervision required; employee's interest in taking on additional assignments and difficult assignments? Does he/she offer suggestion?)	em through to completion. Consider amount of		N/A	1	2	3 4	5
7 - DEPENDABILITY: The ability to do required jobs properly, and accurately with appropriate supervision upon to carry out instructions and complete assignments on schedule. Consider ememployee not waste time and stay at the job; know when to seek guidance; keep su	ployee's performance on difficult assignments. D		N/A	1	2	3 4	5
8 - APPEARANCE: The impression created by employee's grooming and dress. (Employee is dressed	appropriately for job requirements.)		N/A	1	2	3 4	5
9 - COMMUNICATION SKILLS: The demonstrated ability to communicate effectively with others, both written and need to inform others as necessary; make a conscious effort to give explicit instruction feedback and listen carefully to others? Consider his/her ability to represent and cobest interest.)	ctions, make sure that he/she is understood, encoun		N/A	1	2	3 4	5

10 - LEADERSHIP: The ability to provide an example for employees to follow. (Consider the ability to lead and train others and to get results through teamwork; the ability to inspire confidence; the ability to inspire employees to adhere to company policies and procedures.)		1	2	3	4	
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11 - HUMAN RELATIONS SKILLS: The ability to effectively work with subordinates, other employees and other members of management both within and outside of the	N/A	1	2	3	4	
department and division. (Does he/she maintain an awareness of and sensitivity to the needs, rights, experience and background of others; establish and maintain good employee relations? Is he/she open to feedback as well as handling any grievances/complaints? Does he/she look for and utilize the best in others?)						
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Employee's comments:						
Employee's comments.						
						_
Employee's signature:						
* * * * * * * * * * * * *						
Supervisor's comments:						
						_

Supervisor's signature: