

# *Journal of Research on Christian Education*

## **Rubric for Reviewers of Literature Reviews or Scholarly Essays**

Use your ratings in the above categories to guide you in (1) writing your comments to the author(s), (2) comments to the editor (if any), and (3) making your publication recommendation to the editor.

In general, the more 4s and 5s an article receives in your rating, the more likely you will recommend it for publication; likewise the more 1s and 2s you assign the article, the more likely you will recommend revision or rejection. However, interpret your review scores from the rubric through your professional judgment. For example an article may be strong in terms of literature and structure and be well written. However, if it is of little relevance to Christian education or makes no real contribution to the literature, then a recommendation of reject or major revision will be more likely, regardless of scores in the other criteria.

Rate the manuscript on the following criteria:	1	2	3	4	5	
<b>1. Relevance of Topic/Study to Christian Education</b> (original, important, significant)	Not relevant <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Highly Relevant
<b>2. Literature and/or Empirical Basis</b> (adequate, relevant, situated in the field)	Not grounded <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Highly grounded
<b>3. Substance of Ideas Presented</b> (identifies and explores key important concepts, theories, and/or evidence)	Little Substance <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Much Substance
<b>4. Logic of Argument/Critique</b> (conclusions supported by well-developed and/or well supported arguments)	Poor Logic <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strong Logic
<b>5. Contribution to the Literature</b> (theoretically and/or practically significant)	Not significant <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Highly significant
<b>6. Overall Quality of Manuscript</b> (writing, clarity, logic, organization)	Poor quality <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High quality
<b>7. Figures, tables, and other supporting material</b> (accurate, clear, necessary)	Poor quality <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High quality