

trators, have had a profound impact on my professional choices and my personal life,” Loren says. “It has been such a privilege to be entrusted with the health-care needs of students, staff, faculty, and retirees.”

## **Bruce E. Lee, ScD** **BS '49, ScD '96**

As the son of missionary parents, Bruce Lee first came to Andrews from North Korea, as a one-year-old baby, in 1928. He graduated from Andrews Academy and Emmanuel Missionary College, subsequently returning to the Academy as science teacher. In 1956 Bruce joined the Andrews University faculty as a physics teacher, where he taught for 32 years.

Bruce's contribution to the science programs, and to the discipline of physics education at large, is extensive. Over the years he displayed superb mastery of the art of physics demonstrations, many of which are still used by Andrews faculty today.

American Association of Physics Teachers in the Apparatus Competition. The equipment he created has had a major impact on high school and college teaching of the physical sciences.

However, Bruce's service to Andrews extends beyond the classroom. He was active in planning and conducting numerous science-related workshops and also pioneered safety procedures in radiation protection, serving as the University's Radiation Officer for many years.

Through his company, Physics Enterprises, the university has been the recipient of substantial financial contributions. At his request, the bulk of the income has been used to benefit the university in some way, including supporting and establishing numerous endowed scholarships for both science and non-science majors.

Bruce's vision of the place of undergraduate science in the university has not only had a dramatic impact on how science is taught, but his efforts served to improve the teaching strength of many disciplines within the university. He holds the rank of emeritus professor in physics and in 1996, received an honorary degree, ScD, from Andrews University.

serves as a corporate consultant specializing in injury prevention, sports-specific conditioning and orthopedic rehabilitation. She has authored several physical-therapy manuals and two inspirational books.



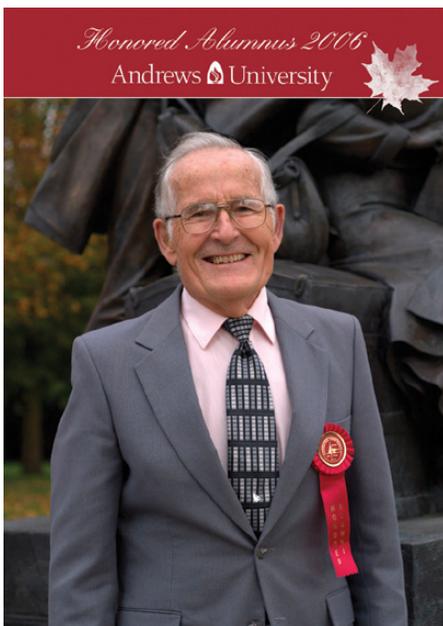
Sherry actively engages with her community. Each year she organizes a Circuit-a-thon and sets up an exercise circuit in the parking lot of one of her MIHP clinics. The funds raised are donated to a local nonprofit organization.

One of her greatest hopes is that Andrews University “will continue to produce individuals who will courageously share the Gospel, first and foremost by being responsible, contributing individuals to the betterment of this world.”

Sherry McLaughlin perfectly embodies this sentiment, leading by example and inspiring all who know her.

## **Jeanne Andrews Willumson, PhD**

Jeanne Andrews Willumson is a great-granddaughter of J. N. Andrews, pioneer missionary and namesake of Andrews University. She is a direct descendant of both J. N. Andrews and W. A. Spicer, past presidents of the General Conference



During the 80s, Bruce designed, developed, and built a number of experiments that are sold in the PASCO scientific and Vernier catalogues. Additionally, his experiments have received national recognition, winning him several prizes from the

## **Sherry McLaughlin, MPT** **BS '89, MPT '90**

By the age of 12, Sherry had already figured out what she wanted to do when she grew up. During her high-school years at Adolphian Academy, she decided where she wanted to go to prepare for it. In 1986, Sherry enrolled in the physical therapy program at Andrews University, graduating in 1989 with her bachelor of science degree in anatomy and physiology. The following year she graduated with her master's degree.

Since then, Sherry has worked in outpatient orthopedic rehabilitation clinics in southeastern Michigan. She founded the Michigan Institute for Human Performance in Warren, Mich. in 1998 and recently opened her second private practice. An adjunct faculty member at Macomb Community College, Sherry also