



## LOVE 101

RELG 160-001

FALL 2020

Department of Religion

Andrews University

Tentative  
– subject  
to change

**Time: 6:30-8:00 pm Mondays. Location: ONLINE**

**Professor:**

Dr. Glenn Russell

**Office:**

Buller Hall 124

**Phone:**

269-876-7657

**email:**

glenn@andrews.edu

**Credits:** 3 credits

CRN: 10

**Appointments:** use camera for code



**Important Note:** **This course is a remote course.** You will need to have wi-fi (access to internet), a computer or tablet with a camera or webcam. Use of a phone for class sessions will not work well due to screen sharing and other modalities. During the class sessions you will need to have the audio and video turned on for class discussions and presentations. You will be required to be present online (through Zoom) for each class session on **Mondays from 6:30 – 8:00 pm.**

### TEXTBOOKS:

#### Required:

- \* *The Bible*: (A good study Bible; not a paraphrase. The instructor will use the NIV or RSV)
- \* *The Adventist Home*. Ellen White. A free e-book version in English or Spanish. Contact Dr. Russell
- \* *Marriage and the Family: Biblical Essentials*. Andreas Kostenberger and David W. Jones. Wheaton, Ill: Crossway Books.2012. (selected chapters will be provided by the teacher electronically)
- \* Additional articles and readings will be assigned.

### COURSE DESCRIPTION:

RELG160 LOVE 101 challenges students to carefully explore and reflect upon their understanding of human relationships in the context of God's relationships with humankind. The course explores biblical foundations and practical applications for our most important human relationships: friendship, dating and courtship, engagement, marriage and parenting. Topics to explore include love and infatuation, compatibility, conflict resolution, religious and cultural principles, marital relationship and adjustment, and family structure and dynamics. Students in the course will be challenged to seek positive, wholistic inter-personal relationships that are essential for an abundant life.

### COURSE CONTENT: The course is structured around the following modules:

- |                           |                 |                           |
|---------------------------|-----------------|---------------------------|
| 1) God's Blueprint        | 2) Friendship   | 3) Love and the Other     |
| 4) Dating                 | 5) Being Single | 6) Courtship & Engagement |
| 7) Relational Foundations | 8) Marriage     | 9) Parenting              |



**STUDENT LEARNING OUTCOMES: (SLO)**

Upon successful completion of this course, the student will be able to:

1. Articulate a biblical worldview regarding friendships, marriage, family and relationships.  
(AU UFO Arena 3: FND 1)
2. Develop discernment skills to evaluate contemporary issues of marriage, family and relationships.  
(AU UFO Arena 3: FI.FND.2)
3. Apply biblical perspectives about relationship to one’s own faith and personal relationships.  
(AU UFO Arena 3: FI.FND.2)

**Relation to the BA in Theology**

University Mission	Program Outcome Objective (BA in Theology)		RELG225 Foundations of Missions
	Goal No.	<i>At the end of the program the graduate should:</i>	
Seek Knowledge	1	Possess a <b>foundational knowledge</b> of in the areas of Bible, history, and theology, from an SDA perspective.	The class incorporates and applies foundational knowledge of scripture and mission.
Affirm Faith	3	<b>Expression of faith:</b> In the context of present society, history, and theology, be able to articulate the Seventh-day Adventist view of life both orally and in writing	The class requires expression of faith through discernment skills to evaluate contemporary issues of marriage and family based upon biblical principles.
	4	Exhibit growth in Christian <b>life skills</b>	Application of biblical relationship principles into one’s own faith and personal relationships.
Change the World	5	Document experience & skills in personal <b>ministry</b> and evangelism on the level of local church and community and in a cross- cultural context	The class includes synthesis and application of biblical principles for the Christian family in church and society.

**Credit Hour Justification. (Estimation of Time Use for Completing Assignments)**

An undergraduate 3-credit course requires a total of 135 hours for the entire course including course lectures, reading requirements, quizzes and tests, research and written assignments. Here is the general over-view of the estimated time allocations for this class.

**Summary:** 60 hours in lectures, 50 hours on reading and study for quizzes and tests, and 25 hours spent in researching and assignments.



**Grading:**

The following items will make up the grading content for this class.

Attendance	40 points
Quizzes (7 x 10; lowest quiz dropped)	80 points
Unit exams (Midterm 75 & Final 75)	150 points
Assignments	200 points
<b>Total points</b>	<b>400 points</b>

The grading scale is as follows:

94-100% = A	90-93 % = A-	
87-89 % = B+	83-86 % = B	80-82 % = B-
77-79 % = C+	73-76 % = C	70-72 % = C-
60-69 % = D	0 - 59 % = F	

Consult the bulletin for guidelines regarding a Withdrawal, Incomplete or Deferred grade.

**HOW TO BE SUCCESSFUL IN THIS CLASS! (Class Requirements)**

**Class attendance**

“Whenever the number of absences exceeds 20% of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”. AU Bulletin 2016-2017 – Student Responsibilities

Attendance is required because much of the learning process takes place in the classroom. Due to the nature of this class no more than two absences will be allowed. More than 2 absences or excessive tardies will definitely require you to drop the class. Choose your regular seat by the end of the second class period so that record can be taken quickly. Active and positive class participation will enhance your academic success. If you need to be absent be sure to make arrangements with the teacher ahead of time unless it is an emergency.

**Lectures, Discussions, Assignments**

You will need to take careful notes of the material covered in class. Class lectures and discussions will generally follow the course content outline and there will be additional online materials and assignments. Be an active learner: engage in discussions, take responsibility for assignments, keep up to date...

**Readings:**

Specific reading assignments will be given over material in your textbooks as well as other materials and handouts. The assigned reading will deepen and broaden the student’s understanding of the course content. Some of the questions on quizzes and tests will be taken from assigned textbook material.

**Quizzes:**

There will be weekly class quizzes throughout the semester and the lowest quiz will be dropped. There are no late or make-up quizzes. These quizzes will provide a way to evaluate the student’s reading of specific assigned materials as well as the student’s understanding of materials presented in class.

### **Family Interview Project:**

The project involves creating a video story of your family. You may select one individual or several in your family and interview them about relationships and love. The project requirements are as follows:

- \* A one-paragraph summary description of your family project plan.
- \* A clear plan of what and how you plan to accomplish.
- \* You can use your phone to record the video – or zoom, etc – but keep the technology simple.
- \* A list of the interview questions.
- \* The completed video should be 7-10 minutes in length. Be sure the video has good lighting and audio.
- \* Use the report link in the Learning Hub to submit your final project report by **Monday, October 5.**

### **Late penalty:**

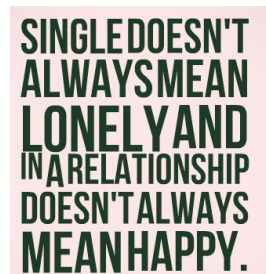
*All assignments are due at the beginning of class.* Any assignments turned in after the beginning of class are late. There are no makeup quizzes but the lowest quiz score will be dropped. Late exams are only possible in the case of a rare emergency or medical condition and permission to take the exam must be arranged before the exam time. Late papers and late exams will receive a *20% late penalty*. Getting your work completed before it is due is an effective protection against last minute problems.... such as computer hassles, dating traumas, etc). Exceptions must be cleared in advance.

Please see the instructor if you face a major illness or personal crises and I will try to be fair. Getting your work completed before it is due is an effective protection against last minute problems.... such as computer hassles, dating traumas, etc) If sick, the student will provide the professor with written confirmation through the dean or medical center.

### **Course Procedures Summary:**

1. Reading assignments will be done prior to class period.
2. It is important for students to participate in classroom discussion and activities.
3. Students are expected to take all exams or quizzes when they are scheduled.
4. There are no late quizzes or exams unless there is a serious emergency.
5. No provision is made for exams/quizzes missed due to voluntary absences.

**Course Calendar:** Please email [glenn@andrews.edu](mailto:glenn@andrews.edu) for a course calendar.



**Disability Accommodations:** Students with diagnosed disabilities may request accommodations through the Office of Student Success. If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

### **On-Line Course Components:**

**Zoom:** We will use Zoom for the Monday night class sessions this semester. Because those sessions will be interactive you will need to have access to the internet (wifi), have a laptop computer or tablet and a web (often built into laptops, etc). Using your phone is not acceptable for the Zoom sessions since it limits readability of documents, screen sharing, etc.

**Learning Hub:** This course includes on-line curriculum components. Each student will need to regularly access the course through the Learning Hub web portal for Andrews University. After logging in using your AU username and password (just like email), you will be able to access the appropriate items for the class.

**Academic dishonesty (cheating)** is most harmful to one's own self and will be dealt with according to the university bulletin. At minimum this means receiving zero credit on the assignment or test. The issue of plagiarism, taking someone else's ideas or words and presenting them as your own, is a very serious one for students on a Christian campus. Students must avoid plagiarism in written and oral work. They should:

- \* consider a variety of sources critically, not just one source
- \* use their own words and sentence structures as they discover their own style.
- \* always give proper credit by referring to sources adequately
- \* always use footnotes/endnotes when referring to someone else's facts or ideas

**Academic dishonesty** includes but is not limited to the following:

- Falsifying or presenting falsified documents.
  - Plagiarizing (copying what someone else has written and presenting it as your own)
  - Misusing copyrighted material and/or violating licensing agreements.
  - Using media from any source or device, including the internet, in ways that mislead, deceive or defraud.
  - Presenting another person's work as one's own.
  - Using materials other than those specifically allowed by the teacher or program during a quiz or examination.
  - Stealing, accepting or studying from stolen quizzes or examination materials.
  - Obtaining information from another student or any other source before or during a test or quiz.
  - Assisting others in acts of academic dishonesty, such as falsifying attendance records or providing unauthorized course materials.
  - Acting deceitfully in any other academic matter.
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<b>LOVE 101</b>	<b>Calendar</b>		
<b>Week</b>	<b>Dates</b>	<b>Module</b>	<b>Theme</b>
Week 1	Aug 24-28	Module 1	God's Created for Love
Week 2	Aug 31-Sept 4	Module 2	Friendships
Week 3	Sept 7- 11	Module 3	Loving the Other
Week 4	Sept 14-18	Module 4	Dating: 2 weeks
Week 5	Sept 21-25		
Week 6	Sept 28-Oct 2	Module 5	Gift of Being Single
Week 7	Oct 5-9	Module 6	Engagement
Week 8	Oct 12-16	Module 7	Relational Foundations: 2 Weeks
Week 9	Oct 19-23		
Week 10	Oct 26-30	Module 8	Marriage: 2 weeks
Week 11	Nov. 2-6		
Week 12	Nov 9=12	Module 9	Parenting: 2 Weeks
Week 13	Nov 16-20		
Week 14	Nov. 23 6:30 pm	Exam	Final Exam

### **Instructor Profile:**

Glenn Russell was born in Egypt to missionary parents and his formative years were spent living in Beirut, Lebanon. He graduated from Columbia Union College, later graduated with a Masters of Divinity degree from the Andrews University Theological Seminary. He earned a Doctor of Ministry degree from Trinity International University with an emphasis on missions and ministry. Dr. Russell is chair of the Department of Religion and Biblical Languages at Andrews University.



He is married to Sharon Russell, a reading specialist and mentoring coordinator in the Benton Harbor public school system. They have two adult children and one precious granddaughter Gemma. Pastor Russell spent 10 years pastoring in Virginia and Maryland and then 15 years serving as the Bible teacher at Andrews Academy. He has authored two books in the secondary Bible curriculum for North America. He is the host of the weekly international radio and television program Scriptural Pursuit and has recorded a series of television programs for 3ABN on the gospel according to Matthew. He frequently speaks at academies, universities, camp meetings and youth congresses.

One of his passions is missions and he conducts at least two mission trips per year and has taught classes in Romania, Benin, Lebanon, Egypt, Fiji, Germany, Austria, Brazil Kenya, and Zimbabwe. His doctoral research focused upon developing missiologically and biblically based short-term missions in the context of long-term missions. In his limited spare time he enjoys playing the guitar, playing soccer, and learning about being a global Christian in the more than 28 countries where he has served. Most importantly Glenn Russell is a sinner saved by the marvelous grace of Jesus Christ.