

# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

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ANNUAL REPORT





## Winter Blues?

**THE TERM “WINTER BLUES” HAS NEVER** had much traction for me. To begin with, blue is my favorite color and so I have a natural bias toward thinking positively whenever I see the word “blue!” And secondly, as I have written before, I enjoy winter. So when I see “blue” and “winter” together I think of blue skies on a frosty morning and the beauty of reflected blue in pure ice. That means that although I am writing this in the middle of February, I am experiencing only my version of winter blues: I am feeling blessed!

As I read the news or social media it seems there is much of the “winter blues” around us, whether regarding the nation, the church or higher education. There is also much reason for my version of the winter blues, as we consider the surety of spring under God’s overriding rulership. That “certain hope” does require faith. It also is encouraged through what we see and experience.

This Annual Report, for example, shares stories of vibrant commitment to service, wholehearted engagement in the Andrews mission, and deepening faith. This gives me certain hope for this community. I also have that hope when I look at my colleagues. And in this column I

want to share that with you, by introducing you to some of the newer and younger individuals in this group.

Amy Rosenthal, PhD, is the youngest of our academic deans. Coming to us this academic year, she already has significant academic and administrative experience. As dean of the College of Arts & Sciences and Undergraduate Studies, she is committed to leading faculty to thoughtfully and creatively ensure they are tooled to meet Generation Z and the 2020 marketplace. Michael Nixon, JD, our youngest vice president, takes the lead in inclusive diversity, showing with courage and compassion how as Christians we should be continually active in understanding those different from ourselves. These are difficult conversations, and I am thankful Michael accepted the challenging route to join us and share his passion and expertise. Vanessa Corredera, PhD, is a masterful English teacher. Demanding and committed, faculty like Vanessa could be teaching in many places but choose Andrews because of their commitment to our mission. Thank you, Vanessa! Anthony Bosman, PhD, is maybe our youngest faculty member. A stimulating math teacher, Anthony also has an excellent strategic mind that he puts to work on thorny challenges in Adventist higher education. Donnie Keele, MA, has just stepped into the very large shoes of Spencer Carter as the residence hall dean for Meier Hall. Creative,

engaged and collegial, Donnie I am sure will soon be loved as much as his predecessor. And finally, newest of all, Danielle Pilgrim, MDiv, our new associate chaplain. A team builder, connector with community and gifted speaker, Danielle is poised to help bring our faith experiences on campus to a new level.

These short introductions do not do justice to the value these colleagues bring to this community. But I hope the message is clear: these (and other) younger professionals are the reason why we don’t need to have the winter blues, whether we like blue and winter or not! When it comes time for me to be reading my FOCUS from home, they will be the leaders taking this University into the future with competence, passion and commitment.

Our future is secure.

**Andrea Luxton, president**



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# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

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L–R: *Kenneth Choi, AUGSA president,*  
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*Karl Bailey, professor of psychology*

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# Up and Running

*Since the Andreasen Center for Wellness officially opened for business on Monday, Oct. 6, 2019, it has continued to grow—in amenities, memberships, services and more. Here's a current recap.*



## Wellness Club

### MEMBERSHIP as of January 2020

<b>3,939</b> total members	<b>610</b> employees
<b>1,947</b> students	<b>1,382</b> paying members

**648** new members onboarded in January

### CLASSES

**24** group fitness classes planned for spring semester

**1,515** people booked a class in January

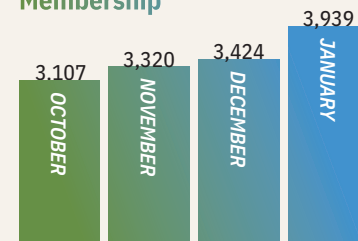
### MOST BOOKED CLASSES (TOP 3)

- CARDIO BEATS—average 36 people
- STRONG—average 29 people
- POWER PUMP—average 17 people

### New class: *Silver and Fit*

Class is designed for those 60 and older who desire to maintain or improve their health and fitness and enhance their quality of life. Walking the track will be the primary fitness component as well as incorporating functional exercises and stretches before and after walking.

### Month-by-Month Membership



# Pool

Programs at the pool include the following:

Open Swim | Lap Swim |  
H2O Fit | Swim 'n Gym |  
Water Safety Instructor Class |  
Youth Swim Club | Learn to Swim |  
AU Swim Club | Junior Lifeguarding |  
Swimming Class (for college credit)

**250** swimming lesson students, ages 6 months and older

Many of these students are eligible for the Berrien Springs, Michigan, or Niles, Michigan, partnership program through the public schools, which uses tax dollars to provide “free” swim programs for students. At the Andraesen Center these programs include Learn to Swim, Swim-n-Gym, Swim Club, Junior Lifeguard and American Red Cross Certifications.

**40** parents with children ages 6 months to 3 years have been participating in the With-Parent swim class, offered free to the community.

Sunday and the daily evening open/lap swim are the busiest with an average of **50 PEOPLE EACH DAY**

## LEI SERENITY PLACE



The Lei Serenity Place, managed by the Andrews University Counseling & Testing Center, is a mind renewal oasis where guests can let go of the stressors that tend to cloud their world and engage in a variety of activities intended to calm the mind and

relax the body. Everything in the Lei room, including the soothing sound machine and the starlit sky scenery, promotes a relaxed state of mind.

Relaxation sessions are 30 minutes long, beginning with a brief mental health consultation with a technician

from the Counseling & Testing Center who provides an overview of resources available and answers questions regarding mental health and stress reduction strategies. Guests may choose from the following activities:

- **Massage chair**—unwind for a 10- or 15-minute session in the automated massage chair.
- **Light therapy**—read quietly for 20 minutes while being exposed to the spectrum light box. Increased exposure to light can be effective in boosting mood and allowing the body to better regulate emotions.
- **Aromatherapy**—select a relaxing fragrance. The essential oils used in aromatherapy stimulate the smell receptors in the nose, sending soothing messages to the nervous system, and are thought to have a subtle effect on the body’s chemical and energy systems.

- **Art therapy**—self-express using art materials including crayons, colored pencils, coloring sheets and construction paper.
- **Guided imagery**—link images on the screen to internal mental thought processes to unload stress and relax.
- **GRS biofeedback**—use the biofeedback machines to gain an awareness of internal reactions and responses to stress or other emotional and somatic experiences. Aim to slow the beeping sounds from a hand monitor and progressively relax.

Services, including personal counseling for the University student population, are by appointment only. For more information, including details on pricing and to schedule an appointment, visit [andrews.edu/services/ctcenter](http://andrews.edu/services/ctcenter) or call the Counseling & Testing Center at 269-471-3470.

## RECREATION CENTER

- Two physical education classes are currently offered, basketball and indoor soccer, with a total of approximately 50 students registered.
- Sunday Open Recreation runs Sunday afternoon and evening. Activities include badminton, volleyball and basketball. “Futsal,” a type of indoor soccer, will begin in March on Sunday mornings.
- Daily Open Recreation takes place Monday–Thursday from 2:30–4:30 p.m. Activities include basketball and volleyball. In Johnson Gymnasium, an average of 15–20 individuals participated. At the Recreation Center, 40–50 individuals participate.
- Cardinal team basketball practices took place Monday–Thursday from 5–8 p.m. and Friday from noon–3:30 p.m.
- For volleyball intramural season, as many as nine intramural volleyball matches took place each night.



# Partnerships Arou

## SIXTY YEARS AGO, EMMANUEL MISSIONARY

College was on the verge of becoming the first comprehensive university in the Seventh-day Adventist Church (Loma Linda University became the Church's medical school and university at nearly the same time).

The University chose its name inspired by the life and example of J.N. Andrews, one of the early founders of the Adventist Church, an avid scholar who wrote an influential book on the Sabbath and who, in 1874 (the same year our school, then Battle Creek College, opened its doors), became the Church's first official missionary.

His inspiration, and the strategic vision of the early Seventh-day Adventist Church, reminds us that we have a divine responsibility to reach out to and change the world for God.

We have even used that purpose in a new phrase we use to describe Andrews' strengths: "World Changers Made Here."

With that global focus in mind, Andrews University has been exploring and initiating a variety of new international initiatives to fulfill that goal, especially as it relates to undergraduate students.

The annual goal for these initiatives is to eventually enroll 75–100 new international undergraduate students each year on our Berrien Springs campus. Here is an overview of those efforts.

## ANDREWS INTERNATIONAL TRANSFER PARTNERSHIP (AITP)

This new initiative was first launched through partnerships with Adventist higher education institutions in Hong Kong, Lebanon and the United Kingdom. As one example of the potential of this new program, 20 Hong Kong Adventist College undergraduate transfer students have begun studies on our main campus in recent years.

The program was initiated while President Andrea Luxton served as the provost of Andrews University. Its specific mission is to work directly with Adventist Church-accredited Adventist colleges and universities in a partnership designed to strengthen both campuses.

With the program, students begin studies at their Adventist university toward Andrews degrees not offered on those campuses. They then transfer to Andrews in year three of their studies to complete their degree. Additionally, undergraduate students in this program receive a renewable International Partner Scholarship of \$14,000/year.

The University also has AITP agreements with Adventist universities in Kenya, Ghana, Thailand, Peru and Papua New Guinea.

## ANDREWS ENGLISH EXCHANGE (AEE)

The University's Center for Intensive English Programs (CIEP) offers a variety of programs to help students whose first language is not English. The programs, offered at a reduced rate with credit and no-credit options, are designed for one or two semesters of intensive study, with a return to the home campus to complete their degrees.

Our earliest partner was UNASP-Engenheiro Coelho in Brazil, with its Leaders of Tomorrow program.

The Andrews English Exchange (AEE) reflects that approach. Andrews' CIEP now has agreements with Adventist universities in Costa Rica, Brazil, Mexico, Peru and Colombia, with additional agreements being explored with Adventist schools in Thailand, Chile and South Korea.

Additionally, Christian Stuart, director of CIEP, has visited, evaluated and helped strengthen the English-language programs on a number of international partner campuses to help assure that their students achieve the comprehensive English skill levels necessary to attend Andrews full-time.

# and the Globe

- Andrews International Transfer Partnership Campuses
- Andrews English Exchange/Leaders of Tomorrow
- Other Undergraduate Partnerships/Exchanges



## OTHER UNDERGRADUATE PARTNERSHIPS

Andrews has pursued a number of additional undergraduate partnerships and exchange agreements with other universities and colleges around the world. These range from an agreement with a community college in Barbados that allows its graduates to transfer and complete a bachelor's degree to one-year exchange study options with Sahmyook University in South Korea and Jimei University in China.

Andrews has also established and explored partnerships with two countries on the African continent, Ghana and Kenya. These country-level agreements are designed, in particular, to have a world-changing impact on the life and future of these countries' citizens.

A new initiative between Andrews and Osaka City University (OCU) has offered students the chance to pursue Collaborative Online International Learning (COIL) opportunities, an initiative first introduced by the American Council on Education and the State University of New York.

The program is designed to expand global learning opportunities through collaborative teaching and learning using online communication and collaboration. Through the partnership, Andrews and OCU students are enrolled in courses that will allow them to meet and work in groups on both campuses, to explore issues such as community building, natural disasters, disaster preparedness, and care for the elderly. Andrews University students use Zoom and Google Drive to connect and collaborate directly with their counterparts in Japan.

In turn, students from both campuses have also participated in direct three-week exchange experiences on both the Andrews and OCU campuses.

Andrews' participation in the program has been overseen by Janine Lim, associate dean of online higher education, and Aaron Moushon, director of personal and career development. Marcella Myers, associate professor of political science, led the exchange tour to the OCU campus in Japan.

On the Andrews campus, Myers and Bryan Wong, professor of biology, have taught Andrews courses on social innovation and cultural learning to both Andrews and OCU students.

To date, 29 Andrews students have participated in this joint COIL program with Osaka City University.

An ambitious program has been initiated by Jerry Chi, graduate programs director, and Ralph Trecartin, dean, from the School of Business Administration in our College of Professions.

The program offers a late summer intensive English session for prospective MBA students who plan to later enroll full-time in graduate studies at Andrews.

Currently, the School of Business Administration has partnered with 18 different medical and technical universities in mainland China, Vietnam and the Republic of China/Taiwan (including Taiwan Adventist College).

Students who are interested in an MBA program on the Andrews University campus begin their journey to our campus as hundreds of TOEFL tests are administered and graded each year on these partner campuses, overseen by

Christian Stuart, director of CIEP, with support from Chi.

Overall, more than 90 students have taken part in this summer intensive, with over 45 returning to study for their MBA degrees in Berrien Springs. An additional 150 students are pursuing their MBA in Vietnam at lower costs, where Andrews University offers the MBA in collaboration with Vietnam National University.

**THESE NEW INITIATIVES AND PROGRAMS ARE A** small part of a wide array of partnership programs for Andrews University, with an even greater number of graduate programs partnerships around our world.

Again, each of these is designed to bolster Andrews University's commitment to be World Changers. Andrews University is committed to building partnerships that offer new, relevant and world changing opportunities like these. ■







# Psychological Body Armor: *Factors that Contribute to Resilience Capacity*

by Harvey J. Burnett Jr.

UNFORTUNATELY, THE CHANCES OF exposure to a traumatic event in today's world are high. In addition, numerous research studies have indicated that regardless of the type of traumatic event (i.e., a natural disaster or a human-driven incident), individuals who have been exposed to such incidents are at greater risk of developing psychological after-effects. However, the majority of people who are exposed to a trauma do not develop chronic posttraumatic stress symptoms but rather are able to either resist manifestations of psychological impairment or bounce back from a short period of distress. In other words, a person's Psychological Body Armor (PBA) or, as defined by trauma expert George Everly, "unique form of human resilience," may play a role in helping one to overcome a trauma or other adverse life experiences.

As stated above, PBA is a unique form of resilience that is comprised of two important pathways: proactive resilience and reactive resilience. Proactive resilience

is considered one's immunity to a crisis, while reactive resilience involves one's ability to bounce back from adverse experiences. Furthermore, each pathway has several specific components that influence resilience, and identifying which component(s) contributes strongly to that pathway will help lead to the development of evidence-based practices that build PBA capacity. This is particularly important for professionals who provide emergency and crisis intervention services to those impacted by traumatic events since they are at a higher risk of developing vicarious traumatization, compassion fatigue and other stress-related symptoms.

Given that PBA is more of a theoretical concept and has sparse empirical validity in the trauma literature, a research team from the School of Social & Behavioral Sciences conducted an exploratory investigation to broaden our understanding of PBA. The team consisted of myself; Karl Bailey, professor of psychology and director of the undergraduate

Behavioral Neuroscience program; and Rachele Pichot. It is important to note that Rachele was one of our undergraduate psychology research mentees at the time of the study and is now a graduate student in the Andrews University Department of Graduate Psychology & Counseling.

The purpose of our study was to measure which wellbeing and behavioral action component(s) for the proactive and reactive resilience pathways contributed significantly toward PBA. The components that we examined for the proactive pathway included self-acceptance,

***"In other words, having a high realistic and positive orientation of self, being highly happy, having a good purpose in life, and being actively engaged in spiritual growth were associated with strong immunity."***

purpose in life, subjective happiness and spirituality. For the reactive pathway the components measured were perceived stress, psychological distress, positive relationship with others, sleep quality, physical fitness activity, and three nutrition questions that asked about eating three healthy meals per day and the regular consumption of sugary and caffeinated drinks.

Data was collected online from 202 participants who volunteered to complete the study through Amazon's Mechanical Turk platform in 2017. Approximately 48 percent of participants were female and ranged in age from 22 to 76 years with the average age being 38. Eighty-five of the participants were white (non-Hispanic), 48 percent were married, 44 percent had graduated from college, 53 percent identified as not belonging to any religious affiliation, and the medium income was \$55,000. Participants were also compensated \$0.50 for completing the study.

First, we explored which component(s) for each pathway were statistically related to resilience. The results showed that for the proactive pathway, self-acceptance, subjective happiness, purpose in life, and spirituality were related to overall resilience. In other words,

having a high realistic and positive orientation of self, being highly happy, having a good purpose in life, and being actively engaged in spiritual growth were associated with strong immunity. For the reactive pathway, positive relationship with others, sleep quality, perceived stress, and psychological distress were related to overall resilience. Thus, having a positive relationship with others, having high sleep quality, exhibiting low stress, and low psychological distress were associated with a strong ability to bounce back from adverse life experiences.

We then looked at which component(s) significantly predicts resilience for each pathway. Results showed that the wellbeing components of self-acceptance and subjective happiness were significant predictors of PBA for the proactive pathway. On the other hand, the wellbeing components of positive relationship with others and low psychological distress and the behavioral activity component of physical fitness activity were significant predictors of PBA for the reactive pathway.

Finally, using a special method known as Comparative Qualitative Analysis, we examined which configuration of components for each pathway consistently overlap for possessing strong PBA (resilience). For the proactive pathway,

**“...having a positive relationship with others, having high sleep quality, exhibiting low stress, and low psychological distress were associated with a strong ability to bounce back from adverse life experiences.”**

highly resilient participants have a high sense of self-acceptance and a high degree of happiness. Highly resilient participants for the reactive pathway exhibit a high amount of good sleep quality but also may have a high degree of positive relationship with others and have a low level of psychological distress.

Based on the results of the study, we were able to preliminarily identify empirically which factors contribute to strong PBA through two unique pathways. This is extremely important for two reasons. First, emergency and disaster mental health response professionals can use this data to create evidence-based individual and specialized training programs that help to strengthen their PBA. This would help to reduce the risk of responders developing vicarious traumatization, compassion fatigue, burnout and other negative

stress-related symptoms that could impede their ability to function professionally and personally. Secondly, mental health professionals, spiritual leaders, school counselors and other related specialists can use our findings to develop evidence-based curriculum and self-empowerment programs that can better equip their patients, clients, students, church members and the general public to respond more positively to adverse life experiences. Again, the purpose is to build communities that are more resilient in the long term. Our study was published in “Crisis, Stress, and Human Resilience: An International Journal” in September 2019 and was presented at the International Critical Incident Stress Foundation’s 15th World Congress on Crisis, Stress, and Human Resilience in May 2019 in Baltimore, Maryland.

The following two charts provide a guide that one can use to build their PBA for each pathway. Components identified with a triple asterisk are considered the strongest and should be an automatic element of constructing a robust PBA. ■

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Harvey J. Burnett Jr., PhD, is associate professor of psychology and chair of the Andrews University School of Social & Behavioral Sciences.

## Proactive Resilience

*(Immunity)*

### Happiness\*\*\*

Intentionally engage in behaviors that promote the experience of joy, commitment, positive wellbeing, and the sense that your life is good and worthwhile.

### Self-Acceptance\*\*\*

Focus on developing a growth mindset—the belief that your basic qualities/abilities are things you can develop through your efforts.

### Purpose in Life

Focus on engaging in activities that help to develop and cultivate a sense of meaning and purpose for you.

### Spirituality

Take time to invest in fostering your spiritual growth and development.

## Reactive Resilience

*(Ability to rebound from adversity)*

### Sleep Quality\*\*\*

Practice maintaining a consistent optimal sleep schedule for yourself.

### Psychological Distress\*\*\*

Actively participate in activities and interventions that will help you to increase positive psychological wellbeing and reduce depression and anxiety.

### Positive Relationship with Others\*\*\*

Take time to invest in, cultivate and nurture your present and new social support systems.

### Perceived Stress

Purposely engage in using and building coping strategies that help you to positively manage and reduce your stress (“The Road to Resilience” <https://www.apa.org/helpcenter/road-resilience>).

### Physical Activity

Practice maintaining a regular physical activity regimen for yourself.

## FACULTY PROFILE:

# John Peckham

JOHN PECKHAM RECEIVED HIS FIRST degree from Atlantic Union College, earning a Bachelor of Science in accounting and administration in 2003. Part way through his program, however, he realized that accounting and administration were not what God was calling him to do. Thus, after completing his undergraduate studies, Peckham followed God's leading and came to the Seventh-day Adventist Theological Seminary at Andrews University as a Master of Divinity student. He completed his MDiv in 2005.

While Peckham was at the Seminary, his professors acknowledged his unique acumen in theological studies and his remarkable writing ability. They encouraged him to continue his studies by enrolling in a PhD program for systematic theology. After completing his comprehensive examinations in 2008, Peckham was called to pastoral ministry in the Indiana Conference of Seventh-day Adventists. In 2009 he was invited to join the theology faculty at Southwestern Adventist University, where he served as a professor for four years, during which he completed his PhD.

In 2013, Peckham received a call to serve as an associate professor at the Seventh-day Adventist Theological Seminary at Andrews University. Since his arrival as faculty at Andrews, Peckham has made a

significant impact on the student population, his fellow professors and Adventist theology as well as wider Christian academia.

Peckham has written a number of books, including “Divine Attributes: Knowing the Covenantal God of Scripture” (Baker Academic, forthcoming), “The Doctrine of God: Introducing the Big Questions” (T&T Clark, 2019), “Theodicy of Love: Cosmic Conflict and the Problem of Evil” (Baker Academic, 2018, WORLD Magazine Accessible Theology Book of the Year, Honorable Mention), “Canonical Theology: The Biblical Canon, Sola Scriptura, and Theological Method” (Eerdmans, 2016), “The Love of God: A Canonical Model” (IVP Academic, 2015, IVP Readers’ Choice Award Winner), and “The Concept of Divine Love in the Context of the God-World

**“Peckham’s expertise easily transfers to the classroom. As a result, he consistently receives high evaluations from the students who take his classes.”**





*John Peckham received the 2019 Siegfried H. Horn Excellence in Research & Creative Scholarship Award*

Relationship” (Peter Lang, 2014).

In addition to his books, Peckham has written over 20 peer-reviewed articles published in a variety of theological journals, such as *Trinity Journal*, *Philosophia Christi*, *Perspectives in Religious Studies*, *Themelios*, and *Andrews University Seminary Studies*. He has also presented over 45 scholarly papers at various meetings and colleges and written a number of chapters for various academic books, including being one of the four main contributors to *“Divine Impassibility: Four Views”* (with Daniel Castelo, James E. Dolezal and Thomas Jay Oord, edited by Robert Matz and A. Chadwick Thornhill, Downers Grove, IL: IVP Academic, 2019).

Peckham’s expertise easily transfers to the classroom. As a result, he consistently receives high evaluations from the students who take his classes. He has taught a variety of courses

at Andrews, such as “Revelation, Inspiration, and Hermeneutics,” “Doctrine of God,” and “Principles and Methods of Theology.”

Peckham has held multiple professional memberships, including with the Institute for Biblical Research, Society of Biblical Literature, and Adventist Theological Society. He has served as chair and a member of multiple PhD dissertation and MA thesis committees, too.

Peckham has received several honors, awards and grants throughout his career. He received the Educator of the Year Award at Southwestern Adventist University in 2012. At Andrews he was awarded the Augsburg Excellence in Teaching Award in 2016 and the Siegfried H. Horn Excellence in Research & Creative Scholarship Award in 2019.

Peckham has also performed numerous professional speaking appointments at several Adventist universities and camp meetings, including Andrews University, Southwestern Adventist University and Walla Walla Camp Meeting, and recorded numerous interviews and other programs for podcasts, radio and television programs.

Throughout his accomplishments, Peckham has remained dedicated to serving God and others with his gifts and talents. He says, “My hope is that my research and work will in some small way assist in advancing God’s mission of bringing as many as possible to recognize and enjoy God’s unfathomable goodness and love.” ■

# David Reitze Speaks at Inaugural Lecture

*Robert & Lillis Kingman Speaker Series on Science & Society*

**DAVID REITZE, PHD, EXECUTIVE** director of the Laser Interferometer Gravitational-Wave Observatory Laboratory (LIGO) and professor of physics at the California Institute of Technology, was the featured speaker at the inaugural lecture of the Robert and Lillis Kingman Speaker Series on Science & Society, held in the Howard Performing Arts Center on Wednesday, Oct. 23, 2019. Reitze’s presentation was “Gravitational Waves: A Revolution in the Way We Study the Universe.” Since the first detection of gravitational waves on Sept. 14, 2015, LIGO research, which involves a collaboration of about 1,300 scientists, is in many respects transforming our understanding of the universe, with three influential LIGO developers receiving the 2017 Nobel Prize in Physics.

Andrea Luxton, president, and Keith Mattingly, associate provost and dean of undergraduate education, welcomed the audience and thanked the Kingmans for making this annual event possible. Mattingly noted the privilege of living in a community close to a university—in part because of the variety of speakers that visit campus. He said,

“We’ve had some really nice ones [speakers] here at Andrews through the years on a variety of different themes, whether it be archaeology, whether it be history, whether it be theology...But there’s been one area that we haven’t had so many of these kind of events. And this made a difference to the Kingmans.”

Mattingly explained that Robert Kingman, who served as chair of the Department of Physics for 31 years, and his wife Lillis wanted to endow a speaker series that brought in significant individuals of the STEM world: science, technology, engineering and mathematics. The proposal was excitedly accepted by the president and other officers of the University. Mattingly said, “We want to thank the Kingmans for their foresight and for their generosity in helping us have an evening of this quality.”

Gary Burdick, professor of physics and dean of research, introduced David Reitze by telling a story about when they both worked in Michael Downer’s femtosecond laser laboratory as graduate students at the University of Texas at Austin. The patience that Reitze learned in working with extremely finicky and sensitive laser systems



*“The reason we study gravitational waves is not so much to prove that Einstein’s theory of general relativity was right by verifying that they exist but to study a new regime in the universe.”*

in graduate school provided good training for working with LIGO, the most sensitive laser detection system in the world.

Reitze first explained early historical developments related to gravitational waves, including Isaac Newton’s ideas about gravity, curved space-time, and Albert Einstein’s theory of relativity. Prior to the development of gravitational wave detectors there were three main technologies that revealed information about the large-scale universe: the electro-magnetic spectrum (light), neutrinos, and particle colliders. Telescopes, from which we have learned so much about the universe, can only give us information about objects that produce light.

Gravitational waves, however, are produced when masses accelerate. Reitze said, “They [gravitational waves] are a new way to look at the universe. They actually have some unique properties. They go through matter almost like it’s not there, so there’s no absorption of gravitational waves... They also are a different kind of messenger, and they carry information about the most energetic, violent events in the universe. The reason we study gravitational waves is not so much to prove that Einstein’s theory of general relativity was right by verifying that they exist but to study a new regime in the universe.”

Reitze clarified that physically, gravitational waves are quantified by their “strain”—a change in length per unit length in the space through which they travel. Gravitational waves are very weak so they must be measured on as long a baseline as possible. He said the Laser Interferometer Gravitational-Wave Observatory (LIGO) detectors, used to measure gravitational wave events, are shaped like an “L.” Each arm is 4 kilometers long. The detectors use a laser beam that is split where one part of the laser beam goes through a mirror and the other reflects so that each of the two

beams travel down a different arm of the “L.” Eventually the laser beam recombines. Measurements are taken of how long it takes the light to go out and back, and the light modulations allow passing gravitational waves to be recorded.

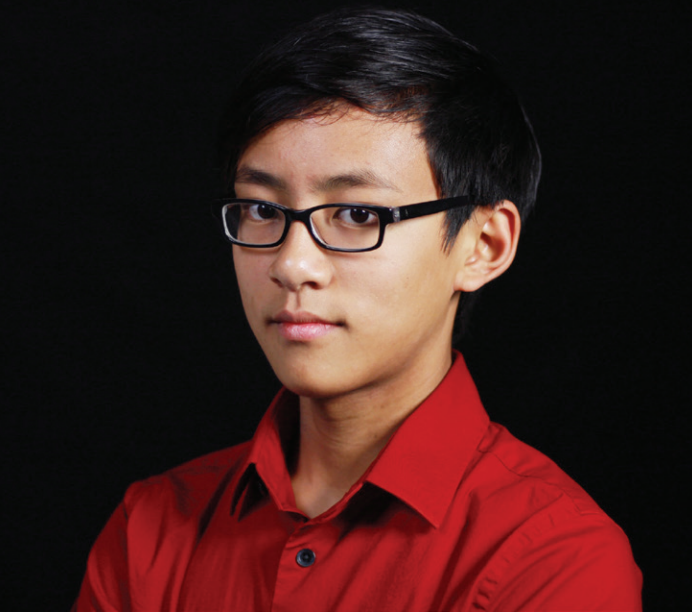
Reitze summarized the ways that LIGO detectors, and gravitational waves, have allowed scientists to study the universe—such as the first detection of gravitational waves from space as a result of two black holes merging.

As he ended his presentation, Reitze displayed the logos of institutions and universities involved in LIGO research, including Andrews University, saying, “I represent a group of people that are about 1,300 in number... Andrews University has been a member since 2005–2006. Professor Tiffany Summerscales is one of the members of the LIGO scientific collaboration here. Really all the work that I’ve described I’m just representing a lot of very talented, hard-working scientists from all over the world.”

Tiffany Summerscales, professor of physics, closed the program by expressing appreciation to Reitze for his presentation. She later said, “There have been 24 Andrews University students in the past 13 years who have worked on LIGO research projects. It was great for the current research students to meet Dr. Reitze and hear directly from him how their projects fit into the bigger picture.”

Burdick added, “It was great that David Reitze was able to spend the day with us giving classroom presentations to physics and Honors students and spending time with faculty and research students.”

The second annual Kingman speaker will be Eugenia Cheng, PhD, mathematician and scientist-in-residence at the School of the Art Institute of Chicago. The program is scheduled for Wednesday, Oct. 21, 2020. ■



## UNDERGRADUATE STUDENT PROFILE:

# Jonathan Homan

**MY NAME IS JONATHAN HOMAN,** and I am a mathematics and physics major in my sophomore year at Andrews. I plan on pursuing a career in research. Thus, I was interested in the different research opportunities that the Department of Physics offered. While I was working at Andrews as a learning assistant for general physics during the summer, Dr. Johnson [Jay Johnson, professor of engineering], invited me to do research with him.

Our research is motivated by the present lack of consensus on the process that produces flares. By calculating mutual information of waiting time distributions, my colleagues showed that solar flare distributions are significantly distinguishable from a non-stationary Poisson process. My role

in the project is extending prior research to stellar flares. I am using the same methods of analysis, hoping to find similar results for stellar flares and show that stellar flares are also not the result of a non-stationary Poisson process.

Working in research has helped me develop multiple skills I consider to be valuable in a research career. Analyzing data sets requires me to have a knowledge of computer languages, and in my research I found the opportunity to practice and expand my skills with Python and MATLAB. Additionally, I had to develop adaptability in doing research. I was not familiar with the methods of analysis that the project involved, and prior to my involvement I had only a

basic knowledge of Python and MATLAB from class homework. Thus, learning new methods of analysis and new computer skills encouraged adaptability.

My experience with this research project has acquainted me with the field of space weather as a research opportunity. This coming March, I am going to present my group's research at the Michigan Academy of the Arts, Sciences, and Letters, allowing me to practice my presentation skills. Furthermore, we have a paper in preparation that will be published in a peer-reviewed journal, and I have the chance to work on publishing a paper. I believe this experience working in research has been beneficial for me, and I find it relevant for my career. ■

By Hannah Gallant

ACADEMICS



# A Window on the World

*Nina Woodard's Honors research expands her worldview*

**NINA WOODARD HAS LIVED IN BERRIEN Springs** all her life. Her decision to come to Andrews as a freshman in fall 2016 seemed like the logical thing to do. “I didn’t know what I wanted to do when I first got here,” she explains. “But Andrews had everything I was interested in.”

Nina started out as a biology major with a biomedical emphasis. During freshman orientation week she also decided to apply to the J.N. Andrews Honors Program. “I felt Honors would force me to do research. I knew I’d always wanted to do research, but if nothing made me do it, I wouldn’t get out of my comfort zone,” she says.

*Photo credit: Jessica Condon*



Partway through freshman year Nina realized that she was very interested in marine biology. She made the official switch to a biological emphasis when Daniel Gonzalez-Socoloske, associate professor of biology, asked her if she wanted to go on the Cuba Ecology study tour.

“I’ve liked water and marine animals since I was little,” Nina says. “I didn’t think I could do marine science as a career until I came to Andrews and met Dr. Gonzalez and realized it was possible. Cuba really sparked an interest that I already had.”

Nina went on the Cuba Ecology Research trip in May 2017 with 11 other biology students. During their two-week trip, they studied ecology and the natural history of Cuba. They traveled to several places throughout Cuba including Havana, Old Havana, Vinales, the Island of Youth (Isla de Juventud) and Zapata. Nina’s favorite parts were snorkeling and seeing the various marine organisms.

“Cuba was my first experience that caused everything else. That was when I knew I absolutely wanted to do marine science,” she says.

That same summer, Nina took classes through Walla Walla University at the Rosario Beach Marine Laboratory in Anacortes, Washington. While there she completed a class research project on sea urchins where she worked to measure the metabolic rate of the urchins to



*Nina Woodard working with manatee teeth in the lab.  
Photo credit: Jessica Condon*

*“Honors research gave me the push, motivation and confidence I needed to pursue all the other research experiences I’ve participated in.”*

see if they were negatively impacted by ocean acidification.

Both the work in Anacortes, Washington, and in Cuba helped prepare Nina to begin her own marine science research. During her junior year (fall 2018), Nina started research in Gonzalez-Socoloske’s ecology research lab. She joined this lab not only to fulfill the Honors research requirement but also because she knew she could work on a project close to her interests. Nina’s research—studying tooth mesowear (wear visibly seen on the surface of the tooth) patterns in Florida manatees—has since become her Honors thesis project.

Nina has now completed an Undergraduate Research Scholarship, successfully proposed her Honors project and presented at two Honors Scholar and Undergraduate Research Poster Symposiums. She also gave a short presentation at the World Marine Mammal Conference in Barcelona, Spain, this past December.

“Honors research gave me the push, motivation and confidence I needed to pursue all the other research experiences I’ve participated in,” Woodard explains.

She began exploring her options for off-campus research during spring







semester 2019 when she applied for a Maryland Sea Grant REU (Research Experience for Undergraduates) and a Scholarship in Marine Science from Duke University. Throughout this process, Nina found her Honors research experience a valuable addition to her applications.

Nina heard back from Duke University first. "I was very surprised about that," she says. "I remember talking to my mom on the phone, hanging up, getting the email, and jumping up and down. I told Dr. Gonzalez right away and he told the entire biology department. The very next day, on a Wednesday, I got accepted to the Maryland Sea Grant. I was just on

cloud nine for the rest of the week."

That summer, Nina spent 12 weeks completing the Maryland Sea Grant REU at the Horn Point Laboratory in Cambridge, Maryland. Part of the University of Maryland Center for Environmental Science, this program is designed to give students a chance to conduct marine science research on the Chesapeake Bay.

In Maryland, Nina worked on a living shoreline project where she, and the other students, created a living sea wall with oysters to prevent sea level rise from affecting the shores. "Through the University of Maryland, I figured out that I want to explore coastal restoration and

resilience projects as well as work on managing and coming up with strategies for effective sustainable development projects," she says. "It was a chance to meet other people like me."

Rather than returning to Andrews in the fall of 2019, Nina spent a semester at the Duke University Marine Lab in Beaufort, North Carolina, on a full scholarship. During that semester she took five classes including courses in marine mammals, coastal pollution and the sensory physiology of marine mammals.

"It was a tiny island; the entire lab was on the island. I could look out the window and see dolphins," she explains.

That October, Nina traveled with the other students to Panama for a Tropical Ecology study tour. They traveled to Panama City and Bocas Del Toro and completed research across three different ecosystems—mangroves, coral reefs and sea grasses.

After her semester at Duke, Nina returned to Andrews. She is now working on completion of her Honors thesis research and waiting to hear back from graduate programs in marine science. Her eventual goal is to get her PhD in the field.

L. Monique Pittman, director of Honors, says, "Nina has taken full advantage of the resources Andrews University offers—a research-driven and nurturing faculty in biology and the largest and oldest Honors program in the Adventist system. Our Honors program and

*Clockwise, from far left: Maryland Sea Grant Research Cruise—Secchi Disk Test (measure water transparency or turbidity in bodies of water) ■ World Marine Mammal Conference 2019—Barcelona trip for Honors research ■ Poster Presentation—Undergraduate Research Symposium, March 2019 ■ Duke Marine Lab—kayak/paddleboard fun*

partner departments like biology are deeply invested in the development of students as thought-leaders, believers and committed human beings. Throughout her time in Honors, Nina has not only sought out multiple avenues for personal growth but has also translated her worldview exploration into active service. For example, she was a faithful participant in our Honors potluck outreach ministry for our sister church, Harbor of Hope in Benton Harbor. I'm thrilled to know that she leaves Andrews ready for the next level of challenge in graduate school and rooted in an understanding of how our shared faith should motivate and inform all our professional endeavors. I couldn't be prouder of her accomplishments."

Throughout all of these research experiences—both on- and off-campus—Nina has been grateful for her Honors experience.

"Honors really cares about the future, and they're investing in the future of their students. They know me personally," she says. "Honors has helped me expand my worldview and realize that it's not as limited as I thought it was, but yet I've still obtained my faith through all of it. It has challenged me, that's for sure." ■

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Hannah Gallant is a senior English major and president of the J.N. Andrews Honors Program at Andrews. She has been accepted to three graduate programs in journalism.

# Graduate Leadership Program Expands at Andrews

*The Andrews University Department of Leadership houses three graduate academic programs: educational leadership, higher education administration, and leadership. Each program operates primarily in a distance education format, with most courses being taught online. For more information, visit [andrews.edu/leadership](http://andrews.edu/leadership).*

By Erich Baumgartner

## International Leadership Cohorts

In 1999 the first international MA in leadership cohort was offered in Europe, co-hosted by Newbold College in England and the Adventist Seminary in France, the two most senior colleges of the Trans-European Division (TED) and the Euro-Africa Division (EUD) of the Seventh-day Adventist Church. To ensure the success of the program, faculty member Loretta Johns moved with her husband to Newbold College for two years.

In 2001, Niels-Erik Andreasen, then president of Andrews University, brought together a group of senior church leaders to attend the research celebration and portfolio presentations of the graduating first cohort and the orientation of the second European cohort. This program was especially important to church leaders of former Communist countries in Central Europe. More recently, additional cohorts were started to address the changing environment in which the church in Europe operates. These new cohorts are direct-

ed by Erich Baumgartner, professor of leadership and intercultural communication, and Randy Siebold, associate professor of leadership.

In 2006, the first Spanish-speaking cohort was started in collaboration with the University of the Peruvian Union in Lima, Peru, to offer both the MA and PhD in leadership in the South American Division. The program was offered in the Delfines Hotel & Convention Center, one of Lima's premier conference hotels. Over 30 graduates now serve the Adventist church and other organizations in various positions.

After the successful Spanish-speaking cohort, the South American Division requested that a new MA in leadership for Brazilian leaders be conducted in Portuguese. Brazil was the first country to exceed the 1-million membership mark in the Seventh-day Adventist Church. This program, directed by Robson Marinho, professor of leadership, has graduated almost 200 leaders. In January 2020, it started its fifth MA cohort and launched the new DLead (Doctor of Leadership) with 26 participants.

Faculty members of the Department

of Leadership have also been active in initiatives to strengthen the leaders of the worldwide Adventist church. One of the most recent initiatives in partnership with the General Conference of Seventh-day Adventists is the start of the Global Leadership Institute (GLI) which is part of the newly created Leadership Center at Andrews University. This new institute has been tasked to translate the learning dynamics of the successful leadership degree programs into a professional executive program for the world church with a focus on leadership, innovation and mission. Baumgartner and Siebold have been asked to serve as part-time directors.

## Journal of Applied Christian Leadership

The Department of Leadership supports the Journal of Applied Christian Leadership (JACL), one of the few peer-reviewed journals available for Christian executives and leaders of

**“One of the most recent initiatives in partnership with the General Conference of Seventh-day Adventists is the start of the Global Leadership Institute (GLI) which is part of the newly created Leadership Center at Andrews University.”**



Andrews University Department of Leadership team

Christian organizations. Its mission is to provide a peer-reviewed, published dialogue of applied research in Christian servant leadership across denominational, cultural and disciplinary environments. Twice a year, JACL publishes research-based articles that translate what Christian researchers are learning about leadership to help Christian leaders sharpen their own thinking about issues faced in their daily work. JACL reaches a readership in over 80 countries and is indexed in ATLA and EBSCO. It is published by the Christian Leadership Center and the Department of Leadership, where senior editor Erich Baumgartner is housed. Past issues of the Journal can be accessed online at [jacl.andrews.edu](http://jacl.andrews.edu) and [digitalcommons.andrews.edu/jacl](http://digitalcommons.andrews.edu/jacl).

To commemorate the 25th anniversary of the graduate leadership program—and in salute to the program's visionary predecessors, their spirit of initiative, their amazing resilience and their astounding resourcefulness—a special commemorative issue of the Journal of Applied Christian Leadership will be published this year and distributed at the General Conference session in Indianapolis, Indiana. ■

# The Leadership Program Celebrates Its 25th Anniversary

In 1994, a group of School of Education faculty members—James Tucker, Shirley Freed, Dave Penner, Jerome Thayer and William Green—was tasked to make recommendations on budget adjustments. As the committee began their work, they came up with an innovative solution, a more flexible, competency-based degree program that could serve experienced leadership professionals. The result of that bold move was an experiment in Adventist education which resulted in the first PhD cohort of the Leadership program that same fall.

The Leadership program now boasts over 350 MA, EdD and PhD graduates around the world. Participants come from a broad spectrum of professions and spiritual backgrounds. In 2019 the EdD was replaced by the Doctor of Leadership (DLead). This new degree focuses on innovation and problem solving, is shorter than the PhD degree and features a doctoral project instead of a dissertation.



# GALLERY OF SUCCESSFUL ALUMS



“There was enough flexibility to adapt my learning to my context and to add a Canadian

perspective and Canadian research to the discussion.... I especially appreciated the focus on seeing leadership through the lens of faith, as a call to serve.”  
—*Betty Bayer (PhD '17), director of Education, Seventh-day Adventist Church in Canada*



“What sets Andrews apart from many doctoral programs is the strong emphasis on philosophical foundations and the synthesis of knowledge and reflective practice.”

—*David Boshart (PhD '10), president, Anabaptist Mennonite Biblical Seminary*



“The program helped me understand that leadership is not just about

management or supervising people but a deeper relationship with those around you.... It is about SERVICE.”  
—*Lynda Daniel Underwood (PhD '16), Curriculum Evaluation and Learner Assessment, School of Medicine, Loma Linda University*



“I developed an appreciation of the demand for effective leadership in diverse contexts—that requires

the capacity to lead, negotiate, monitor and manage relationships between organizations and several stakeholder groups.”  
—*Akinwumi Oke (PhD '18), co-founder of Easydata Resources Limited, a consulting firm supporting organizations and businesses in Nigeria through innovative services for aligning leadership and teams to achieve optimal performance*



“The leadership program gave me the opportunity to know myself better, understand my abilities

and limitations better, and showed me the way to become the kind of person, and leader, I am.”  
—*Juan R. Prestol-Puesán (PhD '14), treasurer/CFO of the General Conference of Seventh-day Adventists*



“I can honestly say the PhD in leadership at Andrews has been the capstone educational experience

of my life.”  
—*Albert Reyes (PhD '09), president and CEO of Buckner International*



“The unique Andrews leadership program changed me through the job-embedded development of

my portfolio in such a way that today, derived from a quote by the novelist Louisa May Alcott, ‘I am not afraid of storms anymore for I have learned how to sail my leadership ship.’”  
—*Christiane Theiss (PhD '19), president of ASI Europe, co-founder and staffing director of MedVint.org, an NGO serving refugees in Greece, Turkey, Serbia, Bosnia and Lebanon*



“The School of Education, specifically the Department of Leadership, will enrich one’s life....

This program has had an impact on my worldview. This is due to the exposure to lots of literary works that became useful in dealing with professional challenges. All in all, my time with the School of Education was impactful.”  
—*Dave Weigley (PhD '16), president, Columbia Union Conference of Seventh-day Adventists*

*“Technology is an area that my staff often have questions about—whether it’s looking for new resources to diversify their teaching or finding tools to help streamline their busy workload.” Jai Dubyna*

# New Professional Degree Offers Technology Expertise

by Janine Lim and Michael Gayle

A new Master of Arts in Learning Technologies was launched at Andrews University in fall 2019—a first for the Adventist church in North America and the first Adventist program of its kind worldwide to be fully accredited at its start.

This professional degree prepares digital educators to design and facilitate inclusive online and blended learning environments for K–12 students, adult learners, and lifelong learning in a variety of contexts. Digital educators prepared in the Learning Technologies program will be able to leverage the technologies available to them in order to succeed in the rapidly changing 21st century classroom.

In addition to core courses on Adventist philosophical foundations and assessment and teaching, program participants choose from classes including Trends and Issues in Educational Technology, Digital Storytelling and Visual Learning in a Diverse World, Assisting Special Needs Learners with Instructional Technology, and Digital Collaboration and Citizenship.

Graduates of the program may serve as classroom teachers, curriculum specialists, teacher educators, educational/instructional technology specialists, directors of digital learning, instructional technology consultants, and researchers.

**JANINE LIM**, program director, views the program as fulfillment of a lifelong dream. While she was a graduate stu-

dent at Andrews University in the fall of 1996, Janine asked for an interview with Jim Bembenek, the director of educational technology at Berrien County Intermediate School District, now called Berrien Regional Education Service Agency. Based on her experience working as a student training students and faculty to use email and the internet, she asked him who would train the teachers to use technology in the classroom. That provided an opportunity to participate in an internship at Berrien County ISD. She visited K12 schools in the tri-county area and connected their computers to dial-up internet. In the summer of 1996, she assisted in teaching a week-long workshop to teachers.

When she returned to Andrews in the summer of 1997, Janine’s hope was to teach Bible at Andrews Academy. No positions were open there, but Berrien

County ISD created a new position, which Janine was offered and accepted. Two weeks later, the Andrews Academy Bible teacher position opened up. Janine says, “I’ve always seen this as a clear sign that God wanted me to work and learn in the educational technology field to benefit Adventist education.”

Janine worked at Berrien RESA for 14 years as an instructional technology consultant. She also served Adventist education through the Adventist Virtual Learning Network (AVLN) during that time.

AVLN offered several courses in educational technology, specifically designed to complement the Adventist higher education institutions who taught basic educational technology courses.

For almost 20 years, Janine has had a dream to provide a master’s degree in educational technology for the Adventist church. Ever since she began serving as associate dean for online higher education at Andrews in 2011, she has focused on building the online program. During the 2018–2019 academic year, the time and resources finally came together.

**MICHAEL GAYLE**, assistant professor for the Department of Teaching, Learning & Curriculum (TLC) and Curriculum and Learning Design Specialist for Digital Learning & Instructional Technology (DLit), has been interested in learning technologies for many years. As a middle/high school music teacher in the early 2000s, he created a music tech-



For more information, visit [andrews.edu/go/malt](https://andrews.edu/go/malt).

nology curriculum and lab at the St. Andrews Episcopal School. He also taught religion and philosophy classes where, in the days before social media, his students were blogging and having online conversations about their experiences with religion.

In 2004, Michael began work at the State University of New York at Buffalo. He and his new team wrote grants that brought together social justice, technology and college access. Students from local high schools came to the university where they learned how to use digital media tools to address social issues in their communities. The students made films and participated in political actions such as advocacy in the State legislature, social protests and community organizing.

Michael continued in the field of digital technology—including the design of an online platform to support the delivery of online digital resources for the Pennsylvania Department of Education.

As he transitioned to work fulltime in the Adventist school system, he realized there was a need for teachers and students in Adventist schools to have the same types of opportunities he had in other institutions. “To learn the tools and techniques of digital technology and then, in turn, to use those tools and techniques to share God’s love and His call to salvation is a great gift,” Michael says.

Michael met Janine Lim and Luana Greulich, chair of the Department of Teaching, Learning & Curriculum, in spring 2018. He sensed that God might have a place for him at Andrews to contribute to their work.

In January 2019, Michael moved to Andrews to work in DLit and teach in TLC. Within a few months, Janine asked Michael if he would be interested in writing courses and teaching in the new Learning Technologies program. Michael, of course, said yes. ■



## STUDENT HIGHLIGHT

**Jai Dubyna** is one of the first students in the MA in Learning Technologies program. As a child, she viewed teachers as heroes—people who could transform lives and truly work to improve their community. Shortly after high school graduation,

she spent a year as a student missionary in Micronesia and taught Grade 5. “That first year of teaching solidified in my mind that God was directing me into the field of education,” she says.

For most of her teaching career, Jai has been a junior high teacher at College Heights Christian School. She has a passion for giving students multiple opportunities to try new things, especially in the area of technology. In particular, Jai appreciates using Google Suite to help students and staff get organized, collaborate with each other, and share what they have learned.

Recently, Jai became the assistant superintendent of micro-schools in the Alberta Conference of Seventh-day Adventists. “I tend to lead by serving, and my job is to support and encourage my staff much the same way I formerly encouraged my students,” she says. “Technology is an area that my staff often have questions about—whether it’s looking for new resources to diversify their teaching or finding tools to help streamline their busy workload.”

Jai sees the Learning Technologies degree as an opportunity for information, strategies and philosophies to broaden her knowledge and abilities related to improving the learning programs at each school. She hopes to enhance the learning experience for students while incorporating technology into the classroom and, as a result, to better serve the families her students represent. Especially as an administrator, she feels it is important that she understand how to best use technology in education.

As for her experience in the program so far, Jai states, “I am excited about the courses that make up this degree, as they are very relevant to Adventist education today. Dr. Lim has done an amazing job at maintaining the flow of communication and giving me personal support and guidance.”

Jai encourages interested educators to consider the degree. She says, “The courses in this MA are relevant to today’s learners and teachers. This is a great opportunity to understand how technology can impact and change education.”



Janine Lim & Michael Gayle



# Reflections from the Front Lines

*In August of 2019, a team of professors, students and alumni from the School of Social Work's newly established International Center for Trauma Education & Care, in partnership with ASAP Ministries, embarked on a two-continent mission to teach people about the effects of emotional trauma upon the mind and body. The team first flew to Ethiopia to work with Eritrean refugees, a severely persecuted people group. Then they left for Cambodia to help Adventist educators become trauma-informed. Here are two stories from participants on this trip.*



**I SMILED WARMLY AT THE WOMAN** sitting across from me. Her name was Chou, and she was a teacher at one of the Seventh-day Adventist schools in Cambodia. Our team had flown over 4,000 miles from Ethiopia to now serve in Cambodia for a week. Throughout the day, we were putting on trauma education and intervention presentations for over 100 Cambodian and Vietnamese Adventist teachers, but here and there we were meeting with the teachers one-on-one. Our goal was to help the educators better understand the effects of trauma on children's learning and behavior and to give them helpful guidance on how they could best support their students.

Many of the teachers had been young children during the time

of Pol Pot's mass genocide: from 1975–1979, when one-quarter of the entire population of Cambodia was killed by its own government. Older and younger generations alike still carry the trauma of this experience with them, sometimes knowingly and sometimes not. Thus, our second goal on this trip was to subtly provide supportive attitudes and tools to help the teachers themselves experience healing from their own trauma.

"How have you been feeling?" I asked Chou.

"Until coming here, I was very sad. But now, I am happy." Chou beamed a big smile at me.

I smiled back. "I'm glad to hear you are happy now. May I ask about what was making you feel sad before coming here?"

She nodded and began telling her story. "I have three children. My husband and I have to work very hard to feed and care for our family. But a few months ago, my sister got sick and died."

"Oh, Chou, I'm so sorry to hear that."

Tears began welling up in her eyes. "It was sad to lose her, but she also had two children: a 4-year-old and a baby. The children had nowhere else to go, and so I have been caring for them. It has been so hard for my family these last few months. It was difficult caring for my family before, but now it has only gotten worse. I have been so stressed these last few months and I haven't known what to do."

I nodded empathetically. "It sounds like you have been



stressed and worried about caring for your family and in the process have had to grieve your sister, too. That seems difficult.”

“But coming here has been very good,” she replied brightly.

“Why is that, Chou?”

“During this training, I have learned many good ways of helping students, but I have also learned how to help myself. I feel like a weight has been lifted off my chest. I can smile and laugh again. I know times will be hard, but I also know God has given me ways for healing. I praise God that he brought you here, if only just for me, because I have hope again.”

Throughout the course of our time in Cambodia, we had the joy of instructing these wonderful men and women on how to promote emotional healing in their lives and the lives of their students. But wherever we go, the greatest joy always comes simply from seeing God’s message of hope spread—and it is always an honor to partner with God in seeing that happen.

**Katelyn Campbell, MSW/MDiv student**

**OUR SMALL TRAUMA TEAM ARRIVED IN** Addis Ababa, Ethiopia, in early August with many tools but one message: we serve a God that has given us a powerful ability to heal from past hurt and pain. We traveled around the world with this message of hope and a simple prayer that God would open doors of opportunity for us to share it.

I was listening intently to the couple sitting across from me. We had just spent the last hour speaking of their adult daughter who had died of cancer in their arms only a month ago. We sat in awe as the stories of this woman were retold, her parents beaming with pride, even through the pain of their loss. We spoke of the process of mourning, of allowing oneself to feel the hurt of such a tragic loss, and the importance of that expression in our process of healing. “Our goal is not to

forget,” I told them, “but in time, our goal is to remember those who have passed with love instead of pain.”

The father, his face becoming stone as tears threatened to escape his eyes, was quiet. The mother, whose overwhelming love for her daughter showed with each word she spoke, began to explain the cultural tradition for a family in mourning. “When someone in your home dies,” she said, “other family members come to spend time with you, to comfort you and to cook for you. But now that it has been over a month, our family members have returned to their homes, and now we are alone.” She made eye contact with my colleague AJ O’Carey, who had partnered with me in this session, and then her eyes met mine. “And just as our family begins to leave, your team arrived.”

She smiled softly, but her eyes shone. “I know for sure that you have been sent to us by God at this time to bring us peace.”

I remember sitting there for a moment, stunned. I remember feeling my eyes tear up. As I silently praised the Lord in my head, I remember feeling grateful, overwhelmed and humbled. Of all people, Lord, you chose me. Despite all my wrong and all of my sinfulness, you chose me. We speak often in our team about God allowing us to act as co-workers with him, giving us the blessed opportunity to experience His wonderful works. As we embraced the couple, our spirits renewed, all I could think was I am so excited to meet their daughter when we get to heaven.

**Jasmin Wilson, School of Social Work Alumna, 2019**





Kevin Wilson

by Glenn Russell

# Transformed by the Call

**“I CAN HONESTLY SAY THAT MY missionary experience in Lebanon has indelibly made an impact on who I am today. It was truly transformative,”** says Kevin Wilson (BA ’14, MDiv ’17), current pastor in Oceanside, California.

For the last 20 years the Department of Religion & Biblical Languages has sent a Friendship Team, led by Glenn Russell, chair and associate professor of religion, to partner with Middle East University and the Adventist School Bouchrieh in Beirut, Lebanon. This team partners with the schools to provide campus ministry for both campuses. In 2016 and 2019, physical therapy doctoral students and faculty joined the team to conduct physical thera-

py clinics for refugees from Iraq and Syria as well as the local population.

Kevin participated on several of these short-term mission trips to Lebanon and served there as a student missionary for almost a year. “Sometimes it helps to get some distance from your culture,” says Kevin. “The more I interacted with people who have different beliefs and lifestyles, the more I gained perspective and gratitude for my own ethnic heritage and my own theological heritage as a Seventh-day Adventist.”

As a student missionary, Kevin taught Bible for grades 1–12 at the Adventist School Bouchrieh. “My experience in Lebanon showed me just how small I was and yet how great of an impact I can make when serving God,” he says. “I learned

that you can’t just give cut and dried answers to the complex questions people have. You develop deeper empathy and you dig deeper for substantive answers.”

Kevin’s experiences in Lebanon were formative in preparing him for ministering in Oceanside, California. “Anything you can do to support missions at Andrews is worth it; it is a great investment in the transforming experiences that missions brings into students’ lives,” he appeals.

Since 1990, even before his mission trips with the religion department, Glenn Russell partnered with Andrews University, Pioneer Memorial Church and agencies such as REACH International to introduce young adults to missions. Over the years, these mission partnerships in Lebanon,

Romania and Honduras have led to church plants, numerous baptisms and hundreds of decisions for Christ.

Russell’s doctoral research on short-term missions established that Adventist short-term missions, which are biblically based and missiologically informed, are among the top five most transformative experiences for college students. Experiential learning is as valuable as research.

Effective short-term missions, then, can have a long-term impact on future ministry as well by providing participants with new skills, widened perspectives and a strong dependence on Christ.

Christine Tedjasukmana Lee, Andrews alum (BA ’03) and maternal child health professional development education consultant for Kaiser Permanente in southern

children’s home. During his six years at Andrews, Joses went on a mission trip to Honduras each December. For five of those years, Eliana also participated. These mutual experiences were instrumental in their growth as a couple and eventually led to their marriage in 2019.

“During the process we knew we were part of something powerful as we invested in the children at the Hogar de Ninos. But we didn’t realize the way it was bonding us together as a couple,” says Joses.

“That place, those people, have a sacred part of our hearts. We went to have an impact on others, but we were changed most of all,” Eliana adds. “We are forever grateful for the ways our mission experiences in Honduras have profoundly shaped our understanding of

California, went on several mission trips to Romania with Russell while at Andrews.

“My perspectives and professional goals were shaped by my interactions with the children and by observing the staff at the Casa din Padure children’s home operated by REACH International. These experiences inspire and motivate me in my work today,” she says. “I am forever grateful for those transformative mission opportunities.”

In 2000, Friendship Teams began their work at the Hogar de Ninos children’s home in Honduras where the teams conduct day camps for 125–150 children.

Josés Ngugi (BHS ’15, DPT ’17) and Eliana Iller Ngugi (BA ’14, MA ’17, EdS ’18) served as camp co-directors at that

the importance of service. Individually and as a couple we’re dedicating our lives to service; we’ve chosen professions where we can make a difference. That’s the most satisfying way to live.”

Another alum, Don Magbanua (BA ’16), joined the Friendship Team to Beirut, Lebanon, in 2012. Afterwards he stayed for three months of service at the local mission. “That particular experience planted a seed in my heart—a love for missions,” he says.

Don currently lives in Sanah, Yemen, where he witnesses one of the world’s worst humanitarian crises as millions of people suffer the atrocities of war without enough food and clean water. He chose to accept the call to work in Yemen as a result of the passion for missions that he found in





**“Anything you can do to support missions at Andrews is worth it; it is a great investment in the transforming experiences that missions brings into students’ lives.”**



*Top to bottom: John Gonzalez in Lebanon  
 ■ Interacting with students in Lebanon ■  
 The PT team in Lebanon 2019 after serving  
 in a refugee camp near Syria*

that first mission trip to Lebanon.

Recently a family told Don a story of how their home had been destroyed by the war and they had fled to the mountains and the caves. With deep sadness they told him, “The mountains have been more merciful to us than mankind.”

For Don, this was very impactful. “The needs of the world are immense, and God calls us to make a difference. As an Adventist and an alum of Andrews University, I carry this spirit of missions. At the core, Andrews University exists because of J.N. Andrews who said, ‘I’ve heard the call and I want to go and serve the Lord.’ Missions gives students the opportu-

nity to experience the world around them and see how God can use them anywhere, even in the most tragic conditions. They can be ambassadors of God’s goodness and God’s mercy.”

John Gonzalez (BA ’16, MDiv ’19), now pastoring in Texas, was a key team leader for several mission trips to Lebanon. His experience of making friends, developing cross-cultural communication skills, witnessing answers to prayer and learning to depend on Christ during these trips helped shape his current ministry.

“God’s love is global. If we really understand God’s heart, we will have a passion for missions. God is a missionary God,” he says. ■



# Changing a Life



As part of his Master of Social Work advanced internship, Joshua Ward is completing his internship at the Public Defender's Office for Van Buren and Allegan Counties. This is a new community partner and we are excited about the opportunity students will have to demonstrate and learn the value of a social work perspective in the criminal justice process. That social work perspective is crucial in helping provide context about a defendant's state of mind, trauma and other mitigating factors that can be taken into sentencing consideration. Manda Mittear, Family Division attorney from the Muskegon County Public Defender's office, contacted the School of Social Work in 2019. Muskegon County has been using Social Work interns for several years and that success motivated them to develop a similar internship opportunity in Van Buren and Allegan Counties.

**MY NAME IS JOSHUA WARD AND I AM** completing an MSW/MDiv dual degree at Andrews University. In 2017 I came to Andrews for graduate school after completing my bachelor's degree in ministerial theology and Spanish from Oakwood University. I chose to pursue this dual degree because I personally grew up within the foster care/ juvenile system. From the ages of 9-14, I was incarcerated within different juvenile and state mental institutions. Therefore, I have a

passion for working with people who come from lower socio-economic backgrounds.

I am currently doing an internship with the Van Buren County Public Defender's office, arranged with the help of Twyla Smith, director of field education and assistant professor of social work. My duties include providing advocacy to indigent clients through the following areas: court memos, counseling, therapeutic case management, and help finding resources/referrals. One

of the first cases I received involved a client by the name of James\*. I believe that my personal background was one of the reasons I was able to connect with him so easily. James told me that I was different from other social workers he had encountered and he could tell I had been through some of the same things he has had to deal with.

James is an 18-year-old interracial young man who lives in Allegan County, Michigan. He was convicted of robbery and faced up to 20 years in prison. His lawyer proposed a plea deal to the judge which included three years of probation and entrance into the Holmes Youthful Trainee program, with his conviction being sealed after completion of the program. I worked with James from October to December 2019. I would go into his home to provide counseling, help seek employment, and prepare for his court hearing and entry into the Holmes Youthful Trainee program. As a result of my time with the client and his family, I observed many things regarding his psychosocial condition.

Some of those observations included the following: James had experienced immense amounts of trauma since early childhood which hindered his ability to think clearly and make sound decisions, hence the fact that he chose to commit unarmed robbery. He came from an extremely unstable, single-parent home. His mother was irresponsible, abusive, neglectful and negative toward him. This was evidenced by the fact that James' two siblings are living with his

“He has lived in a traumatizing environment since an early age, which has severely affected his mental maturity and growth.”

grandmother because his mother was deemed neglectful and unfit by the state to raise her children. I observed how his mother would communicate with James in a very negative manner. James was instructed by his mother to sell drugs at the age of 14. His biological father has very rarely been in his life ever since he was a child. James also showed me scars on his arm where he and one of his mother's boyfriends got into fights because the boyfriend was beating the mother and the boyfriend ended up cutting him.

These are only a few of the traumatic experiences James has had to deal with. He has lived in a traumatizing environment since an early age, which has severely affected his mental maturity and growth. James also shared with me that his mother would often kick him out onto the streets even while he was underage. When James committed the robbery, he was homeless and still only 17 years of age, which means that his mother was legally obligated to provide

shelter for him, but she refused to do so.

Since I've worked with James, he has expressed a desire to get his life together and do something with his future. He has been working to obtain his GED by studying at the local adult education school every Tuesday and Thursday. In order to obtain his GED, he must pass the following subjects: math, social studies, reading/literature, and writing. James is currently working on passing the reading/literature portion of the GED exam. He needs a 150 in order to pass; he has taken the exam twice and improved upon his first attempt. The first attempt he scored a 132 and during his second attempt he scored a 145. He plans on retaking the reading/literature exam on the 12th of this month. He only needs to score 8 more points or higher in order to pass so that he can move to the next section of the GED. He has also been actively searching for local jobs in order to support himself while he is seeking to finish school. After obtaining his GED James plans to attend community college and then attend Grand Valley State University and walk on to the wrestling team.

After learning all these things through my interactions with James, I advocated for him in court by writing a memo for the judge, explaining his socio-economic/psychosocial situation. As a result of my memo, the judge ordered that James be accepted into the Holmes Youthful Trainee program and have his records sealed after completing the program. The prosecutor still recommended that

James spend six months in jail before being enrolled into the Holmes Youthful Trainee program. However, because of my memo the judge only gave James 16 days of jail time with the opportunity to have his record sealed after completing his court ordered duties.

### Final Reflections

When I first entered my internship, I thought the emphasis would be in the legal arena because I had never pictured a social worker interning at a law office. I initially doubted that a social worker could adequately function within a law office; however, I have an interest in law school, so I was excited to observe how a social worker can function as a part of the legal process.

Something that has really impacted me about working as a social worker is the amount of resources and knowledge for people in indigent situations. Unfortunately, many of the indigent people do not know how to access the resources available to them.

Working at my internship has influenced me to want to continue working with at-risk youth and adults throughout my career. Finally, as a result of interacting with me I hope my clients would learn that I am someone who comes from the same socio-economic background as many of them, which means I can sympathize and encourage them to move forward and reach whatever potential they themselves have. ■

*\*Pseudonym*



# Elev8

## 8 ideas. 8 years. Investing in World Changers.



**AT ANDREWS UNIVERSITY, WHEN** we state “World Changers Made Here,” we don’t say it lightly. We say it because we look at our alumni and see what they have done that has truly made their communities, their church and the world a better place. We look at our current students and are excited about their potential and our responsibility to help them frame their future so they too will serve in an exemplary way with faith, integrity and passion. And we also look at our future. What priorities and ideas will elevate the University to a new level so we can deepen and broaden our capacity to do what we have done since 1874: educate World Changers?

We have envisioned 8 ideas to drive our development plan for the next 8 years. This will be a special 8 years as it includes our 150th anniversary. Our dream: to educate an increasing number of students in increasing ways to respond to the increasing challenge of an increasingly demanding and diverse world! We invite you to be part of our dream!

### Endowments for Student Scholarships

Imagine \$5 tuition per term. That’s what a student would pay in 1875 to attend Battle Creek College. While Andrews University can’t offer these tuition rates in this century, a major initiative is planned to Elev8 the endowment capacity to ensure more students are able to find Andrews University education affordable.

### Endowments for Faculty Chairs

The power of faculty endowment is the capacity to attract leaders in a particular field or discipline so Andrews University becomes known for that expertise. Faculty endowment allows more time for faculty to engage with students—to impact students in profound ways through teaching and research. Faculty endowment brings sustainability and flexibility, deepening the opportunities for faculty development and collaborative student learning.

### Change Through Service & Mission

We aim to serve. One new initiative, sponsored by Campus Ministries, is to train and equip a team of students to be mobilized in the field when disaster strikes.

We are elevating change through Change Hub, too—an online platform where those in the local and international communities can report needs for service and our campus community can respond quickly.

Also, with additional scholarships available, more student missionaries will be able to connect with mission sites and Elev8 hubs of care around the globe.

### School of Health Professions

Accreditations in multiple health profession areas have shown how highly respected our programs are. But we must do more. What about a state-of-the-art simulation lab (SIM Lab), a safe environment for promoting clinical competence? And we need to Elev8 the current nursing and public health spaces, replacing them with new spaces that provide efficiency and opportunities for growth. There is also a plan for new programs such as occupational therapy. A new health professions building will house these programs and more.

### STEM

It is well documented that STEM education thrives on active learning, participation in undergraduate research, and formation of learning communities. Flexible space is needed to accommodate unforeseen shifts in disciplines, technology and pedagogy. Also needed are spaces for gathering and interaction, where intellectual, social, spiritual and practical exchanges can take place and promote a sense of togetherness.

### Music

Imagine a vibrant Center for Musical Arts that will include a small recital hall, faculty studios, organ studios, practice rooms, music library and specialized classrooms and will complement our world-class Howard Performing Arts Center. The Center for Musical Arts will be an All-Steinway Music Center. It will also house the International Center for Worship & Music. Proposed plans for this new facility include spaces for audio/video recording, composition creation, and theater productions.

### Leadership

The Center for Leadership will house programs and institutes that reach across the campus, the community and the world. Operating in cooperation with the General Conference of Seventh-day Adventists, the Center will raise the level of leadership competence throughout the church and within a biblical framework. To achieve this, our goal is to build an endowment that secures the long-term operation of the Center and its capacity to reach a wide audience.

### Innovation

We are underway to Elev8 experiential learning through a Center for Innovation & Entrepreneurship, an environment where ideas can incubate and launch. The Center comprises four pillars: 1) a 15-credit certificate, 2) industry partnerships with Fortune 500 companies and start-up businesses, 3) an In-Center think tank, and 4) a Fabrication/Makers Space lab. Students will learn how to be creators not just consumers.

**Join us as we Elev8 our University to another level in celebration of our 150th year!**

# A Vision of Whole Person Care

*Habenicht & Rivera Endowed Scholarship Award*

IN 1961, HERALD (BA '54) AND DONNA (BA '54, MA '74, EdD '77) Habenicht moved to Mayaguez, Puerto Rico, where Herald worked as a pediatrician at the Bella Vista Hospital. During his time there he worked on numerous interesting and challenging cases—the most memorable was Sylvia Nanette Rivera.

Nanette, then 10 years old, had gone through two vascular emergencies when Habenicht found that the embolus to an artery in her arm was a piece of tumor from her heart. She was quickly airlifted from Mayaguez to Loma Linda, California, for open heart surgery to remove the tumor from her heart. The surgery was successful and in December of 1966, Nanette and her parents, Ramon and Sylvia, spent several weeks recovering in southern California. During this time the Riveras went on several trips to Disneyland and other sites with Herald's parents, Herald (BA '34) and Kathryn (BA '34).

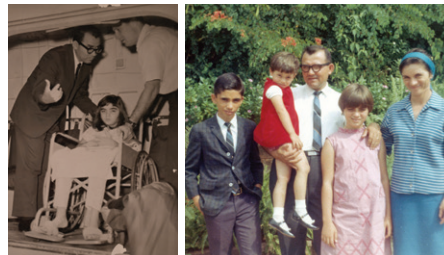
After returning to Puerto Rico, the Rivera family was so grateful for the miraculous intervention in their daughter's life and impressed with Adventist healthcare that they eagerly agreed to Bible studies with Herald Habenicht and his family. Every week the Habenichts would travel the 45 minutes from Mayaguez to San Sebastian to study with the Riveras. These trips marked the beginning of a multigenerational friendship between both families.

As a result of these Bible studies and exposure to the Seventh-day Adventist understanding of the Bible, Sylvia de-

cidated to be baptized into the church. At that time, she was a Spanish professor in the local high school and an active member in the San Sebastian community. Ramon, then president of the electric company workers union, was at first resistant to the church but eventually joined his wife as a member of the local Adventist church.

The news of Nanette's healthcare began to spread around San Sebastian as Sylvia told her students, colleagues and anyone else in town who would listen about her daughter's care and her own newfound faith. Soon the local Adventist church began to grow. There are now numerous churches and a thriving academy in the San Sebastian area.

Nanette went on to marry David Rodriguez and together they have served the Adventist church for over 30 years.



**“Our goal with this scholarship is to support students who have a similar vision of sharing God's love and making a spiritual difference in lives through healthcare.”**

Nanette has been the principal of three Adventist academies and a strong supporter of her husband's ministry as a pastor and most recently as president of the West Puerto Rico Conference of Seventh-day Adventists.

The friendship between the Riveras and Habenichts continued to grow when Nanette's brother, Ramon Jr., and the Habenicht's son, Larry, both attended medical school in the late 1970s and began practicing at the Bella Vista Hospital.

Ramon Jr. became a tireless promoter of healthful living both in his internal medicine practice and as a fitness enthusiast. He started a yearly bicycle trip around the island of Puerto Rico that is still celebrated every year. He also became medical director of the Bella Vista Hospital and was respected and loved by colleagues and patients alike. Tragically he died during the swim of a triathlon in Edmonton, Alberta, in 2015.

Larry (BA '76) and his wife Debbie (BA '75) spent 14 years working as general surgeon and otolaryngologist at Bella Vista Hospital. In addition to providing excellent medical care, Larry and Debbie extended whole person care to western Puerto Rico through their involvement in health clinics, seminars and sermons at surrounding churches, Revelation seminars, and visiting patients.

“The Riveras have been good friends that we have done a lot with through the years and their friendship also serves as a reminder of the privilege, responsibil-



ity and benefits of sharing one's faith in God,” says Larry.

The effects of the excellent and compassionate care that Nanette received have impacted lives throughout western Puerto Rico and beyond. In response, the Habenicht and Rivera families have established the Habenicht & Rivera Endowed Scholarship Award to help spread God's care to others.

This endowment is intended to provide scholarship assistance for students from Puerto Rico (this could include those who come from Puerto Rico, those who have Puerto Rican heritage or have attended school in Puerto Rico) who are enrolled in health professions studies at Andrews University.

“Our goal with this scholarship is to support students who have a similar vision of sharing God's love and making a spiritual difference in lives through healthcare. Today there are hundreds of people in western Puerto Rico who are active church members because Dad felt that it was his mission to offer Bible studies and work just as hard on the Rivera's spiritual health as on Nanette's physical health,” Larry says. “We want to do anything we can to promote that attitude and vision of whole person care.” ■

# 2019 Spirit of Philanthropy Awards



*Three Spirit of Philanthropy Awards were presented during the 2019 Alumni Homecoming Weekend. Michael and Marilyn Lay were recognized for their systematic giving over many years. Delio and Catherine Pascual were honored for their financial support of many Andrews University initiatives. Armina “Kitty” Wolf was presented with the award for her commitment to Christian education and Andrews University.*

## MICHAEL & MARILYN LAY

Michael Lay, known by many as Pastor Lay, has been pastoring for 36 years, aided along the way by Marilyn, his wife of 59 years. Together they have three adult sons (all married), six grandchildren, two granddaughters (one married) and four grandsons.

Over the years Michael and Marilyn have pastored 33 different churches in 11 districts across six different states and one Canadian province. They have also moved 25 times, three since retirement at the end of March 2000. Along the way they have been involved with 10 church elementary schools, three of which they helped to build and one they pastored.

The Lay children have all graduated from the Seventh-day Adventist higher education system and one even has a graduate degree. Three of their six grandchildren have attended Adventist elementary schools, and the oldest of them graduated from Forest Lake Academy in Florida and then from the Florida Hospital College of Health Sciences (now AdventHealth University).

The Lays are graduates of Atlantic Union College in Massachusetts, Marilyn with a home economics degree and a minor in religion and Michael with a major in religion and a minor in chemistry. Michael has been an adjunct instructor at AdventHealth University



since September 2003. In 2011 he became a professional faculty member in the University’s Department of Health and Biomedical Sciences. Since then he has taught and assisted with the World Religions for the Health Care Professions class as well as several other courses including Introduction to Christian Ethics, Jesus and Contemporary Society, Wisdom of the Bible and Issues in Grieving and Loss. In each of these classes, Michael’s pastoral experience and MA in pastoral ministry from the Seventh-day Adventist Theological Seminary at Andrews University were helpful in preparing him to teach.

For their systematic giving over many years, Andrews University is proud to present Michael and Marilyn Lay with the 2019 Spirit of Philanthropy Award.

## DELIO & CATHERINE PASCUAL

Delio and Cathy Pascual have each had unique life experiences that molded them into the active givers they are today.

Delio was barely 6 years old when a jeep-load of enemy soldiers knocked at his family’s door in the Philippines and asked for his father in October of 1944. His family was told that their father was going to be interrogated by the authorities and then returned home. That day was the last time Delio saw his father. Later on, news came that their father had been tortured and killed—his crime was being associated with American missionaries to the Philippines.

Delio’s father was the business manager/treasurer of Philippine Union College at the time of his death. Delio’s mother was 25 years old and was left with three young boys to care for. She also decided to go on to college, making it a very difficult time for her. A lady from California heard of her plight and decided to help Delio with his elementary school tuition.

Years later, when Delio came to the United States in 1957, he visited the donor in Modesto, California, and thanked her personally for her kindness and generosity. This kindness toward Delio and his family at this

crucial time of life made a lasting impression on him and planted a desire in his heart to give whenever he could to help students and families in need.

Cathy’s story is very similar to Delio’s. During her formative years as a child in Adventist elementary schools and academies, Cathy had a great aunt who helped finance her education. Her great aunt’s gifts of support made a deep impression on Cathy and have been a source of motivation for her giving ever since.

Cathy and Delio met at EMC (Emmanuel Missionary College) just before Delio graduated with the class of 1959. At that time, biracial dating was frowned upon by society. However, Cathy decided to introduce her



new friend Delio to her parents. Delio wondered what Cathy's parents' attitude would be toward him. He was very impressed by how they accepted him so readily. For both of them, EMC holds a very special meaning in their lives because it was where they first met—they are now celebrating 60 years of marriage.

Because of the kindness they were shown when they needed it most, they have practiced passing on that kindness to students in need as they were. They have helped a few students through the years but decided later on to broaden their scope of helping by contributing their means to the Andrews University Operating Fund, the President's Worthy Student Fund, the Andreasen Center for Wellness and the Department of Biology.

Because of their unselfish spirit, and their heartfelt and generous support of Andrews University, Andrews is proud to honor Cathy and Delio Pascual with the Andrews University Spirit of Philanthropy Award.

### ARMINA "KITTY" WOLF

Armina "Kitty" Wolf was born Armina Carter in Bloomington, Indiana, in 1927. Kitty was not raised as a Seventh-day Adventist, but self study during her high school years led her to make an everlasting commitment to the Lord. She transferred to Indiana Academy, where she was introduced to Andrews University, at that time called Emmanuel Missionary College.

Little did Kitty know that Bill Wolf, who would someday be her husband, was also making similar soul-searching discoveries, leading him to seek out a Christian higher education. Bill was an all-state baseball player in high school and could have attended one of several public colleges on an athletic scholarship but instead chose to apply to EMC. After two years at EMC, Bill left to serve in WWII. He returned to EMC four years later in 1945.

During the next two years a relationship blossomed. The two were married in August 1947 and spent their honeymoon driving to Loma Linda University where Bill attended medical school. Upon completion of his medical training, Bill and Kitty moved to La Porte, Indiana.

After Bill and Kitty's family became complete with five wonderful children, Kitty continued her studies at the Chicago Art Institute and University of Notre

Dame, as well as Andrews, and received her BA in art from Andrews University.

Kitty's passion for the fine arts began at an early age and encompassed a variety of outlets—singing, dancing, fashion, writing and creating with her hands. In the 1980s, while some of her children were still attending Andrews University, Kitty started a fashion merchandising program at Andrews and enjoyed sharing her experience and knowledge of fashion with the students on campus.

Kitty aims to portray life in a way that people feel an identity with, a response to, and an involvement in her interpretation. Her work is a reflection of her love for life and God's creations. Her sculptures and paintings are in private collections, libraries, hospitals, museums, churches, schools and corporations. Kitty and her late husband Bill founded the hugely successful "Arts in the Park" program in La Porte County. She also founded "The Art Walk" in La Porte County.

In addition to Kitty's artistic contributions, she has been a cornerstone of the La Porte Seventh-day Adventist Church, holding numerous leadership positions. She has also served in many volunteer service organizations throughout her community.

Kitty credits her close walk with the Lord for her many blessings and abilities in this life and is quick to point out

the important role and positive impact of her Christian education, of which Andrews played a huge role. Bill and Kitty believed in Christian education for themselves and for their five children. She considers it a great honor to be fortunate enough to give back to an institution that has so positively impacted the lives of her late husband, herself and their family.

Because of Kitty's commitment to Christian education and Andrews University, Andrews is proud to present her with the 2019 Spirit of Philanthropy Award.



## *New endowments established in fiscal year 2019*

### FACTS ABOUT ENDOWMENTS

Andrews University endowments have grown from \$32,217 in 2010 to the current total value of \$60,813,614.

\$2,215,000 was awarded during Andrews University Fiscal Year 2019 from endowed scholarships.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or [development@andrews.edu](mailto:development@andrews.edu).

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online at [focus.andrews.edu](http://focus.andrews.edu). Thank you for your generous support!

#### **Ruth Abbott, PhD Endowed Scholarship Fund**

This endowment was established by Glen and Ruth Abbott to benefit worthy and deserving student(s) who is/are pursuing a nursing degree.

#### **Dr. Jared Bruckner Math Special Project Endowment**

This endowment was established by Jared Bruckner to benefit the Department of Mathematics at the chair's discretion for the following (or similar) purposes: math department team building initiatives; social activities for math faculty and their families; personal growth education for math faculty.

#### **Teresita DelaCruz Endowed Scholarship Fund**

This endowment was established by Crister DelaCruz and Arvin DelaCruz in loving memory of their mother, to benefit some worthy and deserving student enrolled at Andrews Academy who meets the following qualifications: is holding at least one of the following student leadership positions: officer of the Andrews Academy Student Association; class president, class vice president or class pastor; or editor of the Andrews Academy yearbook or Sanjo; *and* is a student in good academic standing with a minimum GPA of 3.5.

#### **Mary Dunn Women in Leadership Endowment Scholarship**

This quasi endowment was established to benefit women who are participating in the Andrews University Center for Leadership or may be awarded to any female student enrolled in graduate studies at Andrews University.

#### **Habenicht & Rivera Endowed Scholarship Award**

This Endowed Scholarship Award was established by Larry and Debbie Habenicht to benefit some worthy and deserving student(s) who meet the following criteria: first consideration is given to student(s) who is/are of Puerto Rican heritage or student(s) who has/have attended school in Puerto Rico; second consideration is given to student(s) from the Inter-American Division; is/are enrolled in studies for health professions; maintain minimum GPA of 3.4; strong supporters of the Seventh-day Adventist understanding of the close interdependence of the mental, physical and spiritual dimensions of life; the recipient can clearly and convincingly articulate their vision of a life of service using their health professions skills to advance not only the mental and physical wellness of those they serve but also helping them develop a saving relationship with God. Scholarship award recipients will be selected by the chair and faculty of the School of Population Health, Nutrition & Wellness.

#### **John McVay Endowed Scholarship**

This endowment was established by Steve Nash on behalf of the faculty and staff of the Seventh-day Adventist Theological Seminary to honor former dean of the Seminary, John McVay. This scholarship will be awarded annually to some worthy and deserving student(s) enrolled at the Seventh-day Adventist Theological Seminary at Andrews University.

#### **John O. and Elaine L. Waller Endowed Scholarship**

This endowment was established on behalf of the estate of John O. and Elaine L. Waller to provide scholarship funding to some worthy and/or needy student(s).

## 2019 PHILANTHROPIC SUPPORT FOR ANDREWS

Number of donors  
(alumni and friends):

2,466

Total Philanthropic  
Support:

\$5,334,659





## Student Scholarship Recipients

**K**haylee Sands was born and raised in Nassau, Bahamas. Currently a freshman pre-physical therapy major at Andrews University, she is a recipient of the National Tuition Assistance Scholarship (Bahamas) and the Andrews Partnership Scholarship.

Before attending Andrews in 2019, Khaylee attended the Bahamas Academy of Seventh-day Adventists for first through 12th grades and was also enrolled from 10th through 12th grades in the Technical Cadet Corps Program, geared toward training students in the technical areas of Government Corporations in the Bahamas.

During her first year at Andrews, Khaylee joined four different clubs: Black Student Christian Forum, Caribbean Club, African Student Association, and Andrews Filipino International Association. Additionally, she is a member of the Deliverance Mass Choir. "I am happy I joined DMC primarily for two reasons," Khaylee explains. "I love to sing, and DMC is like a big family. So what can top having fun singing with your family?"

While Khaylee has enjoyed the fellowship she has gained through these clubs and DMC, one of the main reasons she attended Andrews was for its physical therapy program. Khaylee enrolled in the physical therapy program at Andrews during her freshman year. "What I enjoy most about physical therapy is being able to work with people and assisting them to get better," she says. "I love being active and hands-on."

Khaylee's interest in physical therapy piqued when she received treatment for a back condition. "I enjoyed creating a bond with my physical therapist and we equally shared the joy of my recovery," she says. "Similarly, I know I will be eager to share the same joy with my future patients."

Khaylee is grateful for the aid that scholarships have provided in helping her to achieve her goal of obtaining her degree in pre-physical therapy. "Scholarships played a very vital role in my decision to attend Andrews," she says. "Even though there will always be expenses, scholarships ease the worry about how fees will be paid. If it were not for the scholarships, I would not be at Andrews today."

After completing her education at Andrews, Khaylee plans to start her own physical therapy practice in the Bahamas. She adds, "I do see God leading me in the direction of traveling and perhaps working in different countries because I enjoy traveling."

For now, though, Khaylee will appreciate her Andrews experience. She says, "For my time so far at Andrews, I have most enjoyed the spirituality aspect here on campus. There are so many fellowships to worship at... I also enjoy the sense of community on campus. There is always someone there for you to be your friend or family away from home." ■



**J**arred Pullen, a sophomore speech-language pathology and audiology major, is a recipient of the Andrews Partnership Scholarship. Before coming to Andrews University his freshman year, Jarred grew up in Cicero, Indiana. He attended Indiana Academy, which became his second home. "I made lifelong friends there. The teachers prepared me for college very well," Jarred says.

When it came time to decide which college to attend, Jarred knew he wanted to go to Andrews. "Andrews has the best speech pathology program out of the Adventist colleges," he says. "My parents went here as well. There is a lot of history in Berrien Springs. My family and I made the decision to go to Andrews and we were going to make that work any way possible. The partnership scholarship significantly lightened the financial load and made student loans almost nonexistent."

Jarred is currently the president of the Student Philanthropy Council, a newly established club dedicated to raising awareness about philanthropy and student giving at Andrews. He was approached to lead it by the Office of Development. This year the club raised money for Lamson Hall renovations.

He is also a member of the National Student Speech Language and Hearing Association at Andrews. This is a departmental club where they enjoy fun and games as well as learn practical skills that may not be taught in class. Jarred joined his freshman year as a way to get to know his classmates better.

Jarred appreciates attending Andrews and the challenges it can bring. "What I most enjoy about Andrews is their ability to push their



students to achieve greatness," he says. "We are often instructed to look deeper into certain topics that interest us or to work our hardest for the things that are important. Andrews is difficult, not impossible. With impossible, you work your hardest and get nothing out of it. But with difficult, it may be hard but you come out learning more and retaining more than anybody else."

Jarred is a dedicated and hard-working student, and he is especially thankful for the scholarships he receives to help reduce the cost of his education. "I currently work two jobs to keep my bill down, and the scholarships give me more time to focus on my studies. Scholarships keep me motivated to do my best. I know people believe in Andrews and have donated to students like me. I am not going to let them down and waste that money," he says.

Jarred has plans for the future, plans to be led by God and used for His purpose. Jarred explains, "I hope to get into med school and become a doctor of osteopathic medicine specializing in pediatrics or otolaryngology. I know God is leading me because this path scares me. I know I could excel in any field, but this is the one that I know God will get me through, not me." ■

# Endowed Faculty Chair



*The power of faculty endowment is the capacity to attract leaders in a particular field or discipline so Andrews University becomes known for that expertise. Faculty endowment allows more time for faculty to engage with students—to impact students in profound ways through teaching and research. Faculty endowment brings sustainability and flexibility, deepening the opportunities for faculty development and collaborative student learning. Andrews University currently has 10 endowed faculty chairs. We appreciate the organizations and entities that generously provide support in this important way.*



## Jochebed Ade-Oshifogun

became the endowed chair of the Andrews University School of Nursing in January 2020 and served as chair from 2015–2019.

Ade-Oshifogun earned her BS in nursing in 1982 from the University of Ife, in Ile-Ife, Nigeria. She then went on to receive her MS in nursing from Governors State University in Illinois in 1996 and her PhD in nursing science from the University of Illinois in Chicago in 2008.

Throughout her career, she has held numerous positions including instructor at Newbold College and assistant professor at Babcock University, Purdue University Calumet and Chicago State University. When not working in education, Ade-Oshifogun was a case manager at the Little Company of Mary Hospital and house supervisor at the Advocate Christ Medical Center in Oak Lawn, Illinois. She also worked as a clinical director for two different companies, as a staff nurse and as a clinical nurse educator.

Additionally, Ade-Oshifogun has extensive military service as an Army nurse for 15 years. She retired as a major, U.S. Army Reserves. For her dedication, she received several service ribbons, an Army Achievement Medal and an Army Achievement Award. Just prior to coming to Andrews in 2015, Ade-Oshifogun worked as the nursing informatics/bar code medication administration director at the Hines VA Hospital.

Over the past five years, Ade-Oshifogun has contributed significantly to the nursing program at Andrews. She successfully launched two accredited, online nursing programs (DNP and RN-BSN) and provided oversight for the implemen-

tation and evaluation of the doctoral APRN and BSN curriculums.

In addition to serving on several committees, managing the budget and serving as a student advisor, she designed and taught several online undergraduate and graduate courses including pathophysiology, research methods and informatics. Under her careful leadership, the student graduation rate increased by 27 percent, the NCLEX pass rate increased by 20 percent and enrollment increased by 100 percent.

Ade-Oshifogun is also involved with research. She has presented approximately 15 research presentations, mentored multiple student projects and had several publications in peer-reviewed journals such as the *Journal of Nursing Scholarship*, *Asian Journal of Social Science Studies* and the *International Journal of Studies in Nursing*.

Her consistent engagement with research is reflected in her position as the endowed chair. “Being an endowed chair gives me better opportunities and time to devote to research. I teach research-related courses, and this opportunity helps to improve my teaching and mentoring skills,” Ade-Oshifogun says.

Recently, Ade-Oshifogun created a journal club with doctoral students. She meets with them every week to explore current research topics and findings and to discuss how the students can effectively complete their scholarly projects.

Ade-Oshifogun’s excellence in research—and as a mentor—has not gone unnoticed. Sabina Bett, who completed her Doctor of Nursing Practitioner degree under her leadership, says, “I value my years of study under Dr. Ade because she calls for excellence in her students and then helps them to achieve it. I could never have asked for a better mentor. I have confidence that she takes my success personally and will do all she can to fully support me.”

Bett, who also worked as an adjunct instructor with Ade-Oshifogun, adds, “Before we start any meeting, she asks if we could seek God’s guidance through prayer and always closes with prayer. She also takes her time to encourage the staff and students spiritually via email and assures us that she is praying for us.... I submit that Dr. Ade is not only an effective leader but also a great teacher and a spiritual guide. As a student and colleague, I greatly appreciate and value my experiences learning under her.” ■

## SPECIAL UPDATE FROM PRESIDENT LUXTON

This space was originally used to advertise reunion opportunities at the 2020 General Conference Session. As you will know already, that session has been postponed due to COVID-19 and its disruption to our world. And as I write this (*March 20, 2020*), I honestly do not know what will be happening when you receive our annual report.

In the last ten days we have been making hourly decisions for our community's good, so that we do all we can to ensure the safety of all groups on the campus, while continuing operations in a very changed way. This annual report speaks of a "usual" year, one filled with energy, creativity, God-filled moments of connection with students and our communities beyond. Next year's annual report will look very different. I do believe, however, that in essence it will still show a community of energy, creativity and God-filled moments of connection, as that is what I have been experiencing over the last few days. I have been so impressed by the compassion, collegiality and thoughtfulness of our whole campus as we have stretched ourselves in ways we thought unimaginable only weeks ago.

So, this message is a big thank you to everyone who is part of the Andrews University community (near and far) for who you are and for making our current challenges into opportunities filled with creativity, hope and faithful community.

"So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand" (Isaiah 41:10, NIV).

Mark Your Calendars Now!

## HOMEcoming 2020

September 24–27

### HONOR CLASSES

1950, 1960, 1970,  
1980, 1990, 1995,  
2000, 2010, 2015,  
2020

Will you be a member of an upcoming honor class? Start planning now to partner with us to make Homecoming more meaningful for both you and your classmates. If you're interested in serving as a reunion leader or willing to volunteer in any capacity, please contact the Office of Alumni Services at 269-471-3591, [alumni@andrews.edu](mailto:alumni@andrews.edu). Getting involved is a great way to make a difference!

Charitable bequests.  
Good for Andrews.  
Good for you.

Alex has a passion for creating excellence through exciting architectural projects. It's only natural then that he wants to partner with Andrews University in the equally exciting work of creating tomorrow's leaders. He's helping to build a better future by remembering Andrews University in his estate plan.


Learn how you can do something that's good for Andrews—and good for you. Call or write today.

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# 2019 Annual Report

*Andrews University is grateful for the generous financial support offered by the many friends listed on the following pages. It is with a thankful heart that we corporately acknowledge your partnership and investment in the future leaders of our world.*



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*Paul E Hamel*

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*Helen R Hyde*

## CLASS OF 1944

*Frank S Damazo*

## CLASS OF 1945

Ellen Short Oblander

## CLASS OF 1947

*Frank S Damazo*

*Fredrick E Harrison*

Mary U Kimura

## CLASS OF 1948

James A Armantrout

*Paul E Hamel*

*C Willard W\* & Patricia A*

*Mauro*

## CLASS OF 1949

*Bruce V Christensen\**

Esther G Kerr

Tatsuo Kimura

## CLASS OF 1950

*Lewis B Carson*

Vivian J Chaij

Harold M Leffler

Lennart O Olson

Marguerite S Ross

Lawrence R Show

## CLASS OF 1951

Barbara J Fleming\*

*Fredrick E Harrison*

*Raymond L Mayor*

Harry E Rice

*Donald C Schlager*

*Ardith M Tait*

## CLASS OF 1952

Lorraine M Drew

Harvey A Elder

Helen Fearing

Wayne A Fleming

*Ruth S Kloosterhuis*

Thelma J Knutson\*

## CLASS OF 1953

Elwyn L Christensen

Edward W Higgins

Robert J Kinney

Robert E Knutson

C Glenn Nichols

Frederick R Stephan

## CLASS OF 1954

*Herald A & Donna J Habenicht*

Edward W Higgins

Alvin R Klein

*Robert J Kloosterhuis\**

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*Ardith M Tait*

Edward F Willett

## CLASS OF 1955

Gerald R Abel

Edith K Ashlock

H Leverne Bissell

Marilynn Boram

Daniel A Chaij

*Luz J Earp*

*Robert M Johnston*

*Catherine B Lang Titus*

*Bernard R Marsh*

Jessie A Oliver

Audrey E Williams

*W Bruce Zimmerman*

## CLASS OF 1956

Anita J Ashton

*John A & Barbara J Burns*

Barbara E Keyes

*Russell L Staples*

## CLASS OF 1957

Jean M Anderson

James A Armantrout

Adell H Claypool

Robert D Davis

Donald R Halenz

Maxine J Taylor

Lucile N White

Clarence R Williams

## CLASS OF 1958

Carroll V Brauer

Robert D Davis

Hugh N Duhaney

Linda S Freitag

Donald Knepel

Daniel G Matthews

M Kathryn Mork

Edward M Norton

Janice K Parker

*Beverly Y Pottle*

Herman H Ricketts

*Russell L Staples*

*Reginald Yeo*

## CLASS OF 1959

*Roger L Dudley*

Gordon A Frase

Edward M Norton

Delio V Pascual

William E Richardson

Hovik A Sarrafian

Thomas K Williams

## CLASS OF 1960

Lewis O Anderson

Robert D Burt

Virgil & Cheryl Erlandson

Ann W Hoffman

Carol O Inman Kober

Ralph J La Fave

*Rosalyn S Nash*

William E & Sandra K\*

Richardson

Thomas K Williams

## CLASS OF 1961

Ruth A Cottrell

Howard W Drew\*

Albert M Ellis

Harold H Eslinger

Yvonne F Foster

Lyndon G Furst

*Clifford C Herrmann*

B Jake Knight

Philip A Lewis

John J Mendel

Frederick D Meseraull

Juanita M Neal

John P Russo

Kenneth K Scheller

Londa L Schmidt

Berthold H Stickle

Kathleen B Sturtevant

David L Taylor

## CLASS OF 1962

Bruce O Babienco

*John A Burns*

Darrow A Foster

*Lois E Grimm*

R Elaine Janzen

*Paul Kantor*

Robert C Kurzynske

Willie J Lewis

David D Loge

Vonnie C Lounsberry

E Virginia Meseraull

Daniel M Patchin

*David J Prent*

LaVern A Rice

Allan W Robertson

Wilmer R & Janet L Snyder

Sandra A Stickle

Jamie Trefz

Myron F Wehtje

*John B Youngberg*

## CLASS OF 1963

Clinton J Anderson

Linda L Fattic

*Lawrence T Geraty*

Cecil L Lemon

Patricia A Mauro

Merlyn E McCalla

Warner M McClure\*

Emil D & Ruth M Moldrik

C Edward E Nicholl

James J North Jr

Benjamin F Plumb

*Raymond D Roberts*

Ruth I Satelmajer

Owen C Van Kirk

Douglas C Wartzok

Myron F & Renate E Wehtje

## CLASS OF 1964

H Leverne Bissell

Robert W Boggess

Russell C Burrill

Peter R Cheeseman

Richard W Coffen

Stanley W Cottrell

Ruth E Fagal

Richard D Fearing

Wayne W Janzen\*

John R Jones

Margaret I Kearnes

David V Lounsberry

E Virginia Meseraull

Bruce C Moyer\*

Beverly J Phillips

*Lawrence E Schalk*

Frederick R Stephan

Clarence R Williams

## CLASS OF 1965

*Niels-Erik A Andreassen*

David G & Marilyn N

Bender

Harry J Bennett

*Harold E Brown*

*Grace S Carlos*

Jane K Cheeseman

Sharon U Ekkens

Sylvia M Fagal

Lyndon G Furst

*Lawrence T & Gillian A Geraty*

Cleveland A Holness

John R & Patricia L Jones

*Robert J Kloosterhuis\**

Duane R Lemon

Jeanan J McConnell

James D McKee

*Patricia B Mutch*

Joan D Register

## CLASS OF 1966

*Niels-Erik A Andreassen*

Anita J Ashton

Eugene A Blackman

Carol M Burbridge

Ralph M Coupland

Glenda L Dale

Jon L Dybdahl

David B Ekkens

Ronald M Flowers

Raymond C Gager

John F Glass

*Dale V Heller*

Melva D Hicks

Cleveland A & Jasinth A

Holness

William G Johnson

*Robert M Johnston*

Anne R Kantor

Aileen K King

George R Knight

Leo A Mathewson

John J Mendel

Ingrid D Mueller

*G William Mutch*

Janice K Parker

Myrtha E Pizarro

*Barbara J Randall*

Richard L Register

Hovik A Sarrafian

James D Simpson

*Richard C Sowler*

H John Steffen

Kathleen B Sturtevant

Janet E Tooley

Merle J Whitney

Charles W Williams

Charles G & Sara L Winters

## CLASS OF 1967

Imogene A Akers

*Duane I & Eloise A Beardsley*

Eugene A Blackman

William L Coolidge

Jon L Dybdahl

Gary R Erhard

*William D Fisher*

*Albin H Grohar*

Gerald G Haeger

Lottie M Harris

Howard Homenchuk

R Elaine Janzen

*Warren H Johns*

Margaret I Kearnes

George R Knight

Kenneth H Lockwood

Edward D Motschieder

Richard L Scott\*

Thomas F Smith

Arthur M Spent

Sandra A Stickle

David C Turner

*Nancy J Vyhmeister*

## CLASS OF 1968

James W Coleman

Robert D Davis

Karen R Drechsel

Linda L Fattic

Ronald M & Karen M

Flowers

Michael V & Shirley D

Gammon

Paul G Gibson

John F Glass

Gayle M Haeger

Shirley C Iheanacho

Loretta B Johns

Fred C Kasischke

Carole D Kilcher

H Maynard Lowry

Frieda J Mattson

Dwight J Mayberry

Duane C McBride

Shirley S Pittman

Myrtha E Pizarro

Darlene P Puymon

Juanita H Ritland

Nikolaus Satelmajer

*Charles W Scriven*

*Charles H Tidwell*

*José E Vega*

*Werner K Vyhmeister*

John H & Lilya V Wagner

Carolyn M Wilson

## CLASS OF 1969

Celia J Althage-Lefferts

Lewis O Anderson

Linda L Banks

*Bruce L & Linda S Bauer*

Lowell C Cooper

Raymond F & Bonnie L

Daniel

Harold H Eslinger

Raymond C Gager

# 2019 Annual Report

## CLASS OF 1970

Lewis O Anderson  
Russell R Ashdon  
Kenneth W Burrill  
William E Cavanaugh  
*Joann Davidson*  
Albert G Dittes  
William A Fagal  
Douglas A Fattic  
James R Fisher

*James E Garber*  
Ann M Gibson  
Gary J & Irene D Herr  
Bonnie J Hicks  
*Maryellen Holford*  
*Gordon E Johns*  
Fred C Kasischke  
James R McConnell  
Jeewaratnam Y Moses  
*William G Murdoch*  
Judith R Nelson  
Roy E Puymon

*Mark B & Lydie J Regazzi*  
*Dorothy S Richards*  
William A Richardson  
Carole A Sannes  
*Erling B Snorrason*  
Berthold H Stickle  
Joan M Stumbaugh  
Marla A Talbot  
Martha A Turner  
Allie T Valentine  
Gloria A Wright  
*Lenora A Zinke*

## CLASS OF 1971

*Glen F Abbott*  
Edward G Albrecht  
Deborah M Ashdon  
Robert A Barnhurst  
Ernest J Bursey  
*Richard M Davidson*  
Donald W Dronen  
David B Ekkens

*Lynn S Gray*  
*Helen R Hyde*  
Cleo V Johnson  
Laren R Kurtz  
*Øystein S LaBianca*  
Sharon H Leach  
Yvonne T Lev  
Roy G Mananquil  
Margarita C Mattingly  
*Patricia A Mauro*  
*M Jeanne Murdoch*  
Harold A Oetman

James D Pimentel  
Nikolaus Satelmajer  
*Lawrence E Schalk*  
*Erling B Snorrason*  
*Peter M van Bemmelen*  
Kathleen C Walter-Martin  
Bonnie J Wilbur  
*John B Youngberg*  
*Edward Zinke*

## CLASS OF 1972

Janet D Aldea  
Hazel A Allen  
Nancy J Anderson  
Faith E Blocker  
Richard H Brannon  
Paul S & Lenore S Brantley  
Martha E Brown  
Marvin E Budd  
Peter R Cheeseman  
Ralph M Coupland  
*David A Faehner*  
Douglas A Fattic  
Ellen V Giem  
*Deborah L Gray*  
*Ronald D & Christine H Herr*  
Ruby J Jackson  
Judith O Klein  
Laren R & N Averil Kurtz  
Benjamin E Leach  
Linda J Lundberg  
Keith E Mattingly  
Norman L McBride  
Douglass M McKinney  
Kit Y Ng

Garry F Nudd  
Eurydice V Osterman  
*E Eugene E Platt*  
*Mariellen R Reiber*  
*Bonnie L Rowland*  
Gary E Russell  
David G Saliba  
Gordon R Smith  
Susan E Smith  
*Jeanette A Snorrason*  
Terry C Sudlow  
Thelda V Van Lange-  
Greaves  
*Carolyn O Wieder*  
Charles H & Joyce A Young  
Eduardo M Zurita

## CLASS OF 1973

John W Allen  
Arlene A Bailey  
Darlene S Barnhurst

## *Skip M Bell*

Morris O Brown Jr  
Bruce N Cameron  
Wanda L Cantrell  
Suk W Chung  
Kenneth L Corkum  
Alvin L Davis  
Karen R Grob  
*H Irene Grohar*  
Robert G Hunter  
James R & Donna P Jeffery  
Joyce E Krantz  
*Steven D Mauro*  
Wayne A Nazareus  
Donna M Nudd  
Ali A Pakfetrat  
Robert G Peck  
Alejo E Pizarro  
*Kenneth E & Carol E Rasmussen*  
*Mark B Regazzi*  
Arlene M Saliba  
Yasuo Shiba  
Edwin J Vitrano  
George G Walker  
Kathleen C Walter-Martin  
Daniel E Wenberg

## CLASS OF 1974

Carol Allen  
Margaret J Cameron  
Don W Carlson  
Sharon G Chamberlain  
Deborah L Davis  
*Patricia A Dickerson*  
*H Irene Grohar*  
*Donna J Habenicht*  
Douglas J Hay  
Ronald H Holt  
Carol J Hooker  
Toby J Imler  
Judith O Klein  
Duane R Lemon  
*Fred M Manchur*  
*Cathy J Olson*  
*Kenneth E Rasmussen*  
Alfred A Stagg  
Brian E Strayer  
Marvin E Taylor  
*Rebekah W Wang Cheng*  
Sharlyn G Wenberg  
Rhoda J Willis  
Kitty C Wolf



Class of 2019 summer graduates participate in commencement ceremonies at the Howard Performing Arts Center. The change in venue was due to major renovations taking place at Pioneer Memorial Church.

## CLASS OF 1975

Kent A Anderson  
Rudolph D Bailey  
*Bruce L Bauer*  
*Kenneth W Bauer*  
*Marilyn J Bauer*  
Colin W Brathwaite  
Sylvia M Budd  
Alvin L Davis  
*Carlos A Flores*  
Dale A Gooden  
Alfred Grob  
*Deborah D Habenicht*  
James L Hayward  
Enacio G Hunt  
Anne R Kantor  
Gary M Kaufman  
Alger L Keough  
*Paul G Koles*  
*Steven D Mauro*  
Ingrid D Mueller  
Anna M O'Reggio  
*David W Olson*  
Eurydice V Osterman  
Maureen J Plumb  
*Nicholas E Reiber*  
Joetta M Simpson

Gordon R Smith  
*Robert T Smith*  
George G Walker  
Melody S Wheeler  
*Edward Zinke*

## CLASS OF 1976

Clinton J Anderson  
Jeanne Brathwaite  
Larry F DeHaan  
*Frances M Faehner*  
*Carlos A Flores*  
Deborah A Frey  
Nancy J Gooden  
Richard M Greene  
*Laurence E Habenicht*  
*Loren B Hamel*  
Ronald H Holt  
*Shirley J Javor*  
Lee T Kao  
*Gene C Milton*  
Jeewaratnam Y Moses  
Dwight K Nelson  
Beverly D Olson  
*Dorothy S Richards*  
David G Saliba  
*Susan K Slikkers*

Sandra A Stickle  
Walton A Williams  
*Elizabeth A Wilson*  
Yew-Chong & Hok N Wong  
Kenneth R Wright  
David B Zima

## CLASS OF 1977

Richard L Afton  
H Leverne & Juanita M Bissell  
Cheryl R Bland  
Kontee Chuenchob  
Terri L Dallas-Prunskis  
*Roger L Dudley*  
Gregory A & Nancy A Gerard  
*David C Grellmann*  
*Donna J Habenicht*  
*Jacquelyn S Hilderbrandt*  
Becky S Holt  
David A Hooker  
Donald C James  
Noelene T Johnsson  
*Madeline S Johnston*  
Denise K Medley  
Cindy S Merz

Jan I Michaelis  
Gerhard Pfandl  
Mary J Reynolds  
Tamara L Riess  
Earl L Robertson  
Nancy J Schmidt  
Gordon R Smith  
*Jeanette M Smith*  
Alfred A Stagg  
*Janice S Stone*  
*Helena K Stout*  
James H Weaver  
Charles H & Joyce A Young

## CLASS OF 1978

Anne E Afton  
Janet D Aldea  
Gyl E Bateman  
Colin W Brathwaite  
Hazen S Briggs  
Cheerie L Capman  
Audrey C Castelbuono  
Valerie K Combie  
Julie H Ganske  
Herbert W Helm  
*Clive W Holland*  
Elwyn C Hyde

# DONOR HONOR ROLL



Philip J Kijak  
Charles F Koerting  
*Janet G Kosinski*  
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Paul Kovalski  
*Calvin J & Sally M Kubo*  
Luis E Leonor  
*Patti L McKenney*  
*Mark B Ringwelski*  
Eustace M Sheppard  
Alice S Voorheis  
*Ronald H Whitehead*  
Sara L Winters  
Jolene A Zackrison

## CLASS OF 1980

Patricia E Anderson  
Edward G Baltazar  
Kurt M Bender  
Carol A Bradfield  
*Lyndel D Dickerson*  
Cheryl A Emoto  
James B Ford  
Herbert W & Linda L Helm  
G Turner Howard  
Elwyn C Hyde  
Carl S Johnston  
Douglas A Jones  
Gary M Kaufman  
Carole D Kilcher  
*Esther R Knott*  
Jeffrey D & Ann E Mitzelfelt  
Raymond R Pichette  
Josephine E Ponniah  
John A Rorabeck  
Peter P Swanson  
Ron E Swensen  
*David W Tillay*  
Larry S Ulery  
Eduardo M Zurita

## CLASS OF 1981

Patricia E Anderson  
Thomas L Baker  
Iris R Bentz-Horak  
*Daniel R Bidwell*  
David A Borton  
Neville T Bradfield  
Ralph M Coupland  
*Margaret A Crishal*  
*Richard M Davidson*  
*Margaret G Dudley*  
Brenda J Francis  
Ted Gaban  
Gregory A & Nancy A Gerard

*Sandra K Johnson*  
Daryl L Meyers  
Yvonne D Pichette  
Tari C Popp  
Paul J & Barbara J Ray  
Kathleen E Roth  
*Sharon B Russell*  
Beaman T Senecal  
Clemen F Sheppard  
Larry G & Irene H Sibley  
Ella L Simmons  
Reginald T Swensen  
Douglas J Van Putten

## CLASS OF 1982

Jane K Cheeseman  
*Thomas J\* & Sally A De Wind*  
Eileen G Fuller  
Vida J Giddings  
Karen J Gotshall  
Debbie K Hittle  
Jennifer J Hoffpauir  
Ruth E Jacobs  
Roy L Nicholas  
Ricardo Norton  
Annetta D Phillip  
Melody J Senecal  
Theodore W Shea  
Bradley W Sheppard  
David B Sherwin  
*Ronald W & Pamela L Stout*  
Karin E Strom  
Waylene W Swensen  
Eva S Visani  
Steve R Walikonis  
*Devin D Zimmerman*

## CLASS OF 1983

Rosetta M Bartlett  
Neville T Bradfield  
Roy A Castelbuono  
*Andrew Coetzee*  
Kenneth W Davis  
*Margaret G Dudley*  
Philip E Giddings  
*Deborah L Gray*  
Frank W Hardy  
Terence P Jacobs  
*Sandra K Johnson*  
David H & Janice R Kijak  
Katherine A Koudele  
Annette A Melgosa  
David Merling  
*Annette T Moon*  
Daniel L Muhlenbeck  
Larry C Nelson

Rawle F Philbert  
William E Richardson  
Jaycee Robinson  
Carolyn B Scheller  
Jane A Sherwin  
Larry J Walker  
Susan D Welke  
Lynval W Williams  
William E Wolf  
Robert M Wood  
Charles H & Beverly G Zacharias

## CLASS OF 1984

David A Borton  
Michelle E Fields  
Ann T Fisher  
C Ruthellen Gardner  
Dale A & Roseanne E Grove  
Humberto S Hernandez  
*Jacquelyn S Hilderbrandt*  
*Richard H Johnson*  
S Joseph Kidder  
Jose A LeGrand  
Scott E & Lilia E Moncrieff  
*Terry A Newmyer*  
Raymond R Pichette  
Maureen J Plumb  
Paul J Ray  
William J Roche  
Kristine G Schauff  
Joetta M Simpson  
Alan M Stotz  
Peter P Swanson  
Reginald T Swensen  
*John W Taylor*  
David Van Wyk  
*Bruce R Wright*  
Eduardo M Zurita

## CLASS OF 1985

Karen J Bandeen Roche  
*Lorena L Bidwell*  
Priscila A Borton  
Wanda L Cantrell  
Stephen W Case  
Garren J Dent  
Peter J DiPietrantonio  
David A Hooker  
Linda M Krause  
*Norita V Lachica*  
Julian Melgosa  
Ekkehardt Mueller  
Edward M Norton  
Trevor E O'Reggio  
Douglas A Popp

Barbara J Ray  
Karen E Thomas  
Thor T Thordarson

## CLASS OF 1986

Arlene A Bailey  
Kurt M Bender  
*Lorena L Bidwell*  
Lael O & Lena G Caesar  
Angela R Choate  
*Dori K Coetzee*  
Kenneth L Corkum  
Denis Fortin  
Mark A Fox  
David W & Karen J Gotshall  
Gary M Kaufman  
Auville M Krause  
Delcy L Kuhlman  
Debra L Maltais-Kazamek  
Michelle D Marshall  
Suzanne M Mondak  
Dwight K Nelson  
Gustavo A Ortiz  
Jasmil G Patillo  
Melonee N Patterson  
Brian A Phillpotts  
Melchizedek M & Josephine E Ponniah  
Andrew J Poole  
Barbara J Ray  
D Robert Salmon  
*Richard W Schell*  
Eustace M Sheppard  
Timothy G Standish  
Wanda M Swensen  
*John W Taylor*  
Curtis J VanderWaal  
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## CLASS OF 1987

Derek C Bowe  
Stephen W Case  
Robert D Davis  
Douglas J Froid  
Ronald P & Collene R Kelly  
*Esther R Knott*  
*Bonnie D Lloyd*  
*Steven D Mauro*  
Arturo S Maxwell  
Ekkehardt Mueller  
Claude B Ndahayo  
David A Nelson  
Gustavo A Ortiz  
Scott E Powers  
Leon T Roda  
Bradley W Sheppard

Jerry L Thacker  
Ralph R Trecartin  
*Peter M van Bemmelen*

## CLASS OF 1988

Paul K Bergmann  
Jack K Boyson  
Devon T Caines  
*Todd A Coupland*  
Kenneth W Davis  
Vonda K Douglas-Nikitin  
*Margaret G Dudley*  
Mark A Fox & Loyda Saillant-Fox  
*Heidi L Griggs*  
*H Irene Grohar*  
*Monty S & Geraldine D Jacobs*  
Michael J Lay  
Stephanie C Merling  
Zebron M & Peggie M Ncube  
Ruth I Neff  
Dinah B Norcross  
Jasmil G Patillo  
Alisa L Roda  
Mark A Fox & Loyda Saillant-Fox  
Gladys F Savala  
Timothy G & Joan L Standish  
Reginald T Swensen  
Gary F Thurber

## CLASS OF 1989

*Michelle A Bacchiocchi*  
Patricia C Bender  
Conrad L Demsby  
Bonny D Dent  
Vida J Giddings  
*Albin H Grohar*  
Norman G Knight  
Jody J Marsh  
Waveney V Martinborough  
Ernest P Medina  
Ivy Ng  
James J North Jr  
Alvin R Paka  
Nikolaus Satelmajer  
Joy B Whaley

## CLASS OF 1990

*Daniel Bacchiocchi*  
Donald L Bedney  
Paul K Bergmann  
Robert W Coffen  
Garren J & Bonny D Dent

Gerald M Hazekamp  
Vaughn M Jennings  
Evelyn G Kissinger  
Charlyn K Marsh  
Gerhard Pfandl  
Elvie R Philbert  
Sonja R Phillpotts  
Jorge A Ramirez  
Teresa L Reeve  
Nancy K Roder  
Britta A Rusk  
Theodore J Shull  
Mona J Simon  
Carlisle O Sutton  
Pamela A Swanson  
*Douglas W Wamack*

## CLASS OF 1991

Joshua G Baltazar  
Donald L Bedney  
Michael R Bekowies  
Daniel J & Carmen C Brown  
*Anna F Erwin*  
Trudy A Holmes-Caines  
Ronald P Kelly  
Patricia L Nash Christel  
Monique M Pittman  
David W Randall & Lisa A Ahlberg  
David B Sturtevant  
Eloy Wade

## CLASS OF 1992

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Eileen A Bergeron  
Deborah S Busch  
Conrad L Demsby  
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Delmer I Davis  
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Robert G Peck  
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Roy A Castelbuono  
*Joann Davidson*  
Richard M Greene  
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*Helen R Hyde*

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# 2019 Annual Report



Rudolph D Bailey  
Joshua G Baltazar  
Iris R Bentz-Horak  
Robert L Burns  
Juanita M Campbell  
Wanda L Cantrell  
John P Choi  
Lily S Chung  
Ruth A Cottrell  
John P Ferguson  
Judith L Hack  
*Beryl P Johnson-Bergmann*  
Annabelle I Lopez  
Claudia L Lucia Ortiz  
Waveney V Martinborough  
*Ryan D Nachreiner*  
Gary E Russell  
Arlene M Saliba  
Paul D Smith  
*Jeanette A Snorrason*  
Maurice R Valentine  
*Xiaoming Xu*  
*Elaine B Zimmerman*

## CLASS OF 1994

Alina M Baltazar  
Aristede C Dukes  
Pherbia A Engdahl  
*Deborah L Gray*  
*Ann Hamel*  
Wagner Kuhn  
Brandon L & Pamela J  
Lubbert  
Ekkehardt Mueller  
*Christopher C Randall*  
Derek B Reid  
Manuel S Vitug  
Kenneth L Zehm

## CLASS OF 1995

Darlene S Barnhurst  
Kenneth W Davis  
Stephen D & Lisa Y DeWitt  
Aristede C Dukes  
Ann T Fisher  
Trudy A Holmes-Caines  
Melissa H Leffler-Greenhaw  
Richard M & Cynthia A  
Liebelt  
James J & Janine M Lim  
Peggie M Ncube  
Luis F Ortiz  
Gregory B Park  
Oriol Paulino

Almatine E Pearson  
Paul K Row  
*Bonnie L Rowland*  
Lauren S Spaulding  
Wanda M Swensen  
Rebecca S Wright

## CLASS OF 1996

Kaylene P Chadwick  
Kenneth L Corkum  
Crister L Dela Cruz  
Karen M Flowers  
Thomas D James  
S Joseph Kidder  
Janine M Lim  
David Merling  
Tanda J Moyer  
Thomas M Ogwangi  
Clemen F Sheppard  
Sonya K Shull  
Marc G Ullom & Sharon  
J Prest  
Rebecca S Wright

## CLASS OF 1997

Lewis O Anderson  
*Michelle A Bacchiocchi*  
Brynja K Davis  
Deborah L Everhart  
*Ann Hamel*  
Wendy J Keough  
Judith D Mackie  
Jody J Marsh  
Ashley C Ortiz  
Luis F Ortiz  
Jonathan J Park  
MaryJane K Rasnic  
John W & Teresa L Reeve  
Sonya K Shull  
Jess B & Rachelle L  
Swackhamer

## CLASS OF 1998

Elynda A Bedney  
Adam M Brown  
Gary W Burns  
Deborah S Busch  
Sharon G Chamberlain  
Bill A & Staci L Fagal  
James R Fisher  
Eriks & Anna Galenieks  
Alwyn D Harriott &  
Melphine M Ponniah  
*Janell L Jones*

Judith D Mackie  
Keith E Mattingly  
Larra M Millner  
Thomas M & Ediner R  
Ogwangi  
Jacqueline M Orwenyo  
David T Perez  
*Janelle D Randall*  
Sandra J VanHorn

## CLASS OF 1999

Ann D Barker  
Carmen C Brown  
Isaac D Evans  
Diane M Ford  
Gerardo Oudri & Paola  
M Franco de Oudri  
Autumn R Poole  
Sharon J Prest  
Tamara L Riess  
Markus A Schellenberg  
Rodney L & Tiffany Z  
Summerscales  
Peter P Swanson

## CLASS OF 2000

David K Bett  
Andrea E Geates  
Hans R Habenicht  
Joshua P Leets  
Frederick C Nwanganga  
Wayne L Perry  
Paul J Ray  
*Mark B Regazzi*  
Benjamin M Regoso  
Joan L Standish

## CLASS OF 2001

*Ruth D Abbott*  
Atuhani S Burnett  
Cynthia L Burrill  
Roy A Castelbuono  
David C Chaudoir  
Marlie E Clay  
Paul J Getchell  
Kristine M Knutson  
Annabelle I Lopez  
Kuriko Maeki  
Stefan Radu  
Dixie L Scott  
Jess B Swackhamer  
Aimee L Vitangcol-  
Regoso  
Lauri N Wood

## CLASS OF 2002

Bruce K & Coreena O Blum  
Catherine L Foune  
Anna Galenieks  
Donna P Jeffery  
Heidi J Leets  
Peggie M Ncube  
Frederick C Nwanganga  
Josephine E Ponniah  
Rachelle L Swackhamer

## CLASS OF 2003

Lavonne M Adams  
Lisa Y DeWitt  
Paul J Getchell  
T. Ryan R Keough  
Heidi J Leets  
Jacqueline M Orwenyo  
Renette C Portecop-  
Prentice  
Eva M Ryckman

## CLASS OF 2004

John M Baxter  
Patricia C Bender  
Sabina J Bett  
Coreena O Blum  
Ildiko I Gyeresi  
Mackenzi A Huysier  
Leah M Kohls  
Autumn R Poole  
Steve R Walikonis

## CLASS OF 2005

Eriks Galenieks  
Donald C James  
*Warren H Johns*  
Matthew T Kohls  
Igor Mel'nik  
Renette C Portecop-  
Prentice  
*Mark B Regazzi*  
*Erling B Snorrason*  
*Willyta R Wamack*

## CLASS OF 2006

Jolene S Birney  
Andriy L Kharkovyy  
Kari B Wasmer

## CLASS OF 2007

*Michelle A Bacchiocchi*  
Adam M Brown

Gina Desrosiers  
*Frances M Faehner*  
Keren A Graves  
Jennifer M Hernandez  
*Ronald D Herr*  
BonJoo Koo Kang  
Kuriko Maeki  
Andwele C & La'Joya C  
Worrell

## CLASS OF 2008

Dae-Eil Chong  
Darcy De Leon  
Elizabeth M Knecht  
Kristine M Knutson  
*Asta S LaBianca*  
Yong Keun Park  
Shannon M Trecartin  
Gerald L Wasmer  
Andwele C & La'Joya C  
Worrell

## CLASS OF 2009

Carol A Bradfield  
Timothy E Harley  
Denis Kaiser  
Andriy L & Amanda R  
Kharkovyy  
Martin J Wiedemann

## CLASS OF 2010

Dae-Eil Chong  
Casey R & Keren A Graves  
Britney M Hopkins  
Amanda R Kharkovyy  
Gisele D Kuhn  
Janine M Lim  
*Gene C Milton*  
Madeline Ricketts

## CLASS OF 2011

Kendall B Hopkins  
Ryan B Little  
Laura E Malcolm  
Gabriela Melgar  
Glenn R Roper  
Bradley W Sheppard  
Wanda M Swensen  
Khonnah M Weithers

## CLASS OF 2012

Alissa R Hansen  
Angelika Kaiser

Ricardo Norton  
Steven N Poenitz

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Karen M Flowers  
Ildiko I Gyeresi  
Alissa R Hansen  
Jordan A Sayavongsa  
Samantha N Snively  
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Raquel Mendoza-  
Illingworth  
Jorge A Ramirez  
Evelyn P Savory

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Christine A Rorabeck  
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Chantal I Williams

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Elmany R Honore  
Shanelle E Kim  
*Ronald A Knott*  
Wanda M Swensen  
Ralph C Wood

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Denis Kaiser  
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Timothy S McGuire  
Dorriin S Patillo  
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Beverly A Sedlacek  
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Carlisle O Sutton  
*Willyta R Wamack*  
Chantal I Williams

## CLASS OF 2018

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Rayford C Alva  
Jennifer M Hernandez  
Joel L Honore  
Precious S Makiling  
Tyler D Milam

Jonathan J Park  
Elisabeth Schell

## CLASS OF 2019

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Geselle S Alfaro  
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Magdana Gedeon  
Michael R Gibson  
Elwyn C Hyde  
Jillian T Imes  
Susanne M Lake  
Tyler D Milam  
Ruth N Molina  
Onneetse L Mosheti  
Samwel D Ojwang'  
Jani A Pungus  
Israel Ramos  
Austin M Rodgers  
Brenda Rodriguez  
Yza S Roque  
Andrea L Saunders  
Rachel C Silver  
Kyle D Smith  
Winter A Smith  
Timothy C Sumampouw  
Easter F Tamayo  
Gemechis J Tekle  
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# 2019 Annual Report



Freshmen and their families gather in the lobby of the Howard Performing Arts Center for a prayer of dedication during FIRST STOP Sunday in August 2019.

- Stefan R Copiz*  
 Elizabeth Cordero  
 Celest P Corkum  
 Carmencita Correces-Tojino  
 Brenda Councell-Johnson  
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 Ruth Crow  
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 De Bustos  
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 Kathleen M Demsky  
 Jacqueline Deneau  
 Daniel W Dennis  
 Patricia A DiPietrantonio  
 Kathryn L Dockerty  
 Charles N Drechsel  
 Cheryl M Drew  
 Carol Dronen  
*Ronald G Duerksen*  
 Penny Dunford  
 Peter D & Phyllis K Durichek  
 Kathy G Dybdahl  
 Anita Dyman  
*Robert A Earp*  
 Luna Edmond  
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 Manuel & Violet L Elias  
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 Patricia A Erhard  
 Edmund Eslava  
 Hollie Faehner  
*Joy K Faehner*  
 D Sue Fattic  
 Leslie L Ferguson Jr  
 Jeff D Fiebelkorn  
*Barbara S Fisher*  
 Ki-Cha Flash  
 LaRonda R Forsey  
 Vito Fragola  
 Marlo E Fralick  
 Kenneth L & Norma L Franz
- Dorothy I Frase\*  
 Kurt Frey  
 Hans R Fuchs  
 Lois J Furman  
 Reva A Furst  
 Jovelyn Gabriel-Delote  
*Carolyn Garber*  
 Nilton Garcia  
 Richard R Gardner  
 Judith Gargano  
 Grace Garner  
 Ila Mae R Gerst  
 Larry W Onsager  
 Donald F & Irene J Gilbert  
 Joshua J Goines  
 Mabio M & Juscileide K Gomes  
 Aquilino Gonzalez  
 Melinda Goodman  
 H Thomas T & Joan M Goodwin  
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Each donation to Andrews plays an important role in continuing the mission of the University. There are, however, many individuals who make significant contributions each year. The annual giving societies and gift clubs recognize these people who have made contributions during the past fiscal year of \$250 or more.

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The Andreasen Center for Wellness celebrated its grand opening in fall 2019 and is now providing wellness activities and services for hundreds of members.

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 Marguerite A Dixon  
 Walter B & Yvonne I Douglas  
 Alden B Dow\*  
 Paul A & Dao N Down  
 Roger L & Margaret G Dudley  
 Ronald G Duerksen  
 Fred & Mercedes D Dyer\*  
 Dyre & Helen L Dyresen\*  
 Virginia E Eakley\*  
 Robert A & Luz J Earp  
 Charles R\* & Loismarie Edinger  
 Vesta Edwards\*  
 Winifred M Edwards\*  
 Frank Egry\*  
 Louise S Elliot\*  
 Edward N Elmendorf & Marijane Tupes-Elmendorf\*  
 Marion L Elmendorf\*  
 Allan Enders\*  
 Gregory P Engelman  
 O Stewart & Beaty R Erhard\*  
 Inis M Erickson\*  
 Anna F Erwin  
 Charles J & Kathryn L Eusey  
 Gordon F & Alvena\* Evans  
 Virginia M Fagal\*  
 Grover R & Hazel G Fattic\*  
 Karen Faulkner\*  
 Charles J Fetner  
 William D & Barbara S Fisher

Carlos A Flores  
 Dwain L & Lorraine M Ford  
 Clayton D Forshee\*  
 David J Forsythe  
 Paul Freuler  
 Wayne S & Dawna L Friestad  
 Greg D & Jill E Fryling  
 Wilfred G\* & Rowena F Futcher  
 William B Gallagher  
 James E & Carolyn Garber  
 V E & Betty R Garber\*  
 Glenn D & Leonor Garbutt  
 Warren E Gast\*  
 David A & Marian M Gay  
 Ionel Gemanaru  
 Cletus R Georges  
 June A Gerard\*  
 Lawrence T & Gillian A Geraty  
 Gladys Gibbs\*  
 Chester J Gibson\*  
 Gilbert H Gibson\*  
 G Elaine Giddings\*  
 Miriam Gleason  
 Lynn S & Deborah L Gray  
 A Josef & F Estella Greig  
 David C & Carrie L Grellmann  
 Patrick E Herzog & Heidi L Griggs  
 Vann & Arlene M Grimley\*  
 Lois E Grimm  
 Charlotte V Groff\*  
 Albin H & H Irene Grohar  
 Donald W Gruesbeck\*  
 Harold M & Elaine M\* Grundset  
 Gordon P & Carol A Guild  
 Violet Guthrie\*  
 Jack A Guy\*  
 Zerita J Hagerman  
 James L Hagle\*  
 Neva M Hall\*  
 William E & Ruth H Hamberger\*  
 Eldona F Hamel  
 Gary P Hamel & L Jeanne J Gemmell  
 Lowell G Hamel  
 Glen H\* & Marsha L Hamel  
 Paul E & Esther Hamel  
 Virginia M Hamel\*

Fern Han  
 Irwin C Hansen  
 Donald L & Rolene S Hanson  
 James D & Alma J\* Hanson  
 George Harding  
 Leonard N & Esther L Hare\*  
 Fredrick E Harrison  
 Merlin M Hart\*  
 David A & Claudette L Hartman  
 Richard D Harza  
 Gerhard F Hasel\*  
 Robert & Sally A Hasselbrack  
 Bob J Haulter  
 Brandt & Trisha J Hay  
 Edward Heppenstall\*  
 Demetrio & Fidela S Hechanova\*  
 Philip F Hecht  
 Roland R\* & Stella M Hegstad  
 Harold E & Dorothy E Heidtke\*  
 Dale V & Donna J\* Heller  
 John M Henry  
 Edward Heppenstall\*  
 Edwin I & Magaly R Hernandez  
 Clifford C & Marilyn M Herrmann  
 Paul C & Sarah E Herrmann  
 Eugene\* & Jean C Hildebrand  
 John J & Jacquelyn S Hilderbrandt  
 Richard L Hill\*  
 Gloria A Hippler\*  
 Theodore & Lynda Hirsch\*  
 Robert S Hoch\*  
 David E\* & Jeanette R Hodge  
 Theodore R & Maryellen Holford  
 Clive W & Carmen Holland  
 Hans-Jorgen\* & A Rae C Holman  
 Robert E Hopkins\*  
 Rolland H Howlett\*  
 Walter L & Mary W Hunt\*  
 Donald W & Mary K Hunter\*  
 L W\* & Helen R Hyde  
 Harold A & Rosemary R Iles\*  
 William A & Jean W Iles\*  
 Shahin Ilter\*  
 Taeho Im  
 Benjamin\* & Nancy M Inquilla  
 Thomas P\* & Helen G Ipes

\* Deceased

# 2019 Annual Report



Mark J Ivey  
Susan H Ivey  
Monty S & Geraldine D Jacobs  
Randall G Jacobsen  
George T & Shirley J Javor  
Carroll L & Virginia E Jensen\*  
Lyle H Jensen\*  
Gordon E Johns  
Warren H & Loretta B Johns  
Alvin W Johnson\*  
Robert B\* & Betty J Johnson  
Robert C & Jean L Johnson\*  
Richard H & Sandra K Johnson  
Ronald L Johnson\*

Beryl P Johnson-Bergmann  
Robert M & Madeline S Johnston  
Oliver L & Eunice L Johnston\*  
Lyndon D & Beth A Johnston  
Taylor  
Bernice Jones\*  
Douglas A & Janell L Jones  
Gary R Gray & Meredith J Jones  
Gray  
Sarah A Jordan\*  
Carl W\* & Marilyn A Jorgensen  
Andre V\* & Bernice O Jubert  
David J & Sandra S Junn  
Paul & Nancy C Kantor

Larry D\* & Donna J Karpenko  
Kassy Kebede  
Elden D Keeney  
John W & Cheryl J Kershner  
Bruce A & Marcia L Kesselring  
Everett E & Mildred S Kidder\*  
John\* & Carla Y Kijak  
Choong-Man J & Charlyn Y Kim  
Glee H King\*  
Calvin T & Bettie J Kinsman\*  
Don R Kirkman  
Judson & Arlene Klooster\*  
Robert J\* & Ruth S Kloosterhuis  
William E\* & Dorothy L Knecht  
Ronald A & Esther R Knott  
Thomas R & Susan J Knutson  
John P & Anne M\* Koch  
Ruth J Koch\*  
Paul G & Carol L Koles  
Esther I Kootsey\*  
Frederick A & Janet G Kosinski  
Lee F & Hazel C Kramer\*  
Annemarie E Krause\*  
Calvin J & Sally M Kubo  
David F & Charlene A Kuebler\*  
Wolfgang P & Sylvia W\* Kunze  
Mickey D & Deann Kutzner  
Oystein S & Asta S LaBianca  
Charles K\* & Ruth S LaCount  
Donn A & Esther M LaTour  
Gordan Lacey  
Romulo & Norita V Lachica  
Bernard M & Geeta R Lall\*  
Michael E & E Maria M Lawson  
Bruce E\* & Barbara J Lee  
Steven J & Debra L Lemon  
Milton Lenheim\*  
Joan Leonhardt\*  
Affif E & Tina R Leonor  
W Richard & Veda E Leshner\*  
Theodore M & Sharon Lewis  
Victor H & Marianne S Lidner  
Robert M & Ann R Little\*  
Harry C & Bonnie D Lloyd  
Daniel Y Loh  
Kelvin Loh  
Samuel Loh  
Roland E & Priscilla Lonser  
H Maynard & Jean B Lowry  
Robert R & Nona M\* Ludeman  
Phyllis M Lundsford\*  
John V & Helen M Lungu\*  
David E & Elizabeth B Lust\*  
Vernon C\* & Elizabeth K Luthas  
Edward A & Linda J Mack  
Stanley P & Marianne Macklin\*  
Richard A\* & Sharon Malott

Fred M & Mary Kaye Manchur  
Frank L & Alice G Marsh\*  
Bernard R & Shirley Marsh  
James R Massena  
Orlando A & Selma C Mastrapa  
Lauren R Matacio\*  
C Willard W\* & Patricia A Mauro  
Florence E Mauro\*  
Steven D & Mary Elizabeth  
Mauro  
C Mervyn M\* & Pauline G  
Maxwell  
Reese A Maxwell\*  
Donald L & Rebecca L May  
Wilma L Mayor\*  
Garwin & Marilee T McNeilus  
Duane C & Amelia R McBride  
Norman McDougal  
Christopher T & Janel L McKee  
Rusty McKee  
Lawrence L & Margaret R  
McNitt\*  
Ernesto Y\* & Loida S Medina  
Frank E & Margaretha S  
Meelhuysen\*  
Tsegazeab Mesfen  
Leroy A Miller  
Stanley O Miller  
Gene C & Donna L Milton  
E L Minchin\*  
John R & Elsie B Minesinger\*  
Lidia Mohorea  
David J & Sharon D Moll  
Harold W & Grethel M Moll\*  
Robert D & M Louise Moon  
Ennis N & Marceil S Moore\*  
Santina Moore  
Kenneth C & Patricia J  
Morrison\*  
Janet A Mulcare  
Dewey A Murdick  
Ryan D & Lynette M Nachreiner  
James R\* & Rosalyn S Nash  
Lyle N Nelson  
Mabel V Nelson\*  
Prescott J & Mildred V Nelson\*  
Mildred Nishan\*  
Mary C Noble\*  
Sonja J Nottelson  
Olga C Oakland\*  
Merlene A Ogden  
David W & Cathy J Olson  
Harold M & Aileen Olson  
Richard T\* & Sharon L Orrison  
Gregory N Otto  
Raymond L & Carolyn E Paden  
Larry L & Shirley Panasuk

Rob & Mary Ann Paquette  
Albert R Parker & Kathryn B  
Myers Parker\*  
Jonathan K & Pamela K Paulien  
Romeo A & Dorothy Pavlic  
Donald E & Betty Pearce\*  
Gordon Pearse\*  
Paul W & Gail T Pelley  
Dyane B Pergerson  
David K & Justina B Peshka\*  
Judith L Peters\*  
Harold R\* & Betty L Phillips  
Paul H & Eileen D Pierson\*  
Winifred Piper\*  
Thomas D & Maxine D Pittman  
E Eugene E & Diana L Platt  
Charles D & Rose M Poole  
Clayton D & Frances Poole\*  
Norman N & Beverly Y Pottle  
Dick L & Bonnie C Proctor  
Mary G Que  
Mae O Quimby\*  
Bernadette Randall  
Christopher C & Janelle D  
Randall  
Dennis A Rasbach  
Kenneth E & Carol E Rasmussen  
Elmer & Mary Rasmussen\*  
David N & Zoe A Regal  
John H\* & Doris M Regazzi  
Mark B & Lydie J Regazzi  
Willard D & Norene\* Regester  
Nicholas E & Mariellen R Reiber  
Conrad A & Joyce A\* Reichert  
John M Reinsch  
M M Reynolds\*  
Donald H & Jean S\* Rhoads  
M L Rice\*  
W Larry L\* & Dorothy S  
Richards  
Mark B Ringwelski & Susan K  
Slikkers  
Richard M & Juanita H Ritland  
Raymond D & Ruth D Roberts  
E Arthur & Debra J Robertson  
Byron Robinson  
Chris J Robinson  
Robert J & Martha J Robinson\*  
Ruth B Rogers\*  
John M & Anna M Roosenberg  
Herbert\* & Marilyn Rorabeck  
Richard A Rorabeck  
Mina Rosenquist  
John D Ross  
S Clark & Bonnie L Rowland  
Leona G Running\*  
James S & Carolyn H Russell\*

Malcolm B & Sharon B Russell  
Jane Sabes  
James A Sadoyama\*  
Patricia A Saliba\*  
Slimen J & Yvette C Saliba  
John J Sanocki  
Raymond L Mayor & Aileen W  
Saunders  
A Ralph\* & Phyllis L Sawvell  
Delmar D & E J Saxton\*  
Harry W Hendrix & Connie L  
Schaffer  
Lawrence E & Judith D Schalk  
Richard G & Lois J\* Schell  
Richard W Schell  
Donald C & Margaret A\*  
Schlager  
Jack E & Frances L\* Schleicher  
Roy A & Cynthia S Schmidt  
Ronald A Schubert\*  
Richard F & Donna G Schultz  
Frank R\* & Hazel L Schultz  
Charles W Scriven & Rebekah W  
Wang Cheng  
James A Hippler & Deanna J  
Scroggs  
Claire Senseman-Church  
Lester G & Marion G Sevener\*  
Connie G Severin  
Horace J & Dorothy A Shaw\*  
Terry D & Paula Shaw  
William H & Karen R Shea  
Harry K & Ruth E Show\*  
M Wesley W & Joan A Shultz\*  
Gordon D\* & Neusa J Skeoch  
Robert L & Barbara J Slikkers  
Mark A & Mary B Smalley  
Floyd W & Florene S Smith\*  
Reger C\* & Katherine B Smith  
Robert T & Jeanette M Smith  
J Grady G & Irma Jean J Smoot\*  
John G & Ruby V Snell\*  
Edna B Snider\*  
John D Snider\*  
Erling B & Jeanette A Snorrason  
Andrew J & Julia T Snyder\*  
Donald D & Elsie S Snyder\*  
Marley H & Beverly J\* Soper  
Richard C & Claudia A Sowler  
Edward J & Mary J Specht\*  
Timothy E & Karen S Spruill  
Gary W & Ruth A Stanhiser  
Russell L & Phyllis A\* Staples  
Thomas & Genevieve Starkey\*  
James J\* & Charlene A Starlin  
Carl Steglich\*  
Bruno W & Virginia D Steinweg\*





# LIFETIME CONTRIBUTIONS

John V Stevens\*  
Naor U & Janet F Stoehr  
Charles J & Anne W Stokes\*  
Erin G & Janice S Stone  
J B Storfjell & Suseela C  
Yesudian  
Judith I Storfjell  
John F & Helena K Stout  
Ronald W & Pamela L Stout  
Charles E & Evelyn R Strachan\*  
Kenneth A Strand\*  
Edward A & Verna L Streeter  
Daryl W Stuart  
Orval J & Marjorie L Swarm  
Clifford F Sweet  
J H Tarbell\*  
John W & Miriam L Taylor  
Morris L Taylor\*  
Rilla D Taylor\*  
A Clare Thompson

John L & Muriel C Thompson\*  
Royce C\* & Elaine A Thompson  
H Smari Thordarson  
Asa C\* & Shirley A Thoresen  
Charles H & Ruth E Tidwell  
Constance H Tiffany\*  
David W & Jeannie M Tillay  
Wilson L & Verda B Trickett\*  
James C Tsai  
John Tsai  
Julian C Tsai  
Richard Tsai  
Dale E & Constance D Twomley  
Karen S Ulloth  
Margaret S Unruh\*  
Frederick S Upton\*  
Robert C & Mary L Upton\*  
Stephen E & Elizabeth V Upton  
Pauline Valentine\*

Peter M & Jacoba H van  
Bemmelen  
David D Van Luven & Patti L  
McKenney  
Max A & Wahnetta S VanWickle\*  
Clifford E & Bonnie L Vance  
José E Vega & Carmen I  
Coballes-Vega  
Thomas E & Mary C Verhelle  
Lope A & Josephine D Vitangcol  
Steven P & Charlene L Vitrano\*  
Ester T Vizcarra  
Ellen M Vogel\*  
Hans-Helmut & Herta-Grete L  
VonStiegel  
Werner K & Nancy J Vyhmeister  
Otto D & Irma O Vyhmeister\*  
Lawrence A\* & Myrtle M  
Wallington  
Douglas W & Willyta R Wamack

Charles W & Doris M Wang  
Eugene V Warner  
Arthur W & Natalie J\* Weaver  
Donald W & Sandra Weaver  
Karl D & Kristi A Weber  
Phyllis M Weckerle\*  
Merle E Wehner\*  
Florence E Wells\*  
Izak F Wessels\*  
Laurence P West\*  
George L\* & Donna M Wheeler  
Woodrow W & Margaret J  
Whidden  
Ronald H & Betty Whitehead  
James E & Esther M\* Whitman  
Timothy P\* & Carolyn O Wieder  
Roy R & Cleo M\* Wightman  
Howard W & Katherine A  
Wilcox\*  
Ruth E Wilcox

Dorothy E Wilkins\*  
Robert A & E Fran Wilkins\*  
William J Wilkinson\*  
Gary D & Alice C Williams  
Arabella M Williams\*  
Jeffrey K & Sharon K Wilson  
Leta Wilson\*  
Thomas M & Marlene A Wilson  
Charles E & Violet M  
Wittschiebe\*  
Bertha R Wohlers\*  
Dwayne L & Theresa J Wohlfeil\*  
Clifford & Ruth K Wolf\*  
George K & Natalie J Wolfer\*  
Robert A & Evelyn Wonderly  
Lenson P & Arleen G Wong  
Kenneth H & Miriam G Wood\*  
Wilton H & Minnie I Wood\*  
Dennis W & Betty L Woodland  
Bert G & Geraldine E Woods

Charles & Delores E Woods\*  
Donald A & Dorothy J\* Woolever  
Bruce R & Judy C Wright  
Danielle E Wuchenich  
John D & Gayle R Wuchenich  
Jianming Wei & Xiaoming Xu  
Reginald & Margaret Yeo  
Robert A & Bambi P Yingst  
Donald E & Sheri J Yohe  
John B & Millie U\* Youngberg  
Richard L & Ann J Yukl  
Devin D & Elaine B Zimmerman  
W Bruce & Judith D  
Zimmerman  
Walter E Zimmerman\*  
M Z Zolnerzak\*  
Cheryl Zwart

## 1874 FOUNDER'S CLUB BENEFACTORS

\$500,000+ LIFETIME GIVING

Douglas L Benson\*  
Allan R & Mildred E Buller\*  
Bradley A Colson  
William E\* & Bonnie R Colson  
David K Cromwell  
Frank S Damazo  
Otho F Eusey\*  
Harold E Green  
Hannu T Halminen  
Richard L & Dena T Hammill\*  
Jeanmarie Harrigan\*  
Daniel B & Sumaya Hasso  
Siegfried H & Elizabeth H Horn\*  
John E\* & Adelia J Howard  
Ardith R Jarrard-Benson  
Gunter W\* & Dorothy E Koch

Leland R & Harriet J  
McElmurry\*  
R Ellsworth & Sharon S McKee  
William R & Florence Nelson\*  
Robson S & Isabel A Newbold\*  
Dolores E Slikkers\*  
Leon R Slikkers & Nora J  
Krein-Slikkers  
Paul A & Shelley Stokstad  
Clarence J Swallen\*  
Max T & Linda Taylor  
Hung-Da Yang  
Edward & Lenora A Zinke  
Ernest A Zinke\*



\* Deceased

# 2019 Daniel Augsburger Society

*The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2019. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3613, [plannedgiving@andrews.edu](mailto:plannedgiving@andrews.edu) or [andrews.edu/plannedgiving](http://andrews.edu/plannedgiving).*

Alexander Adekanmbi	Mary Jo Canaday	Rex Edwards	Harold & Dorothy Heidtke*
Janet Aldea	John Jr & Grace Carlos	Edward II & Marion	Ronald & Christine Herr
Juanita Alexander*	Carey & Dorothy Carscallen	Elmendorf*	Darrell* & Melva Hicks
Rosalie Allison*	Lois Carscallen	Marijane Elmendorf*	Eugene* & B Jean
Bernard & Agnes	Lewis & Della Mae* Carson	Ruth Engelbert*	Hildebrand
Andersen*	Marion Cashman*	Robert & Elizabeth	John & Jaqueline
James & Patricia Anderson	Kenney & Shelley Chan	Fadeley*	Hilderbrandt
Jang-Kyung Anderson	Bruce* & Marilyn	David & Frances Faehner	Raymond Hill*
Joylin Anderson-Calhoun*	Christensen	Donald & Alice Fahrback*	Herbert Holden*
Martha Anderson	Bethany Jackson Christian*	Evelyn Faurote*	Helen Holiak*
Niels-Erik & Demetra	Keith & Ngairé Clouten	Jean Fitch*	John* & Adelia Howard
Andreasen	Kenneth & Janice Cobb	Dwain & Lorraine Ford	Rosemary Iles*
Pearl Andrews*	Robert & Lucinda Coffen	Nelson Fore*	Shahin Ilter*
Daniel & Joyce	Phyllis Collins	Denis Fortin & Kristine	Jerome* Jablonski &
Augsburger*	Roger & Irene Coon*	Knutson	Heather Jablonski
Harold* & Doralee Bailey	Gregory & Teresa Coryell	Roberta Foster*	Stamps
Dorothy Baker*	Duane & Lori Covrig	Stuart & Betty Freeman	Paul & Elizabeth Jackson*
Albert* & Valeda Barcelow	Milton* & Judy Crabb	Lyndon & Reva Furst	Maxwell & Donita Jardine
Robert & Darlene	Winston & Jeanette Craig	Wilfred* & Rowena	Carroll Jenson*
Barnhurst	Dale Creech Jr	Futcher	Warren & Loretta Johns
Virgil & Frances Bartlett*	Margaret Crishal	Cletus Georges	Cecil & Ruby Johnson*
David* & Marilyn Bauer	David Cromwell	Donald & Cynthia Gettys	Johnny* & Ida Johnson
Richard H Bauer*	Edna Cubley*	Kristopher & Lois Gnatek-	William & Noelene
Ronald & Mildred	James & Carol Curry	Zygowiec	Johnsson
Beardsley*	Chester Damron*	H Thomas & Joan Goodwin	James Johnston*
Douglas Benson*	Mary Jean Damron	Jean Graham	Oliver & Eunice Johnston*
Verlyn & Anita Benson	Art & Neva Davis*	Harold Green	Elmer & Sarah Jordan*
Iris Bentz-Horak	Delmer Davis	Charles & Evelyn Griffin	Carl Jorgensen*
Eleanor Berezcz*	Edith Davis*	Alene Grimley*	Ruth Kaiser*
Eileen Bergeron	Frank & Dolly DeHaan	Donald* Gruesbeck &	Gary & Sue Kaufman
John & Eleanor Bicknell*	Conrad & Kathleen Demsky	Barbara Gruesbeck Hill	John & Frances Keppel*
Frieda Blanchard	Mary Detweiler*	Harold & Elaine* Grundset	Esther Kerr
Alice Boston*	Lyndel & Patricia	Herald & Donna Habenicht	Dennis & Kathy Kiley
Alfred & Winifred Boyce	Dickerson	Laurence & Debbie	Elia & Dena King
Martin & Glynis Bradfield	Irma Doering*	Habenicht	Robert & Lillis Kingman
Betty Brassington	Pearl Donohue*	Judith Hack	Judson & Arlene Klooster*
Arther* & Shirley Brown	Gorden & Cheryl Doss	David & Melinda Hafner	Robert & Ruth Kloosterhuis
Frederick Brown*	Norman & Florence Doss*	Ray & Madlyn Hamblin	Gunter & Erna Mae Koch*
Merrill & Joyce Brown*	John & Irizona Duckworth*	Glen Hamel*	Anita Kohler*
Victor & Alma Brown*	Sharon Dudgeon	Loren & Ann Hamel	Ursula Konegen
Marvin & Sylvia Budd	Roger & Margaret Dudley	Paul Hamel	Richard & Ardyce Koobs*
Allan & Mildred Buller*	Kenneth Dunn*	John & Desiree Ham-Ying	George & Kathleen Kuzma
Robert & Treva* Burgess	Mary Dunn*	Bonnie Jean Hannah*	Jan* & Kay Kuzma
Russell & Cynthia Burrill	Fred & Mercedes Dyer*	Masayo Hanyuda	Marian Larsen
Erling & Ellie Calkins*	Virginia Eakley*	Esther Hare*	Maynard & Eleanor LeBrun
Alma Canada-Neal*	Elly Economou*	David & Claudette Hartman	Joan Leonhardt*





The One who wore  
our sin and shame  
Now robed in majesty

- |                            |                             |                            |                            |
|----------------------------|-----------------------------|----------------------------|----------------------------|
| David & Anita Lewis        | John & Lora* Neumann        | Donald & Margaret*         | Diane Trickett             |
| Eleanor Lindsjo*           | Terrance & Magaly           | Schlager                   | David & Mary Turner        |
| Sam Loh                    | Newmyer                     | Richard & Juanita          | Julian & Marjorie Ulloth*  |
| Jeffrey & Carolyn Long     | Cloey Niemack*              | Schuleman                  | R. Wayne Vallieres*        |
| Felix Lorenz               | Harry* & Janet Olson        | Richard* & Joyce Schwarz   | Roger & Marcia Van Arsdell |
| Martha Lorenz              | Roy & Virginia* Olson       | Norbert & Christine Schwer | Peter & Jacoba van         |
| Maynard & Jean Lowry       | Darrel & Anna Jean Opicka*  | Richard & Dixie Scott      | Bemmelen                   |
| Robert & Nona* Ludeman     | Richard* & Sharon Orrison   | Charles Scriven & Rebekah  | Donald & Catherine Van     |
| Anita Mackey               | Sharon Overton              | Wang Cheng                 | Duinen*                    |
| Bernard & Shirley Marsh    | Stephen & Rose Paden        | Robert & Pearl Serns*      | David Van Luven & Patti    |
| Paul & Maxine Matacio*     | Delio & Catherine Pascual   | William & Karen Shea       | McKenney                   |
| Charles* & Patricia Mauro  | David & Justina Peshka*     | Marion Shertzer*           | George & Gloria Vannix*    |
| Reese Maxwell*             | Douglas & Theresa Popp      | M Wesley & Joan Shultz*    | Otto & Irma Vyhmeister*    |
| Raymond & Wilma* Mayor     | Warren & Elizabeth Popp*    | Barbara Simons*            | Douglas Wacker*            |
| Robert & Ilea McDaniel*    | F Norman & Beverly Pottle   | Shirley Skala              | Wyman & Murna* Wager       |
| Leland McElmurry*          | Richard* & Nancy Powell     | Ann Small*                 | John & Lilya Wagner        |
| Margaret McFarland         | Clarence & Sylvia Powers*   | George & Nancy Smith*      | John & Elaine Waller*      |
| Ellsworth & Sharon McKee   | Roy & Darlene Puymon        | Reger* & Katherine Smith   | Lawrence & Myrtle          |
| James & Delauna McKee      | Charles & Barbara Randall   | Richard & Claudia Sowler   | Wallington*                |
| Ernesto* & Loida Medina    | Christopher & Janelle       | Glenn & Geraldine St Clair | Marvin & Donna* Ward       |
| Charles & Naomi            | Randall                     | Phyllis Standen*           | Arthur & Natalie* Weaver   |
| Michaelis*                 | Elmer & Mary Rasmussen*     | Timothy & Joan Standish    | George* & Donna Wheeker    |
| Arnold & Flaudia Michals*  | Joseph & Carol Rasmussen*   | Russell & Phyllis Staples  | Woodrow II & Margaret      |
| Virginia Miller*           | Nicholas & Mariellen Reiber | James* & Charlene Starlin  | Whidden                    |
| Norman & Dorothy Moll      | LaVern & Linda Rice         | David & Linda Steen        | Timothy* & Carolyn Wieder  |
| George* & Vernetta Morrice | Raymond & Ruth Roberts      | Lois Strand*               | Roy & Cleo* Wightman       |
| Patrick & Jane Morrison    | Bruce* & Judith Ronk        | Brian Strayer              | Howard & Catherine         |
| William & Jeanne Murdoch   | James Root                  | Michael* & Ruth Strefling  | Wilcox*                    |
| Milton Murray*             | Marguerite Ross             | Naomi Strehlow*            | Ronald & Dora Wilcox*      |
| G William & Patricia Mutch | Margaret Roy*               | Clarence Swallen*          | Steven Willsey             |
| Richard Myers & Kathryn    | Leona Running*              | S Reid* & Ardith Tait      | Meretle & Rosa Wilson      |
| Myers Parker*              | James & Carolyn Russell*    | Bernice Taylor*            | Cecil Woods*               |
| Rosalyn Nash               | Barbara Samuels*            | Richard & Sharon Terrell   | W Bruce & Janice Wrenn     |
| Arlan Nelson               | Austin* & Phyllis Sawvell   | Jerome & Jane Thayer       | Stephen* & Bonnie Young    |
| David & Judith Nelson      | Lawrence & Judith Schalk    | Constance Tiffany*         | Richard & Ann Yukl         |
| Lyle Nelson                | Charles & Marie Schaub      | Edward* & Catherine Lang   | W Bruce & Judith           |
| Clifford & Jeanie Nestell  | Richard & Lois Schell       | Titus                      | Zimmerman                  |
| Catherine Neumann*         | Daniel Schiffbauer*         | Lydia Tkachuck*            | Edward & Lenora Zinke      |

**DURING THE 2018–19 FISCAL YEAR A TOTAL OF \$1,185,186 WAS RECEIVED FROM THE FOLLOWING PLANNED GIFTS.**

- |                          |                        |                          |                         |
|--------------------------|------------------------|--------------------------|-------------------------|
| Joylin Anderson-Calhoun* | Merrill & Joyce Brown* | Marijane Elmendorf*      | Darrel Opicka*          |
| Ronald & Mildred         | Mary Dunn*             | Donald & Alice Fahrback* | Elmer & Mary Rasmussen* |
| Beardsley*               | Fred & Mercedes Dyer*  | Gunter & Erna Mae Koch*  | M Wesley & Joan Shultz* |
| Arthur Brown*            | Edward Jr. & Marion    | Robert & Ilea McDaniel*  | Lois Strand*            |
| Frederick Brown*         | Elmendorf*             | Lois Mutch*              | Clarence Swallen*       |

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Some Andrews University students from the 2019 Friendship Team enjoy visiting the ancient ruins of Byblos, Lebanon.  
PHOTO CREDIT: *Glenn Russell, chair and associate professor of religion, Department of Religion & Biblical Languages*