



Faculty Senate 2015–2016

MINUTES: 18 May 2016 (Wed)

Thomson Auditorium Haughey Hall 133

13:00 (1pm) – 15:00

L. Weldon, Chair; D. Randall, rec sect'y

Present: K. Bailey; J. Sigvartsen; L. Weldon; T. Newkirk; J. Lim; A. Coria-Navia; S. Moncrieff; R. Zdor; G. Lovhoiden; D. Randall; T. Grajales; K. Hall; M. Ullom; J. Ledesma; B. Sedlacek; **Regrets/absent:** S. Kimakwa; K. Koudele; T. Lowing; R. Williams-Smith; S. Badenas; J. Richardson; G. Russell; L. Ruhupatty; B. Gibson; E. Oakley; C. Sigua; C. Gane; F. Cortez; J. Peckham; **Guests:** L. Schalk; D. Murray

Votes & Actions taken (numbers [n] represent items on original agenda)

[2] **Minutes** of 20 Apr Senate Meeting **MOTION**, “Move to approve minutes as presented”. Seconded; **VOTE PASSED**.

[3] **Report: ETLC (effective teaching & learning council)**, reports to FDPC (A. Coria-Navia)

“Philosophy of teaching” and Strategic Plan documents (see attachments)

Announce: Propose to revitalize Center for Teaching & Learning Excellence (CTALE). Create position Director of CTALE: fund director position through teaching release time. Monthly events are produced by this committee.

MOTION: The senate strongly supports the strategic plan & philosophy brought by ETLC & look for improvement of communication to faculty through senate. Seconded, **VOTE PASSED**.

[6] **ACE General Education Review Reps:** Andrews Core Experience (ACE) is starting a comprehensive review (2-3 yrs).

Motion: *Recommend to UGC* that Janine Lim represent “online” as member of ACE Review Taskforce. **Second; VOTE APPROVED**.

Recommend: SAGES & Student Life should also be reviewed simultaneously to ACE.

Report received: Faculty ALREADY on ACE Review task force.

- | | | | |
|----------------------|----------------|-------------------|-----------------|
| • Ivan Davis | Humanities | • Harvey Burnett | Social Sciences |
| • Lisa Ahlberg | UGC Chair | • Bob Moore | Mathematics |
| • Steve Yeagley | Student Live | • To be announced | Religion |
| • Ruben Perez-Schulz | Senate (16-17) | • | |

Questions from Senate

1. Who will chair FDPC, GC, AOC going forward? It seems like it should be faculty.
2. What committees report to the four that report to senate (UGC, GC, AOC, FDPC)?

Senate Discussion & Announcements

[1] **Welcome & Prayer** by L. Weldon. James 3:5ff Our tongues talk about people made in the image of God

[7] **Unified Framework of Outcomes:** attachment was discussed; feedback solicited.

[8] **Faculty advisory committee to provost. Concept:** Form a senate subcommittee of campus faculty who do research on higher ed to report & recommend to provost. Senators generally supportive of concept. **Next step:** Need credentials (CV and 1 page summary) for potential members to be reviewed by senate.

[9] **Constitution Amendment. Concept:** One person suggested to have senator representation to be one per department, rather than a fixed number from each school (except for unaffiliated departments). **Senate:** No support.

[10] **Budget Cut Transition Fund. Concept:** Faculty could donate to a fund that would support particularly needy individuals in “the greatest need” for up to ~1 year after leaving Andrews. Financially: this is possible to set up as a “restricted account”. Several senators expressed concerns about how this would be administered. The recommendation was made that individuals support colleagues informally.

[11] **Committee (UGC, GC, FDPC, AOC) reports** – no reports at this time.

Next faculty senate meeting: to be announced by Janet Ledesma (ledesma@andrews.edu) incoming senate chair.

Attachments (number match numbers in notes)

[3] Effective Learning Council: Philosophy of Teaching & Strategic Plan



03.Effective Teaching
and Learning Council



03.Effective Teaching
and Learning Council

[7] Unified framework of Objectives



07. Unified
Framework of Objectives

[5] Strategic Planning



05.Strategic planning
handout Senate 5-18-

6. Strategic Planning function of senate See attachment

Senators broke into 3-4 groups of 4-6 people each. They came up with the following ideas in response to request from faculty strategic planning taskforce.

- 1. Seminary= opportunity: Seminar on campus is an underutilized campus resource opportunity. How to think theologically.
- 2. Change World needs emphasis (hardest)
 - Are we being intentional about providing “Transformative experiences”
 - Include local world and global world.
- 6. Research: This should be a “main group” parallel to campus culture; research is its own “affinity group”.
 - Lack of stipend for graduate students?
- 7. No faculty development office at Andrews.
- 3. Marketing: Where does it go? Is strategic marketing missing?
- 4. Process: improve synchronization between strategic financial / academic timing (bulletin complete before budget – might cut programs for budget reasons, but after bulletin is done).
- 5. Culture of faculty well-being vs wellness activities