1. Welcome & Prayer, L. Weldon. Ps 28:6-7  
Knowing what we believe enables us to more securely consider other beliefs.

2. 15-16 Senate officers introduced  
Chair: Lynelle Weldon, Mathematics, CAS  
Vice-chair: Tom Lowing, Architecture, SAAD  
Exec. Secretary: David Randall, Chemistry, CAS  
Communications Officer: Rachel Williams-Smith, Communication, CAS  
Parliamentarian: Constance Gane, Old Testament, SEM

3. Approved of minutes from 5/27/2015 Senate Meeting, D. Randall  
VOTED: Motion: K. Bailey; Second R Zdor; Approved.

4. Faculty institute feedback: Globalization  
L. Weldon (Invitees: V. Benson; R. Benjamin; L. Bartlett; C. Arthur; A. Luxton)  
Several senators and invited guests made cogent observations about challenges and opportunities in the area of globalization. These are included in an appendix to these minutes. No vote; no consensus.

5. Constitution Overview (10 min)  
L. Weldon; A. Luxton  
Presenters reminded of the purpose of faculty senate  
1) Senate gives faculty voice across university level – senators represent their schools  
2) Importance of open and constructive relationship between faculty and administration.  
3) Try to avoid lobbying on issues and be careful on getting involved in departmental / school issues.  
4) Need open channels of dialog between administration and faculty.

6. Senate Setup: Four key committees (5 min)  
L. Weldon  
UnderGrad Council: K. Bailey voted by majority (senate rep on UGC may change terms of reference)  
Grad Council: F. Cortez (already sitting on committee)  
Academic Operations Council: J. Lim (already sitting on committee)  
Faculty Development & Policy Cmte: A. Coria-Navaia (already sitting on committee)

7. Senate Setup: Other subcommittees (5 min)  
L. Weldon  
Race & Justice committee  
VOTE & Approve: Approve ADDING following names to sit on Senate Race & Justice committee  
Jasel McCoy  
Sarah Kimakwa  
John Matthews

VOTE & Approve: Meet, and develop terms of reference to next senate meeting  
Other senate committees: No membership changes. (Committee member lists in appendix II)

8. Senate Setup: Reporters from each school/division (5 min)  
L. Weldon  
Senators from schools/divisions will report senate business to their (school/division).  
| CAS: Social Sciences | Karl Bailey, reporter |
| CAS: Humanities | Scott Moncrief |
| CAS: STEM | Gunnar Lovhoiden |
| Sch. Education | Co-reporters: Anneris Coria-Navaia; Janet Ledesma; Tevni Grajales |
| Theological Seminary | Kenley Hall |
| Sch. Health Professions | Elizabeth Oakley |
| Sch. Business Admin | — — — (no SBA senators present) |
| Sch. Distance Ed | Jan Sigvartsen |
| Sch. Art, Arch, Design | — — — (?) Thomas Lowing ?? |
| Dept. Aviation | Caleb Sigua |

9. Proposed Constitution updates (15 min)  
L. Weldon  
**Issue 1:** TABLED: Election process modification: Move to approve: Gane; 2nd Ledesma
Redline (image):

Proposed constitution wording change.

Senators-Eligible candidates representing divisions/departments shall be nominated and elected by the respective academic units through secret ballot. It is the duty of the Senate Chair to report vacancies and remind department chairs, heads of divisions, and deans of the need to conduct elections for the units under their direction. It is the duty of the senate officers to solicit nominations for vacancies from the academic unit(s). After consultation with the candidate and the appropriate dean, division head, or department chair, the senate officers will conduct an electronic election for the vacancies. Elections for the following academic year shall be held in March faculty meetings, or as close thereto as reasonably possible, of each department, division, and school or college.

New text would be:

Eligible candidates representing divisions/departments shall be nominated and elected by the respective academic units through secret ballot. It is the duty of the senate officers to solicit nominations for vacancies from the academic unit(s). After consultation with the candidate and the appropriate dean, division head, or department chair, the senate officers will conduct an electronic election for the vacancies. Elections for the following academic year shall be held in March faculty meetings, or as close thereto as reasonably possible, of each department, division, and school or college.

Issue 2: How should constitution be modified to reflect that Agriculture has moved into CAS?

TABLED: Please review school-wide senator representation before eliminating agriculture senate seat.
Move to approve: Koudele; Second G Russell; (TABLED)

Issue 3: Language clean up;

TABLED: In representation list in constitution remove phrase that confuses representative nature of senate.
Move to approve: Ledesma; second Bailey; (TABLED)

REDLINE:

One Senator shall be from each department in the colleges/schools of:

Comment on TABLED motions: constitution requires that changes to the constitution NOT be voted in the same meeting in which they are proposed.

10. GC Report: AU Faculty Delegates [10 min] J. Ledesma; T. Reeve
Separate thorough reports from AU Faculty Delegates about the 2015 GC session in San Antonio.
AU well represented at GC; AU well-received and valued by international church.

Recommend: Consider a special senate meeting would allow senate to set the agenda, which should to include HOW WE TALK TO STUDENTS about this.
VOTED: Faculty conversation including how the faculty can foster a loving Christian discussion. Purpose is not to re-hash the decision.

VOTED: Allow Senate officers to remind people of existing WP 2:142:6 (Bailey, 2nd Lim); Approved
VOTED: There should be a recommendation for clarification for working policy on how to escalate concerns as a member of the search committee. Approved.

Committee working on draft received from Provost.

13. Other business
Faculty non-renewal update. L. Weldon has met and discussed with faculty who sent e-mails; working with provost.
L. Weldon list of questions to be reviewed by senate officers; decision whether to call a special senate meeting.
Work with administration as there are may be legal issues.

Respectful communication remains important.

Next Meetings (generally 3rd Wednesday, 6-8:00pm)

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>14 August 2015</td>
<td>18 November 2015</td>
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<tr>
<td>16 September 2015</td>
<td>09 December 2015 (2nd Wed)</td>
</tr>
<tr>
<td>21 October 2015</td>
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Appendix I: Specific comments during internationalization discussion
This is not intended to be a transcript of exactly what was said, but rather a paraphrase of key points.

S. Moncrief: CIEP is an area of growth. China, Saudi Arabia
G. Russell: Dubai, English Language schools on the ground in Dubai. Potential challenges. Would Muslim students be welcome, prayer room, call to prayer, Friday excused absences, Ramadan accommodation,
S. Kimakwawa: Students don’t need to be SDA (no religious preference for hiring student worker)
S. Badenas: Cross-cultural interaction training. Do we know that we are here for non-SDA students? Our language is sometimes “incomprehensible”
J. Lim: Student orientation for international students; Faculty orientation.
K. Bailey: P. Petersen, faculty can form relationships with students with other worldview students – such students may be lonely at Andrews
R. Williams-Smith: Find or develop a video: how to talk to people from different backgrounds.
G. Russell – explore the role of tours, do students have a chance to interact when the come back on campus

L. Bartlett – 1 million international students to US; most go to 200 schools.
A. Luxton – structures to ask on international issues (need more communication about what is going on). Several committees on this:
  R Benjamin – International Student Services (student life)
  L. Bartlett – Initial contact with students
  V. Benson – Strategic planning for international engagement (driving a committee)

K. Beagle – We should be getting information directly from international students. Advisors/faculty should pass along folder.
C. Gane – host a student forum to describe what has been hardest / helpful for international student son our campus.
A. Navia – Some of this is happening, Lynn Merklin hosted a session in Faculty Institute.
B. Seladchek – One international student who had been on our campus for years said that this was the first time to have some ask about it.
G. Russell – Should we have an international student week?
T. Newkirk – I have had Saudi students in class, I was opening door for student, which was in appropriate. Individual students have different degrees of orthodoxy.
L. Weldon – We need training on disposition – how to gracefully interact, when we will get it wrong. Students will come and go, need to train faculty
Importance of language competency
Would we open a prayer room. (With and without shoe practitioners)

C. Gane – it is important to be very sensitive inter-culturally (L. Weldon … and intra-culturally)
Appendix II: 2015-16 Faculty Senate Membership Lists

1. Race & Justice sub-committee
   a. Nick Miller (chair)
   b. Beverly Sedlacek
   c. Duane Covrig
   d. Jasel McCoy (voted 8/14/2015, not present)
   e. Sarah Kimakwa (voted 8/14/2015, present & accepted)
   f. John Matthews (voted 8/14/2015, not present)

2. (Ad hoc) Finance sub-committee
   1. L. Monique Pittman (chair), not on senate
   2. Karl Bailey;
   3. Janine Lim;
   4. Tevni Grajales;
   5. LeRoy Ruhupatti;

3. (Ad hoc) Faith and learning integration committee development
   1. Janet Ledesma
   2. Nick Miller
   3. Lynelle Weldon

4. (Ad hoc) Shared Governance Document
   1. Brian Strayer
   2. Felix Cortez-Valles
   3. Heather Ferguson
   4. Katherine Koudele
   5. Thomas Lowing
   6. David Randall
   7. Lynelle Weldon