Minutes: Votes taken by senate on agenda items. (with embedded document)

2. Minutes of the 10 Dec 2015 senate had been electronically approved.

3. Shared Governance document: Approved revised document (with admin responsibility of “Management and development of campus physical facilities.”); Moved & 2nd; VOTE PASSED.

4. Strategic Planning: VOTE by secret ballot TWO faculty to sit on University Strategic Planning Committee: Lynelle Weldon (not as ex officio) and Karl Bailey, Tevni Grajales as alternate.

4. Strategic Planning: Senate will form a small task force with the full Senate serving as the overall “faculty committee”. Moved & 2nd; VOTE PASSED.

5. Senator absence replacement policy: For extended absence (illness, sabbatical, ....) Moved & 2nd; VOTE PASSED (see attached policy).

6. Faculty feedback to administrators. See discussion summary below. Motion: “Request officers to bring back a plan for formative feedback for administrators.” Voted & 2nd: VOTED APPROVED.

Next Senate Meetings: 6:00 – 8:00 in 133 Haughey Hall (aka Physics & Math Amphitheater); 3rd Wed except in March
(May & summer meetings TBD)

Comments and discussion:
1. Rachel Williams-Smith lead a devotion on the Sabbath.
2. Strategic Planning: K. Bailey unable to serve on Univ committee due to teaching conflict. T. Grajales will serve.
3. Strategic Planning: Senate will select strategic plan task force members at some point in the future. Senate serving as larger faculty strategic planning group will likely require additional meetings of the senators for this purpose.
4. Faculty feedback to administrators: Senate is part of communication between faculty & administrators. Faculty are not intending to replace evaluation process, but to facilitate additional feedback to administrators. Concerns with anonymous feedback – non-anonymous to senate, but anonymous to administrators. As part of shared governance, senate could collect concerns / praises from faculty and then share with the administrators. Several senators raised concerns about the purpose and structure of the feedback. A semesterly or yearly frequency seemed appropriate.
5. Committee Report: K. Bailey: Recommendation from Undergrad Council for FERPA compliance: Ask students to complete a waiver to direct teacher to return papers in mailboxes OR in person to student during office hours. FERPA requires not returning papers to students en masse.
6. Other business (faculty load policy WP 2:376: § 1-4; WP 2:803:1): revised document from FDPC was NOT REVIEWED in senate. Recommend to give both total preps / year and new preps / year each specific limits. They both represent work. When the university has the need to exceed either of these limits then extra load credit should be applied (e.g., 1.5x)."