



Faculty Senate 2017–2018

MINUTES: January 17, 2018

Whirlpool Room, Chan Shun Hall

6:00-8:00 pm

K. Hall, Chair; K. Bailey, recording sect'y

Present: B. Ade-Oshifogun, K. Bailey, S. Badenas, A. Baltazar, A. Coria-Navia, D. Davis, H. Ferguson, C. Gane, B. Gibson, D. Habenicht, K. Hall, J. Lim, G. Lovhoiden, B. Maguad, S. Moncrieff, T. Newkirk, N. Nosworthy, D. Randall, R. Siebold, A. Solis, D. Taylor, R. Wells, C. Arthur, A. Luxton.

Regrets/absent: S. Bell, S. Brown-Fraser, D. Fortin, O. Glanz, M. Murray, R. Perez-Schulz, J. Sigvartsen, R. Zdor,

Guests: L. Bidwell, A. Boswell, J. Markovich, J. Price

Votes & Actions taken (numbers [n] represent items on original agenda)

[2] Minutes of December 13, 2017 Senate Meeting. MOTION: Move to approve minutes (K. Bailey). Seconded; **VOTE PASSED.**

[4] Committee Reports

R. Wells

Graduate Council. (12/6 minutes). The council voted time limitation on GRE scores to be extended to 10 years. There was also continued discussion of DG policy—current DG policy has no time limits as for Incomplete and is applied to both lecture-type classes and research projects/theses. Discussion will continue at a future meeting.

Undergraduate Council. (12/4 minutes). The council voted a new schedule type definition for equivalency assessment. There was a first reading of change in minors from 20 credits to 18 credits minimum. The council approved criteria for use of the PSAT in admissions decisions.

Faculty Policy and Development Council, Academic Operations Council, Graduate Faith & Integration, Race and Justice, AU UFO Steering Committee. No report.

[8] First Reading: Proposed Constitutional Amendment

MOTION: To RECOMMEND to the Faculty Senate two revisions to the Senate Constitution:

(1) To place the current Senator from Aviation within the School of Business Administration and to re-designate that Senator as a Senator from the School of Business Administration.

(2) To place the following language in the paragraph describing the distribution of Senators: “In the case of organizational restructuring, existing Senators may be placed within their new Academic Units without requiring a constitutional amendment. The creation of a new Senate position within any unit or contraction of any Senate position within a unit based on an updated census of the faculty will still require an amendment.”

[9] Liaison to Staff Senate

Sonia Badenas will act as a liaison to the Staff Senate.

Senate Discussion & Announcements

[1] Worship & Prayer

K. Hall, C. Gane

[3] ETLC/CTL Updates

A. Coria-Navia

Note the January technology showcase is at capacity, but a few people can be fit in if necessary. Book clubs are ongoing, and there is an online option available. The Teaching and Learning Conference is March 29. Rahel Schafer and Hyveth Williams will be main presenters at the meetings. Susan M. Felch will also present. The conference runs from 8:30 a.m. to 8:00 p.m. and is free of charge.

[5] Two-Factor Authentication**K. Hall, L. Bidwell**

Lorena Bidwell gave a summary of the reasons for two-factor authentication. Among the issues with the “dark side” of the internet are constant threats from people trying to gain illicit access to the AU website. One particular problem is phishing where people try to get credentials and use them for their gain. 81% of hacking comes from people who have gained access to credentials. People used to use phished credentials to send large amounts of spam from our servers. Moreover, recent phishing events led to theft from employees. This puts the university at high risk.

A small committee recommended putting two-factor authentication in place in response to the theft incident. A group in ITS reported to the President, Provost, and Senior VP for Finance to find a solution and put it into place.

The discussion covered reasons for the length of time between authentication requests (up to 1 day), whether the two-factor authentication can protect against remote device control (the intrusion would be limited by the 1 day limit), which students were required to use two-factor authentication (all student employees), possible exemptions for any employees who never log into a computer and do not need to access pay stubs online, the possibility of a temporary PIN if your device is lost or unavailable (call ITS), the cost of hardware tokens (\$25, charged to department), the possibility of other options, and consequences of employees saving their credentials on the phone that is used for authentication (ITS would prefer that all phones have login codes and that employees not save passwords on their phones).

The Senate took no further action following the discussion during this meeting.

[6] The Spiritual Life Story of Andrews University**J. Price**

The Spiritual Life Story instrument is new (Fall 2017). It was identified by President Luxton at year-end meetings with our sister SDA schools. This instrument was originally developed for Willow Creek church, and is now used in institutions of higher learning. This is a longitudinal instrument and examines the whole spiritual development of the person. 25% of students completed the instrument. Chaplain Price and her team would like that to increase to 30-40%. The instrument will always be given in September.

Chaplain Price presented a number of quadrant analyses from the survey. Key findings included strong support for spirituality—notably, personal relationship with Christ used to be a point of concern and now is a strength. The item “teachers/faculty that model and help me grow spiritually” is a strength. There are opportunities in helping to process doubt in a constructive way, quiet time to listen to God, belonging, emotional needs, and allowing students to develop and use spiritual gifts. A major issue is dissatisfaction with the University because many of the things that we are doing are low on students’ priority list.

The discussion covered issues of interpretation, whether it is possible to distinguish between key subgroups of students, and the possibility of bias in the responses. The survey is planned to be used on-campus for the first four-year cycle, and could then be extended to online students. The university should be able to track students over time using confidential tokens.

The Senate took no further action following the discussion during this meeting.

[7] Institutional Diversity & Inclusion Action Council**T. Newkirk**

At the last IDIAC meeting, the council created 8-9 subcommittees. The diversity in curriculum and certificate subcommittees are most relevant to faculty and have faculty representation. Senator Newkirk’s recommendation was to retain the race/justice subcommittee because the IDIAC is not a faculty committee and thus does not always focus directly on faculty issues.

The Senate reviewed the terms of reference from the Race and Justice subcommittee and noted that any professional development focus for the Race and Justice subcommittee needs to be coordinated with the Center for Teaching and Learning.

Next Faculty Senate meeting: February 21, 2018.