



Faculty Senate 2019–2020

MINUTES: May 13, 2020

Over Zoom

6:00–8:00 pm

H. Ferguson, Chair; R. Wells, Recording Secretary

Present: B. Ade-Oshifogun, S. Badenas, K. Bailey, G. Chi, A. Coria-Navia, H. Ferguson, T. Goodwin, G. Gregorutti, D. Habenicht, J. Lim, P. Lyons, B. Maguad, J. Markovic, M. Murray, D. Penno, K. Reiner, D. Taylor, R. Wells

Regrets/absent: B. Dent, G. Doss, C. Gane, B. Gibson, O. Glanz, K. Hall, B. Henry-Saturné, S. Marques, R. Orrison, M. Pittman, D. Randall, C. Stuart, X. Xu

Guests: L. Carroll (Staff Senate Representative)

Votes & Actions taken (numbers [n] represent items on original agenda)

[2] Minutes of April 22, 2020 Senate Meeting. MOTION: To approve the minutes as presented (R. Wells). Seconded; **VOTE PASSED.**

[4] Council/Committee Reports (J. Lim)

Undergraduate Council:

(none)

Graduate Council:

(none)

Academic Operations and Policy Council:

(none)

Faculty Policy & Development Council:

(none)

AUUFO Steering Committee:

4/3

--editing AU UFO

4/7

--does every program need to align to every outcome in their program outcomes?

--are faith integration components required for every program beyond 12 credits?

--UGC sent these questions back to AU UFO committee: yes because simplified; no but need to check AAA requirements

--May retreat via Zoom

4/21

--changed name from AU UFO to Institutional Outcomes

--process for undergrad and graduate IO--each program must align to it, but some outcomes met in ACE/SAGES

--LearningHub discussion forum for faculty--but no one is responding, because plenty of time to talk about them in the past

4/28

--May Retreat planning

5/5

--plan for how assessment will be done; make sure that what is being done will be taken over by other committees so that this one can stop existing

--only focusing data collection on ACE courses on the skills and faith development in fall 2020
--if UGC/GC comes to an agreement

LearningHub Ad Hoc Committee:

(none)

Liberal Arts Council:

(none)

Race and Justice:

(none)

[6] AU UFO (Institutional Outcomes) Status Update

Joint GC/UGC approved the Institutional Outcomes. Senate has approved the direction in the past, now back for final approval before heading to the Administration and General Faculty in September.

We can vote these contingent upon seeing the actual minutes from UGC/GC, or can also see them in the fall Senate meeting before September General Faculty. We are not to do any line-editing, but if we have issues, we need to refer back to the committees that wrote them.

At the assignment level, the previous AU UFO language still exists, showing that students have met that particular outcome. The process of moving from the previous long list was necessary to simplify accurately.

After training for outcomes, this was much smoother.

MOTION: To support the adoption of the Institutional Outcomes, as voted by GC/UGC (contingent on the Faculty Senate reviewing the minutes of the May 11 Joint GC/UGC meeting) and to recommend that these outcomes be voted by General Faculty (K. Bailey). Seconded; **VOTE PASSED** (16 yes, 0 no; 1 abstain)

[5] Discussion about Fall 2020

Conversations have started about what will happen in the fall. Students/faculty are planning to come back to campus on August 24, but how that will look is still being worked on. It seems that when classes let out at Thanksgiving, that will be our last face-to-face meeting with students. Finals may be before Thanksgiving, or remotely after Thanksgiving. Things are up in the air because we are still waiting on the governor to make decisions: at phase 5 we can come back to campus.

Multiple task forces are looking at dorm situations, cafeteria policies, undergraduate students, graduate students. Faculty are involved in the process, including those teaching ACE courses. Freshmen are the largest concern, as coming here is a significant part of their journey.

Think about your course, so that you can do it remote the whole semester, or a hybrid between remote and in person. Perhaps use "if" statements in the syllabus, because some of this is out of our hands.

Students are eager to be back to campus.

Senate Discussion & Announcements

[1] Worship & Prayer: (H. Ferguson) Change. 1 Cor 7:17-24. God is asking us to be content in whatever situation we are placed. During COVID19 isolation, there are unexpected blessings of closeness to colleagues and expertise on Zoom.

[3] Effective Teaching and Learning Council and Center for Teaching and Learning (A. Coria-Navia)

Sessions on technology aspects of remote teaching. The first meeting of "what went well" in remote teaching was today, future meetings are tomorrow and next Tuesday. These help faculty who are teaching in the summer, especially finding solutions to various challenges.

Discussion about types of training needed to prepare for fall:

--LearningHub more pages more presentable

--faculty accountability group--checking in with each other through the summer in a learning community setting (many departments do weekly Zoom meetings already)

--half-day per week of drop-in time for DLIT

--coming together is helpful for many faculty

- designing course; what tools are necessary to meet outcomes?
- hyflex model: prep course to be either synchronous or asynchronous
- resilient design: plan course to work either way

Next Faculty Senate meeting: August 2020?? (other meetings as needed during the summer)