



## Faculty Senate 2020–2021

MINUTES: February 17, 2021

Location: Zoom Meeting

Time: 6:00-8:00 pm

H. Ferguson, Chair; K. Friestad, Recording Secretary

**Present:** H. Ferguson, A. Bosman, R. Gatton, K. Friestad, G. Woodruff, T. Goodwin, K. Reiner, G. Gregorutti, A. Galeniece, R. Orrison, B. Henry-Saturne, B. Magaud, J. Lim, A. Coria-Navia, S. Badenas, S. Alexander, C. Stuart, M. Jones-Gray, D. Penno, B. Gibson, G. Chi, D. Habenicht, J. Markovich

**Regrets/absent:** D. Myers, E. Wiles, A. von Maur, P. Lyons, S. Marques, L. Pittman, K. Hall

**Guests:** L. Weldon

### **Votes & Actions taken** (numbers [n] represent items on original agenda)

#### **[2] Minutes of prior Faculty Senate Meeting**

**MOTION:** VOTED through. To approve the minutes as presented (K. Friestad).

#### **[4 Council/Committee Reports** (A. Bosman)

##### **Undergraduate Council:**

( 12/7/20 Minutes): Change to terms of reference: 50% Quorum Policy of elected/appointed members. PDRC: New minor (Emergency Preparedness); Program deactivation: Documentary film (degree and minor); Sociology, Criminal Justice BS (Pre-professional) and Sociology, Emergency Preparedness concentration BS. UG Admissions Committee: temporary proposal to waive test scores for Fall 2021 admissions, instead use a combination of GPA and high school curriculum (outlined in UGC attachment to minutes, vote passed).

Discussion regarding temporary waiver for test scores for FITIAC's. The Bridge to Success program GPA would accept high school GPAs from 2.50 to 2.74. What is the success rate for the Bridge to Success students? This is the first year that the program has been in place, so there is no precedent yet. Their sequencing is different than the normal first-year coursework; for instance, the students did not take math the first term. Resulting questions: How are the administrators of this program planning to implement assessment with the lower test scores or waiving test scores? Ethical concerns as well as the recognition that this could open up potential opportunities given to students, who are members of our church.

##### **Graduate Council:**

(None)

##### **Academic Operations and Policy Council:**

(none)

##### **Faculty Policy & Development Council:**

(none)

##### **LearningHub Ad Hoc Committee:**

(none)

##### **Liberal Arts Council:**

(none)

##### **Race and Justice:**

(none)

## Senate Discussion & Announcements

[1] **Worship & Prayer:** (H. Ferguson)

[3] **ETLC & CTL Updates** (A. Coria-Navia)

Faculty Book Club, Faculty Technology Showcase, Lunch and Learn. Innovation in Teaching and Learning Grants.

ETLC Resources: The ETLC has the possibility of funding up to \$1000 for ten grants; proposals are due within the next month. Peer Coaching Program. Upcoming steps: Common Syllabus Template. Strategic planning for the university: we can contact the ETLC or Faculty Fellows (FF) before February 24.

Faculty Institute planning for 2021, shared the members of that committee and welcomed us to contact them with presentation ideas or what we would like to see or not for Faculty Institute.

[5] **AU Ranking and US News & World Report** (A. Bosman)

Anthony presented a presentation by Stephen Payne (delivered to Fac Sen Exec) regarding the US News & World Report university rankings. Our ranking dropped significantly within the last year. Stephen looked further into the topic and was able to explain some factors included in the rankings. We had a robust discussion regarding the different factors and how we should or could contribute to that conversation or even consider the implications of rankings (should it matter); how the rankings appeal or attract students.

[6] **LearningHub Ad Hoc Committee for Minimum Use** (J. Lim)

LearningHub Minimum Use Ad Hoc Subcommittee

Discussion regarding adjusting language for minimum use requirements. Current minimum use: syllabus, instructor contact information, and gradebook. Change "Gradebook" to "Progress Monitoring".

Proposal: To set the minimum requirements for LearningHub (or other digital tools linked from LearningHub) as Syllabus, Instructor Contact Information, Progress Monitoring (eg. Gradebook) for the schedule types of Blended Learning, Interactive Online Lecture, and Self-Paced. Discussion (Anneris): we need to have more engagement from faculty first on what progress monitoring means and access to grades is more directly implied by "gradebook".

**Motion: To set the minimum requirements for LearningHub (or other digital tools linked from LearningHub) as Syllabus, Instructor Contact Information, and Gradebook for the schedule types of Blended Learning, Interactive Online, Lecture, and Self-Paced by Fall 2021.**

**Vote: motion passed**

**Next Faculty Senate meeting: March 17**