



Faculty Senate 2021–2022

MINUTES: February 16, 2022

Location: Zoom Meeting

Time: 6:00-8:00 pm

H. Ferguson, Chair; K. Friestad, Recording Secretary

Present: M. Jones Gray, K. Friestad, A. Bosman, M. Bacchiocchi, A. Galeniece, A. von Maur, B. Henry-Saturne, D. Nowack, E. Galeniaks, M. Keller, T. Smith, K. Reiner, D. Covrig, G. Chi, D. Habenicht, B. Perry, D. Gonzalez, D. Myers, R. Zdor, B. Gibson, S. Marques

Regrets/absent: R. Gatton, H. Ferguson, K. Hall, G. Woodruff, R. Orrison, J. Markovic, L. Sabas, J. Lim, D. Penno, R. Stefanovic

Guests: D. Murray, A. Coria-Navia,

Votes & Actions taken (numbers [n] represent items on original agenda)

[2] Minutes of prior Faculty Senate Meeting

MOTION: VOTE passed. To approve the minutes as presented (K. Friestad). Votes: Quorum (at least 15)

[4] Council/Committee Reports (A. Bosman)

Voted to approve and Seconded: quorum (15 votes)

Undergraduate Council: (12/06/2021)

Program Changes, including program credit reductions from VACD; voted to approve the new language minor; program deactivations including the Portuguese minor and the Biomedical Physics BS. Discussion regarding first-year advisers. Minutes were presented from the ACE committee and the UG Admissions Committee.

Graduate Council: (none)

Academic Operations and Policy Council: (none)

Faculty Policy & Development Council: (None)

Liberal Arts Council: (none)

Race and Justice: (none)

Senate Discussion & Announcements

[1] Worship & Prayer: (M. Jones Gray)

[3] ETLC & CTL Updates (A. Coria-Navia)

AUTLC proposals are due this week, free to attend conference, Thursday March 31, 2022.

Title of AUTLC: Meeting Diverse Students Needs in Difficult Times

<https://digitalcommons.andrews.edu/autlc/2022/>

Faculty Support: Mentoring, Formative Dialogues; Update regarding the Classroom Visitation Policy: ETLC started working on a policy and it is currently in development, relying on the definitions of collegiality and trust. We will be updated on this again as the policy continues to develop.

[5] Week of Prayer Class Disruptions (A. Bosman)

Premise of the discussion regarding the implementation of the Week of Prayer schedule: Typically morning classes shift in order to accommodate a chapel period on MWF. This means that classes don't begin and end at their regular times. This is usually communicated to students every year but this year the email was not sent to students. Even with email communication a change in schedule can be quite disruptive, as well as resulting in students missing class and a

reduction in class time, as much as a missed class period. The changes in schedule also does not align with dual enrollment students and their high school class schedules. Is there a way to implement Week of Prayer without disrupting class schedules while still emphasizing the spiritual aspect of our campus?

Concerns include: additional missed days from snow days, late registration deadline; is it possible to look at Week of Prayer in a more flexible format that accommodates students and their schedules and does not require the degree of rigidity that is required to ask everyone to be in the same place at the same time? We have more students who have unique schedules or present circumstances such as jobs, family commitments, or other types of scheduling issues that ask us to potentially consider more flexibility.

[6] Follow up: AU Tagline Change (M. Jones Gray)

This conversation will be addressed at the next general faculty meeting next week that will be about the Strategic Plan. Question raised by Anneris: How does the change in tagline (“Seek knowledge, Affirm Faith, Change the World”) to “World Changers Made Here” impact the institutional outcomes, which were developed very directly from the current tagline? We had a robust discussion regarding the change in tagline and its potential impact on various areas.

[7] Bookstore and Bookstore Order Issues (M. Jones Gray)

We had a discussion regarding the difficulties with the bookstore for students in actually getting their books even when they have been charged and/or participated in First Day Complete, Barnes’ & Noble’s program. Specific Concerns:

1. It was hard to opt out of the First Day Complete book ordering option (mainly issues with the application/button were mentioned).
2. Students are charged a flat rate; independent evaluation from both students and professors found that this format doesn’t always save students money.
3. While students can opt out, if they do not opt out in time they are still charged.
4. Students (who did opt in) were charged the fee for First Day Complete and still have not received books or links to e-books or digital resources (six weeks into the semester).
5. The process for reusing the same book over the course of multiple semesters is messy and complicated; costing both students and faculty a lot of time to sort out.

[8] Study Tour Policy for future discussion

<https://www.andrews.edu/provost/study-tour-approval/index.html>

Next Faculty Senate meeting: March 16, 2022