



Faculty Senate 2021–2022

MINUTES: March 30, 2022

Location: Zoom Meeting

Time: 6:00–8:00 pm

H. Ferguson, Chair; K. Friestad, Recording Secretary

Present: H. Ferguson, K. Friestad, A. Bosman, M. Jones Gray, R. Gatton, L. Sabas, E. Galeniaks, K. Reiner, A. Galeniece, J. Lim, D. Myers, D. Gonzalez, G. Chi, R. Orrison, G. Woodruff, D. Habenicht, M. Keller, S. Marques,
Regrets/absent: D. Penno, D. Covrig, T. Smith, V. Corredera, J. Markovic, D. Nowack, B. Gibson, M. Bacchiocchi, A. von Maur, K. Hall, R. Stefanovic, B. Perry, B. Henry-Saturne
Guests: K. Bailey, M. Soto, P. Navia,

Votes & Actions taken (numbers [n] represent items on original agenda)

[2] Minutes of prior Faculty Senate Meeting

MOTION: VOTE passed. To approve the minutes as presented (K. Friestad). Votes: 15 votes (Quorum).

[4] Council/Committee Reports (A. Bosman)

Voted to approve and Seconded: Passed with Quorum

Undergraduate Council: (2/7/2022 Minutes): PDRC curriculum proposals; Vote to approve the new concentration for Community & International Development for the Behavioral Sciences BS program.

Graduate Council: (none)

Academic Operations and Policy Council: (none)

Faculty Policy & Development Council:

11/15/21 Minutes: Post-tenure review update; new Intellectual Property Policy proposal, which has been through several committees, with plans to present to Senate and then Gen Fac.

01/24/22 Minutes: Working Policy: Rank and Tenure committee membership rules; Several discussions occurred regarding tenure, including: timelines for tenure as compared to promotion; predatory journals; who is eligible to be on the committee and whether or not they are faculty or part of administration; education for chairs regarding publications; and the challenges of pursuing research regarding funding and time.

Liberal Arts Council: (none)

Race and Justice: (none)

Senate Discussion & Announcements

[1] Worship & Prayer: (M. Jones Gray)

[3] ETLC & CTL Updates (A. Bosman for A. Coria-Navia)

AU Teaching and Learning Conference Mar 31, 2022

[5] Fall 2022 Course Delivery Definition Change (J. Lim)

Online learning definitions: we are basically refining the definitions of online learning that we resorted to very quickly due to the onset of the pandemic, in order to more officially describe the remote learning options that are available at

Andrews. The reasons for this include student expectations, reporting rules related to international student status, federal requirements, and financial aid.

https://docs.google.com/presentation/d/1XukP0c1JjifZpk_lu28edO2agWou-F4AB_pC3_nyvsg/edit#slide=id.g1156fc1c487_0_0

[6] Faculty Senate Elections (K. Friestad)

Brief update regarding the process of Senate Elections for this year.

[7] Follow up: Tour Policy (Dr. Arthur)

<https://www.andrews.edu/provost/study-tour-approval/index.html>

Dr. Arthur joined us for this part of the discussion to talk about some of the issues with the new Study Tour Policy, which states that sponsors cannot be the same gender or married. We had a short but open discussion but due to time constraints and the meeting still going on after 8 PM, we planned to continue the discussion at the next meeting as well. Dr. Arthur stated that tours, field trips, field schools, would be used as an enhancement or enrichment, rather than a program requirement.

[8] IP Policy Discussion

We had a robust discussion regarding the new Intellectual Property Policy, which was presented by Dr. Matias Soto, director of Innovation and entrepreneurship. The new policy is not brand new but expands and defines new areas of the pre-existing policy to include the various ventures of innovation and entrepreneurship, which includes the potential for patents, new technology, business ideas, etc. The updated policy also further defines IP within the context of faculty research, including books, artwork, etc. Senate and faculty in attendance raised concerns and questions regarding interpretations and definitions of course content or materials as intellectual property, including software and videos; the definition of “substantial use” in regards to the use of university equipment and resources and how substantial use is defined; the definition of university support as regards to funding research and what qualifies as funding; new processes and timelines for reporting intellectual property; and the impact that the updates and definitions might have on producing research or creative activities.

It was noted that with the policy still in progress and not complete that we should not take a vote, so no vote was presented. There was also an indication that more conversations would be available in the future.

Draft of the policy:

https://docs.google.com/document/d/1kKEBD32Z3htGIZ_uju-URDPEWdf5YnV/edit

Next Faculty Senate meeting: April 20, 2022