

SATISFACTORY ACADEMIC PROGRESS

Student Name

AU ID#

Advisor Name

Directions: Check the applicable boxes that describe the issues that have contributed, or are contributing, to your academic difficulties. If there are reasons that are not listed, please list them. This information will be used when you meet regarding your academic plan.

ACADEMIC OR STUDY SKILL CONCERNS**Past Present**

- Insufficient pre-college preparation
- Difficult classes
- Too many courses
- Test anxiety
- Trouble managing time well
- Difficulty maintaining attention in class
- Study skills (briefly describe below)

PERSONAL ISSUES**Past Present**

- Financial difficulties
- Physical illness, injury, other health problems
- Alcohol or other substance abuse
- Difficulty coping with anxiety, stress, tension
- Procrastination
- Do not believe in yourself or abilities
- Emotional issues (briefly describe below)

FAMILY SITUATION OR SOCIAL ADJUSTMENT**Past Present**

- Adjustment to Andrews University
- Separation from home, family or friends
- Housing or roommate problems
- Difficulty making friends
- Relationship problems
- Illness in family
- Death in family

MAJOR OR CAREER FACTORS**Past Present**

- Employer required schedule changes
- No clear career goals or plans
- Unsure of interests, skills or abilities
- Doubts about your ability to be in school
- Dissatisfaction with your current program
- Problems making decisions in general
- Too many hours at work

EXTRA-CURRICULAR INVOLVEMENT (Do not include work for pay)

MINISTRY INTRAMURAL SPORTS CARDINAL SPORTS

OTHER **TOTAL HOURS PER WEEK:**

For all resolved issues, what has changed and/or how have you made the situation(s) better? Explain.

OTHER ISSUES OR CONCERNS**Past Present**

For all current issues, what can you do to improve upon the situation(s) to ensure your academic success? Explain.

I have read, understood and agreed to the above. Note: Names entered below are considered signatures.

Signatures: Student

UG Academic Probation Counselor (Jiyeon Stuart)

Date