

# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

WINTER 2024

Vol 60 No 1

ANNUAL REPORT





## FROM THE PRESIDENT'S DESK

# The Power & Continued Blessings of the Andrews University Story

**THIS ANNUAL REPORT ISSUE OF FOCUS** magazine offers the opportunity to reflect on what has happened at Andrews University over the past year.

Of course, this year, 2024, is an especially exciting year for Andrews University as we prepare to celebrate our sesquicentennial anniversary of 150 years. Our journey began in 1874 when Battle Creek College opened its doors as the first Seventh-day Adventist higher education institution. This journey continues today through the dedicated lives of our faculty, staff and students who make a difference for God in the world. You can read more about our anniversary at [andrews.edu/150](http://andrews.edu/150).

In the pages of this Annual Report, you will have an opportunity to learn about the faith, academic and service dimensions of Andrews University. Specifically, in the pages that follow, you'll read inspiring stories about the Campus Community, Research, Academics, Mission & Service and Philanthropy & Development facets of our University community.

Andrews University continues to be blessed by a truly diverse and international campus, reflecting God's amazing family. I often tell

students that Andrews is where you meet the world and where you are prepared to live in a global village. You can read more about our remarkable student population through stories in this issue on student organizations dedicated to Filipino, Black and Latino students.

As always, our faculty and staff are also changing the world.

Our Center for Teaching and Learning remains focused on building community and professional learning opportunities for our excellent faculty and staff. A new Staff Worship initiative was also introduced this past year.

External grants have helped support continued research and development of "BibleOnlineLearner," a platform that facilitates learning and teaching Biblical Hebrew, Aramaic and Greek, and our Institute for the Prevention of Addictions has been pivotal in the recent global church member survey conducted by the Seventh-day Adventist Church.

Additionally, nationally and globally recognized research on subjects ranging from Shakespeare to seagulls has been conducted and published by faculty in our English, biology and

mathematics departments.

We continue to be proud of our student-produced *Envision* magazine, which received a 2023 Pacemaker Award from the Associated Collegiate Press (ACP).

You'll find stories of service and mission, including support for HERBIE health clinic in Southwest Michigan and a successful "Lusaka for Christ" evangelistic series in Zambia.

You'll also read stories of two of our outstanding student missionaries who have been deeply committed to their service in Kosrae and Bolivia.

Finally, you're part of this story, too!

The philanthropic support of Andrews University continues to bless and transform this institution through contributions to the endowments, scholarships and special projects on our campus.

Those projects include an exciting one beginning soon, where Marantha volunteers will help provide much-needed upgrades for Lamson Hall, which first opened its doors to our women nearly 80 years ago.

This new year, 2024, will offer us the chance to celebrate the history and commitment of Andrews University throughout the

sesquicentennial, and the stories in this special issue reflect some of the ways that the students, faculty, staff, alumni and donors join with God's blessings for our University. Remembering how God has led us in the past, we journey confidently into the future.

I invite your ongoing interest, support and prayers as we seek to honor and fulfill God's mission and Change the World for Him.

**John Wesley Taylor V, president**



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# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

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## Andrews University

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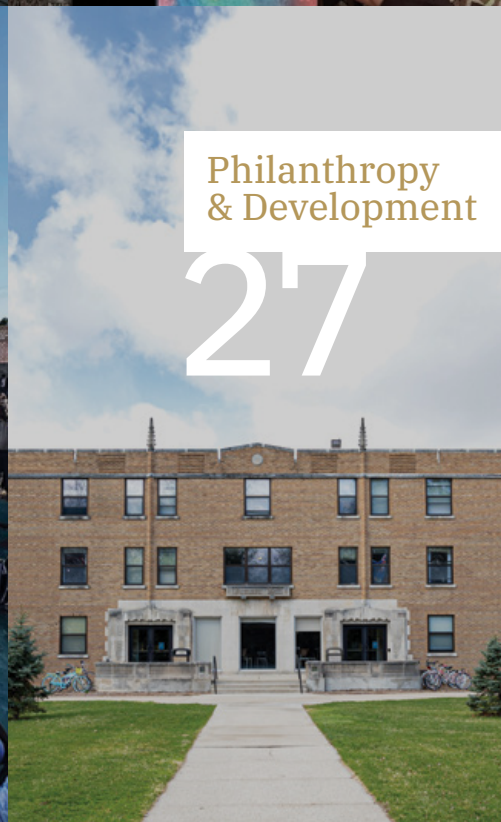
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**ON THE COVER:** *The "Lusaka for Christ" team in Zambia*

**Photo courtesy:**  
*Jiří Moskala (PhD '98)*

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### Student Profile

# MORIAH DUNCAN

**WHEN MORIAH DUNCAN'S ALARM** woke her up for her first Change Day in 2021, she had no idea that she would end the day inspired to live a life of service. A graduate social work student, she decided to join the Harbor of Hope Seventh-day Adventist Church on an outreach project. While with the team, she met the church's youth pastor and was impressed by the church's mission to serve their community. "I decided to volunteer again outside of Change Day," she relates. "The rest was history."

When Moriah first arrived at Andrews in 2019, she wasn't sure what she wanted to study. The University allowed her to uniquely experience new cultures while broadening her worldview, and she found herself drawn to the diversity of the social work field. "I love that social work is a field that meets people where they are, like Jesus did," she shares. "The practical skills that I am learning make my field of study exciting and motivate me for what's ahead."

Those practical skills provided a perfect bridge to her work with Harbor of Hope. After returning as a regular volunteer and social work intern, Moriah became a "Go Team" leader for community outreach,

helping in a variety of areas, including praying with residents, meeting local needs and assisting with life skills classes. She helped with a Thanksgiving basket giveaway and courses on gardening, cooking and mechanics. "I have seen God at work through the way Harbor of Hope has touched the community of Benton Harbor," she affirms.

As she has enacted positive change in the community, Moriah has made Colossians 3:23 the theme for this season of her life: "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters" (NIV). The verse, she says, "serves as a reminder of how I should live my life and the importance of everything that I do and say, even the most minor things."

Moriah plans to commit her future to serving others, following God's direction to the communities in need. "I hope to do work that impacts the community and creates positive change. As a future social worker, I am interested in many areas: medical social work, clinical social work and macro social work," she says. "Whatever the future holds, I would like to help those vulnerable populations who are often overlooked and underserved." ■

## Student Profile

# JOHNNY SCHNEPP

### JOHNNY SCHNEPP BEGAN ATTENDING

Andrews University in 2021. The next year he joined the Cardinals basketball team, training hard throughout the season. “I had dreams to be great,” he relates.

One day, while playing, he suffered an injury to his spine. As a result, he was unable to walk or move without pain, and his dreams were abruptly put on hold. “It put me in a really dark place,” he says. “I couldn’t even play at all.”

Although he had grown up Adventist, Johnny reflects, “I was very lukewarm in my faith.” After his injury, he found himself at a turning point with faith, noting, “I really had to reassess my life and what was important.”

It was at this point that he found God again. “Not only did I find God, a fire was lit inside of me,” he describes. Johnny decided he wanted to begin actively spreading God’s word to others, helping them ignite their own faith.

With the help of his friend, he started a Bible study. “I had no idea how to lead,” he admits. “But I did it!” The group started out small, with three people in attendance. As time went on, the group slowly grew, and he saw how it was changing people’s lives for the better.

By the end of the year, the group had expanded to 30 people, and Johnny’s friends helped him split the initiative into multiple study groups. There are now seven different small groups: a prayer group, three Bible studies, a men’s group, a women’s group and a mental health group.

Every few weeks, all the group members are invited to gather for a Sabbath afternoon lunch. The lunch is also open for individuals outside of the small groups. Usually attendance varies from 50–70 students, but at the most recent lunch, 150 people attended.

“God has been working in a mighty way through these groups,” Johnny reflects. “Friends have told me how powerful it has been to them, but if anything, God is working so much in my heart.” Johnny has chosen to major in religion, with the goal of eventually serving God through ministry.

Over time, Johnny’s back finally began to heal, and he has since returned to the basketball court. However, he has a new dream in mind now, affirming, “The goal is not to bring honor and glory to myself but to God, the only One who deserves it!” ■





THE ANDREWS FILIPINO INTERNATIONAL ASSOCIATION, AFIA, is one of the largest cultural clubs with over 200 members. It welcomes all students at Andrews University to learn more about Filipino culture through social gatherings, events, vespers and so much more.

Since the creation of the club, AFIA has strived to enrich campus culture and provide opportunities for students to make new friends while learning about Filipino culture. In the spring of 2023, AFIA held its largest event, Pilipino Cultural Night. Titled “Magkakasama,” this exciting night was complete with cultural dances, singing and educational entertainment. In the fall of 2023, AFIA celebrated Filipino American History Month in October and held a new event every week. These events included a Sabbath program in collaboration with the Michiana Fil-Am Seventh-day Adventist Church, a Kinetic worship in collaboration with the Women’s Empowerment Association, an Aunties’ Potluck where members shared a meal with various community families, a pickleball tournament and an educational Tuesday choice about a Filipino dance, Tinikling.

When I first arrived at Andrews University, I was warmly welcomed by the AFIA community and personally made it a goal to do the same for new and returning members—hence the theme of my year, “Tuloy Po Kayo,” a saying roughly translated into “Welcome, please come in!” My cabinet and I have committed to embodying this welcoming spirit of Filipino culture and will stay involved with our members. My hope is that AFIA will continue to grow and develop new creative ways to share all of the fun aspects of Filipino culture.

—Dawson Par, president, AFIA

*Clubs and organizations play an important part in campus life. Students are given opportunities to lead, participate in activities, and learn outside the classroom—all as they connect in deeper, meaningful ways with the diverse Andrews University community.*

Above left: AFIA at the Club and Organization Fair. PHOTO: Peter Tumangday

# Belonging at Andrews

**THE BLACK STUDENT CHRISTIAN FORUM, BSCF,** is an association at Andrews for students of African descent. It also educates other students on African American culture and the diaspora. BSCF is one of the larger, well-known clubs on campus and has 200 to 300 members each year.

In 2023, the club hosted our basketball tournament fundraiser, a “kickback” welcome gathering to open the school year, an outreach event with Harbor of Hope, and more. The most popular program is Impact vespers every Friday night.

BSCF has a large alumni community, which created the BSCF scholarship for students of African descent, and has a lot of community

*Below: BSCF Impact vespers*

involvement with Impact programs. BSCF has also opened doors for the creation of many other cultural clubs at Andrews.

BSCF was one of the first campus clubs I joined after COVID. I had some knowledge about Andrews before enrolling here, but I didn’t know the school had so many clubs—and that one of them was made for African American students like me. It really made me feel at home knowing I had a place I could worship and not be looked at differently.

Eventually, serving as a club officer made me so happy because I was able to give that same sense of home to other students. Now, as president, I have the honor to continue this beautiful legacy that those before me worked so hard to create.

My hope for the future is that BSCF will continue to go above and beyond for Andrews students—to speak up when things need to change, to be an unwavering support for students and to push Andrews to become a better university.  
—**Skyler Campbell, president, BSCF**

*Night Market, hosted by AULA, AFIA, KASA and SASA*



drive organization. Other notable events during fall semester were our yearly Noche Latina, a celebration of Latino food and music, and Night Market, a food market event with three other cultural clubs (AFIA, Korean-American Student Association, and South Asian Student Association).

The diversity of this campus is one thing that drew me here, and I get to experience that more as a leader. In the events we’ve put on and been a part of, we have gotten the chance to collaborate with other clubs and create a fusion of cultures for all to enjoy—and in doing so include many Latino members of the community.

In the future, I hope AULA will continue making an impact in our community. I’d love to see more connections with AULA alumni to grow our community and provide more resources for Latino students to feel supported at Andrews, as well as a continuation of the events that we’ve been blessed to be involved in. As this organization continues to grow, I’m looking forward to seeing how our hospitable and loving culture continues to spread on campus. —**Sofia Oudri, president, AULA**

**ANDREWS UNIVERSITY LATINO ASSOCIATION (AULA)** is a student-led organization that strives to provide resources and create a community for Latino students, educating the campus about our vibrant culture. Since its first years, it has grown in both size and impact, proudly representing a little over 200 members annually.

The 2023 fall semester was a successful one, with our cabinet and the help of other students/community members to put on many events. These included four educational short courses, an Afro Latino-emphasis vespers, and a collaboration with a local food



# The Center for Teaching and Learning

By Anneris Coria-Navia

THE ANDREWS UNIVERSITY CENTER for Teaching and Learning (CTL) develops and supports an ecology of professional learning opportunities for the campus. This mission is accomplished through partnerships with a variety of offices across campus.

The CTL's signature programming includes Faculty and Staff Institute, New Faculty Orientation, Lunch and Learn sessions, Faculty Book Club, the Peer Mentoring Program, Formative Dialogues, and sponsorship of the Innovation in Teaching and Learning Grant. The CTL also provides individual coaching for faculty in all areas of

their professional life including advancement. The CTL operates with the understanding that all members of the community contribute to the learning of others, and it designs learning experiences that prioritize learners' agency and collaboration.

A special project for this year has been planning for the 2024 Faculty and Staff Institute, "Founded in Faith. Forward in Mission." It will feature a variety of plenary ses-

*Faculty participating in the book club based on the book "Belonging: The Science of Creating Connection and Bridging Divides" by Geoffrey Cohen. PHOTO: Anneris Coria-Navia*

**We value championing institutional initiatives to create cohesiveness, shared language, and goals.**

sions, breakout sessions, and opportunities to network and connect with colleagues. The planning team is excited to embrace the 150th anniversary theme for the institute. We value championing institutional initiatives to create cohesiveness, shared language, and goals. Our commitment to building bridges is evident in our programming and the ways we engage with the campus by facilitating conversations and offering support in areas of interest where we have or can find expertise. For these purposes, the CTL has engaged the assistance of six Andrews faculty as "Faculty Fellows" to provide expert advice to the campus in their academic areas as well as in engaged teaching, assessment, faith engagement, and inclusive teaching.

The CTL also partners with the Higher Education Adventist Society (HEAS) Leadership Council to facilitate collaboration through professional learning across North American Division (NAD) institutions. In December 2023, the CTL co-designed a session titled "Adventures in AI Across North America: Higher Education Perspectives." Andrews University faculty members Kristin Denslow and Kyleene Cave were among the

presenters, and the CTL student partners, Erica Howell and Natalie McArthur, created a toolkit to expand the impact of the session. These resources can be accessed on demand through the Adventist Learning Community (ALC) website. Faculty Anthony Bosman and Tammy Shilling developed asynchronous modules on faith engagement and engaged teaching, respectively. These modules, hosted by ALC, are available to all higher education professionals. Through our partnership with HEAS, we hope to contribute to a stronger community of scholars and practitioners who advance the mission of Seventh-day Adventist higher education through collaboration, inquiry, sharing of best practices and lessons learned.

This school year, the CTL started a new initiative called "Visit Your Colleagues' Classroom Week." It consists of an open-door classroom by faculty who would welcome others visiting to learn through observation. We hope to continue to foster opportunities like this to learn with and from one another in natural and sustainable ways.

The CTL values inquiry and evidence-based decision-making about teaching and learning. To advance publications in the area of effective teaching, it supports a group focused on the scholarship of teaching. The group had one study published and a second one written and ready for submission.

It is our true joy and privilege to continue to foster professional learning and connection on the campus of Andrews University. ■





# Staff Worship

On Monday mornings, University staff are invited to “Staff Worship,” a time set aside for connection and spiritual refreshment. For the 2023–2024 school year, the devotionals are based on “Christ’s Object Lessons” by Ellen G. White, and each week a different campus department leads out in a time of reflection.

**MONDAY, DEC. 11, 2023,** promised to be hectic, packed with looming deadlines and tasks that I knew I wouldn’t have ample time to complete. Briefly, I considered skipping the Staff Worship to gain a head start on my day, but something urged me to attend. Despite the allure of productivity, I felt compelled to prioritize spiritual nourishment.

Though the morning’s message eludes me now, the hymn “God Will Take Care of You” left an indelible mark. Its lyrics washed over me, offering solace and fortitude for the challenges ahead. Even as I faced uncertainty, the song’s reassuring melody resonated within me, reinforcing my faith.

Later that night, I came across my colleague Esther Knott’s Facebook post detailing a deer collision during her morning commute to work. She recounted how deeply the same song had touched her heart during Staff Worship that very morning. This testimony affirmed the profound impact of spiritual connection amid life’s trials.

The Lord’s influence manifests uniquely in each of us, urging us to prioritize Him regardless of the day’s demands.

Let’s remember, just as we sang at a later worship, that He wants to fill our cups and make us whole.

—*Sam Villamizar, associate registrar for student systems, Office of Academic Records*

**UPON ENTERING THE YOUTH Chapel,** I was greeted with smiles, handshakes and a few hugs. How wonderful to see colleagues who share the same goals and to worship together! When President Taylor invited us to participate in institutional worship, I was an early supporter, even though the library had to change its schedule. We were already worshipping on Monday mornings and knew the benefits of sharing the Word, praying together and building community. I attend Monday morning Staff Worship regularly, and the James White Library and Center for Adventist Research teams recently presented the program.

Monday morning worship allows University employees

to get to know one another, learn about the gifts each one shares and appreciate one another’s contributions. Worshipping together prepares us to meet the challenges of the week. As we pray in one accord, we know there is multiplied strength, and God answers the prayers when we meet together and pray. Worshipping together provides support.

Finally, worshipping together is an obedient response to “stir up one another to love and good works” and “encouraging one another” (Hebrews 10:24–25, ESV), especially as we work together to advance the University’s mission and await the Lord’s return.

—*Paulette Johnson, dean of libraries*

*Staff Worship in the Pioneer Memorial Church Youth Chapel*





By Oliver Glanz

# BibleOnlineLearner: *Learning in the 21st Century*

**EXAM ANXIETY IS REAL. MANY FACTORS** cause it, but some exam anxiety simply has to do with the lack of exercises and exam preparation materials.

Creating exercise materials, exams and sample exams is one of the most laborious tasks for a teacher, even in today's digital environment. For example, a Biblical Greek professor introduces the Greek present tense in class. The class's textbook will usually offer one exercise that helps students test themselves. The student takes this one exercise, realizes mistakes and wants to give it another try. Instructors are aware of this and have, therefore, collected a few more exercises to offer the student. But this new collection of exercises can quickly be exhausted, too.

Teachers also need to tackle another problem: compromised exams. Exams were compromised in the “good old” analog times, and they get compromised in our modern digital times as well.

With COVID and the ever-growing need for online-based education, much of my research activity as a biblical scholar seeks smarter solutions that allow teachers to spend less time creating exercises and grading exams and more time teaching and spending time with students and their questions. In my case, I sought to answer the question, “Can we increase the

biblical language skill set of theology students without taxing the professor more?”

For me, this is not just a question about pedagogy. The quality of sermons suffers tremendously when pastors do not engage with the actual biblical source text (Hebrew/Aramaic for the Old Testament, Greek for the New Testament). In times like ours, where conspiracy theories, half-knowledge and passionate rhetoric of simplified truths cause communities of faith to break apart and quarrel about doctrinal issues without a solid knowledge of the subject matter, we need to make sure that our pastors are skilled to work with the biblical text. Biblical language knowledge is an essential part of the vocation of any pastor who considers belonging to the Protestant tradition.

My background in digital humanities and linguistics—with the cooperation of Rodney Summerscales, assistant professor of computer science, and some of his best computer science students—has led to a robust new system that integrates well into the digital world we live in. We have worked on further developing “BibleOnlineLearner” (<https://learner.bible/>), an open-source platform that facilitates learning and teaching Biblical Hebrew, Aramaic and Greek. The site has three primary functions: improving reading, offering exercises and allowing for testing/grading.



In contrast to other biblical language tools, we allow the instructor to define precisely what subject students should exercise and in which Bible book the data for the exercise is located. Imagine an instructor creates an exercise where ten words from Genesis 12 are presented to students as a vocabulary exercise. The instructor can choose to randomize the exercise content with its built-in algorithm.

Thus, when a student starts the exercise, BibleOL will be presented in a very different order of words than her peer will receive. This also means that a student can exercise as often as she wants. Never will the same exercise be a repetition of an earlier run.

Consequently, the instructor only needs to set up one exercise for a specific learning object and has, in fact, set up an endless amount of variations of that exercise. BibleOL not only allows for simple vocabulary exercises but also for sophisticated morphology and syntax exercises. Thus, students can be exposed to all language levels when working with BibleOL.

BibleOL, therefore, can remove the teacher's burden of endlessly creating new



exercises. What applies to exercise is also valid for exams. The teacher must create only one exam with clear parameters for its difficulty level. The algorithm used in BibleOL will now make an infinite amount of exam versions available. Each version will have the same difficulty level, while each student's actual content is unique. This brings several advantages:

- Students can use the final exam as their sample exam as often as they want. Never will they see the version of the final exam they will work with on the actual date of the final exam (each click is a different final exam!).
- Students will each have a different exam.
- Teachers no longer have to fear that their exam is compromised.
- There are no longer time and space restrictions for the seminary's new

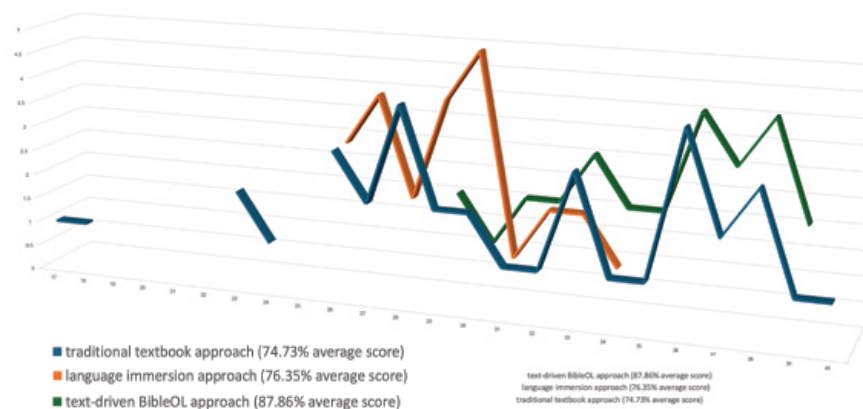
Hebrew Qualifier. The seminary can link to the officially approved Hebrew Qualifier, and when students pass that test—wherever they are—they can come to the seminary without having to take five credits of language courses.

- All exercise and exam performances are automatically calculated. Hours of grading are no longer needed. Students get instant feedback.

The most significant advantage has not yet been mentioned. It is pedagogical in nature: BibleOL allows teachers to grade performance over time rather than a moment in time. That means a student can take that morphology, vocabulary or syntax exercise as often as he wants. If the deadline for taking the exercise is Monday at 8 a.m., the instructor will grade only the student's best run until Monday at 8 a.m.

Exam anxiety, then, is turned into the magic of gamification. While in analog times, students did an exercise once or perhaps twice, they now take it up to 40 times until they get every question right. Some students get so good that they consider it insufficient to get 100% correct answers. They also want to be the fastest. Gaming nights have turned into “learning Biblical Hebrew” nights, in which students seek to beat the 2-second per proper answer barrier.

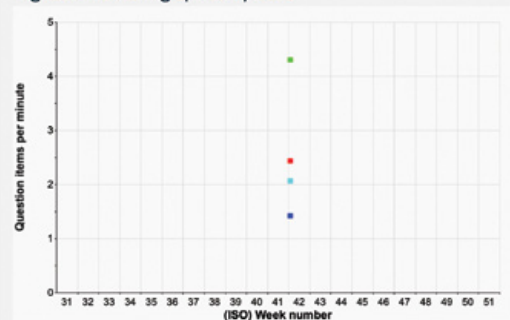
As the Department of Old Testament, we have carried out statistical analyses among our Hebrew students, and we have seen over the years that students who use BibleOL are, on average, achieving 13% higher scores than those who are taught and learn with traditional textbooks. But even more astonishing is that students who use BibleOL regularly can translate Biblical Hebrew texts twice as fast as their peers who have traditionally learned Biblical Hebrew.



Our work at Andrews has received significant attention from the scholarly world and non-Adventist institutions. BibleOL is now used on all continents by Adventist and non-Adventist colleges and universities. The United Bible Societies now use BibleOL to train their professional Bible translators and have also supported the further development of BibleOL at Andrews with research funds. BibleOL has allowed us to deconstruct biases that other Christian denominations might have about Adventists and has allowed for regular collegial collaborations among Lutheran, Reformed, Baptist and Adventist Christians as we work on further improvements on BibleOL.

I am thankful for the opportunities that Andrews University offers to its students and colleagues to make an impact in the world. Much of the work we have been doing would not have been possible without the continuous support of Andrews University's Office of Research and Creative Scholarship, faculty research grants and a tremendous collegial atmosphere between an Old Testament scholar like myself and the professional and collaborative nature of Rodney Summerscales and the Department of Computing. ■

Highest answering speed by date



Grades for exercise "Andrews University/OTST552\_Heb-II\_(based on Gen19,Gen,20,Ruth1,Psa3)/OTST552\_Heb-II\_day07\_morphology\_verb\_regular\_gutturialis\_i-aleph\_iii-aleph\_i-nun\_i-waw\_i-yod\_iii-he\_ii-waw\_ii-yod\_v1.0"

Student	Date	Correct	Grade	Total time (s)	Avg. time/question (s)
Student A (Best Run)	2023-10-16 19:05:17	80%	80%	2214	25.0
Student B (Best Run)	2023-10-16 21:05:49	100%	100%	1379	14.0
Student C (Best Run)	2023-10-16 01:20:13	97%	97%	3794	42.0
Student D (Best Run)	2023-10-16 20:01:19	97%	97%	3393	29.0
	2023-10-19 03:07:36	86%	84%	5009	85.0
	2023-10-19 04:46:36	82%	82%	2358	111.0

# Collaborative Publications

*Research is enhanced by collaboration. In 2023, three books were published as a result of two long-term, productive research collaborations among Andrews faculty members. Here are their stories.*

By James L. Hayward and Shandelle M. Henson



**FOR MORE THAN 30 FIELD** seasons we, along with more than 60 students and colleagues, examined the lives of marine birds and mammals at Protection Island National Wildlife Refuge in Washington.

Initially our efforts were devoted to the observation and collection of data on island vegetation, food web interactions and habitat occupancies by marine birds and mammals. Beginning in 2001, however, we began to apply “dynamical systems theory,” using mathematical models to describe and predict animal behavior on this and other islands. This was the first rigorous application of the methodology to animal behavior.

In a pilot study during 2001–2002, we used this approach to predict fluctuations in numbers of seabirds occupying a particular type of “loafing” habitat. Based on historical data we had collected before 2001, we created hourly predictions for the numbers of birds expected to be occupying the habitat for two weeks during the next spring. Our predictions were based on tide height, time of day and solar elevation, all knowable in advance because they depend on the relative motions of the earth, moon and sun. We returned to the island in the spring of 2002 and for four weeks conducted hourly counts of the actual numbers of birds in the habitat. We were encouraged to find that our predictions

accurately described the actual behavior of the system.

Based on this preliminary success, we applied for a National Science Foundation grant to further our study. During the next 18 years, NSF awarded Andrews University four grants totaling more than \$1 million to extend our work. These funds were used for student support,

**During the next 18 years, NSF awarded Andrews University four grants totaling more than \$1 million to extend our work.**

summer salaries, equipment and travel. Over the years we successfully predicted the behaviors of harbor seals, marine iguanas, bald eagles and two species of gulls, all with an eye toward the impact of climate change on these animals.

Results of our studies appeared in more than 30 papers published in ornithological, ecological, behavioral and mathematical journals. We decided to summarize our findings in book form to make them more accessible to other researchers. Springer Nature, a leading scientific publisher based in Switzerland, accepted our proposal, and one of our collaborators, Jim Cushing, professor of applied mathematics at the University of Arizona, took the lead in working with the publisher.

The result was a 2023 book by Cushing, Henson and Hayward titled “Modeling Behavior and Population Dynamics: Seabirds, Seals, and Marine Iguanas,” part of Springer’s Interdisciplinary Applied Mathematics series. Our preface states that “An understanding and appreciation of the animals with which we share the planet is important for esthetic, ethical, and practical reasons. A significant part of that understanding concerns the behavior of animals and how behavior changes in response to environmental change.” This, then, is the focus of the 13 chapters.

A second book, “Mathematical Modeling in Biology: A Research Methods Approach” (Chapman & Hall/CRC Mathematical Biology Series) by Henson and Hayward, was also published in 2023. This textbook was partially based on our Protection Island work and features the application of dynamical systems theory, among other techniques, to biological problems. The text was written for use by advanced mathematics and science undergraduate students, as well as by graduate biology students, and it has been adopted for classes in several universities.

We are grateful to our students, colleagues, the National Science Foundation and Andrews University for their involvement with and support of these projects. ■

*Photo courtesy of James L. Hayward and Shandelle M. Henson*



By Vanessa I. Corredera and L. Monique Pittman

“SHAKESPEARE AND CULTURAL Appropriation” was a project developed during one of the most difficult periods in our lives: the COVID-19 pandemic. We both felt unmoored by the lack of social contact, by unanticipated and challenging pedagogical shifts, and by the sheer amount of loss we and those around us witnessed and experienced. But precisely because the project came to fruition during such a difficult time, it served as a lifeline, a way for us to flex our creativity, advance the profession and use virtual collaboration to deepen the meaningful interpersonal and intellectual connections so

intensely under pressure during that period. In this way, the essay collection was a blessing to us, both personally and professionally.

At its core, “Shakespeare and Cultural Appropriation” intervenes in the field of Shakespeare adaptation and appropriation studies by asking scholars to theorize what happens when a dominant culture borrows or steals facets from a culture with less socio-political power, doing so in the context of Shakespeare’s canon. Food, music, dance, fashion and language are but a few of the elements that have ignited debates about cultural appropriation, both in popular culture and in academic

*Photo courtesy of Vanessa I. Corredera and L. Monique Pittman*

discourse. Essentially, the argument has been, cultural appreciation turns into cultural appropriation when the dominant culture takes advantage of and/or does not credit the less dominant culture. Our collection of 10 essays and four scholarly interviews, which we co-edited with colleague Geoffrey Way, therefore asks, “What if we conceptualize appropriation as a spectrum of possibilities between and beyond an implied duality of theft or gift?” As such, by more extensively and rigorously theorizing cultural appropriation, our collection addresses the relationship between power, users and uses of Shakespeare to analyze not just the line between exploitation and appreciation but also how distinct values, biases and inequities determine where that line lies.

In so many ways, this collection represents much of what it means for us to be Christian academics. It was born out of a deep generosity, for instance. When I (Vanessa) realized I

**While academics in other fields frequently work together, that is not the case in literary studies. We are therefore pushing our field to be less exclusionary.**

was not going to be able to finish the project in a timely fashion due to the pandemic and my pregnancy, Monique very graciously agreed to shift roles, moving from a contributor to a contributor and a co-editor. The collection is also very diverse, including the work of scholars from all over the world as well as emerging scholars alongside those with well-established reputations. Monique even collaborated with former Andrews University English major Ingrid Radulescu on her essay! This type of collaboration embodies our core values. While academics in other fields frequently work together, that is not the case in literary studies. We are therefore pushing our field to be less exclusionary. And perhaps most importantly, “Shakespeare and Cultural Appropriation” truly interrogates power—its uses and abuses—which is an inquiry both of us feel called to pursue because of our Christian ethic rooted in the apostle Paul’s call to “contend” against “the principalities, against the powers, against the world rulers of this present darkness” (Ephesians 6:12, RSV).

Our collaboration—now spanning 20 years—grows out of the distinct learning community of Andrews University, where abiding spiritual and scholarly friendships form between students, faculty and colleagues. “Shakespeare and Cultural Appropriation” testifies to the fruitfulness of those affiliations and the ways that professional excellence enhances student learning and the University community. ■

# Changing the University, the Church and the World through Risk Prevention and Health Promotion

By Duane McBride

**THE INSTITUTE FOR THE PREVENTION** of Addictions (IPA) was created in 1984 by the General Conference of Seventh-day Adventists (GC) Presidential Office and Health Ministries Department, together with Andrews University. The IPA's mission is to serve as an academic research and educational entity as well as an advocacy agency to combat alcohol use, drug use, and other health high-risk behaviors, particularly among youth and young adults.\*

Faculty affiliated with the IPA have conducted a wide variety of research on the causes and extent of substance use and other health risk behaviors, national and international substance use policies, and best practice prevention techniques. Research at the IPA has been supported by private foundations such as the Robert Wood Johnson and the DeVos Family foundations, as well as government agencies including the National Institutes of Health and the National Institute of Justice. Most importantly, we have conducted major research projects for Andrews University and the GC. The IPA has been responsible for bringing in over \$10 million in external research funding to Andrews University.

Research from IPA projects has been published in both scientific journals and church periodicals. Publication of research is a form of witnessing, demonstrating the quality of Adventist scholars and reflecting

the value of our health message. Each year our research is read over 4,000 times by scholars around the world, including in countries such as Yemen and Myanmar, where entry is difficult. We have had the opportunity to work with Muslim colleagues who are surprised to learn that there is a Christian group that does not drink alcohol. We have faculty who are in the top 10% of all cited scholars. IPA-affiliated faculty have also testified before the U.S. Senate and House and several state legislators. In addition, several dissertations have emerged from IPA research at a variety of universities. Many undergraduate students have presented and published IPA research in major scholarly venues. Several Andrews faculty have been promoted based on their IPA research. Most importantly, our presentations and publications have shown the importance of faith, religious involvement, and families in promoting physical and mental health and substance use abstinence.

Two recent major research projects are of significant note. First, every five to seven years since 1990, the IPA has surveyed health behaviors and the correlates of those behaviors among students attending a Seventh-day Adventist institution of higher education. The data has been used to understand the rates of health and health risk behaviors and the role that faith,

parents and mental health play in protecting our students from substance use and other health risks. Alina Baltazar, from the School of Social Work, served as the principal investigator of the 2023 survey. She worked closely with Karl Bailey, Harvey Burnett, Gary Hopkins and Duane McBride from the School of Social & Behavioral Sciences as well as Shannon Trecartin and Curt VanderWaal from the School of Social Work on the project. Analysis of the data shows the positive impact of faith, family and personal resilience.

Second, the General Conference awarded the IPA two contracts to develop a questionnaire for a global church member survey in 2017–2018 and 2022–2023 as well as to integrate and analyze survey data collected by research groups around the world. The total number of respondents in the last survey was about 150,000 from every division of the world church. The latest project was led by Bailey working with Trecartin, McBride and Baltazar. They are also working with Petr Cincala from the Institute of Church Ministry in the Seventh-day Adventist Theological Seminary at Andrews University and René Drumm. That team was responsible for collecting the data from five divisions. This important project focused on member participation in church activities, level of commitment to the church, acceptance of

the health message and adherence to fundamental beliefs as well as mental health challenges and substance use. The final 2022–2023 report has been submitted to the General Conference Office of Archives, Statistics, and Research (ASTR), directed by David Trim, and should soon be publicly available online.

Overall, the news from this latest Seventh-day Adventist global church member survey is positive. Adventists have a remarkably consistent commitment to our fundamental beliefs and strongly support the church in its mission. They also have very low rates of substance use and recognize the value and scientific validity of the health message. The data also shows how members' lives and views are influenced by their cultural context. In reporting on the findings from these studies we have had the opportunity to work with Ted Wilson, president of the Seventh-day Adventist world church, and the General Conference Future Plans Working Group as well as ASTR to interpret the data and apply the conclusions to church policies, practices and programs. It has been very satisfying to see that the General Conference takes the data seriously, asks insightful questions and takes action based on the data. ■

*\*Pat Mutch was the first director of the IPA. The IPA is governed by a board chaired by Abner De Los Santos, a GC vice president; John Wesley Taylor V, president of Andrews University, serves as the vice chair; and Dr. Peter Landless, director of the GC Health Ministries Department, is our liaison to the General Conference. Duane McBride serves as the executive director with Dr. Gary Hopkins and Alina Baltazar as associate directors. Curt VanderWaal directs our Center for Community Impact Research, and Karl Bailey, Shannon Trecartin and Harvey Burnett work as research scientists at the IPA. Zoe Shiu is our research associate, and Roberta Colwell is our administrative assistant. In these working relationships, we connect with the School of Social & Behavioral Sciences and the School of Social Work in the College of Arts & Sciences as well as the Seventh-day Adventist Theological Seminary's Institute of Church Ministry.*



# School of Business Administration Launches New Degrees to Meet Market Demands

By Kimberly Pichot

**IN RESPONSE TO EVOLVING** market demands and the growing needs of industries, the School of Business Administration will introduce two innovative bachelor's degree programs: accounting analytics and supply chain management. These programs aim to equip students with the skills and knowledge necessary to excel in fields experiencing increasing demand and challenges.

The accounting analytics degree is a groundbreaking blend of traditional accounting principles with cutting-edge data analytics techniques. Recognizing the growing reliance on data-driven decision-making in organizations, this program bridges the gap between financial expertise and analytical competencies. With industries across sectors increasingly leveraging big data to drive strategic initiatives, graduates of this program will be uniquely positioned to meet the demands of today's business landscape.

In addition to accounting analytics, the School of Business Administration has also introduced a bachelor's program in supply chain management. With the global economy experiencing disruptions and challenges in logistics and distribution, the importance of effective supply chain management has never been more pronounced. This program prepares students to navigate the complexities of supply chain operations, from procurement and manufacturing to transportation and distribution.

"From disruptions in global supply chains to the rise of e-commerce, the need for skilled supply chain professionals has never been greater," notes Kimberly Pichot, dean of the College of Professions. "Our Seventh-day Adventist hospitals are asking for interns and residents to fill this role, and several of our students with degrees in management or marketing have been entering this field. The need for individuals

who can optimize supply chain processes and ensure efficient delivery of goods to consumers continues to grow."

Both degree programs have been developed in close consultation with industry partners who have identified specific skills and competencies needed in the workforce. The School of Business Administration has collaborated with local employers and alumni to tailor the curricula to meet industry standards and expectations.

"We are committed to providing our students with the knowledge and skills that will make them valuable assets to employers both in our church and in industry," says Pichot. "By staying attuned to market demands and collaborating closely with industry partners, we ensure that our programs remain relevant and responsive to the evolving needs of the business world. In fact, every degree in the School of Business Administration undergoes an evaluation every three years to ensure our degrees stay relevant to the needs of organizations."

The introduction of the accounting analytics and supply chain management degrees reflects the School of Business Administration's dedication to innovation and excellence in education. By equipping students with the expertise needed to excel in dynamic and competitive industries, these programs not only benefit individual graduates but also contribute to the continued growth and success of Seventh-day Adventist institutions worldwide. ■

**"By staying attuned to market demands and collaborating closely with industry partners, we ensure that our programs remain relevant and responsive to the evolving needs of the business world."**





# Celebrating 10 Years of APA Accreditation

By Carole Woolford-Hunt

**THE ANDREWS UNIVERSITY SCHOOL OF Graduate Psychology & Counseling**, housed in the College of Education & International Services (CEIS), had a lot to celebrate on Nov. 17, 2023. On this date, the PhD program in counseling psychology was notified that they had received 10 years of accreditation from the American Psychological Association (APA). APA is the largest association of psychologists in the world, and their accreditation is the “gold standard” for doctoral training of psychologists in the United States, with approximately 157,000 members including scientists, educators, clinicians, consultants and students.

But to have a deeper understanding and appreciation of this achievement, it is important to understand our history and context. The counseling EdD program began in the department in the 1970s with its first graduates in 1981. The program then became the Counseling Psychology PhD Program with its first graduates in 1984. The Counseling Psychology PhD Program got its initial APA accreditation in 2017 and attained 10 more years of accreditation last year after our accreditation site visit. During the program’s long history, it has trained and graduated over 110 PhD-level counseling psychologists who are

eligible to become fully licensed psychologists. These graduates have provided services nationally and internationally. Andrews University’s PhD program in counseling psychology is the only program of its kind in the Seventh-day Adventist educational system worldwide. Additionally, there are only 63 APA-accredited counseling psychology PhD programs nationally and only two APA-accredited PhD counseling psychology programs in Michigan, so we are part of an “exclusive club.”

The unique characteristics of counseling psychology versus clinical psychology are in our basic philosophy of training. Our Counseling Psychology PhD Program is built on a foundation of a bio-psycho-social-spiritual model of training versus the traditional medical model of many psychology programs. While they both lead to the same clinical license (LP), the Counseling Psychology Program’s fundamental pillars of prevention, psychoeducation, advocacy, diversity and inclusion, scientific research, and clinical practice align very closely with the SDA global focus on health, lifestyle, prevention and wellness philosophy.

Over the many years our doctoral level psychologist graduates have contributed scientific research;



clinical, educational, administrative leadership; and advocacy services to communities in the United States and many countries throughout the world. They also serve as shining examples and living expressions of Andrews University’s mission to “Seek Knowledge. Affirm Faith. Change the World.”

If you know someone who would like to become a professionally-trained, doctoral level counseling psychologist and pursue graduate study at an APA-accredited psychology program at a Christian university—or anyone interested in any of the other graduate programs we have in psychology and counseling (MA in clinical mental health, MA in school counseling, MA in educational psychology, EdS in school psychology, PhD in educational psychology)—please contact us at the Andrews University School of Graduate Psychology & Counseling: [andrews.edu/ceis/gpc](https://andrews.edu/ceis/gpc). ■

**The accreditation of the Andrews University PhD program in counseling psychology by the American Psychological Association (APA) holds significant importance for several reasons.**

- **Quality Assurance:** APA accreditation serves as a mark of quality assurance, indicating that the program meets rigorous standards set by the APA.
- **Professional Recognition:** Graduating from an APA-accredited program enhances the professional recognition of graduates.
- **Eligibility for Licensure:** In many jurisdictions, completion of a doctoral program from an APA-accredited institution is a prerequisite for licensure as a psychologist.
- **Opportunities for Professional Development:** Students are often provided with access to resources, networking opportunities and professional development activities.
- **Research and Clinical Practice Integration:** Accredited programs typically emphasize the integration of research and clinical practice. Thus, APA accreditation enhances graduates’ career prospects, enabling them to go where they are called by their faith to model the compassion and care of Christ, and expands their reach to apply our faith-affirming training to change the world in settings that would not otherwise be accessible.

Photo: Jordi D/peopleimages.com - stock.adobe.com

NATIONAL AWARD-WINNING, CHRISTIAN COLLEGIATE MAGAZINE

# envision

ISSUE 13, 2023

## MORE THAN A GAME

A **Gator** No More

Math in Motion

In the Face of Diversity

Running on Empty

# Envision Magazine Wins National Award

*VACD and English students  
contribute to publication's success*

**By Andrew Francis**

*Cover courtesy of Diane Myers*

## THE ASSOCIATED COLLEGIATE

Press (ACP) has awarded a 2023 Pacemaker Award to Envision, Andrews University's student-produced magazine. Envision was distinguished in the category of feature/general audience magazines produced by four-year colleges and universities. The award, designated by the judges of the ACP, recognizes national excellence in collegiate journalism.

With content sourced fully from Andrews University students, the magazine's production was multifaceted. The Department of Visual Art, Communication & Design (VACD) and the Department of English collaborated on the 2023 issue. Daniel Weber, chair of VACD and managing editor of the winning issue, explained that his team included Diane Myers, associate professor of graphic design, David Sherwin, assistant professor of photography, and Scott Moncrieff, professor of English, who helped coordinate and curate the content that their students created. Weber stated that he also "solicited the advertising in the magazine that helped pay for the production of the publication."

The magazine competed among 27 Pacemaker Award finalists. Andrews was considered against publications by California Baptist University, Brigham Young University-Hawaii, Drake University, University of Oregon, Texas A&M University, Syracuse University and Oregon State Uni-

versity. According to Weber, the ACP evaluates the writing, design, illustrative works and overall publication when determining which entries are worthy of nomination and awards.

When asked about what the award signifies to him and the VACD department, Weber shared feelings of great pride and respect for those involved with Envision. "This award celebrates the creativity of our students ... and the dedication and the hard work of our faculty, who guide the students through this process. It's a wonderful example of what collaborative efforts can be like in education. It also serves as a promotion of the type of students that are at Andrews University and the quality of their work. We're very proud of that."

Sherwin, the photo editor of the magazine, shared his enthusiasm about Envision's recognition. Having worked as an editor on every issue in the publication's history, he hopes that the team will continue to "produce a great magazine" and distinguish itself among colleges in the United States. Moncrieff, who helped edit his ENGL 115 students' written work for the magazine, mentioned the significance of this award for Andrews University and its students. "It's very nice to have a high-quality collaborative magazine to showcase the excellent work of students in writing, photography and design. It's [a] great learning experience for the students, and it gives them

something valuable for their portfolios."

Elizabeth Dovich, senior communication major, is one of the many students who were able to build their portfolios and professional experience by writing for Envision. As a part of the Advanced Media Writing class that she took her junior year, Dovich wrote two stories that were featured in the 2023 issue. She viewed her writing not just as a simple class assignment but as an enjoyable collaborative effort. Dovich stated, "One of my favorite memories from working on Envision was collaborating with Abigail Cancel, the graphic designer for my article 'Math in Motion' ... to create a design that would help the reader visualize the concept I presented." Dovich expressed that she learned a lot from writing for Envision and working with other specialists, and she was "grateful for the experience."

This is the third Pacemaker Award that Envision has received from the ACP in the publication's 13-year history. The magazine last received a Pacemaker Award in 2018. Weber shared that the department is very happy about Envision's current standing as a publication piece, recruitment tool and student portfolio builder. VACD hopes to continue providing consistency and quality in their annual issues. To read Envision's award-winning issue and previous editions, please visit [issuu.com/envisionmagazine](http://issuu.com/envisionmagazine). ■



Jeremi Powell poses for the Envision cover photoshoot. PHOTO: Diane Myers

“ This award celebrates the creativity of our students ... and the dedication and the hard work of our faculty, who guide the students through this process. It's a wonderful example of what collaborative efforts can be like in education. ”



# SPREADING

The **HERBIE clinic** is a free health care center that provides medical services to individuals who have no insurance. It is located at 302 Cedar St. in Niles, Michigan, and is open from 8–11 a.m. on the second Saturday of every month. The volunteer providers available include physicians, nurses, physical therapists, greeters and clinic guides. The School of Rehabilitation Sciences at Andrews University is committed to participating in the HERBIE clinic and walking alongside our students as volunteers. Here’s how the HERBIE clinic experience has impacted our students.

—*Michelle Allyn, assistant professor, curriculum coordinator, School of Rehabilitation Sciences*

*Photos by Davin Pagarigan*

Student Volunteers Serve at Community Health Clinic



“The look on a patient’s face when they realize their health care provider aims to treat the mind, body and soul is priceless and very fulfilling.”

“We treat people, not just their injuries.”

# HOPE:



Every volunteer in the HERBIE clinic has one main goal: to improve quality of life for the patients. Before the patients arrive, all the volunteers come together for prayer and a sermonette about Jesus' mission to heal people during His time on Earth. This word is spread to our patients as we treat and encourage them. The look on a patient's face when they realize their health care provider aims to treat the mind, body and soul is priceless and very fulfilling. There is an old saying that a church is not a set building but rather a church is the gathering of God's people. I will tell you firsthand that this is true, and I realized it during my volunteer experience at the HERBIE clinic. I felt God's presence after I performed a cervical joint mobilization on a patient. This hit me so hard because I only learned this mobilization technique a few days prior and was unsure of its effectiveness. I know God worked through me because the patient was overzealous with the activity whilst I was still asking my professor questions. Now, I regularly pray silently before my treatment sessions telling God that I will continue leaning on Him and not my own understanding and ask Him to use me as His vessel.

—Jeremiah Irby, *Doctor of Physical Therapy student*

**I REALLY LOVE THE IDEA OF THE HERBIE** clinic because it gives people the opportunity to seek medical care for those who don't have access. As future physical therapists (PTs), we have the responsibility to meet the health needs of people locally, nationally and globally. This includes providing pro bono services for health care needs of people who are economically disadvantaged, uninsured or underinsured. The HERBIE clinic was a great opportunity for students to practice with real patients. During my first year, I had the opportunity to escort patients to different medical stations and to have conversations with them and build rapport. During my second year, as a student one month away from clinicals, this was a great early exposure for me for performing a proper evaluation and ensuring I performed the right tests to obtain the right diagnosis. With an accurate diagnosis, I can provide the patient with the right treatment. I have been active in pro bono clinics for the past two years in physical therapy school, and it is something I want to regularly continue even when I am employed as a PT.

—Matthew Masangcay, *Doctor of Physical Therapy student*



**I HAD THE OPPORTUNITY TO SERVE ALONG-**side my colleagues and Dr. Michelle Allyn at the HERBIE clinic, and the blessing I received from getting to be part of this experience far exceeded my expectations. We were in our last summer term just prior to beginning our clinical internship, and we were taking Orthopedics II, which focuses on orthopedic pathology of the spine. The timing was perfect because we were able to help provide treatment to patients dealing with chronic low back pain. It was exciting to be able to apply the principles we had just recently learned in class, and it was even more rewarding to see our patients' joy and hear them share that our treatment was able to reduce their pain and give them hope to improve their function. I took on the role of documenting the evaluation, treatment and helping develop the plan of care so that future physical therapy volunteers can track and build upon the progress that our patients make during future clinic dates. We treat people, not just their injuries. My experience with the HERBIE clinic reinforced my passion for physical therapy, and I feel blessed to be part of a career where I can be used by Christ to help provide healing to others.

—Nigell Essix, *Doctor of Physical Therapy student*





# Lusaka for Christ

**By Gordon Lindsay**

Photos courtesy of Christopher Findley, Gordon Lindsay and Jiří Moskala

**LEFT:** Gordon Lindsay preaching with the assistance of a translator

**RIGHT:** Gordon Lindsay meeting Joseph Chitembo, Pentecostal pastor

**FAR RIGHT:** A stream of light as a visual reminder of God's presence

**BOTTOM RIGHT:** The mass baptism at the close of the evangelistic series



From Friday, May 12, through Sabbath evening, May 27, 2023, the mission journey and evangelistic campaign known as “Lusaka for Christ” unfolded under the orchestration of God. It was characterized by themes of miracles and divine appointments. Our recollections of this expedition were rooted in our guiding passages, Isaiah 41:10,13 (NKJV).

*Fear not, for I am with you;  
Be not dismayed, for I am your God.  
I will strengthen you,  
Yes, I will help you,  
I will uphold you with My  
righteous right hand ...  
For I, the Lord your God, will  
hold your right hand,  
Saying to you, ‘Fear not, I will help you.’*

The Seventh-day Adventist Theological Seminary, under the leadership of Dean Jiří Moskala and sponsored by the General Conference of Seventh-day Adventists, collaborated with Adventist World Radio in

response to prayers—providing students, professors and staff with opportunities to prioritize international evangelism. Initially intended for Ukraine as part of the General Conference’s 2023 vision to impact Europe, the mission was divinely redirected to Lusaka, Zambia. Fifteen Master of Divinity students from diverse nations, alongside six professors, were remarkably selected for this mission themed “I WILL GO.”

Numerous miracles unfolded, including the unexpected opening of borders for a student who lacked a local visa. Once in Zambia, participants shared the eternal gospel of Jesus Christ at 21 sites, including schools, cornfields, churches, markets, soccer fields and other locales. Speakers delivered 18 sermons over 15 days. Crowds ranging from 300 to 600 people gathered at each site.

We repeatedly witnessed God’s vivid presence and were reminded of His promises. During one meeting, over 400 people gathered for an outdoor evening program. Dean Moskala took some pictures of the assembled group as they listened to the presentation.



I thank God for the powerful use of His words to transform hearts and lives for the glory of His name and for the benefit of His kingdom.

When he looked at the photos later, he was amazed. A stream of light was coming from above down onto the assembly. For Dean Moskala, this was a reminder that God was there—that He was in control, He had everything in His hands and there was no need to worry.

In several instances, people passing by overheard sermons and were drawn in by the messages. Student Christopher Findley recalls an individual who was deeply discouraged about events in his past but found new hope in Jesus' promises and chose to be baptized. Student David Springer encountered a young man who had been in the hotel gym and overheard the seminary students "practice preaching." As a result, the young man surrendered to Jesus.

Personally, I rejoiced in preaching to and studying with a Pentecostal pastor. I had just shared a presentation on the three angels' messages when an elder came up to me and said, "Pastor, I want you to know that there is a Pentecostal pastor here, and he is desirous of giving his heart to Jesus." Through prayer,

encouragement, group support, and the Holy Spirit's power, the Pentecostal pastor and seven members of his congregation gave their hearts to Jesus. They embraced baptism and were converting their worship space into a Seventh-day Adventist church. I thank God for the powerful use of His words to transform hearts and lives for the glory of His name and for the benefit of His kingdom.

The trip's events, all orchestrated by God, filled us with wonder. Through our efforts, over 1,500 individuals surrendered to God at a mass baptism. Later, I eagerly watched my bus driver, unable to be baptized at the stadium with the large group, undergo baptism alongside his friend in the hotel pool on the night of my departure.

When we left, we were able to donate the 21 projectors we used throughout the evangelistic series to the local churches for use in their own programs. We continue to pray for the work being done in Zambia.

As we reflect on these experiences amid the 150th anniversary of Andrews University's establishment and the pioneering missionary journey of J.N. Andrews, we recognize the inherent link between missionary work and education. Missionary endeavors fulfill God's divine commission. ■

*LEFT TO RIGHT, from top: Gordon Lindsay with baptismal candidates ■ Christopher Findley with local children ■ Claval Hunter, pastor, sharing care packages ■ Joseph Chitembo and congregants ■ David Springer with the young man at the hotel gym*





# The Heart of Service:

## *Lessons from Student Missions*

*Each year, students from Andrews University accept invitations to serve as student missionaries. They demonstrate deep commitment to their calling as they go above and beyond their work requirements—and they are often surprised by the unexpected lessons they learn. Here, two students reflect on their time as missionaries.*

My name is **Lisiane Umuhire**, and my mission story unfolded unexpectedly. Early in my senior year of college, after a summer where God revealed the self-serving nature of my life, I found myself pondering what I could do about it. Suddenly, the Holy Spirit whispered the idea of becoming a student missionary. Filled with excitement, I made my way to the Student Missions office, and that marked the beginning of a transformative journey.

I chose to serve in an orphanage in Bolivia starting the fall after graduation. My official title was “house parent assistant,” but in reality, I did anything and everything needed. Upon arrival, I was asked to be a kindergarten teacher, with no curriculum or guidance provided. I had to create an extensive and interactive learning plan for a class full of adorable, behaviorally challenged toddlers. But that wasn’t all—I planned a quinceañera, crafted graduation clothes from scratch and organized an impromptu elementary school graduation.

After nine months of diverse tasks, my role shifted from a full-time teacher to a part-time teacher assistant, with my main responsibility being a house parent for 15 girls ages 7 to 15. I also frequently assist-

ed in the largest house with 27 kids ages 8 months to 17. As a house parent, my role was all-encompassing—from cooking and disciplining to nurturing and tutoring.

The days were long, often 15 hours, and some nights were sleepless, especially when caring for sick children. Yet, when I reflect, there are moments that make it all worthwhile. The gaze of my 1-year-old as she plants a big kiss on my cheek, the heartfelt two-hour conversation with my 15-year-old who thanks me for listening, and the constant hugs and “I love you” from my 10-year-old shadow—these memories fill my heart with nostalgia.

In an experience like this, one is always learning—whether through the guidance of my boss, witnessing beautiful characteristics in my kids that I lack or encountering failures. Yet, the most significant lesson was in empathy and compassion. Being there taught me to step into others’ shoes, to understand their worldview, fostering genuine connections and relationships.

All these reasons and more led me to extend my service from nine months to a year and a half. God showed me there was still more to learn, more love to give, and that these beautiful kids had more to teach me. My time was not up yet.

**Lisiane Umuhire**



*Photo courtesy of Lisiane Umuhire*

My name is **Jordan Magakat**.

At the end of my freshman year, four of my friends and I committed to be student missionaries the next year—we all wanted to go to Palau. Plans continued to change, though, and that summer our dream of serving together ended.

However, as fall semester began, I received an email from Kosrae Seventh-day Adventist School in the Federated States of Micronesia. They needed teachers, so I accepted the call.

At Kosrae SDAS, I taught physical education, computers and religion for grades five to 11 and English for seventh and eighth grades. I also did many other jobs like driving students home after school, lawn/garden maintenance, and construction work on buildings.

A major factor that drove my decision to be an SM was the idea of adventure and living with my friends on a beautiful island. Although I knew the work I would be doing for the community was important, my desire was more selfish. However, as I adjusted to teaching and life on Kosrae, I developed relationships with my students and made friends in the village we lived in. In this, I feel like I reached the essence of the work God called me to do.

I found teaching difficult initially but expressed interest in getting to know my students and their way of life. This developed into some of the most wild adventures and amazing experiences. Students taught me how to play the ukulele and sing Kosraean songs as well as how to fish with a soda can, climb the yekula tree, find the World War II tunnels dug in the mountains by the Japanese, and freedive the blue holes surrounding the island to spearfish. By investing my time in getting to know my students and the friends I made in Kosrae, I learned so much and built relationships with people I still consider family.

Now that I've returned to Andrews, I continue to support Kosrae by speaking to students here about opportunities in Kosrae and the impact that serving would have personally and on the community. I also occasionally send supplies and goodies to my family and friends who are serving there right now.

As a student missionary, I learned that although my "job" teaching was necessary and important for these students, my "mission" from God was to be someone they can look up to and learn from so they can get to know Him through me.



**Jordan Magakat**

*Photo courtesy of Jordan Magakat*



# Revitalizing Lamson Hall

*Andrews University and Maranatha collaborate on upgrades*

**IN FALL 2023, AT THE INITIATIVE OF PRESIDENT JOHN Wesley Taylor V,** a team from Maranatha Volunteers International visited the Andrews University campus. The group was exploring the possibility of a significant project—upgrades to Lamson Hall, the undergraduate women’s residence hall.

Lamson Hall was built in two sections with an overall capacity of 600 occupants. Lamson East was completed in 1947 with individual rooms and community bathrooms, while Lamson West

was completed in 1967 with two-room suites and connecting bathrooms.

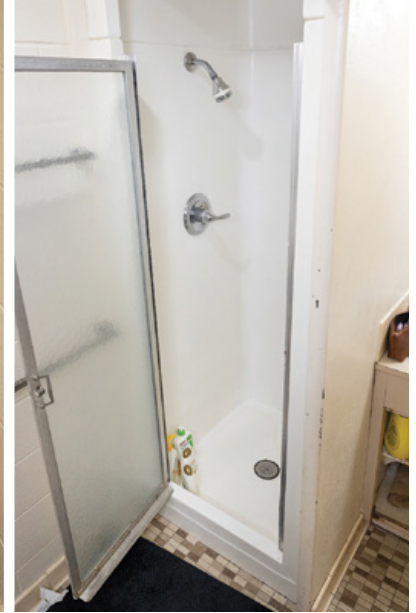
Currently the building also includes four kitchens, four laundry rooms, multiple lounges per floor, a chapel, a prayer room, a computer lab, a tutoring room, a health club on the lower level and two apartments for residence hall deans.

Over the years, upgrades like carpet, paint, furnishings and Lamson East community bathrooms have been made as funds are available.

However, the Lamson West suite bathrooms and the built-in desks in both sections of Lamson are original. While Lamson West desks are newer than Lamson East desks, the Lamson West desks are more in need of an upgrade.

Student feedback has also reflected the necessity to change both the bathrooms and the desk set-up. “Each year we survey our residence hall students,” says Jennifer Burrill, assistant vice president for Campus & Student Life and assistant





Original built-in desks and bathroom fixtures



New moveable desks

vice president for Residence Life. “Typically two students are sharing 140 square feet of space, and students have requested more flexibility with that space—the ability to configure their rooms as they like. In the 2022–2023 survey, residents could select from options of what they considered the most needed improvements in Lamson. Sixty-eight percent selected ‘remove built-in desks and replace with moveable desks’ and 56% selected ‘suite bathrooms.’ These were the top two needs according to residents.”

As a result, the Residence Life team coordinated with Andrews faculty and staff through Change It Up Day, a campus beautification day in spring 2023, to replace the built-in desks in approximately 50 Lamson rooms. Now that process will continue.

At their visit in the fall, the Maranatha Volunteers International group spent a day touring campus. When the site visit concluded, Maranatha, which organizes volunteer labor for projects, decided to include Lamson Hall as one of their projects—a first for Andrews University.

From May 12–June 2, 2024, Maranatha and Andrews University will carry out significant upgrades to Lamson Hall. Maranatha will provide volunteer labor and a website for volunteer sign-up, with the goal of 100 volunteers participating for the full three weeks. Andrews will provide lodging and food for volunteers in addition to the necessary materials.

Andrews is also raising funds to cover the estimated \$2 million in total project costs. So

far—with contributions from the President’s Council, the Board of Trustees, and other gifts—over \$1.1 million has been raised.

The focus of this project will be to make as much progress as possible on Lamson West, where volunteers will perform a facelift to the original bathroom suites. Teams will also work on refinishing residence hall rooms with paint, carpet and moveable desks. It is anticipated that, as Maranatha involvement continues, the total project will span the next two to three summers.

“We are excited that this collaboration between Andrews and Maranatha will result in changes to Lamson that directly meet our residents’ needs,” says Burrill. “We look forward to the upcoming work!” ■

To contribute toward the Lamson Hall project, visit [andrews.edu/give](https://andrews.edu/give). To sign up as a volunteer for the project, visit [maranatha.org/projects/tgid3279/](https://maranatha.org/projects/tgid3279/).



# 2023 Spirit of Philanthropy Awards

*Two Spirit of Philanthropy Awards were presented during the 2023 Alumni Homecoming Weekend. Jim and Karen Allred were recognized for their generous support of Andrews University events and programs including serving as a leading sponsor of the Wes Christiansen Memorial Golf Outing for over 10 years. Chuck and Barb Randall were honored for their stellar financial support and their leadership and participation on the Andrews University Board and President's Council.*

## JIM & KAREN ALLRED

**Jim** (att.) and **Karen** (BS '70) Allred are long-time members and business owners in the Berrien Springs community. Jim's family moved to Berrien Springs when he was a young boy, and in 1976 he and Karen purchased the business his father had started in 1960.

Karen grew up in Berrien Springs and graduated from Andrews University with a Bachelor of Science in secretarial science in 1970. Her parents, John and Lora Neumann, worked for Andrews in the business office. Jim attended Andrews University and Lake Michigan College before earning his mortuary science degree from Wayne State University in 1974.

They have three adult children—Kimberley (Bill) Dustin, Kelley (Tim) Hawkins and Jimmy Allred (who also received an Adventist education)—and four grandchildren. Family has always been a priority for them.

Jim and Karen have owned and operated Allred Funeral Home since 1976, as well as Bowerman Funeral Home in Eau Claire which they purchased in 1987, providing a place of comfort for people facing the most difficult times of their lives.

When Jim's uncle, a Michigan Conference administrator, married



the couple in 1969, he wisely advised, "Your work (in the funeral profession) is equally important as any other type of ministry. Give it all to the Lord, and He will bless you."

"We have always tried to live by that. And God has certainly blessed us!" they say.

The Allreds have over 50 years of active participation and leadership in local organizations, including Optimist Club, Lions Club, Jaycees and Jaycettes. They personally garnered interest and support from other local businesses to formally organize the Downtown Business Association in

Berrien Springs, before the formation of the Chamber of Commerce. Jim helped create the Berrien Springs Recreation Department and served on the board for many years. He also served on the Berrien Springs Village Council and its various committees for over 20 years.

Their community involvement has included sponsorship of the Recreation Department's soccer, softball and baseball teams, and Jim participated in the Jaycees softball team and the Berrien Springs Men's Basketball League, where he also sponsored a team.

For several years, Jim served on the Queens' Committee as chairman of fundraising for the Berrien Springs Blossomtime Queen Pageant, and he and Karen have continued to support this scholarship program.

The Allred family loves traveling together, listing family camping trips to the Upper Peninsula of Michigan, Hawaii, the Smoky Mountains and Gatlinburg areas of Tennessee, and attending NASCAR events as some of their favorite experiences.

They also participate in the Michigan Funeral Directors Association (MFDA) annual golf tournaments that take place in various regions of Michigan, and they are longtime sponsors and players in the Wes Christiansen Memorial Golf Outing held annually during Andrews University's Alumni Homecoming Weekend.

The Allreds are strong supporters of Andrews University and Andrews Academy. Jim and Karen share, "Andrews has always been very good to us personally and professionally. We have tried to be the same for Andrews. Our children's education, PMC (Pioneer Memorial Church) and Village Church membership, and being good neighbors and business owners have been influenced by our growing up here, and our desire to raise our family here." ■



### CHUCK & BARB RANDALL

**Chuck** (att.) and **Barb** (BA '66) **Randall** have been faithful and consistent supporters of Andrews University since 1976. Although retired, Chuck and Barb are still involved in the family business, Randall Residence, which provides senior living communities in Ohio, Illinois, Indiana and Michigan.

Chuck graduated from Cedar Lake Academy in 1960 and studied at Andrews University in the early 1960s.

He served in the U.S. Army and was a member of the White Coats. Barb grew up in Missouri, graduated from Sunnysdale Academy in 1962, earned a bachelor's degree in elementary education from Andrews in 1966 and took graduate classes from the University of Maryland.

Barb and Chuck met at Andrews and were married at Pioneer Memorial Church in 1967. They say, "We were blessed with three sons, Christopher, Jason and Bradley. They, with their wives, Janelle Burghart,

Letitia Scofield and Lori Hahn, and their seven children are our joy! Chris and Janelle own Randall Residence, Jason is a psychologist, Letitia is an orthodontist, Bradley is a dentist and Lori is a teacher."

Barb was an elementary teacher, served on Michigan Conference, NAD and GC executive committees, was an officer of the local and national ASI organization, a member of 100 Women Who Care in Van Buren County, and a member of the Andrews University President's Circle and President's Council. She has been a Sabbath School teacher and an elder in her local church. Barb also served as a trustee on the Andrews University Board for 25 years.

Chuck has served as an elder, Sabbath School teacher and, his favorite, a greeter at his local church. He has served as a member or chair of multiple committees and boards, including the Long Range Planning Committee for Camp Au Sable, Long Range Planning Committee for Michigan Camp Meeting, Lake Union Executive Committee and Adventist Heritage Ministries Board.

Notably, he was chair for 26 of the 29 years he served on the local hospital board. This led to serving as chair of the Michigan Hospital Trustee Association, a member of the American Hospital Association Congress of Trustees, and the first trustee elected to the Long Term Care Council of the American Hospital Association. He

received the Michigan Hospital Association Trustee of the Year Award.

Chuck also served on the Hinsdale System Board, chaired the Ohio Assisted Living Association Board, and was chair of the Van Buren County Mental Health Board for 10 of his 21 years as a member. The Randall Leadership Medallion was created in his honor for graduates from the Undergraduate Leadership program. He and Paul Stokstad are co-chairs of the Andrews University President's Council.

Chuck and Barb have participated in 16 mission trips to the Dominican Republic, Honduras and Cuba and joined the Bible Lands and Mediterranean tours with the Review. Chuck cooked for an Andrews archaeological dig in Jordan and participated in a dinosaur dig in Wyoming. They also enjoy traveling internationally with family.

Chuck and Barb say, "The teachers, the spiritual leaders and the friends we met at Andrews University helped set our values and influenced our choices through life. Because of that we have been committed to help Andrews with our time and finances to provide the same experience for others. Our three sons and their wives are Andrews graduates and we are pleased to now have two of our grandchildren currently studying there. We truly appreciate the blessing of Andrews University." ■



### Cecil L. Lemon Music Endowment

The scholarship funding from the fund shall be awarded to students of Andrews University who meet the following qualifications: (a) freshman–senior (undergraduate) and (b) minimum GPA of 3.0. If there are no students who meet these qualifications in a given year, the chair of the Department of Music, in consultation with the faculty, may award the music scholarship to some worthy student(s) who has(have) a demonstrated financial need.

### Sharon Russell Non-Endowed Scholarship

The scholarship will be awarded to one or more worthy and deserving student(s) enrolled at Andrews Academy who meets the following qualifications: (a) demonstrates an interest in home economics, (b) has financial need and (c) is recognized by teachers and peers as a positive, uplifting, influence on campus. If there are no students who meet the above qualifications in any given year, the Andrews Academy Scholarship Committee may select some other worthy student(s) to receive the scholarship, with first preference given to students who most nearly approximate, in the good-faith opinion of the committee, the original purpose of the scholarship.

### Pak Chemistry Endowment

This scholarship will be awarded to some worthy and deserving student(s) enrolled at Andrews University who is/are pursuing a baccalaureate degree in chemistry or biochemistry and who meets the following criteria: (a) is a full-time student taking classes for the completion of a baccalaureate degree in chemistry or biochemistry, (b) has demonstrated financial need and shows promise of completing a degree in chemistry or biochemistry and (c) has demonstrated academic excellence as indicated by a GPA of 3.5 or higher.

### Walter B.T. Douglas Scholarship Fund

This scholarship will be awarded to historically under-represented minority student(s) enrolled at the Seventh-day Adventist Theological Seminary at Andrews University who meet the following qualifications: (a) enrolled as PhD student in church history or Adventist studies at the Seventh-day Adventist Theological Seminary at Andrews University and (b) experiencing financial hardship. This scholarship was established in honor of Walter B.T. Douglas, professor of church history and history of religion, emeritus, at the Seventh-day Adventist Theological Seminary.

## *New endowments established in fiscal year 2023*

### FACTS ABOUT ENDOWMENTS

Andrew University endowments have grown from \$32,217 in 2010 to the current total value of **\$66,259,645**.

**\$1,295,592** was awarded during Andrews University Fiscal Year 2023 from endowed scholarships.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or [development@andrews.edu](mailto:development@andrews.edu).

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online at [focus.andrews.edu](http://focus.andrews.edu). Thank you for your generous support!

## 2023 PHILANTHROPIC SUPPORT FOR ANDREWS

Number of donors (alumni and friends): **1,034** Total Philanthropic Support: **\$5,444,846**

## STUDENT SCHOLARSHIP RECIPIENTS



Kato Golooba-Mutebi

**K**ato Golooba-Mutebi lives his life with a simple motto: “Love God, be ambitious and be audacious.” Currently a sophomore with a major in finance and minor in data science, he has continually relied on God to lead him through life.

Kato grew up between Rwanda, the Democratic Republic of the Congo, Uganda and Kenya. Early on, he attended a Belgian school in Kigali, Rwanda, then transferred to Kenya for middle and high school. From a young age, he was fascinated with business, and at 11 years old, he started interning at a number of organizations across several sectors.

As a freshman in high school, Kato began attending Maxwell Adventist Academy, where he learned about the Seventh-day Adventist religion for the first time. During a week of prayer, Glenn Russell, now emeritus professor of religion at Andrews University, visited and spoke to the students. Moved by Russell’s message, Kato made a promise to God, pledging, “God, give me five good years where we will both learn to know about each other. Reveal yourself to me, that I may make this decision and follow it through after.” In return, Kato asked for only one thing: to be baptized by Glenn Russell.

Five years later, Kato had committed himself to God, and God opened doors for him in return. Kato selected Andrews University with two main goals: to finally be baptized by Russell and to begin his college and career journey with a solid foundation in Christ. The choice was affirmed after he received the Andrews Partnership Scholarship, and he began his freshman year in 2022.

Kato quickly became involved in the Andrews community, taking on leadership roles in multiple clubs. During his

freshman year, Kato served as historian for the African Students Association, vice president of projects for Enactus and assistant manager of the Deliverance Mass Choir. In his sophomore year, he joined the leadership of the French Club as vice president. “I would say I have enjoyed the opportunity to be at Andrews,” he shares. “It has given me a wide range of friends and opportunities.”

In 2023, Kato was awarded the Malcolm S. Graham Memorial Scholarship, which stems from an endowment established on Dec. 20, 1999, by Obed B. Rutebuka. The income from this endowment is awarded annually to worthy and deserving students enrolled at Andrews University who are African undergraduates or graduates, with priority given to students of Rwandese origin. “Scholarships have given me the opportunity to solely focus on education and business without a debt attached,” Kato affirms. “It has partly freed me from a lot of stress.”

The added focus on his education has been a blessing, and Kato has found his field of study rewarding. “It challenges me and teaches me to learn how to read in between the lines,” he observes, adding, “I have learned that numbers do have a meaning beyond ‘1+1=2.’” Although his journey at Andrews has not been without its obstacles, he finds himself blessed to have met good friends, learned important lessons and engaged in new experiences. Kato is also looking forward to his upcoming baptism.

After graduation, Kato plans to work in the business sector, buying and increasing the value of organizations worldwide. Throughout it all, he continues to center his commitment to God, sharing, “God has been, is and will always be a leading figure in my life.” ■

Photo courtesy of Kato Golooba-Mutebi





Josiah Sadock Busee

Photo courtesy of Josiah Sadock Busee

Josiah Sadock Busee is a citizen of the United Republic of Tanzania. He spent his formative years there and, when it came time to pursue higher education, attended Tumaini University. He earned his undergraduate degree in mass communication in 2018, then gained work experience as an intern and host at TBC FM, Tanzania's national radio station.

After a short time, though, it became clear to Josiah that he should change paths. He felt a burning desire to know more about God and, specifically, longed to find God's purpose for his life.

Josiah began attending the Seventh-day Adventist Theological Seminary at Andrews University in spring semester 2022, six months after getting married. He entered the Master of Divinity program with a concentration in youth and young adult ministry. Since then, he notes, "God has never stopped revealing Himself."

As he proceeded with his studies, Josiah grew to appreciate the diversity of cultures on campus. He says, "This diversity offers me an incredible opportunity to gain a deeper understanding of other countries' traditions and how they perceive and worship God within their own cultural framework and context. It's an enlightening and truly enjoyable experience that enriches my life in countless ways."

He also connected with an off-campus community through service as a youth pastor at the South Bend First Seventh-day Adventist Church. "I have learned so much about the importance of humility and unconditional love," he says. "It has been a rewarding journey that has enriched my understanding of these virtues."

In 2023, Josiah and his family were faced with financial challenges. He came

to the start of the next semester but saw no way to cover expenses. Josiah, feeling utterly defeated, went to the Student Financial Services office. "My family and I were at our lowest point," he recalls. "But then, in a moment of what I call divine intervention, our long-awaited prayer was answered."

Josiah received a Student Life scholarship that allowed him to continue with his education. "It's truly remarkable how powerful and practical prayers can be," he says. "This experience has deeply impacted our family in ways we never thought possible."

He adds, "This scholarship has been a tremendous blessing, bringing peace to my mind and allowing me to fully dedicate myself to my academic aspirations. It has brought immense joy and gratefulness to both my family and me."

Josiah also felt affirmed in his calling. "My life has always been driven by intentionally listening to the voice of my Creator," he says. "All my hopes and dreams are shaped by following His guidance, as He holds the master plan of my life. While I may not know what the future holds, by His mighty hand I am confident in where I stand today. I have reached this point by heeding His loving voice, and my anticipation for what lies ahead is exhilarating."

One of Josiah's favorite Bible passages is Revelation 3:20 (NIV): "Here I am! I stand at the door and knock. If anyone hears my voice and opens the door, I will come in and eat with that person, and they with me."

He encourages reflection on the meaning of the verse and says, "May we all be aided by God to truly grasp its significance in light of our individual selves and life situations, so as to discern our unique calling." ■



## FACULTY PROFILE

# Barbara Harrison



### AFTER GRADUATING FROM ANDREWS

University with her Bachelor of Science in nursing in 1991, Barbara Harrison returned as faculty in 2017. Together with her husband, also an Andrews alum, and three sons, she followed God's leading from the West Coast back to Michigan. "We were impressed that the rich culture of our alma mater was something that would be a blessing in our sons' lives," she shares.

In addition to her bachelor's degree, Barbara holds a Master of Science in

Nursing from Wayne State University and is nearing completion of a PhD in leadership from Andrews University. She has years of experience in the nursing field at the bedside, as a cardiology nurse practitioner, and as a business owner.

In 2017, when she returned to campus, Barbara worked as an associate clinical professor in the School of Nursing. She notes, "Teaching has always been a passion, even in my various clinical roles, and the opportunity to share my experiences to nurture young professionals in the classroom was one of the things I'd always wanted to do." Barbara also served as an assessment coordinator, skills lab director and RN-BSN director. Soon after, in 2020, she became interim chair of the School of Nursing, and in 2021, she was named the undergraduate program director for the school.

The School of Nursing is made up of three programs: two post-licensure programs—the Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) track and the Doctor of Nursing Practice—and one pre-licensure program, which results in a traditional

BSN. "My role involves administrative and teaching responsibilities," Barbara says. "I have the distinct privilege of supporting an amazing faculty group and students in working together to build the program and serve our communities while aligning ourselves with the mission and vision of Andrews University."

Throughout her time with the School of Nursing, Barbara has been able to award scholarships to multiple deserving students. "Because of the kindness of generous donors, we have several endowed scholarships that are primarily available to our post-licensure students," she highlights. "Our pre-licensure students have also been blessed since 2008 by the generosity of an alumna from the late 1960s." Students from many

**"Our students come from many different walks of life. We learn as much from them, I'm sure, as they learn from us."**

different backgrounds have benefited from the consideration of donors, and Barbara has been grateful for the continued support of alumni and friends of the University.

"It has been such a treat to be able to award these scholarships to students at various levels of learning," she affirms, noting how special it is to "see them go on to graduate and ... lead in the professional space." She adds, "Our students come from many different walks of life. We learn as much from them, I'm sure, as they learn from us."

Barbara continually looks forward to interacting with the bright, inquisitive students in the School of Nursing. "My wish for our students is that they come in, make amazing lifelong friends and develop strong relationships with their professors," she notes. "We want them to hone in on their critical thinking skills and learn the value of collaboration as they prepare to enter the nursing profession. Above all, we want them to find deep satisfaction in the mission of health care and go on to initiate positive changes in their clinical spaces." ■

# Save the Date

*Alumni Homecoming Weekend*

**SEPT. 26–29, 2024**

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**150**

FORWARD IN MISSION.

*Honor Classes—***1954, 1964, 1974, 1984, 1994, 1999, 2004, 2014, 2019, 2024**

*Will you be a member of an upcoming honor class? Start planning now to partner with us to make Homecoming more meaningful for both you and your classmates. If you're interested in serving as a reunion leader or willing to volunteer in any capacity, please contact the Office of Alumni Services at 269-471-3591, [alumni@andrews.edu](mailto:alumni@andrews.edu).*

*Getting involved is a great way to make a difference!*

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When you fund a charitable gift annuity with Andrews University, you get more than the satisfaction of supporting our mission. You also get fixed payments—for life. You may enjoy significant tax benefits as well, including a deduction in the year of your gift and future payouts that are partially tax-free. If you're interested in supporting Andrews University while enjoying the benefit of a dependable income, call or email us to learn more.

Age	Payout rate*
70	4.7%
80	6.5%
90	8.6%

\* Actual rate varies based on age and annuity type. Not available in all states.



**Najeeb Nakhle**  
MA '71, MDiv '73, DMin '78  
Longtime advocate/friend  
of international students  
and accomplished gardener.

 Office of Planned Giving  
& Trust Services  
Andrews University

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# 2023 Annual Report

*Andrews University is grateful for the generous financial support offered by the many friends listed on the following pages. It is with a thankful heart that we corporately acknowledge your partnership and investment in the future leaders of our world.*

*A view of the Seventh-day  
Adventist Theological Seminary  
at Andrews University.  
PHOTO: Daniel Bedell (BS '08)*



# DONOR HONOR ROLL

Giving from May 1, 2022 to April 30, 2023

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M Stecker  
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*Rosie D Nash*  
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Leo S Ranzolin  
William E Richardson  
Mario M Ruf  
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Vonnice C Lounsberry  
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Russell C Burrill  
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*Harold E Brown*  
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*Lawrence T & Gillian A Geraty*  
Wesley H Gerrans  
*Patricia B Mutch*  
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Dewitt S Williams  
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## CLASS OF 1966

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George H Blumenschein  
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John F Glass  
Melva D Hicks  
Paul E Johnson  
William G Johnsons\*  
*Robert M Johnston*  
Anne R Kantor  
Mary Ann Kimmel-  
McNeilus  
George R Knight  
Hatsumi S Kubo  
George H Kuzma  
Rosalyn S Meadows  
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H John Steffen  
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## CLASS OF 1967

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Gary R Erhard\*  
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Ronald A Francis  
Stuart J Freeman  
William L Guth  
Gerald G Haeger  
Leighton R Holley  
R Elaine Janzen  
*Warren H Johns*  
Patricia J Karp  
George R Knight  
Michael L Nickless

Linet M Riley  
Erik S Vetne  
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Oliver K Wilson  
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## CLASS OF 1968

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Robert D Davis  
Terrence L Dodge  
Karen R Drechsel  
Michael V & Shirley  
D Gammon  
Jacqueline Gerrans  
John F Glass  
Ronald D Graybill  
Gayle M Haeger  
Shirley C Iheanacho  
*Loretta B Johns*  
Fred C Kasischke  
Douglas A Lane  
*H Maynard Lowry*  
T Gregory Matthews  
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Terry F Cowell  
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Sula M Lane  
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Glenn O Phillips  
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Frank A Tochterman  
*Woodrow W & Margaret  
J Whidden*  
Peter W Wiedemann  
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Rhoda J Wills

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William E Cavanaugh  
Pek S Chu  
*Jo Ann Davidson*  
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William A Fagal  
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Anoosh Keshishzade  
Donald A Klinger  
Hatsumi S Kubo  
Nancy E Lockwitz  
Constance R Lorenz  
John R Martin  
Jeewaratnam Y Moses  
*William G Murdoch*  
Martha K Myers  
Judith R Nelson  
Leilani R Pitcher  
Roy E Puymon  
*Mark B & Lydie J Regazzi*  
William E Richardson

Alise Schram  
Kathryn A Shaw  
*Erling B Snorrason*  
*Joan M Stumbaugh*  
Donn S Swartz  
Allie T Valentine  
Donald G & Lenore  
B Weikum  
Lloyd A Willis

## CLASS OF 1971

*Glen F Abbott*  
Deborah M Ashdon  
*Robert A Barnhurst*  
John F Boothby  
*Gary R Council*  
Virginia B Crouse  
*Richard M Davidson*  
Jeffrey C Des Jardins  
Donald W Dronen  
Soneeta L Grogan  
James H Hopkins  
Cleo V Johnson  
Linda L Klinger  
Laren R Kurtz  
*Oystein S LaBianca*  
Sharon H Leach  
William A & Linda  
L MacCarty

*M Jeanne Murdoch*  
Burrell E Nelson  
James D & Maria R Newbold  
Harold A Oetman  
Linda K Peabody  
Marlene L Rich  
Stanley E Rittenhouse  
Mary E Robinson  
Nikolaus Satelmajer  
*Lawrence E Schalk*  
Wilfred Schulze  
Cynthia C Small  
*Erling B Snorrason*  
Pia A Soule  
Nancy E Stout  
Lila M Tidwell  
Bonnie G Tyson-Flyn  
*Peter M van Bemmelen*  
Kathleen C Walter-Martin  
Bonnie J Wilbur  
Robert C Willison  
Dale J Wilms  
*John B Youngberg*

\*Deceased

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## CLASS OF 1972

Janet D Aldea  
Hazel A Allen  
Nancy J Anderson  
Marvin E Budd  
J Fred Calkins  
*Gorden R & Cheryl D Doss*  
John E Franke  
*Deborah L Gray*  
*Ronald D & Christine H Herr*  
Trudy L Hopkins  
Kenneth A Kirkham  
Laren R & N Averil Kurtz  
Benjamin E Leach  
Linda J Lundberg  
Antoine Maycock  
Norman L McBride  
Douglass M McKinney  
Lois M Mottley  
James R Nix  
Ronald S & Marla J Norton  
Eurydice V Osterman  
Peter O Peabody  
*Mariellen R Reiber*

*Bonnie L Rowland*  
Gary E Russell  
Gordon R Smith  
*Jeanette A Snorrason*  
Terry C Sudlow  
Dennis D Tidwell  
Ethel V Watts  
*Carolyn O Wieder*

## CLASS OF 1973

Arlene A Bailey  
*Darlene S Barnhurst*  
Christine C Bayne  
Mary K Becker  
Susan J Bendrat  
Arliss J Brooks  
Morris O Brown Jr  
Suk W Chung  
Kenneth L Corkum  
Alvin L Davis  
Lahna C Farver  
Judith W Hawkins  
Gary G Irish  
Donald A Klinger

*Steven D Mauro*  
Wayne A Nazarenus  
Kenneth W Osborn  
Ali A Pakfetrat  
Bob S Prouty  
*Kenneth E & Carol E Rasmussen*  
*Mark B Regazzi*  
Sandra K Reiber  
Dennis S Tier  
George G Walker  
Kathleen C Walter-Martin  
Eric C Webster  
Daniel E Wenberg  
Lynford S & Kathleen K Williams  
Ted N Wilson

## CLASS OF 1974

Deborah L Davis  
Atilio R Dupertuis  
*Douglas J Hay*  
Carol J Hooker  
James H Hopkins

Ronald L & Glenda F Jolliffe  
Patricia J Karp  
Beverly A McDonald  
*Cathy J Olson*  
Adrian M Peterson  
*Kenneth E Rasmussen*  
Deborah E Richardson  
Gary E Russell  
Brian E Strayer  
Donn S Swartz  
Marvin E Taylor  
Dennis S Tier  
Erik S Vetne  
Lynden H Walton  
*Rebekah W Wang Cheng*  
Sharlyn G Wenberg  
Rhoda J Willis

## CLASS OF 1975

Rudolph D Bailey  
*Bruce L Bauer*  
*Kenneth W Bauer*  
*Marilyn J Bauer*  
Donna J Becker Lesko

Colin W Brathwaite  
Sylvia M Budd  
Dianna J Charron  
Sandra B Colburn  
Alvin L Davis  
Fredrich H & Polly C Dengel  
*Gorden R Doss*  
*Carlos A Flores*  
Elvin S Gabriel  
*Deborah D Habenicht*  
James L Hayward  
Anne R Kantor  
Gary M Kaufman  
Alger L Keough  
*Paul G Koles*  
John J Lorntz  
*Steven D Mauro*  
Antoine Maycock  
Anna M O'Reggio  
*David W Olson*  
Eurydice V Osterman  
Robert C Peach  
*Nicholas E Reiber*  
Clinton L Shankel\*  
Maydis C Skeete  
Gordon R Smith  
*Robert T Smith*  
George G Walker  
Melody S Wheeler  
Rupert W Young

## CLASS OF 1976

Clinton J Anderson  
Alf Andvik  
Susan J Bendrat  
Gordon G Bietz  
Janet M Chase  
Lee T Chee  
Roy V Coleman  
William G Collard  
Larry F DeHaan  
Judith A Dunn  
*Carlos A Flores*  
Richard M Greene  
*Laurence E Habenicht*  
*Loren B Hamel*  
Steven W Hildebrand  
Linton G Manier  
Carmelo Mercado  
*Gene C Milton*  
Jeewaratnam Y Moses  
*Jon K Paulien*  
Jeanne Potter-Brathwaite  
Phillip Washington  
Walton A Williams  
Maisie L Willie

*Elizabeth A Wilson*

Kenneth R Wright  
Rupert W Young  
David B Zima

## CLASS OF 1977

Richard L Afton  
Alf Andvik  
J Fred & Yvonne M Calkins  
Kontee Chuenchob  
William S Clark  
Kenneth L Colburn  
*Laurel A Damsteegt*  
Kenneth A & Patricia S Denslow  
Karl L Dickerson  
Michael E Dunn  
Catherine J Farkas  
Lahna C Farver  
Gregory A & Nancy A Gerard

*David C Grellmann*  
*Jacquelyn S Hilderbrandt*  
David A Hooker  
Noelene T Johnson  
*Madeline S Johnston*  
Denise K Medley  
Gerhard Pfandl  
Dennis W Radford  
Mary J Reynolds  
Earl L Robertson  
Gordon R Smith  
*Jeanette M Smith*  
Wayne R Spangenberg  
*Helena K Stout\**  
Dennis S Tier  
James H Weaver  
Audrey A Weir-Graham

## CLASS OF 1978

Anne E Afton  
Janet D Aldea  
Deborah M Andvik  
Evelyn B Boyd Field  
Colin W Brathwaite  
Hazen S Briggs  
David M Burley  
John R Clough  
Daniel J Cole  
Valerie K Combie  
Cary D Costello  
John M Delacruz  
Jacques B & Lilianne U Doukhan  
Carl S Johnston  
Merlyn E McCalla

Mark A McCleary  
Carlos G Medley  
Novlin R Palmer-Coleman  
Peter O Peabody  
Claude Shaw  
Whitford A Shaw  
*Robert T Smith*  
Karin E Strom  
William S Valenti  
Michael G Weakley  
Pamela E Yamanishi  
Daniel Zabaleta

## CLASS OF 1979

Erich W Baumgartner  
Ruth I Bradley  
David M Burley  
*Jo Ann Davidson*  
John L DuBosque  
Richard M Greene  
*Vicki L Hall*  
Del R Haugen  
*John J Hilderbrandt*  
Grace R Ivey  
Douglas L Janssen  
Thomas J Jordan  
Paul Kovalski  
Sharon B Lawrence  
Dennis D Lundgren  
*Patti L McKenney*  
Carmelo Mercado  
Michael D Opulskas  
Lawrence J Pitcher\*  
Bob S Prouty  
David L Rasmussen  
Lynn S Sams  
Charles H Schlunt  
Gloris P Shaw  
Kathryn A Shaw  
Eustace M Sheppard  
Arthur M Slagle  
Sandra E Small  
Keith A Snyder  
David R Williams  
Hope E Young

## CLASS OF 1980

Patricia E Anderson  
William J Chamberlain  
James B Ford  
Hessen B Ghazal  
Ricardo B Graham  
Karen M Johnson-  
McWilliams  
Carl S Johnston  
Gary M Kaufman

*Students in the Chan Shun Hall lobby. PHOTO: Justin Jeffery (BMus '04)*



*Italicized names denote 1874 Founder's Club membership. Please see page 47 for details.*



### *Esther R Knott*

Jeffrey D & Ann E Mitzelfelt  
Baraka G Muganda  
Raymond R Pichette  
Dennis W Radford  
*John A Rorabeck*  
Ina J Salisbury  
Peter Swanson  
Ron E Swensen  
*Ellen M Tambunan*  
*David W Tillay*  
Larry S & Lally J Ulery\*  
Mary A Valenti

### **CLASS OF 1981**

Patricia E Anderson  
Beverley A Brangman  
Diana A Carguill  
Janet M Chase  
*Richard M Davidson*  
Catherine J Farkas  
Ted Gaban  
Gregory A & Nancy  
A Gerard  
Daniel Gonzalez  
Perry A Haugen  
Robert L & Grace R Ivey  
Yvonne D Pichette  
Tari C Popp  
Paul J & Barbara J Ray  
Cheryl D Rilea  
Ronald R Schultz  
Clemen F Sheppard  
Allan L & Mary A Smith

### **CLASS OF 1982**

Moises D Carguill  
Patricia S Denslow  
Atilio R Dupertuis  
Tirsa R Gonzalez  
Heidi S Grozdic  
Jennifer J Hoffpauir  
Ruth E Jacobs  
*Ajij E Leonor*  
Benjamin N Nwadike  
Annetta D Phillip  
Reuben R & Francine  
A Richardson  
Holl J Roy  
Sally A Seymour  
Theodore W Shea  
Bradley W Sheppard  
Keith A & Elizabeth  
A Snyder  
Karin E Strom  
Waylene W Swensen

Eva S Visani  
Steve R Walikonis  
Lloyd A Willis  
Marie I Wyman  
*Devin D Zimmerman*

### **CLASS OF 1983**

Deborah A Andrejko  
Godwin Bendrat  
Sheryl A Calhoun  
Kenneth A Denslow  
*Jeffrey A Easton*  
Kristopher P Gnatek-  
Zygowiec  
*Deborah L Gray*  
Frank W Hardy  
Terence P Jacobs  
Molly I Laubach  
*Annette T Moon*  
Baraka G Muganda  
Daniel L Muhlenbeck  
Steven R & Karen A Nash  
Larry C Nelson  
Novlin R Palmer-Coleman  
Rawle F Philbert  
Jan L Pickett  
Francine A Richardson  
William E Richardson  
Carolyn B Scheller  
Charles H Schlunt  
Judy L Shull  
Randolph A Skeete  
Rodnez R Small  
Kenneth B Stout  
Larry J Walker  
Robert M Wood  
Charles H & Beverly  
G Zacharias

### **CLASS OF 1984**

James T Bingham  
Melinda Blystone  
Bradley J Christensen  
*Rebecca A Easton*  
Wayne Ferch  
Ann T Fisher  
Benjamin D Gardner  
Kenneth D Haugen  
*Jacquelyn S Hilderbrandt*  
*Terry A Newmyer*  
Richard J Parent  
Elizabeth J Perkins  
Raymond R Pichette  
Larae A Plumb

Paul J Ray  
William J Roche  
Kristine G Schauff  
Kenny R Seymour  
Sharyn R Smoot  
Alan M Stotz  
Peter Swanson  
*Bruce R Wright*

### **CLASS OF 1985**

Karen J Bandeen Roche  
Martin D Bradfield  
Lanette K Brandow  
Peter J DiPietrantonio  
*Jeffrey A Easton*  
David A Hooker  
*Norita V Lachica*  
Trevor E O'Reggio  
Raffy & Carmie C  
Ouzounian  
Douglas A Popp  
Barbara J Ray  
David S Shull  
Jonathan R Stockil  
*Thor T Thordarson*  
Carol J Warner  
Edith M Willis

### **CLASS OF 1986**

Craig D Adams  
Arlene A Bailey  
*Beverly A Boyson*  
Michelle D Brand  
Phuichun R Choi  
Kenneth L Corkum  
Daniel K Donkor  
Denis Fortin  
Dawn M Hahn  
Thresia M Haugen  
Stephen A Henderson  
Lester J Jones  
Gary M Kaufman  
Janet Ledesma  
Michelle D Marshall  
Matthew F McMearty  
Terry M Perkins  
Andrew & Jan L Pickett  
Kelly M Rasmussen  
Barbara J Ray  
Eustace M Sheppard  
Rodnez R Small  
Timothy G Standish  
Hung V Tran  
M Ruth Walker

### **CLASS OF 1987**

Seth T Bardu  
Derek C Bowe  
Robert D Davis  
*Gorden R Doss*  
Douglas J Frood  
Mary E Gantt  
Rodney D Hahn  
Dan W Heintz  
Kirk D King  
*Esther R Knott*  
William A MacCarty  
*Steven D Mauro*  
Rodney D Neal  
David A Nelson  
Elizabeth T Oakley  
*Jon K Paulien*  
Edwin E Reynolds  
Bradley W Sheppard  
Harold L Smith  
Jonathan R Stockil  
Frank A Tochterman  
Ralph R Treccartin  
*Peter M van Bemmelen*

### **CLASS OF 1988**

*Beverly A Boyson*  
Iris R Clute  
*Vonda K Douglas-Nikitin*  
Eunice I Dupertuis  
Jon L & Jeanette M Fletcher  
Mary E Gantt  
Rodney D Hahn  
Edward K Lake  
Dwayne O Leslie  
Tarsee Li  
Karen A Nash  
Elton F Norman  
David P & Elizabeth  
T Oakley  
Myrtle C Robinson  
Vladimir Slavujevic  
Timothy G & Joan  
L Standish  
Edwin Stickle  
Josie E Williams

### **CLASS OF 1989**

Canute R Birch  
Merlin D Burt  
Daniel K Donkor  
Hessen B Ghazal  
Betty L Gibson  
Adam A & Nanette F Haley  
*Vicki L Hall*  
Dan W Heintz

Waveney V Martinborough  
James J North Jr  
Alvin R Paka  
Andrew Pickett  
Nikolaus Satelmajer  
Joy B Whaley

### **CLASS OF 1990**

Donald L Bedney  
Larry W Boughman  
Daniel E & Lauri-Ann  
S Enderson  
Russell D Furst  
Gerhard Pfandl  
Elvie R Philbert  
*Teresa L Reeve*  
Nancy K Rodier  
Rosalie W Stockil  
*Timbul T Tambunan*  
Lance P VanArsdell  
Norman P Wilson  
Joseph M Zumbo

### **CLASS OF 1991**

Joshua G Baltazar  
Donald L Bedney  
Larry W & Carolyn  
A Boughman  
Daniel J & Carmen C Brown  
Robinson D Devadhason  
*David A Gay*  
*Vicki L Hall*  
*Paul C Herrmann*  
Regina E Lewis  
Linda J Lockwitz  
Shelin M Mathews  
Patricia L Nash Christel  
L Monique Pittman  
Lance P VanArsdell  
Solomon Ward  
Joseph M Zumbo

### **CLASS OF 1992**

Lavonne M Adams  
Eileen A Bergeron  
Valerie K Combie  
Fawcett C Dunstan  
Ted Gaban  
John F Glass  
Alipia R Gonzalez  
Steven S & Gladys B Griggs  
*Sarah E Herrmann*  
A Lynn Millar  
Radivoje Milosavljevic  
David P Oakley  
*John W Reeve*

Monique A Sarcona  
*Scott E & Brenda L Schalk*  
Mark A & Karen L Titcomb  
Gilbert Wari

### **CLASS OF 1993**

Michelle D Allyn  
Rudolph D Bailey  
Joshua G Baltazar  
Clifford Q Cabansag  
Russell L Chin  
Kristy L Crandell  
Maria A Dominguez  
Jim F Ferguson  
Judith L Hack  
*Beryl P Johnson-Bergmann*  
Annabelle I Lopez  
Waveney V Martinborough  
Juanita P Moses  
David L Rasmussen  
Gary E Russell  
*Scott E & Brenda L Schalk*  
Paul D Smith  
*Jeanette A Snorrason*  
Artur A & Galina I Stele  
Michelle B VerEllen  
Julie C Verhelle  
*Xiaoming Xu*  
*Elaine B Zimmerman*

### **CLASS OF 1994**

Michelle D Allyn  
Joelle A Ashley  
*Silvia M Bacchiocchi*  
Alina M Baltazar  
Jennifer B Cook  
Kristy L Crandell  
Aristede C Dukes  
*Deborah L Gray*  
*Ann Hamel*  
Grafton B Jones  
S Melek Jones  
Wagner Kuhn  
Brian J & Michelle C Miller  
Ella B Milosavljevic  
Jeffery T Reimche  
Edwin E Reynolds  
Whitford A Shaw  
Ayin R Valdes  
Scott T Verhelle  
Wilma J Zalabak

### **CLASS OF 1995**

*Darlene S Barnhurst*  
*Japhet J De Oliveira*  
Aristede C Dukes

Ann T Fisher  
Hendrick D Ganding  
Kimberly L Graham  
*Albert H Im*  
David C Jones  
Brian J & Michelle C Miller  
Michelle L Oetman  
Luis F Ortiz  
Almatine E Pearson  
Carla M Reimche  
Paul K Row  
*Bonnie L Rowland*  
William L Scott

### **CLASS OF 1996**

Jennifer B Cook  
Kenneth L Corkum  
Crister L Delacruz  
Joe E Francisco  
Hendrick D Ganding  
Milton R Glovatsky  
Daniel Gonzalez  
James H Hopkins  
Ben S Lee  
Heidi L Magesa  
Paul Piskozub  
Kurt D Schneider  
William L Scott  
Harry J Sharley  
Clemen F Sheppard  
Judy L Shull  
Lori A Smith  
Artur A & Galina I Stele

### **CLASS OF 1997**

Kimberly W Coleman-  
Ferreira  
*Japhet J & Becky A\*  
De Oliveira*  
Eunice I Dupertuis  
Deborah L Everhart  
Milton R & Miriam  
E Glovatsky  
*Ann Hamel*  
Yoon Y & Hazel S Lim  
Judith D Mackie  
Sean M & Kelli D Marquette  
Ella B Milosavljevic  
Olufemi A Okorie  
Luis F Ortiz  
*John W & Teresa L Reeve*  
Kurt D Schneider  
Jess B & Rachelle L  
Swackhamer

\*Deceased

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## CLASS OF 1998

JoAnn M Barhorst  
Elynda A Bedney  
Glynis M Bradfield  
Adam M Brown  
Kimberly W Coleman-  
Ferreira  
*Cheryl D Doss*  
Audrey V Doyley-Mundle  
James R Fisher  
Eriks & Anna Galeniaks  
Ulrick A & Kimberly  
L Graham  
*Kenley D Hall*  
Nathan J Hess  
Teresa C Johnson  
Charles W Lechleitner  
Judith D Mackie  
Sean M & Kelli D Marquette  
Larra M Millner  
Gina R Pellegrini  
David T Perez  
Antonio M Rosario  
Heidi L Sabnani  
Vladimir Slavujevic  
Raymond D Tunnell  
Sandra J VanHorn

## CLASS OF 1999

Ann D Barker  
James E Bollin  
Carmen C Brown  
Isaac D Evans  
Diane M Ford  
Donnalee R Forraht  
Thelma F Francisco  
Tirsa R Gonzalez  
Nathan J & Carrie Y Hess  
Jason R Jeffery  
Leslie A Kacelenga  
David W Lee  
Heidi L Magesa  
Kevin C & Karen A Reiner  
Jennifer A Romeo  
Markus A Schellenberg  
Lori J Sharley  
Peter Swanson  
Camecia L Taylor  
Efrain Velazquez  
Robert L Zegarra

## CLASS OF 2000

Daniel B Ashley  
Martin D Bradfield  
Laurence G Burn  
Hans R Habenicht

Jamilyn D Jeffery  
Eli Y Kim  
Joshua P Leets  
Paul W Pelley  
Paul J Ray  
*Mark B Regazzi*  
Benjamin M Regoso  
Tonya R Snyder  
Joan L Standish

## CLASS OF 2001

*Ruth D Abbott*  
Earl S Baldwin  
Devon A Bennett  
Cynthia L Burrill  
Sonya L Christensen  
Jamilyn D Jeffery  
Kristine M Knutson  
Ernestina Kyei-Donkor  
Brian E LaTour  
Annabelle I Lopez  
E Latrice Manning  
*Pamella K Paulien*  
Melissa F Poua  
Horace A Russell  
Christopher W Snyder  
Jess B Swackhamer  
Samuel A Taylor  
Aimee L Vitangcol-Regoso

## CLASS OF 2002

Anna Galeniaks  
Judith B Hall  
Heidi J Leets  
Shirleen T Luttrell  
Radivoje Milosavljevic  
Rebekah A Pelley  
Almadina F Poua  
Bart L Putt  
Tatiana Stankovic  
Rachelle L Swackhamer

## CLASS OF 2003

Lavonne M Adams  
Merlin D Burt  
Michael W Campbell  
Philip G DeLeon  
Judith B Hall  
Jason R Jeffery  
Heidi J Leets  
*Pamella K Paulien*  
Renette C Portecop-  
Prentice  
Jenelle D Slater

## CLASS OF 2004

Robert D Bates  
J Jeff Boyd  
Heidi C Campbell  
Bonnie B Cho  
Rodolfo F Feijoo  
Kevin R Ferreira  
Ildiko I Gyeresi  
Adam C Meadows  
Carlos D Silvestre  
Jenelle D Slater  
Camecia L Taylor  
Steve R Walikonis

## CLASS OF 2005

Eriks Galeniaks  
*Warren H Johns*  
Leslie A Kacelenga  
Ralph P Peay  
John C Peckham  
Renette C Portecop-  
Prentice  
*Mark B Regazzi*  
Antonio M Rosario  
Clifton D Scott  
*Erling B Snorrason*

## CLASS OF 2006

Jamie G Boucher  
Vivine H Chatman  
Marc J Elysee  
Keith W Fandry  
Fares M Magesa  
Precious Margolis  
David C Ritzenthaler  
Elroy A Tesch

## CLASS OF 2007

Donna Bland  
Adam M Brown  
Gina Desrosiers  
Keren A Graves  
*Ronald D Herr*  
Jerry G Horton  
Lucy K Lewis  
Kelly L Monsma  
Teela S Ruehle  
Sally A Seymour  
Solomon Ward  
Jason A Webster  
Andwele C & La'Joya  
C Worrell

## CLASS OF 2008

Earl S Baldwin  
Michael W Campbell

Laura B Carroll  
Vivine H Chatman  
Felix H Cortez-Valles  
Darcy De Leon  
Keith W Fandry  
Jean G Hakiza Gaparayi  
*Kenley D Hall*  
*Elizabeth M Knecht*  
Kristine M Knutson  
*Asta S LaBianca*  
Lucy K Lewis  
Ki T Lim  
David C Ritzenthaler  
Efrain Velazquez  
Andwele C & La'Joya  
C Worrell

## CLASS OF 2009

Barb B Bernard-Butler  
John L DuBosque  
Kelly L Monsma  
Michael T Nixon  
Karla G Parra  
Maka Taufouu  
Edson U Thomas  
Andrew J Tompkins

## CLASS OF 2010

Charissa E Boyd  
Casey R & Keren A Graves  
Gisele D Kuhn  
*Gene C Milton*  
Kyla J Steinkraus  
Edson U Thomas  
Gilbert Wari

## CLASS OF 2011

Yves G Clouzet  
Janet Ledesma  
Jesse A Malin  
Ehren M McLarty  
Bradley W Sheppard  
Esperanza Tejada Torres  
Jason A Webster

## CLASS OF 2012

Donald Adams  
Janessa K Olney  
John C Peckham  
Marlene L Rich

## CLASS OF 2013

Sarah E Burton  
Ildiko I Gyeresi  
Laura G Kryger  
Sung K Kwon



Students at the Campus Clock in front of the Administration Building. PHOTO: Justin Jeffery (BMUS '04)

Dennis D Lundgren  
Janessa K Olney  
Anna T Piskozub  
Teela S Ruehle  
Nathaniel J Sevilla  
Andrew J Tompkins  
Maxine E Umana  
Ashleigh C Walton

## CLASS OF 2014

Raquel Mendoza-  
Illingworth  
Oriell Thomas  
Ashleigh C Walton

## CLASS OF 2015

Kevin M & Sarah E Burton  
Benjamin L Martin  
Endri Misho  
Danielle A Pilgrim  
*Christine A Rorabeck*  
Sharyn R Smoot

## CLASS OF 2016

Christina J Goosey  
*Donald R & Rachel A Keele*  
*Ronald A Knott*  
Elizabeth M Kosowesky  
Jared N Nudd  
Bernard E Quayson  
David E Weigley

## CLASS OF 2017

Taylor Bartram  
Desiree E Davis  
Josias A Flores  
Evelyn J Jimenez  
Herman Tom C Kaunda  
Jannel A Monroe  
Bogdan Platon  
Beverly A Sedlacek  
Hebe P Soares  
Maka Taufouu

## CLASS OF 2018

Laura B Carroll  
Christina J Goosey  
Heidi Ha  
Abigail Hall  
Shannon R Kelly  
Doris Omari  
David A Williams

## CLASS OF 2019

*Silvia M Bacchicchi*  
Patience Barnes  
*Roshelle M Hall*  
Sung K Kwon  
Silvertone Stare  
Andrew J Tompkins

## CLASS OF 2020

Michelle D Allyn  
Nadia L Joseph-Williams  
Gitack Ju  
Jannel A Monroe  
Karla G Parra  
Eden E Stewart

## CLASS OF 2021

Ira S Barksdale Jr  
Taylor & Carolina  
M Bartram  
Patrick G Brown  
Olufemi A Okorie  
Eden E Stewart  
John M Stovall  
James S Yi

## CLASS OF 2022

Abigail Hall  
Kiley J Johnson

## CLASS OF 2023

Michelle D Allyn  
Joshua G Baltazar  
Josias A Flores  
Anna E Lonto  
Gilbert Wari  
Kimberly L Watkins





## CORPORATE DONORS

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 Allred Funeral Home Inc  
*American Endowment Foundation*  
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 B Jean Hildebrand Charitable  
 Gift Annuity  
 Baguette de France  
*Berrien Community Foundation Inc*  
 Berrien Springs Public Schools  
 Berrien Springs Village SDA Church

Brooklawn Seventh-day  
 Adventist Church  
 Brownsburg SDA Church  
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The Outdoor Fitness Suite at the Andreasen Center for Wellness. PHOTO: Justin Jeffery (BMUS '04)

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The "Welcome Christmas"  
 concert in the Howard  
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 PHOTO: Darren Heslop  
 (BFA '10, current staff)



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# 2023 Annual Report



Each donation to Andrews plays an important role in continuing the mission of the University. There are, however, many individuals who make significant contributions each year. The annual giving societies and gift clubs recognize these people who have made contributions of \$250 or more during the past fiscal year.

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Spring graduation 2023. PHOTO: Juliane Johnson (BS '20)

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# 2023 Annual Report



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*Italicized names denote 1874 Founder's Club membership. Please see page 47 for details.*



*A group fitness class at the Andreasen Center for Wellness.  
PHOTO: Darren Heslop (BFA '10, current staff)*

# LIFETIME CONTRIBUTIONS

In addition to recognizing donors who make significant gifts annually, acknowledgement is given to individuals who have made substantial gifts to the University over their lifetime. Membership in the 1874 Founder's Club was granted to individuals with \$10,000 cumulative giving through June 30, 2010. Currently, membership in the 1874 Founder's Club is reserved for donors with \$25,000 cumulative giving plus prior members of the 1874 Founder's Club who became eligible under the previous requirements.

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 PHOTO: Jeremiah Samuel  
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*Anyone interested in making contributions should contact the Office of Development at 269-471-3124.*

\* Deceased

# 2023 Daniel Augsburger Society

The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2022. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3613, [plannedgiving@andrews.edu](mailto:plannedgiving@andrews.edu) or [andrews.edu/plannedgiving](http://andrews.edu/plannedgiving).

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Martha Anderson*	Marion Cashman*	Ruth Engelbert*	Eugene & B Jean Hildebrand*
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University Convocation in Pioneer Memorial Church. PHOTO: Darren Heslop (BFA '10, current staff)



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\* Deceased



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Andrews University  
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Andrews students at the Undergraduate Learning Center bridge  
PHOTO CREDIT: *Darren Heslop, University Communication staff photographer*

