

# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

SUMMER 2024  
Vol 60 No 3

PG 20—Summers of Service

PG 23—ACCC Anniversary

PG 26—Golden Jubilee

PG 30—Legacy Family Photos





# The Fourth Dimension

John Wesley Taylor V, *president*

IN 1884, EDWIN ABBOTT, AN ENGLISH clergyman and teacher, penned "Flatland." The allegory tells of a two-dimensional square struggling to comprehend the third dimension. After traveling with a three-dimensional sphere through Spaceland, the square comes to terms with three-dimensional space and speculates if a fourth dimension might exist.

In the early 20th century, the idea of a four-dimensional world moved from science fiction to scientific model with Albert Einstein's theories of special and general relativity. Mathematician Hermann Minkowski offered a geometric interpretation of Einstein's work that combined space with time to form a four-dimensional space-time continuum.

Around this same time, Ellen White wrote that true education "is the harmonious development of the physical, the mental, and the spiritual powers" ("Education," p. 13).

Based in part on this statement, Seventh-day Adventist educators formulated a model consisting of three elements—physical, mental and spiritual development. Could it be, though, that there might be a fourth dimension crucial to whole-person development?

Ellen White's next sentence holds the key: "It [true education] prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come." There is, then, an added dimension for life and learning, one that incorporates time and space, that integrates the socio-emotional component and focuses on service.

Jesus' ministry emphasized this fourth dimension. Matthew 9:35 says, "Then Jesus went about all the cities and villages, (1) teaching in their synagogues, (2) preach-

ing the gospel of the kingdom, and (3) healing every sickness and every disease (4) among the people" (NKJV, numbering supplied).

Jesus also taught service by example. In the upper room, He washed His disciples' feet, performing the work of a servant (John 13:4–17). The supreme demonstration of service, however, took place at Calvary. In Jesus' own words, "... the Son of Man did not come to be served, but to serve, and to give His life a ransom for many" (Mark 10:45, NKJV).

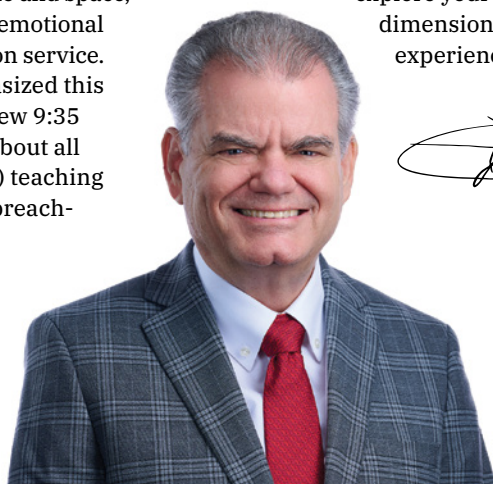
We are also called to service. The apostle Paul wrote, "... through love serve one another" (Galatians 5:13, NKJV). And Peter emphasized, "Each of you should use whatever gift you have received to serve others ..." (1 Peter 4:10, NIV).

At Andrews University, we believe service is essential in the educational experience. Ellen White wrote that students "are not to look forward to a time, after the school term closes, when they will do some large work for God, but should study how, during their student life, to yoke up with Christ in unselfish service for others" ("Counsels to Parents, Teachers, and Students," p. 547).

In this issue of FOCUS, you will read heartwarming stories of service. Looking back, you will be inspired by a feature story on Roy Anderson, who started the Andrews University Speech and Hearing Clinic that today celebrates its 50th anniversary. You will also read the story of the Andrews Community Counseling Center that has reached a milestone—its 35th anniversary.

Fast forward to the present, when 24 Andrews students and four faculty led 1,800 new souls to Christ through evangelistic outreach at 28 sites in Papua New Guinea.

Through the inspiration of these stories and others that you will discover in this issue, I invite you to enter and explore your own fourth dimension—the amazing experience of service.



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Andrews University students share their summer service experiences.

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*by Ron Coffen*

The ACCC celebrates 35 years providing free clinical mental health services to the local community.

### 26 Golden Jubilee

*by Scott Moncrieff*

Roy Anderson recalls the beginnings of the Andrews University Speech and Hearing Clinic 50 years ago.

**Cover:** On Sabbath, Aug. 24, 2024—150 years after Battle Creek College held its first class on Aug. 24, 1874—a group participated in a special tour of Sutherland House. The tour was hosted by Ronald Knott, director of Andrews University Press.

**Photo credit:** Darren Heslop (BFA '12, current staff)



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## Don't forget to write

### Letters are always welcome.

To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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## Campus Update

### Nielsen Lending Library

*New resource in the School of Leadership*

THE ANDREWS UNIVERSITY SCHOOL of Leadership recently launched the Nielsen Lending Library (NLL), a collection of approximately 500 texts on topics including K–12 administration, higher education administration, qualitative and quantitative research, and faith-centric leadership. The library was established following the donation of Arne P. Nielsen's leadership library by his family.

"The donation of the Nielsen Lending Library to the School of Leadership graduate students was an unexpected and incredible gift," says Sharon Aka, director of the Doctor of Leadership program. "The idea of this unique, very valuable new resource is to encourage graduate students to borrow books for a course or specific research purpose, then return the books for others to access as needed."

Nielsen graduated from Andrews Academy before completing a Bachelor of Science in physical education at Andrews University in 1983. He earned a Master of Arts in school administration at Western Carolina University and a PhD in leadership from Andrews University. He contin-

ued to be involved at Andrews as an advisor to the Andrews University Board of Trustees and chair of the Griggs International Academy Board.

Throughout his career, Nielsen held numerous positions in Seventh-day Adventist education and leadership. He served at Mount Pisgah Academy in North Carolina and Maxwell Adventist Academy in Kenya. He then worked in the Idaho and Florida conferences before transitioning to the North American Division (NAD). At the NAD he served as director of secondary education and accreditation from 2014–2018 and as vice president for education from 2018 until his death in June 2024.

The Nielsen Lending Library can be found in the School of Leadership and has already aided multiple graduate students since its opening. "We are going to extend the life of this library by seeking additional donations of recent, relevant books from graduate students who have graduated from one of our many programs and no longer need textbooks," says Aka. She shares that several alumni, faculty and graduate students have already committed to contributing to the NLL so that it can aid students for years to come.







University Convocation, Aug. 29

# LIFE ON CAMPUS



Advent Euphonic Chorale Gala Concert, June 16



Strawberry  
Social, June 13



Summer Preview, July 8



Ukrainian Thank  
You Tour, June 17



PHOTO: Aiko Ayala Rios

Music Materials  
Center professional  
development  
outing, June 25

Rehearsal for 2024 Pathfinder  
Camporee, July 2024



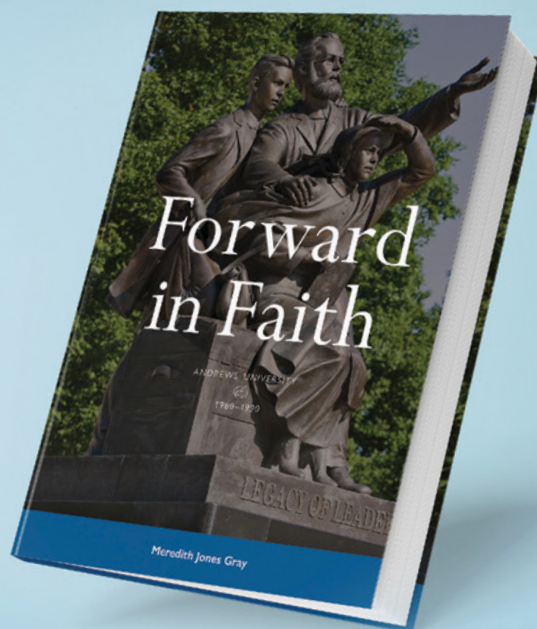
PHOTO: Garth Woodruff

AU Abroad study tour  
to London, May 2024



# “Forward in Faith”

*New book in Andrews Heritage Series*



AS ANDREWS UNIVERSITY CONTINUES to celebrate its legacy of 150 years of Adventist higher education, reflecting upon specific moments within the school's history has become valuable. One avenue of reflection has existed since 2002 in the creation and publishing of “As We Set Forth,” written by Meredith Jones Gray, professor emerita of English at Andrews. This book was the first volume in the Andrews Heritage series, and now a second volume by Jones Gray titled “Forward in Faith” will pick up from when Andrews University came into being. The book was unveiled to the public on Thursday, Sept. 26, 2024, during the Andrews University 2024 Alumni Homecoming Banquet.

“Forward in Faith” provides a comprehensive overview of Andrews University's history from 1960 to 1990 from various perspectives, including administrative history, the history of student life, academic development, campus culture and more. According to Pat Spangler, who assisted with production and image selection for the book, the title is derived from a quote by Richard L. Hammill: “Because our denominational leaders have noted the increase in the number of people who are seeking to obtain higher education, they have moved forward in faith and established our own university so that our youth may obtain higher education within an Adventist environment.”

Hammill became the president of Andrews in 1963, only four years after the institution became a university following the merger of Potomac University, the Seventh-day Adventist Theological Seminary and Emmanuel Missionary College. Hammill and others recognized the significance and necessity of continued academic excellence catering to the Seventh-day Adventist community so that the church at large could be strengthened and pushed “forward in faith.”

The goal of the book is for readers to understand the importance of the Seventh-day Adventist Church's commitment to education.

Telling Andrews' history in such a format is important due to the many stories the University has gathered over 150 years and their overall significance to the Seventh-day Adventist Church. When the school was known as Battle Creek College in 1874, it was the

first Seventh-day Adventist institution of higher learning. Many consider Andrews the flagship educational institution of the church, making it even more vital to record its history.

The goal of the book is for readers to understand the importance of the Seventh-day Adventist Church's commitment to education. Jones Gray says, “Another takeaway should be the vision and dedication of the people who have kept the school going all these years through hard times and good times, the sacrifice and hard work of the students who have come to school at Andrews and its ancestors, and how God has led in the development of the University.”

“As We Set Forth” highlights 1874 to 1959, the period of Battle Creek College and Emmanuel Missionary College, predecessors to Andrews University. The development of “Forward in Faith” began immediately after the release of “As We Set Forth” in 2002. It took roughly 22 years of writing, researching and production to bring this volume to life. This extensive timeline underscores dedication and meticulous attention to detail.

“Forward in Faith” and “As We Set Forth” are available at the Andrews University Bookstore and on the Andrews University Press website ([universitypress.andrews.edu](http://universitypress.andrews.edu)). Both volumes are also available as a set for a reduced price.





# Summer graduation

From Aug. 2–4

**DURING ANDREWS UNIVERSITY'S** summer graduation, 76 students were awarded undergraduate degrees, and 205 students were awarded graduate degrees. Overall, about 188 students received their degrees in person. The weekend's events included a Friday evening Commencement service, a Baccalaureate service on Sabbath morning, a Sabbath evenings on Saturday evening and two Commencement services on Sunday morning. Additional program-specific ceremonies and events took place throughout graduation weekend.

On Friday, Aug. 2, Anna Galeniece, associate director of the Ellen G. White

Estate, spoke at Commencement for the College of Education & International Services and the Seventh-day Adventist Theological Seminary. Her talk was titled "The Way to Success." Galeniece has worked as a Bible worker, pastor, hospital and hospice chaplain, missionary and professor. She also serves as a research professor of chaplaincy and founding director of the Seminary Chaplaincy Study Center at Andrews University.

The Baccalaureate address on Saturday, Aug. 3, was given by Dwain Esmond, associate director of the Ellen G. White Estate. His talk was titled "Graduation Day." A prolific editor and

**From Top, L–R:** Anna Galeniece at Friday Commencement ■ Jacquelyn Warwick at Sunday Commencement ■ Dwain Esmond at Baccalaureate on Sabbath ■ Alumnus of the Year Roy Anderson ■ Loren Hamel at Sunday Commencement ■ A graduate and family

writer, Esmond previously served at Message Magazine, Insight Magazine and the Review and Herald Publishing Association. He is also an ordained minister, lead evangelist and elder in the Seventh-day Adventist church.

On Sunday, Aug. 4, Loren Hamel, retired president of Corewell Health in Southwest Michigan, gave an address titled "One More Thing" at the Commencement service for graduates of the College of Health & Human Services. Hamel has served Andrews University in several roles, including as clinical professor of nursing, president of the Alumni Association and member of the Board of Trustees. He has held multiple leadership roles in local Michigan health systems, as well.

Also during this service, Roy Anderson was honored with the "Alumnus of the Year Award" for his excellent service at Andrews University and throughout his career. Anderson joined the Andrews faculty in 1971 as an assistant professor and director of the Speech and Hearing Clinic. He developed the BA/BS speech & hearing sciences major and started the on-campus Speech and Hearing Clinic.

Jacquelyn Warwick, professor emerita of marketing, delivered the Commencement address, titled "A Future Old Person," for graduates of the College of Arts & Sciences and College of Professions. Warwick began teaching at Andrews University as an associate professor of marketing in 1997 and served until her retirement as Colson Endowed Chair of Marketing in 2019. She is also an active member of her community.

Central graduation events are available to view on the Andrews University YouTube channel.





## Andrews hosts family research conference

*With focus on “Understanding Diverse Families”*

THE ANNUAL ADVENTIST Conference on Family Research and Practice was held at the Seventh-day Adventist Theological Seminary at Andrews University from July 18–20. Participants from around the world attended both on campus and online.

The conference is a combined effort of the Seminary, the Andrews University School of Social Work, the Institute for Prevention of Addictions, the North American Division Department of Family Ministries and the General Conference Department of Family Ministries.

The first set of keynote presentations came from Elaine and Willie Oliver, the General Conference directors of Family Ministries. Their presentation, titled “The Demography of Difference: Challenges and Opportunities for Ministry to Families,” advocated for approaching family ministries with understanding, grace and

compassion, without setting aside the ideals God established in Eden.

The second set of keynote presentations came from Arlyn Drew, adjunct professor of systematic theology and Christian philosophy at the Seminary. Her presentations addressed different family structures found both today and in the Old Testament. She examined the reality that diverse families are not a contemporary phenomenon but rather something that has been with the human family for millennia.

Breakout sessions were presented by faculty from the Seminary and the School of Social Work, chaplains, counselors, pastors, church leaders and clinical trauma specialists.

The 2025 Adventist Conference on Family Research and Practice is scheduled for July 17–19 at Andrews University under the theme “Celebrating Creation: Marriage, Family, and the Sabbath.”

## New funds for Master of Social Work students

*From the Michigan Department of Health & Human Services*

THE MICHIGAN DEPARTMENT OF HEALTH & Human Services (MDHHS) has awarded Andrews University’s School of Social Work a grant to help students pursuing a master’s degree in social work. Andrews is among 12 Michigan universities that received grants from MDHHS. Out of the \$5 million awarded to the schools, Andrews’ School of Social Work received \$208,236 for their master’s level program.

In March of 2024, Shannon Trecartin, Master of Social Work program director and associate professor in the School of Social Work, helped apply for the statewide grant on behalf of the University. After the official grant announcement from MDHHS, the School of Social Work created a scholarship plan with a portion of their funds. Six scholarships of \$30,000 each over the course of three full-time academic terms—which will cover tuition costs for the entire Master of Social Work program—are being offered for students who meet academic and MDHHS requirements.

Trecartin expressed the immense appreciation that she and the School of Social Work have for this grant. “Our School of Social Work greatly benefits from scholarships like these, which not only help infuse the local workforce with diverse, well-trained professionals but also reduce barriers to higher education and provide advanced degrees



for underrepresented students,” she says. Additionally, the grant allows students who recently graduated with a Bachelor of Social Work degree at Andrews to continue their academic journey with the University’s Master of Social Work program.



# “PNG for Christ”

*An experience of faith, hospitality and God’s power*

IN MAY, THE SEVENTH-DAY ADVENTIST Theological Seminary and Adventist World Radio collaborated on a mission project to Papua New Guinea (PNG). Twenty-four seminary students and four faculty members embarked on a journey to spread the message of Jesus to the people of PNG.

As the team prepared to depart, the reality of international travel quickly set in. Flights were delayed and canceled, causing significant disruptions to the carefully planned itinerary. For the international students, visa issues created further challenges, leaving some team members uncertain if they would be able to participate in the mission at all.

When the team finally arrived in Papua New Guinea, the local people, known for their exceptional hospitality, went above and beyond to ensure the team felt at home. This kindness was a balm to the weary travelers and set the tone for the mission.

Each evening, the team dispersed to 28 open-air locations to preach the gospel. The people of the Eastern Highlands region came in large numbers. Many walked miles through the rugged terrain, and some even braved the rain to attend the meetings. The weather was no deterrent for those eager to hear the message of hope and salvation—they remained in their places during the sermon while the storm passed.

For two weeks, the seminarians shared the series “Revelation of Hope,” presenting the powerful message of



Jesus’ love and His soon return. Night after night, the people of PNG listened attentively to the teachings and reflected on the message of redemption and eternal hope.

The dedication of the PNG people did not go unrewarded. As the mission concluded, thousands made the life-changing decision to accept Jesus as their Savior. They not only embraced a new spiritual path but also found a new family in the Seventh-day Adventist Church—and the “PNG for Christ” team was deeply impacted as a result.

Seminary student Khai Khai Cin says, “After traveling for so long, as we arrived at the sites, I discovered mine was two hours away from the hotel. I prayed, ‘God, please, if it is your will, do something so that I can be moved to a closer place.’ After experiencing the welcoming spirit of the PNG people and seeing the response to accepting Jesus, I praised God He had sent me there.”

Jiří Moskala, dean of the Seventh-day Adventist Theological Seminary, says, “‘PNG for Christ’ was an outstanding opportunity for faculty and seminarians to experience evangelism together. This was the best practical learning and teaching experience for growing professionally and in personal relationships. I have never seen such an outpouring of the Holy Spirit resulting in thousands of people so eager to hear the preaching of the Word of God, walking miles to meet-



**From Top:** Seminary faculty and students assisted with baptisms ■ The “PNG for Christ” team gathered for a photo ■ The team experienced exceptional hospitality and kindness from the local people (Photos courtesy Jiří Moskala and Rogelio Paquini)

ing places, and standing even in the rain to be filled with the hope of the Gospel and begin their walk with Jesus. This unprecedented revival ended in extraordinary blessings when God gave us more than 1,800 baptized.”

“PNG for Christ” became more than just a trip. It was a journey of faith, a testament to the power of commitment, and a vivid reminder of the importance of spreading the gospel to the farthest corners of the earth.

**It was a journey of faith, a testament to the power of commitment, and a vivid reminder of the importance of spreading the gospel to the farthest corners of the earth.**



# New Student Orientation



**Above, clockwise:** Family Group activities ■ Vespers at Silver Beach ■ President and Mrs. Taylor at the Transfer Student Welcome Lunch ■ Welcome (Back) Ice Cream Social ■ New students at the Seminary ■ Sabbath, Aug. 24, church service celebrating the University's exact 150-year anniversary ■ Graduate Resource Fair







**Left, clockwise:** Family Group activities ■ Saturday evening vespers outside the Andreasen Center for Wellness ■ Ringing the Battle Creek Bell ■ New Student Member Night at the Andreasen Center for Wellness ■ Pioneer Memorial Church Welcome Potluck





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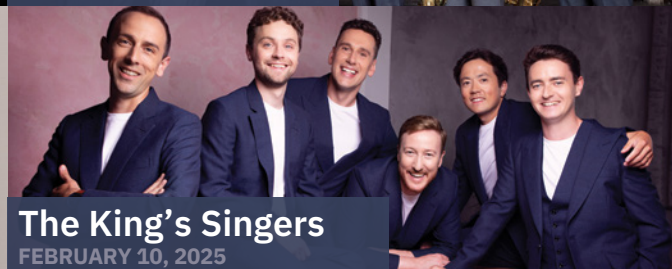
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## Simona Mills-Pitcher joins CFE team

*Began role as associate chaplain on July 22*

ANDREWS UNIVERSITY WELCOMES Simona Mills-Pitcher to the Center for Faith Engagement (CFE) team as an associate chaplain.

Mills-Pitcher brings over 20 years of dedicated ministry experience, demonstrating an unwavering passion for the overlooked, the underestimated and those seeking genuine connection. Her innovative approach to ministry, incorporating music, spoken word and creative elements, has touched lives around the world, including in Australia, Canada, Trinidad and Tobago, the U.S. and Bermuda. She is also the first Andrews chaplain to have four clinical pastoral education credits, a standard credential within the broader chaplaincy discipline.

President John Wesley Taylor V shares, “At Andrews University, faith is at the heart of who we are and what we do. I am delighted that Simona Mills-Pitcher will be joining our Center for Faith Engagement as an associate chaplain. Her passion and commitment to God and His Word will add new and vibrant dimensions to our faith journey.”

Mills-Pitcher has served as minister of music for the Bermuda Conference of Seventh-day Adventists, transforming the use of music in ministry. As the assistant youth director at Warwick Seventh-day Adventist Church, she designed experiences that nurtured spiritual development and shaped lives. Her diverse roles have equipped her with the skills to approach ministry creatively and effectively.

During her tenure at Bermuda Institute of Seventh-day Adventists, Mills-Pitcher interacted with students and staff, promoting academic, spiritual, physical and social wellness. Her holistic approach encouraged individuals to be their best for now and the future, aligning with her belief that every talent can be used to further God’s kingdom. Her involvement in the Bermuda Volleyball Association as

the referee chair exemplifies her commitment to using her abilities beyond traditional church settings, building relationships and sharing her faith through community engagement.

Throughout her life, Mills-Pitcher has navigated cultural transitions and personal growth, which have enriched her empathy and understanding of others. Her journey from Brooklyn, New York, to Bermuda deepened her connection to diverse communities and led her to embrace new experiences. She is married to Troy Pitcher, and they have a 10-year-old son, Thomas.

Frances Faehner, vice president for Campus & Student Life, says, “During the time Simona was on our campus (2007–2010), she not only earned a Master of Divinity degree, she also earned the deep respect of her professors and peers. Simona’s breadth of professional experience includes both the private sector, where she facilitated health and mental health support services, as well as with the Bermuda Institute of Seventh-day Adventists, where she served as a teacher and chaplain. Now, as a seasoned, multi-gifted woman of faith, we joyfully welcome Chaplain Simona Mills-Pitcher back to our Andrews University community and pray that God will continue to bless her with an abundant and fruitful ministry.”

**“I am passionate about supporting individuals in their spiritual journeys and fostering an environment where everyone feels welcomed and valued.”**



“I am thrilled to join the Center for Faith Engagement and look forward to working with the vibrant and diverse community here,” says Mills-Pitcher. “I am passionate about supporting individuals in their spiritual journeys and fostering an environment where everyone feels welcomed and valued.”

The Center for Faith Engagement serves as a hub for spiritual activities, offering a wide range of programs, including worship services, student missions, calling and purpose, career advising, and community service opportunities.

“We are excited to welcome Chaplain Simona Mills-Pitcher to our team,” says José Bourget, assistant vice president for faith engagement. “Her unique blend of compassion, experience and vision will greatly enhance our efforts to engage and support our community.”



# J.N. Andrews Medallion recipients

*David Nowack and Ingrid Slikkers were honored*

DURING THE SUMMER 2024 GRADUATION WEEKEND, two faculty members received the prestigious J.N. Andrews Medallion at the College of Arts & Sciences and College of Professions Commencement on Sunday, Aug. 4.

■ **David Nowack**, professor emeritus of biochemistry, was honored for his exemplary ability to encourage the love of learning in young lives, his commitment to improving resources for students and his faithful leadership at graduation services.

“While the awarding of the J.N. Andrews Medallion was a delightful (and humbling) surprise, the presence of my entire family at the Com-

mencement was an even greater surprise,” says Nowack. “The entire family created an elaborate ruse to attend the Commencement and the presentation without my knowledge. It was wonderful to see them there! I am grateful to Andrews University for allowing me to be a part of the lives of so many outstanding students, faculty and staff.”

Nowack graduated from Union College, now Union Adventist University, with a degree in chemistry education in 1976. After working for a few years at Lynwood Academy in Southern California, he became a science and math teacher at Andrews Academy beginning in 1979.

In 1984, Nowack decided to pursue graduate studies at Purdue University, first earning a master’s degree in medicinal chemistry and pharmacognosy and, later, a PhD in nutritional biochemistry.

Upon completion of his PhD, he began teaching biochemistry and chemistry at Union College and rose to the rank of professor in 1991. At Union College, he was recognized with the Thomas and Violet Zapara Award for Excellence in College Teaching in 1992.

In 1998, he moved with his family to Andrews University to teach biochemistry. Just a few years later, in 2002, he was recognized as the Advisor of the Year. In 2009, he was named chair of the Department of Chemistry & Biochemistry, continuing in this role until 2019.

As chair, Nowack’s goal was to offer a world-class chemical and biochemical education to students in his department. During this time, he guided the department through considerable changes in personnel and infrastructure. Over three summers, he





helped implement a complex project that modernized the HVAC system in the Science Complex, updating two organic labs, the instrument lab and many other student-facing services. He also began a summer biochemistry class to benefit students taking the MCAT.

For over 10 years, beginning in 2012, he has fulfilled the role of grand marshal during graduation weekend, helping escort students and faculty in and out of services. He began hosting a lunch for departmental graduates and their families and started a tradition of gifting students with personally embroidered lab coats. Nowack has not missed a spring graduation in 36 years.

Nowack has also been involved in many service activities both on campus and at Pioneer Memorial Church. In 2021, he was recognized with the Bruce E. Lee Service Award. He and his wife, Judy, have consistently opened their home and hearts to students, offering short- and long-term lodging, hosting departmental enchilada nights and sharing Sabbath lunches.

■ **Ingrid Slikkers**, associate professor of social work and executive director of the International Center for Trauma Education & Care, was honored for her exemplary teaching, significant research contributions, creative work, and dedicated service to advancing knowledge and education.

“I am humbled to receive this award. The momentum of moving toward a campus that has awareness of the impact of trauma and intentionally supports post-traumatic growth is shared with many colleagues across disciplines,” says Slikkers. “May we continue to unite not only in support of those connected with our University but also those further into our community and around the world. The need for hope is great with so much suffering in the world, and we know that trauma education helps with hope and healing!”

Slikkers graduated from Andrews University with a Bachelor of Arts in English and a minor in communication in 1993. She went on to earn a master’s degree in social work from Western Michigan University in 1997. Slikkers

is a Certified Clinical Trauma Professional and part of the International Association of Trauma Professionals.

Coming from an Argentinean and Uruguayan pastoral family and having lived in various places in the United States and abroad, Slikkers has been an advocate for culturally appropriate therapy within multicultural groups, with concentrated work within the Latino community. Since joining Andrews University’s School of Social Work as a professor in 2016, she has worked closely with faculty, students and interns to develop a trauma-informed approach throughout the social work curriculum.

Slikkers’ extensive experience in the field of social work translates into exceptional teaching in the classroom. Previously, she worked with Bethany Christian Services, developing foster care and educational programs for unaccompanied immigrant and refugee children in Southwest Michigan. As a child and family therapist, Slikkers has focused on the treatment of trauma, loss, and family issues, bringing her clinical and therapeutic skills into many settings.

Most recently, Slikkers has been serving as the executive director of Andrews University’s International Center for Trauma Education & Care. The center offers trauma-informed awareness, education and tools to support prevention and healing in organizations, schools, churches and communities. Under her leadership and that of the leadership team, the center has become a go-to resource for the Adventist Church and has partnered with various schools, churches, conferences, unions, divisions and supporting ministries. The center is currently thriving as a direct result of Slikkers’ deep trust in God’s guidance.

Slikkers is married and has two young adult sons, along with a new daughter-in-law. As an active member of children and family church ministries and education, she is constantly in awe of the intersection between faith and science and the hope and healing it brings.





## Bedney receives Lifetime Achievement Award

*In recognition of dedicated service to student finances*

ELYNDA BEDNEY, ASSISTANT vice president of Student Financial Services at Andrews University, was honored with a Lifetime Achievement Award at the Michigan Student Financial Aid Association's (MSFAA) annual conference. This accolade reflects her impact on the field.

Bedney has devoted nearly 37 years to advancing student financial support at Andrews University. Her previous roles at Andrews included student accounts supervisor, associate director and director of Student Financial Services.

The MSFAA, founded in 1967, is dedicated to enhancing student financial aid awareness, promoting access to postsecondary education and offering professional development opportunities for its members.

Reflecting on the award, Bedney says, "I was pretty surprised and overwhelmed but happy. ... I just felt privileged and honored to receive this award."

Bedney's work at Andrews has been marked by sig-

**"I pray, throughout the day as students come, for God to give me a solution to students' issues ..."**

nificant contributions and changes, including merging Student Accounts and Financial Aid into the unified Student Financial Services.

Her passion for student engagement and mentorship has been a cornerstone of her career. Bedney emphasizes the importance of understanding and advocating for students from diverse backgrounds, noting, "You have to get to know your students, care about the students, be a listener for the students and be an advocate for them."

She says, "I pray, throughout the day as students come, for God to give me a solution to students' issues. ... That's a big thing that we do here in my office. We invite God into every decision that we make."



## New Andrews Academy principal

*Rubén Pérez Schulz began role on July 15*

RUBÉN PÉREZ SCHULZ HAS BEEN SELECTED AS THE new Andrews Academy principal. His appointment came at the Andrews Academy Governing Board meeting on Wednesday, June 5, after a three-month national search process.

Pérez Schulz, who had been serving as a vice-president and campus director at the Career Care Institute, accepted the board's invitation to serve as Andrews Academy's principal.

A fourth-generation Adventist educator, Pérez Schulz holds a master's degree in education from the University of Lethbridge in Canada. He brings almost 30 years of experience to his new role, in-

cluding time spent as a high school teacher, elementary and high school vice-principal and principal, university instructor, college administrator, institutional administrator and educational administrator.

Notably, he served as educator and principal of Los Angeles Adventist Academy, the second largest Adventist K-12 academy in Chile. He also served in various educational



PHOTO COURTESY RUBÉN PÉREZ SCHULZ

administrative positions at Concepción Adventist Academy, Chile Adventist University and Lake Michigan College. In 2006, he was invited to serve as a faculty member in the Department of International Languages & Global Studies at Andrews University. He later served as assistant dean for the College of Arts & Sciences at Andrews before he accepted a position with the Career Care Institute in 2019.

During the hiring process for the new position, Pérez Schulz emphasized his commitment to engaging with students, parents, teachers and the academy community. He has experienced firsthand the benefits of Adventist education and is dedicated to the Adventist mission.

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World Changers Made Here.

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## Dayle Birney retires

*After 29 years of service at Andrews University*

**GROWING UP, LESTER DAYLE BIRNEY** always loved tractors. The interest started on his grandfather's farm in Saskatchewan, Canada, and his uncle's farm in Alberta, Canada, where he watched crops grow and was around farm machinery. "I was allowed to drive and operate the tractors when I was under 10," he says. "That was quite typical of farm kids in rural areas."

By the time he went to college, he knew he wanted to pursue a career in agriculture and work in an educational setting. In fact, he says, "As a student, on my first application to work at the Pacific Union College Dairy, one of my stated goals was to be a school farm manager."

Dayle earned a Bachelor of Science in agriculture from Pacific Union College, then worked at dairies in Oregon and Washington, including serving as crops manager at the Walla Walla College Dairy. Then came a change.

Dayle says, "The Dairy at Walla Walla closed, and I wanted to have my girls in church school. I heard there might be an opening at Andrews University and contacted the farm manager. He said, 'Come on down.' We thought it would be a short time out here, under 10 years probably, but it didn't work out that way."

Dayle, his wife Cyndi, and daughters Jolene and Jennifer, made the move to Michigan in 1995—the start of Dayle's Andrews University career. Over his 29 years at Andrews, Dayle held several roles: miscellaneous farm worker, a title Dayle especially liked; crops manager, when he served as manager of the Andrews University Farm; and adjunct professor of agriculture.

Dayle's day-to-day tasks included planting and harvesting crops. Some of his not-so-favorite responsibilities were getting rid of the manure at the dairy and fixing broken manure equipment. One of his favorite responsibilities, however, was running farm equipment. He especially liked harvesting silage with a forage harvester. "Yes, I am still a big kid," he says.



PHOTO COURTESY DAYLE BIRNEY

Dayle appreciated his staff and faculty colleagues, as well. "A lot of them became lifelong friends," he says. "I also learned a lot of skills from many of them."

He has been most impacted, though, by working with Andrews University students, both on the farm and in the classroom, where he taught "Forage Crop Production," "Field Crop Production" and "Farm Machinery" to agriculture majors.

"Most of the students that I worked with were down-to-earth, hard-working kids," Dayle says. "It was just great to work, study and do fun things with them. It wasn't all work and studying—we visited fun places locally and also traveled to Chile, South Africa, Zimbabwe, Lesotho and Swaziland. It is still great to talk to the students years later. From my time at Andrews, I am most proud of how the students are doing on their own."

In retirement, while Dayle and Cyndi will live in southwest Michigan, they have plans to travel and spend more time with their family. Dayle will also continue work at the Andrews farm on a part-time basis. He says, "I will still get to play with the tractors."

**"It is still great to talk to the students years later. From my time at Andrews, I am most proud of how the students are doing on their own."**



# Determined to help

*Jeannie Wolfer retires after 49.5 years of service at Andrews University*

JEANNIE WOLFER ARRIVED AT ANDREWS University in 1974, joining her parents in a move to the area, and began employment at Andrews that same year.

Her first job was at the Records Office front counter where she contributed to a major upgrade—she worked with Dyre Dyresen, Vernon Jewett and the Computing Center on moving the registration process from punch cards to an online system.

In the summer of 1987, she started part-time work for Robert Moon in the School of Education as the teacher certification clerk. She soon transitioned to a full-time role doing some general office work but mainly working with students and teachers to help them obtain their teaching certification.

Eventually, Jeannie continued this work as the Teacher Certification Registrar for the School of Education (now the College of Education & International Services). “I felt like I could be a help to students and faculty members,” she says. “I could help educate faculty about the needs of our education majors. The faculty members I worked with were interested in helping students obtain their goals and become successful teachers. One particular faculty member emphasized that all students can learn, and we need to look for the good things they are doing. Students need to be praised for the good and then supported in other aspects in which they are struggling.”

Over the years, Jeannie was a part of many departmental developments. She helped Larry Burton with the University conversion from quarters to semesters and says, “That took several years and a lot of coordination. It was extremely interesting to watch how everything fit together like a puzzle.”

She assisted in establishing the practice that when education majors graduated from Andrews University, they met all requirements for Michigan state teach-

ing certification and for Seventh-day Adventist teaching certification through the North American Division. “This often helped students get a job,” she says, “and it helped the hiring conference because the students didn’t have to be sent back to complete certification requirements.”

Jeannie also contributed to the development of course plans for undergraduate advisees and aided in course registration for on- and off-campus advisees. She provided support through several accreditation visits for the School of Education, as well.

“Working at Andrews made me more determined to help students, whether elementary, academy, college or graduate students.”

Her greatest reward, though, has been in seeing students succeed. Often, she shared a listening ear and reminded students of Philippians 4:13—how with God’s help, they could reach their goals. “I enjoyed working with the students, watching them progress with their programs, graduate and begin their careers,” she says. “I also enjoyed helping teachers in the community maintain their teaching credentials and introducing some of those teachers to Andrews University and our values.”

She adds, “The students I have worked with through the years seem to be very appreciative of help. Many have kept in touch and become good friends.”

The students are what she will most miss, too. She believes God led her to Andrews to help students and says, “Working at Andrews made me more determined to help students, whether elementary, academy, college or graduate students. I just wanted to be of help to anyone I could.”

As Jeannie looks ahead, she hopes to spend more time with family and friends. She doesn’t know exactly what the future will bring but says, “I know God has a plan. I will wait for Him to guide me.”







PHOTO COURTESY TERESA REEVE

## Ongoing assurance

*Teresa Reeve retires after 22 years of service at Andrews University*

WHEN TERESA REEVE WAS A YOUNG teenager, she attended a youth event with the Christian music group Take Three. She was struck—and awed—by the fact that Jesus’ love is real and personal. She says, “The ongoing assurance I have received from trusting His love has guided and brought me through each phase of my life.”

Teresa completed two degrees at Andrews University, a master’s in educational & developmental psychology in 1990 and an MDiv from the Seventh-day Adventist Theological Seminary in 1997. In 2008, she also completed a PhD in Christianity and Judaism in Antiquity from the University of Notre Dame.

Teresa began working at the Seventh-day Adventist Theological Seminary at Andrews University in 2002 as an assistant professor of New Testament Contexts, then as associate professor. In 2014 she became the first woman to hold the position of associate dean at the seminary.

She says, “Working at Andrews helped me ground my biblical studies in the context of real life and ministry as I taught MDiv students. Serving as associ-

**“In my case, this means I have not had specific career goals because where I did try, He surprised me with a brand new direction.”**

ate dean grew my leadership skills and my confidence in what God would do through me when I am using the gifts He has provided. What I loved as associate dean was working with teams of people to make the seminary a better place for every student, faculty member and staff person to grow and thrive.”

Teresa enjoyed the academic rigor at the seminary, as well as collegiality and camaraderie among the Andrews faculty she served with. “I have always been treated with kindness and respect beyond what I deserved,” she says.

Her roles provided opportunities to engage with a wider group of colleagues, too. Teresa enjoyed contributing to the development of the first Faculty Senate

at Andrews. She also found fulfillment in serving on several teams for the General Conference of Seventh-day Adventists and North American Division of Seventh-day Adventists, including helping develop a lifelong learning pathway for NAD ministers and representing the Adventist church in official dialogues with other Christian denominations.

Teresa’s greatest joy, however, was in her interactions with students. “I loved working with students,” she says, “and inspiring and training them to love and study Scripture with skill and to pass these things on to those to whom they will minister.”

She was personally impacted by being part of the ministry and love of the Seminary Care Team formed during the COVID-19 pandemic and by the dedication of the Women’s Clergy Network club officers who work so hard to support female seminarians—and who encouraged Teresa herself when life got rough.

As she reflects on her years of service, Teresa notes that she has always wanted to serve God wherever He leads. “In my case, this means I have not had specific career goals,” she says, “because where I did try, He surprised me with a brand new direction.”

In her move to retirement, Teresa already misses her colleagues and students. She and her husband will stay in the Berrien Springs area for now but, in the long-term, are considering living closer to family in Australia or British Columbia. They also have an interest in doing volunteer work in different parts of the world.

“I hope to always be involved in some kind of ministry, as the Lord leads and provides,” says Teresa. “While I am still pursuing this goal, my desire remains that *Soli Deo Gloria*—to God alone be the glory.”



# SUMMERS OF

Many Andrews University students choose to spend their time away from classes serving their extended communities—both in the U.S. and abroad.

*Here are a few of those stories.*

If I could distill my experience at camp into a phrase, it would be “discomfort is growth’s biggest catalyst.” Summer camp is not often the first thing associated with discomfort, but my summers as a camp staff member taught me more about it than anything has before.

I have spent three wonderful years so far at Camp Au Sable, serving in various positions. My second year was dedicated to high adventure and counseling, where I got to counsel my very first cabin. I went through orientation week on a high thinking my cabin would be the happiest on earth and I would make sure of it. But no amount of training could have prepared me for the emotional rollercoaster of parenting the girls that would soon arrive.

The summer of cabin slumber parties, Bible studies and camp activities I had dreamed of melted into the reality of tonsillitis, no sleep, temper tantrums, girl drama and a whole lot of Neosporin. I had fantasized about the first time a

camper would ask me about Jesus, and yet many of my nights were not filled with memory verses but with homesickness and complaining. During better weeks, I felt so blessed with the girls in my cabin, but somehow I let myself believe the blessings ran out when the bad campers came. How could God see my dreams for summer camp and change them so radically?

Then it hit me. I had set an expectation of God and was shocked when He didn’t follow my program. I allowed my dreams and ideas to trump God’s, and I was making summer camp about my personal enjoyment. But God knew exactly what He was blessing me with during good days and teaching me during the hard nights. Tearful tantrums revealed cries for absent love. Late nights paved ways to comfort girls missing their mothers. Constant questions weren’t nagging but sparks of curiosity. Bad attitudes revealed a deeper level of hurt and an even deeper need for healing. Weakness became a chance to lean

**In every area where I felt discomfort, there was a path for exponential growth ...**

on God’s strength. In every area where I felt discomfort, there was a path for exponential growth, and I could see the children growing too.

Yes, I had a dream that all counselors dream before summer camp. One that seemed to be quickly slipping through my fingers. But the minute I surrendered to God and allowed the discomfort to be a part of the journey, camp became the most fulfilling place on earth.

Camp Au Sable is bursting with joy and filled with wonderful people, and it is a place where God can be seen in the hard moments. Children and staff alike get to experience an encounter with Christ through both joy and growth within its walls, and I believe there’s no place like it. ■

**Fio Oudri**

sophomore exercise science/  
pre-physical therapy major



PHOTOS COURTESY FIO OUDRI



# SERVICE

I was born in New York but grew up in Maryland, where I still live today. I've been attending Adventist institutions for almost my entire education; I graduated from Spencerville Adventist



Academy before deciding to come to Andrews University. For most of my time in grade school, my parents and I prayed for a way for me to attend college without taking on debt—and Andrews was our answer to prayer. Thankfully, because of my SAT score, I am able to attend Andrews on a full-tuition scholarship.

These past few years at Andrews have truly solidified my decision to come here, as I've been privileged enough to participate in so many amazing experiences catered to the students. Out of all of the opportunities I've had the honor of being a part of, one of my favorites is my most recent time as a student missionary in Kenya at Kendu Adventist Hospital.

I first heard of this opportunity through one of my friends who knew someone who went to Kendu a few years ago—the only student from Andrews who had gone. Initially, I thought I was going to serve in Saipan for the summer, but as I learned more about Kenya and the community at Kendu, I felt

## You never know what the Lord has in store for you.

called to go there instead. After much prayer and deliberation, I bought my plane ticket to Nairobi, filled out my travel visa and embarked on my student missions journey.

Kendu was more than I could have ever imagined. It is a robust community with a beautiful campus, featuring a missionary hospital, elementary school, and college for medical sciences. While the student missionary position for Kendu was originally advertised to me as more of a “medical assistant” job, I ended up doing so much outside of the hospital, including tutoring the elementary kids in the evenings, teaching PE and Sabbath School every week, working alongside the hospital administration and helping out at Nyaburi, a school for physically disabled kids down the street.

While in Kenya, I truly learned the importance of

service and was inspired by the long-term missionary families who are currently working there, dedicating their lives to God's will and using their talents to help others in need. Serving as a student missionary challenged me to consider the ways in which I can employ the message of discipleship given to us in 1 Peter 4:10, which states, “Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms” (NIV).

Although my three months there were all too short, I bring back fond memories of Kenya, my kids (who affectionately called me Miss Abby) and all of the wonderful staff at the hospital. I highly encourage anyone considering going on student missions to take the leap of faith and do it! You never know what the Lord has in store for you. ■

PHOTOS COURTESY ABBY SHIM

## Abby Shim

senior biology/  
pre-med major





### Jr. Antonio Gomes

junior theology  
major

I grew up on Santiago Island, Cape Verde. After high school and a year as a literature evangelist, I began studying theology at Valley View University in Ghana. I heard about Andrews University's partnership scholarship through my roommate there, and it became my dream to attend Andrews. In spring 2023, my dream became a living experience.

When I arrived at Andrews, my faculty advisor, Dr. Palmer, introduced me to the Barnabas Internship, which provides theology majors the opportunity to work as interns at local churches or conferences. Since I love serving others, I felt this was Jesus' call to service, and I chose to give my summer to Him.

**This summer I learned that being a pastor takes more than just knowledge of the Bible; a true relationship with Jesus is the key to success.**

For 10 weeks from May–August 2024, I served as an intern pastor for the Rhinelander Seventh-day Adventist Church in Wisconsin. I was involved in a number of areas, including preaching, prayer meeting and a men's Bible study. I helped with Vacation Bible School, outreach at the county fair and farmers' market, and the conference youth division at camp meeting. In Rhinelander, I also visited almost every church member as well as members of other churches in the district—and many people asked for more than one visit.

On my birthday, I had planned to take a day off. However, those plans quickly changed when a former church member, who was in the terminal stage of two cancers, asked for prayer from someone at the church. The first elder and I prayed for her and with her, doing our best to offer comfort. Unfortunately, a few weeks later, she passed away. It was a heartbreaking experience for me.

On my last Sabbath in Rhinelander, I preached a sermon titled "I Shall Return." I first emphasized my personal promise to return one day to visit the congregation. But the core of

the message focused on Jesus' promise of His soon return. I spent time elaborating on Matthew 25:37, urging the congregation not to just be religious but to be true Christians.

As I preached, I saw heads nodding in agreement, and one person in the congregation was moved to tears. It was a bittersweet moment—joyful because someone truly understood the heart of Christian duty, yet also deeply emotional as I prepared to leave a community that had touched me so profoundly.

This summer I learned that being a pastor takes more than just knowledge of the Bible; a true relationship with Jesus is the key to success. I realized the importance of being authentic, even when pressure suggests otherwise.

After I graduate in May 2025, I would like to work as a pastor and open a church where people can find Christ and experience freedom in Him. I don't just want to serve a community of faith; I want the broader community where my church is located to know we are at their service, as well. I want people to understand the value of serving others because service to others is ultimately service to God. ■



PHOTOS COURTESY JR. ANTONIO GOMES





*The **heartbeat**  
of Andrews  
University's  
mission to  
positively change  
the world*

By Ron Coffen

# Andrews Community Counseling Center





# Testimonies


This year, the Andrews Community Counseling Center (ACCC) celebrates 35 years touching lives by providing free clinical mental health services to the local community with an estimated **35,000** hours of care to **4,800** individuals.

**T**he ACCC has served the mental health needs of the Andrews University surrounding community since 1989. The five-room facility is housed in the School of Graduate Psychology & Counseling (SGPC) which offers three master's, one educational specialist and two PhD programs, all but one of which require clinical fieldwork experiences as essential training. The SGPC and ACCC prepare students to be professional psychologists, counselors and learning specialists who provide world-wide service through training in evidence-based interventions. Creating a unique atmosphere compared to typical graduate mental health training programs, the SGPC programs engage students in scholarship and training on how psychological principles intersect and interact with beliefs, practices and experiences associated with culture, religion and spirituality. Students are trained to be culturally sensitive and holistically incorporate mental, physical and spiritual factors which helps individuals remove barriers to their spiritual development. The ACCC is the safe place where students apply these skills and the safe place where community clients from diverse backgrounds can seek care. Between 2015 and 2023, the ACCC equipped 458 counselors to bring the compassion and care of Christ into their current and future practices.

Under the visionary and tireless leadership and generosity of Rick Kosinski, professor emeritus, the ACCC was established 35 years


ago. Its primary purpose remains twofold: (1) to provide training opportunities for graduate students in counseling and assessment and (2) to address the mental health needs of the community. The ACCC has consistently sought to serve individuals who might otherwise struggle or be unable to access mental health services, embodying the ACCC's mission to "serve the community with compassion and care." Aligned with Andrews' mission to "Seek Knowledge, Affirm Faith and Change the World," SGPC faculty and the ACCC affirm our faith in God by applying the scientific knowledge we seek through scholarly endeavors with the compassion and care modeled by Christ.

At its core, the ACCC is dedicated to training future psychologists and counselors, each poised to touch thousands of lives throughout their careers of service. Simultaneously, it serves the immediate needs of the community, offering free psychological services under the guidance of licensed and experienced mental health professionals. This offer of care without cost, strings attached, or expectations of the community member is a powerful, positive representation of Christ and Andrews' mission to attract people to Him. The ACCC's mission aligns with Isaiah 61:1 to "encourage the poor, to help the brokenhearted, to decree the release of captives, and the freeing of prisoners" (NET) as well as Luke 1:17, aiming to turn the hearts of parents to their children. The center emphasizes an applied




**WHEN I CAME TO ANDREWS I HAD A GOAL THAT I** wanted to change the world. Through working at the ACCC I have been challenged in many ways to live by the Andrews mission statement: "Seek Knowledge, Affirm Faith and Change the World." I seek knowledge by continuously researching new interventions and best practices that I can incorporate into my clients' treatment plans, and my faith has been affirmed by learning to see the world through an empathetic lens. I truly have learned what it means to live and love like Christ working in the counseling field. I will continue to serve my community during my time at [the] ACCC, confident that our mission and service is helping change the world!

—Monica Denney, PhD-level practicum student



**ACCC BENEFITS ME BECAUSE IT GIVES ME THE** opportunity to put into practice counseling skills and techniques I have learnt in class to hone my skill as a counselor as I apply these techniques to assist clients on their road to recovery.

—Gail McKenzie, MA-level practicum student



**I HAVE BEEN WORKING IN ADMINISTRATIVE AND** supervisory roles at the ACCC for 20 years. From the start, I could see how offering free services to community members allows the opportunity for Christ's compassion and care to be extended to individuals whose suffering created barriers between them and the opportunity to experience the fullness of life promised by Him. As a clinical supervisor, I am constantly impressed by the paths that are cleared for spirituality when our clients' emotional, social, cognitive and physical needs are addressed through evidence-based interventions implemented by our empathic, enthusiastic counselors-in-training. Data from clients who complete outcome questionnaires at the ACCC consistently show that under the care of ACCC PhD-level counselors-in-training, clients experience improvements similar to improvements found by clients in outpatient clinics staffed by licensed mental health providers! Counselors seek and apply scholarly knowledge to implement effective interventions for clients. Their interventions remove barriers from clients' lives, and that affirms my faith that God uses us to restore His image in His children by freeing the captives and comforting the brokenhearted, thereby removing barriers that had prevented clients from the possibility of being fully open to God. At the ACCC, we are changing the world for these clients in our community and for those in the cities and countries to which our graduates return.

—Ron Coffen, director, ACCC



professional approach, putting faith into action by engaging individuals with compassionate care modeled after Christ.

The ACCC's commitment to its mission is fueled by a dedicated team. Licensed and experienced professional mental health practitioners guide students to ensure the delivery of quality, evidence-based mental health services. Support staff are carefully screened to ensure a safe, confidential atmosphere. Support staff are always Andrews students who not only contribute to the smooth operation of the center but who are also paid while acquiring valuable experience in a clinical setting that imparts practical knowledge about how a professional mental health clinic functions.

The ACCC addresses a broad array of concerns, reflecting its commitment to serving the diverse needs of the surrounding community. In 2023 alone, counselors at the center served 170 clients through 1,183 individual therapy sessions, 40 couples thera-

py sessions and over 1,050 hours of service. The most frequent concerns addressed were relational issues (about 22% of cases), social issues (14%), anxiety (12%), depression (10%), trauma (9%) and ADHD (6%). Although those concerns were typical, in 2023 the ACCC saw a dramatic increase in referrals for services for children and adolescents, reflecting the current challenges youth are experiencing and highlighting the need for additional mental health providers specializing in working with youth.

Given the ACCC's limited resources, it has been a challenge to meet the increased demand for child and adolescent services. Because the ACCC provides services free of charge to clients, we depend on benefactors' donations and contributions of resources to sustain the ACCC. Some clients, moved by the care they received, have made monetary donations which reveal the profound impact of the ACCC on its clients who often have little discretionary money. Furthermore, students have volunteered to paint; sewn curtains; repaired and reupholstered furniture; donated artwork; purchased hand sanitizer, office supplies and decor; and washed blankets. Faculty and their spouses have donated funds for laptops, paid for needed assessment materials, built a therapeutic sand tray, coded software, built infrastructure, assembled furniture, hung artwork and cleaned. God has blessed the ACCC, allowing us to generate community blessings from "five loaves and two fish" entrusted to Him. For more information about the ACCC, including ways to contribute, visit [andrews.edu/counseling](https://andrews.edu/counseling).

As the ACCC continues to faithfully fulfill its mission, it remains a beacon of hope and healing in the community, shaping the future by changing lives. Through professional, compassionate counseling, the ACCC has not only provided critical mental health support but has also cultivated a host of graduates committed to making a positive impact on the world. By blending faith with professional expertise and Christ's model of compassionate care, the ACCC is truly changing lives and, in doing so, changing the world. ■

God has blessed the ACCC, allowing us to generate community blessings from "five loaves and two fish" entrusted to Him.

An ACCC therapy room



#### SEEING CLIENTS AT THE ACCC HAS

enabled me to continue the pursuit of knowledge. It has challenged and encouraged me to continue creating space for healing. This is how I carry the gospel of love and freedom to those who seek our mental health services. Counseling at the ACCC continually reignites my hope that wellness is available for all people! —Jonathan David, MA-level practicum student

#### IN WORKING IN THE ANDREWS

Community Counseling Center (ACCC), I have learned that things are not always what they appear to be. It is true that clients may seem to have nothing to say, but then suddenly they do, and it is often a surprise. However, even when a client comes with something for which I feel prepared to address, I find that I really don't know as much as I thought I did. This is where I am seeking knowledge. I must research not only the subject and the diagnostic symptoms but also other factors such as ethnicity, religious background, family dynamics and values, personal values, personal viewpoint and more.

Working with clients in the ACCC has taught me that counseling is my calling. And, because I believe God has led me here, it has affirmed my faith over and over both in Him and in what I believe. I know now more than ever that He has brought me here for a reason. The complete picture is not clear yet, but I feel God will show me what I need to know as I need to know it. In the meantime, I keep trusting in Him and His wisdom.

I am following God's call to change the world for Him as a counselor. I plan to specialize in addictions, should God continue to lead in the way. I do not know at this point how I will change the world for Him, but I know that putting myself in His hands can only open doors to people who may otherwise not know God and be saved as a result.

I have learned so much [by] seeing clients at the Andrews Community Counseling Center. There are many different people who come to obtain counseling there, but I've found at least one thread in common. They are all people seeking solutions/answers to challenges in their life. The ACCC is a benefit to both clients and counselors. Clients receive counseling for free from students who are under the direction of a qualified and experienced supervisor. Counselors receive the experience needed to train them for their future career. It's a win-win situation!

—Suzanne Wein, MA-level practicum student

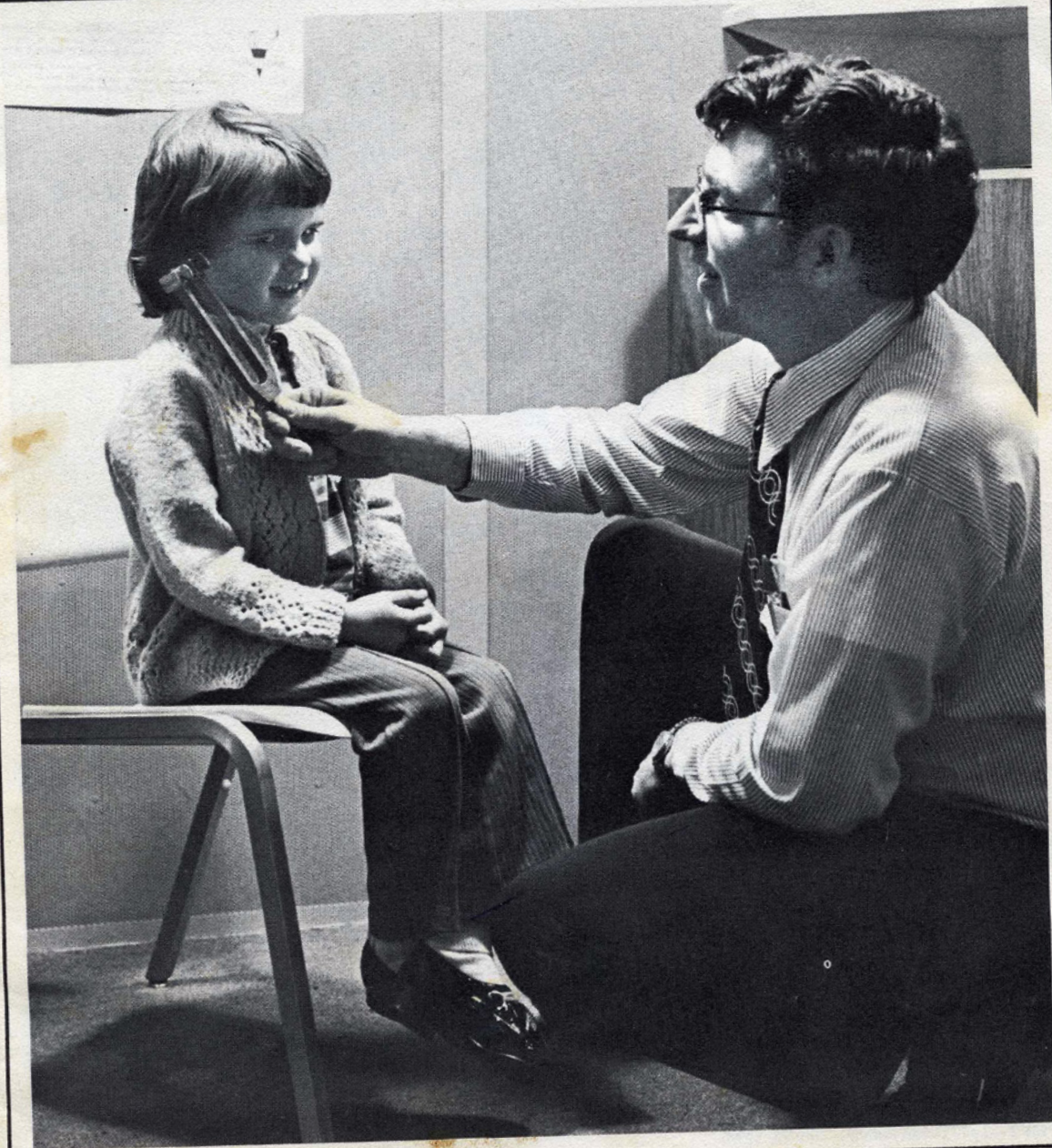


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# Golden Jubilee

*Roy Anderson and the start of the Andrews University Speech and Hearing Clinic*

By Scott Moncrieff

Roy Anderson, born in 1936, was only 8 years old when his father was killed—hit by a car while walking. Anderson's mother remarried a couple of years later to a farmer, a much older man who was a Seventh-day Adventist and introduced the family to Adventism. About three years after Anderson's mother's remarriage, Anderson's stepfather had a stroke and became paralyzed. Anderson, then attending Cedar Lake Academy, thought, "Somebody needs to help this guy." This was the start of what became a lifelong professional interest in helping stroke victims. Anderson also had a grade school best friend whose little sister stuttered, and he thought someone should help her. Thus began Anderson's desire to help stutterers.

While attending Cedar Lake Academy—class of 1955—Anderson bought an old car, a 1940 Chevy Coupe. He painted the fenders black

and the rest lobster pink. He needed better tires to make his chariot roadworthy and checked out a pair for sale at a house belonging to some people named Olson. There he met an Olson daughter, Arlene. He got the tires and married Arlene a year later, their romance aided by their mutual Swedish background. Arlene's parents were butchers; they owned a meat market, and when, after marriage, Anderson and Arlene contemplated becoming vegetarians, her parents were afraid Arlene might have puny little children. Fortunately, lentils and leafy greens notwithstanding, four large and healthy boys came forth.

Military duty took Anderson to New York and later to France. He came to Emmanuel Missionary College in January of 1959 and took classes from communications professor Elaine Giddings. Giddings talked with him about people with speech problems and told him that one of the world's leading experts in

the area of stuttering, Charles Van Riper, was a professor at Western Michigan University. Van Riper received his PhD in clinical psychology in 1934 and in 1936 founded the Western Michigan University Speech Clinic and its Speech and Audiology Department (American Speech-Language-Hearing Association website). Van Riper "became a foremost authority on [stuttering] earning worldwide recognition" (ASHA Archives).

With his special interest in stuttering, Anderson decided to transfer to Western Michigan University to study under Professor Van Riper, completing his BS in speech therapy in 1963 (along with elementary certification). After graduating with his bachelor's degree, he worked in the Intermediate School District (ISD) in St. Joseph County by day and worked on getting a master's in the evenings and during summers, completing an MA in speech from Western in 1965. In





*Left, Clockwise: Roy and Arlene Anderson after Roy's recognition at summer 2024 graduation ■ Anderson family photo, 2022 ■ Anderson addressing students from the School of Communication Sciences & Disorders during summer 2024 graduation weekend*

1972 he completed a second master's degree from Western, an MS in audiology. In addition to his degrees, he also did continuing education workshops in working with cleft palate, articulation, and training for the deaf.

In the summer of 1971, Professor Giddings invited the now 35-year-old therapist back to Andrews University to start a speech clinic and to teach classes as an assistant professor of communication. Anderson's hire letter, which specified his salary, also promised a \$100 curtain allowance "to help a person bear the cost of supplying drapes for a new home."

When Professor Anderson arrived, there was a departmental communications degree with a concentration in speech and hearing; his mandate was to create a speech and hearing sciences major. That major debuted in the 1973–1974 academic year with Anderson supervising the degree. At the time, speech and hearing graduates were re-

quired to have elementary certification in order to work in a school district—in effect, two majors. Today, speech-language pathologists need a master's degree in speech-language pathology, a state license, and certification from the American Speech-Language and Hearing Association, which is granted after passing Praxis II exams—usually taken shortly before graduation.

In addition to implementing a proper curriculum to start the major, opening the Speech and Hearing Clinic required a number of steps. At that time, Bell Hall was still housing classrooms for Andrews Academy (which moved from the main Andrews University campus to its current location in the summer of 1978). However, the Speech and Hearing Clinic was able to secure two Bell Hall rooms to use for testing and therapy (the Communications Department, of which the Speech and Hearing Clinic was still a part, remained in Nethery Hall). The testing/therapy rooms were

Anderson loved to help people. Working in the speech and hearing field and helping set up the clinic at Andrews University put him on the path to do that.



outfitted with one-way glass windows so that professors and students could observe from one side while clinician and patient proceeded undistracted on the other side.

The cover of the July 23, 1974, Lake Union Herald features a photo of Roy Anderson squatting beside a little girl on a chair, holding a tuning fork up to her ear. Anderson explained to me that before the audiometer, tuning forks of different frequencies were used in testing hearing. By playing the ringing tuning fork on the mastoid process, the bone behind the earlobe, a skilled tester could detect whether there was a problem in the ear canal or ear drum. Although the tuning fork is not as precise as an audiometer, Anderson informed me that doctors still sometimes use them. The clinic also had to jump paperwork hurdles to become a designated clinic, thus able to get referrals from doctors and hospitals, and to bill patients or insurance companies.

I asked about experiences in the early days of the clinic. One referral they got, Anderson told me, was an elderly man with very bad hearing. With appropriate testing, Anderson was able to confirm that bone conduction was good and his inner ear seemed fine. They referred him to Dr. Habenicht, who cleaned excessive wax out of his ear canals, after which the delighted patient returned to Anderson and told him, “Mr. Anderson, I can hear as good as I heard when I was a kid.”

Another interesting case involved time-compressed tapes. The clinic purchased a set of hearing detection tapes where nothing was cut out and where 10%, 20% and 30% of the original sound was removed. A person with normal hearing, Anderson explained, could still understand what was being said with 30% of the sound removed. “Vowels carry the melody,” he said, “and consonants carry the meaning.” One of the patients they tested could only understand the tape with a maximum of 10% removed, which led to further testing that revealed a tumor on one side of her head.

Another woman came to have a hearing test, explaining to Anderson that her husband was an apple farmer. She

would get a phone call from someone wanting to talk to her husband about buying a lot of apples and would go out on the porch to notify him. While she could hear the tractor, she couldn’t tell the direction of the tractor in order to find her husband. The clinic helped her to get a “cross-hearing aide” to make up for her one-sided deficit, and she could now locate her husband by following the sound of his tractor.

Anderson loved to help people. Working in the speech and hearing field and helping set up the clinic at Andrews University put him on the path to do that. He left Andrews University in the summer of 1977, worked in private practice for many years—supplying speech and hearing services to hospitals, nursing homes and home health care—and later returned to work for the Intermediate School District, retiring (for the second time) in 2010.

The Speech and Hearing Clinic remains, and the academic program and the clinic have gone through considerable changes since Anderson’s time. The program’s official name is now School of Communication Sciences & Disorders, and the clinic is now the Andrews University Speech-Language & Hearing Clinic. The space has grown from 500 square feet in 1974 to 5,000 square feet. They are “bursting at the seams,” according to Professors Sue Mondak and Phillip Stone, who gave me a tour of the facility, which currently includes three different locations in Bell Hall.

In the fall of 2014, the School of Communication Sciences & Disorders began offering an MS in speech-language pathology. Students wishing to pursue audiology can get a BS in speech and hearing at Andrews, then go on to graduate studies in audiology—a number of Andrews University students in this area have gone on to Central Michigan University or Ball State University. The clinic has a grant to do research and provide teletherapy for Parkinson’s patients—Parkinson Voice Project. The clinic also provides onsite therapy for children and adults as well as hearing screenings and evaluation. To date, the Andrews program has graduated 148 students from its MS degree, with 12



*Students practicing skills*

more who graduated in August 2024, and a bumper cohort of at least 20 students scheduled to begin the MS in the fall of 2024.

Andrews University graduates of the program are working across the country in schools, hospitals, rehab centers, home care and private practice. Many work with autistic children or children who are hearing impaired; others help adults who have had TBI (traumatic brain injury) or stroke—following in the footsteps of Roy Anderson. Cheers are in order for a program that has reached its 50th year, its golden jubilee, and cheers also for Roy Anderson, who saw a need, got the proper training and helped change the world for the better. ■

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Scott Moncrieff is a professor of English at Andrews University.



# ANDREWS LEGACY

Among our new students coming through First Stop during New Student Orientation on Monday, August 19, **81** identified themselves as Legacy students—students with a parent and/or grandparent who attended Andrews. The Office of Alumni Services celebrated this legacy connection by taking photos of the students and/or families.









# CAMP MEETING 2024

This year the Office of Alumni Services brought back our traditional strawberry shortcake feed at both Wisconsin and Michigan camp meetings! Despite the very hot and humid weather, we all had a wonderful time connecting over food and fellowship. It was a labor of love for our Andrews University staff and many volunteers. Thank you to all who made it so special!

At the Wisconsin camp meeting, our youngest volunteers were 10-year-old twins who joined mom Carla Nelsen Belyea (BS '01) to help serve more than 400 alums and friends. Adding the piped whipped cream was their favorite part of the job!

At the Michigan camp meeting, our strawberry shortcake feed was a collaboration between the Andrews University Alumni office and the Great Lakes Adventist Academy (GLAA) Snack Shack. Despite the heat that was almost intolerable, the volunteer staff made homemade biscuits and served strawberry shortcake as a menu item to alums wearing their Andrews wristband. All profits from Snack Shack sales during the entire camp meeting week benefitted the GLAA Worthy Student Scholarship Fund. Another win-win for Adventist education!



PHOTOS COURTESY RAELENE BROWER

## UPCOMING EVENTS

Please visit [alumni.andrews.edu/rsvp](https://alumni.andrews.edu/rsvp) to register and get up-to-date information on future Regional Events. To be sure you are connected to Andrews and can receive direct invitations, please update your contact information by emailing [alumni@andrews.edu](mailto:alumni@andrews.edu) or calling the Office of Alumni Services at 269-471-3591.

Who are alumni? If you've graduated, attended, worked or taught at Andrews University, we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest.

## OCTOBER

**Wednesday,**  
**Oct. 30, 2024—6:30 p.m.**

Ontario, Canada  
Ajax Convention Centre  
Details in your mailbox  
and inbox soon!

## NOVEMBER

**Sunday, Nov. 3, 2024—**  
**10 a.m. Brunch**

Maryland Region  
Norbeck Country Club  
Details in your mailbox  
and inbox soon!

**SAVE THE DATE**  
*Homecoming 2025*  
**September 25–28**

HONOR CLASSES:

1955, 1965, 1975, 1985, 1995,  
2000, 2005, 2015, 2025





**Ruby Sorensen** (DIP2YR '49, BA '56), 98, passed away June 23, 2024. Born Jan. 27, 1926, in Saginaw, Michigan, to a Canadian mother and an American father, Ruby's life was a testament to love, service and creativity.

Ruby married a Danish man and together they raised five children, including one adopted from Ethiopia. She was a dedicated high school teacher, imparting knowledge in English and home economics.

Ruby and her husband dedicated significant portions of their lives to missionary work in Argentina and Ethiopia. For the last 25 years of their service, they were at Southern Adventist University, where Ruby worked in the cafeteria until her husband's death in 1999. After this, Ruby lived with her oldest daughter and son-in-law, Nancy and Morgan Hellgren, in Pennsylvania, later moving with them to Springfield, Tennessee. In 2019, Ruby moved to Walla Walla to live with her youngest daughter and son-in-law, Chiqui and Lars (MBA '91) Gustavsson, where she remained until her death.

Over the past two decades, Ruby poured her heart into a monthly publication called "Merry Tidings," which she originally created to bring cheer to elderly church members who were unable to get out. This publication grew significantly, with Ruby sending out over 150 copies each month.

Ruby was also a prolific writer and poet. Her artistic talent extended to painting, with many of her works adorning homes.

Ruby's legacy lives on through her children, grandchildren, great-grandchildren, nieces, nephews and countless dear friends. Her vibrant spirit, creativity, and dedication to others have left an indelible mark on all who knew her. She will be deeply missed and fondly remembered.

Ruby is survived by her daughters, Nancy Hellgren and Janiel Gustavsson; her sons, **Erik** (BA '70), Lief and Temesgen **Sorensen**; 13 grandchildren; 21 great-grandchildren; and 14 nieces and nephews.



**Gloria Madelene Banfield-Goulbourne** (att.) died May 17, 2024, in Loma Linda, California. She was born Feb. 16, 1930, in Baltimore, Maryland, and baptized into the Seventh-day Adventist Church at age 12.

Gloria attended Atlantic Union College (AUC) where she met her future husband, Eric Altman Goulbourne. She left AUC after two years and went to Emmanuel Missionary College (now Andrews University).

Gloria married Eric in 1951 and to that union was born Eric Altman Goulbourne Jr. (deceased), Michelle Etoie, DeWitt St. Claire, Lyle Preston (deceased) and Debra Madelene. Gloria was a stay-at-home mother until she returned to school at California State University Los Angeles where she earned her Bachelor of Arts in psychology in 1969.

Afterward, she enrolled in the University of Southern California, graduating with a Master of Arts in special edu-

cation in 1971. She retired as a special education resource specialist at Narbonne High School in Harbor City after teaching for 19.5 years in the Los Angeles Unified School District.

Gloria served in several California churches. Her different roles included involvement in Sabbath School, Adventist Youth, music, Bible work, Vacation Bible School, Family Life, education, the church board, prayer ministry, card committee, literature distribution, and correspondence Bible School.

The most precious time of her day was her daily morning devotions. She was an avid reader and always enjoyed when all her children and their families were together. Whenever asked how she was doing, she often replied, "I'm blessed."

In 1989 she was diagnosed with stage four ovarian cancer. She survived three more bouts with cancer and was diagnosed as being BRCA1 positive. Time after time, her recovery proved the miraculous healing of Jesus Christ to whom she gave all credit and praise.

She is survived by Eric, her husband of 73 years; children, Michelle, DeWitt (Karita) and Debra (Michael); 10 grandchildren and nine great-grandchildren.



**Duane Meade Corwin** (MA '65) of Roseburg, Oregon, was born Feb. 13, 1930, in Loma Linda, California, and went to sleep in Jesus on May 1, 2024. He was the youngest of three sons born to Walter and Leila Corwin. From the age of 2 he

was raised by his stepmother, Allie Bell Corwin.

Duane graduated from Rogue River Academy in 1947, then attended Pacific Union College and Walla Walla College to obtain a bachelor's degree in theology in 1952. He received a master's degree in religion from Andrews University in 1965.

In 1950, Duane married Joanne Wheeler, who assisted him in his ministerial career until her death in 2008. Duane worked for the Seventh-day Adventist Church as a teacher, pastor and evangelist for 43 years in the Oregon, Central California and Northern California conferences. He served as ministerial director of the Northern California Conference for eight years. Besides the United States, he did short term evangelistic service in the Philippines, the Bahamas, Russia and Ghana.

Duane is survived by his son, Daryl (Juvy) Corwin, of Roseburg, Oregon; daughters, Duanna (Harold) Richards of Auburn, Washington, and Lonna (Mike) Montgomery of Bend, Oregon; six grandchildren and six great-grandchildren.



**William Haskell Green** (former faculty), age 84, of Ringgold, Georgia, passed away on Friday, Dec. 29, 2023.

William was born in San Francisco, California, on



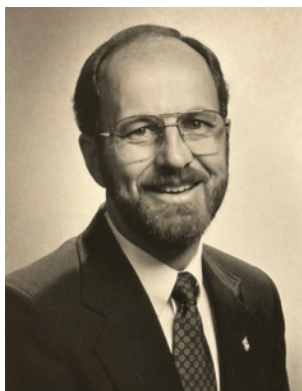
March 16, 1939, the son of William Haskell Green and Laura Elzetta Hickman Green. He earned his doctorate in curriculum and instruction from the University of Oregon. His greatest passion was teaching teachers how to teach without lecturing. He retired as dean of education in 2018 from the Adventist International Institute of Advanced Studies (AIAS) in the Philippines.

After retirement, William continued to guide students as they completed their doctoral degrees. He was a member of West Covina Hills Seventh-day Adventist Church. He will be remembered for his dry sense of humor.

William loved traveling the world with his wife, and they served as missionaries in Jamaica and the Philippines. He enjoyed collecting bright, colorful art that reflected the countries they visited. Above all, from a student's heart, his legacy lives on in the hearts and minds of all those fortunate enough to have been touched by his guidance.

In addition to his parents, William was preceded in death by a son, Kevin Green; sister, JoAnne Parsons; and a brother, Sonny Green.

Survivors include his wife, Dr. Rita Henriquez-Green; four children, Kim Green, **Michael Green** (BS '94), Shellie Prussia and **Dr. Timothy Green** (BA '91) (Jody); six grandchildren; three great-grandchildren; brother, Robert Green (Aletha); and a sister, Darla Burch. Several nieces and nephews also survive.



**David Conrad Jarnes** (MDiv '79) died Dec. 5, 2023. He was born Oct. 8, 1945, in Kirksville, Missouri, to Haakon and Dorothy Jarnes. Dave graduated from Sheyenne River Academy in 1963 and from Union College in 1967 with a Bachelor of Arts in religion.

Dave served in the North Dakota Conference as an intern, and his first pastoral assignment was in the Gackle district. He then pastored in Washington and Wisconsin.

Dave married Jeanne Beck in August 1971, and they had two children, Kristen and **Todd** (BS '00, BS '10).

In 1977, the family moved to Andrews University where Dave graduated with his MDiv in 1979 and went on to do all the classwork for a Doctorate of Divinity. He had hoped to be a college professor, but a medical voice problem derailed that dream.

In 1983, he accepted a call to the General Conference as associate editor of Ministry Magazine. In 1991, he was called to Pacific Press Publishing and served there for 25 years as associate editor of Signs of the Times and as a book editor. His theological expertise, concise and careful editing skills, and pleasant personality earned him the respect of his coworkers, editors and scholars throughout the Seventh-day Adventist organization.

In 2009, Dave was diagnosed with Parkinson's disease. He fought it as hard as he could, jogging, playing racquetball and exercising faithfully. Dave retired from Pacific Press in 2012 and continued to work part time until 2015. Jeanne retired in January 2016, and they moved to Spokane, Washington, to be near their daughter and family. Dave passed away peacefully in the Hospice House of Spokane.

Dave is survived by his wife, Jeanne; children, Kristi and Todd; son-in-law, Ed; and grandchildren, Malcolm and Fiona. He also leaves behind his brothers and sisters, Rolf and Judy Jarnes, **Gary** (BA '76) and **Vicki Jarnes**, Laurie and Victor Brown, and Carolyn Jean Jarnes; Nancy and Gary Irland, **Peter** (MDiv '82) and **Gayle Beck**; 16 nieces and nephews; and many other dearly loved relatives and friends.



**Orville Kenneth Scheller** (MA '61) passed away Aug. 8, 2023, after a severe stroke.

Ken was born in Hillman, Michigan, on April 29, 1930. He married Shonie Del Hall in 1951. Later that year Ken was drafted into the Army. During basic training he requested to be a conscientious objector, joined the Army Medical Corps and was baptized into the Seventh-day Adventist Church.

After completing his tour of duty he worked for Pan American Airlines until he returned to school at Pacific Union College, where he graduated in 1959 with a BA in theology. He completed his master's in applied theology in 1961 from the Seventh-day Adventist Theological Seminary at Andrews University. During this time, Ken and Shonie adopted two children, Michael Paul in 1958 and Kimberlee Dawn in 1962.

For six years, Ken served churches in Pennsylvania as an intern and pastor. He and his family then spent 5.5 years in mission service in Palau. When they returned to California, Ken managed the West Coast Office of Transportation for the Adventist worldwide church.

In 1975, Ken married **Carolyn Gregory** (MAT '83), an elementary school teacher. They moved to the East Coast in 1980, and Ken managed the Transportation Office of the General Conference of Seventh-day Adventists. He also volunteered as a pastor in Maryland.

In 1988, Ken received a call to pastor in Maryland and Delaware. He retired fully in 2014, and both Ken and Carolyn volunteered their time at the Seaford Church, where Ken preached his last sermon in June 2023. The sermon was titled "Time to Be Joyful" and covered his favorite sermon topic: the second coming.

Ken is survived by his wife, Carolyn; brother, Charles William Scheller Jr.; sister, Geraldine Scheller Brusett; grandson, Ryan Matthew Scheller; great-grandson, Ryder Declan Scheller; as well as several cousins and many dear nieces and nephews.



# Seven years in Micronesia

*A missionary's journey of faith, service and growth*



**WHEN PEOPLE HEAR THAT I** served as a missionary for seven years, they always respond with shock and awe. However, when I was out in the mission field, it felt like seven years flew by in the blink of an eye. Now that I am back at Andrews University pursuing a master's degree, I have had the opportunity to reflect on those seven incredible years.

When I was in the last year of my undergraduate studies here at Andrews University

in 2016–2017, I made the life-changing decision to serve as a student missionary right after graduation. At that time, I did not have a clear picture of what I wanted to do with my future, so the option of missions was appealing to me. I had done a few short-term mission trips through Andrews and knew I loved engaging in service and mission work. At that point, I planned to take a year off, serve as a missionary and then return

I never knew I could love and be loved so deeply by people who were once strangers to me.

home to continue with my plans. But, as you can already tell, things did not go according to my original plan.

In August 2017, I found myself on the beautiful island of Palau, and I was serving as a fourth grade teacher at the Seventh-day Adventist elementary school. That year stretched and grew me in more ways than I ever knew possible. As my first year ended, I decided to stay in Palau for one more school year to fill a direly needed teaching position at the Seventh-day Adventist high school. Eventually, the years kept adding on and so did my positions. During my last four years in Palau, I became the high school chaplain in addition to still teaching various subjects. Throughout my time in Palau, I made deep and lasting connections with students that are still strong to this day. I saw God work in my students' lives and was able to witness several of them get baptized over the years.

After six years in Palau, I moved to the beautiful island of Pohnpei in the Federated

States of Micronesia, and I was meant to serve as their chaplain for two school years. However, my health took a turn for the worse during my first year there, and I had to return home early in January 2024. That was one of the hardest decisions I have ever had to make, but God was faithful to see me through that heartache. I gave my all to my students in Pohnpei during the short time I had with them, and I know God will find a way to continue the work that I began.

As I reflect on the years gone by, I realize that even though I went out to the Micronesian islands to be a blessing, I was left blessed in the end. I never knew I could love and be loved so deeply by people who were once strangers to me. A piece of my heart will always be in my two beautiful island homes, and I hope that the seeds I planted there will continue to grow in the hearts and minds of my students. I hope that they did not just learn their core subjects from me but also learned the importance of developing a deep and personal relationship with Jesus.

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**Hannah Mbungu** (BSND '17) is a Master of Public Health student at Andrews University, currently working as a student chaplain for missions at the Center for Faith Engagement and as a cataloger in the Center for Adventist Research. In her free time, she enjoys playing guitar, reading, traveling and spending quality time with loved ones.

PHOTO COURTESY HANNAH MBUNGU





Office of Alumni Services  
Andrews University  
Berrien Springs MI 49104-0950

*Address Service Requested*

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*Sutherland House was built by student carpenters in 1902. It was the first building constructed on the Andrews University campus and originally served as the home of the school's president, Edward A. Sutherland. Sutherland, with Ellen White's specific support, initiated the great move of the school from Battle Creek to Berrien Springs.*

