Physical Therapist Student Evaluation PART A: Cl Assessment & Signatures

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city	State
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PART B: Student Assessment

SECTION 1: PT STUDENT ASSESSMENT OF THE CLINICAL EXPERIENCE

Information found in Section 1 may be available to program faculty and students to familiarize them with the learning experiences at this clinical facility.

1.	Name of Clinical Education Site		
	Address	_City	State
2.	Clinical Experience Number	-	
3.	Type of Clinical Experience/Rotation (check all t Acute Care/Inpatient Hospital Facility Ambulatory Care/Outpatient ECF/Nursing Home/SNF Federal/State/County Health Industrial Rehabilitation Facility	hat are relevant) Private Practice Rehabilitation/Sub-acu School/Preschool Prog Wellness/Prevention/F Other	gram Fitness Program
<u>Orienta</u>	<u>tion</u>		
4.	Did you receive information from the clinical faci	lity prior to your arrival?	_ Yes No
5.	Did the orientation provide you with an awarene and resources that you would need for the expe		_ Yes No
6.	What else could have been provided during the	orientation?	

Patient/Client Management and the Practice Environment

For questions 7, 8, and 9, use the following 4-point rating scale:

1= Never 2= Rarely

3= Occasionally

4= Often

7. During this clinical experience, describe the frequency of time spent in each of the following areas. Rate all items in the shaded columns using the 4-point scale.

Case Mix by System	Rating	Lifespan	Rating	Continuum of Care	Rating
Musculoskeletal		0-12 years Critical care, ICU, Acute			
Neuromuscular		13-21 years SNF/ECF/Sub-acute			
Cardiopulmonary		22-65 years		Rehabilitation	
Integumentary		Over 65 years		Ambulatory/Outpatient	
Other (GI, GU, Renal,				Home Health/Hospice	
Metabolic, Endocrine)				Wellness/Fitness/Industry	

8. During this clinical experience, describe the frequency of time spent in providing the following components of care from the patient/client management model of the Guide to Physical Therapist Practice. Rate all items using the 4-point scale.

Components of Care	Rating	Components of Care	Rating
Examinations		Diagnosis	
Screening		Prognosis	
History taking		Plan of Care	
Systems review		Interventions	
Tests and measures		Outcomes Assessment	
Evaluation			

9. During this experience, how frequently did staff (ie, CI, CCCE, and clinicians) maintain an environment conducive to professional practice and growth? Rate all items in the shaded columns using the 4-point scale.

Environment	Rating
Providing a helpful and supportive attitude for your role as a PT student	
Providing effective role models for problem solving, communication, and teamwork	
Demonstrating high morale and harmonious working relationships	
Adhering to ethical codes and legal statutes and standards (e.g, Medicare, HIPAA,	
informed consent, APTA Code of Ethics, etc)	
Being sensitive to individual differences (ie, race, age, ethnicity, etc)	
Using evidence to support clinical practice	
Being involved in professional development (eg, degree and non-degree continuing	
education, in-services, journal clubs, etc)	
Being involved in district, state, regional, and/or national professional activities	

10. What suggestions, relative to the items in question #9, could you offer to improve the environment for professional practice and growth?

Clinical Experience

- 11. What other students were at this clinical facility during your clinical experience? (check all that apply): _____ Physical therapist students
 - _____ Physical therapist assistant students
 - _____ Students from other disciplines or service departments (Please specify_____)
- 12. Identify the ratio of students to CIs for your clinical experience:
 - _____1 student to 1 CI
 - _____1 student to greater than 1 CI
 - 1 CI to greater than 1 student; Describe _____
- 13. How did the clinical supervision ratio in Question #12 influence your learning experience?

- 14. In addition to patient/client management, what other learning experiences did you participate in during this clinical experience? (check all that apply)
 - ___ Attended in-services/educational programs
 - ___ Presented an in-service
 - ___ Attended special clinics
 - ____ Attended team meetings/conferences/grand rounds
 - ___ Directed and supervised physical therapist assistants and other support personnel
 - __ Observed surgery
 - ___ Participated in administrative and business management
 - Participated in collaborative treatment with other disciplines to provide patient/client care (please specify disciplines)_____
 - Participated in opportunities to provide consultation
 - ___ Participated in service learning
 - ___ Participated in wellness/health promotion/screening programs
 - ___ Performed systematic data collection as part of an investigative study
 - __ Other; Please specify _____

15. Please provide any logistical suggestions for this location that may be helpful to students in the future. Include costs, names of resources, food, parking, etc.

Overall Summary Appraisal

- 16. Overall, how would you assess this clinical experience? (Check only one)
 - __ Excellent clinical learning experience; would not hesitate to recommend this clinical education site to another student.
 - ____ Time well spent; would recommend this clinical education site to another student.
 - ____Some good learning experiences; student program needs further development.
 - ____Student clinical education program is not adequately developed at this time.
- 17. What specific qualities or skills do you believe a physical therapist student should have to function successfully at this clinical education site?
- 18. If, during this clinical education experience, you were exposed to content not included in your previous physical therapist academic preparation, describe those subject areas not addressed.
- 19. What suggestions would you offer to future physical therapist students to improve this clinical education experience?
- 20. What do you believe were the strengths of your physical therapist academic preparation and/or coursework for *this clinical experience*?

21. What curricular suggestions do you have that would have prepared you better for *this clinical experience*?

SECTION 2: PT STUDENT ASSESSMENT OF CLINICAL INSTRUCTION

Information found in this section is to be shared between the student and the clinical instructor(s) at midterm and final evaluations. Additional copies of Section 2 should be made when there are multiple CIs supervising the student. Information contained in Section 2 is confidential and will not be shared by the academic program with other students.

Assessment of Clinical Instruction

22. Using the scale (1-5) below, rate how clinical instruction was provided during this clinical experience at both midterm and final evaluations (shaded columns).

1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly	Agree
Pro	ovision of Clinica	I Instruction		Midterm	Final
The clinical instructor (C objectives and expectation			rogram's		
The clinical education si experience.	te had written obje	ctives for this lea	irning		
The clinical education si clearly communicated.	•	. .			
There was an opportuni learning experience.	· · ·				
The CI provided constru			ance.		
The CI provided timely f					
The CI demonstrated sk		0			
The CI provided clear and concise communication. The CI communicated in an open and non-threatening manner.					
The CI communicated in solving.					
There was a clear under and accountable.	rstanding to whom	you were directly	y responsible		
The supervising CI was					
The CI clearly explained					
The CI provided response and skills.	sibilities that were	within your scope	e of knowledge		
The CI facilitated patien					
Time was available with			<u>v</u>		
The CI served as a posi					
The CI skillfully used the learning experiences.	e clinical environme	ent for planned a	nd unplanned		
The CI integrated knowl teaching.			student clinical		
The CI made the formal					
The CI encouraged the	student to self-ass	ess.			

23. Was your CI(s) evaluation of your level of performance in agreement with your self-assessment?

Midterm Evaluation

_____ Yes _____No Final Evaluation _____Yes ____ No

al Evaluation
hat did your CI(s) do well to contribute to your learning? dterm Evaluation
al Evaluation
nat, if anything, could your CI(s) and/or other staff have done differently to contribute to your learni dterm Evaluation
al Evaluation

Thank you for sharing and discussing candid feedback with your CI(s) so that any necessary midcourse corrections can be made to modify and further enhance your learning experience.