

# **Apply Triangle Sum Properties**



• Classsify triangles and find measures of their angles.

### **Your Notes**

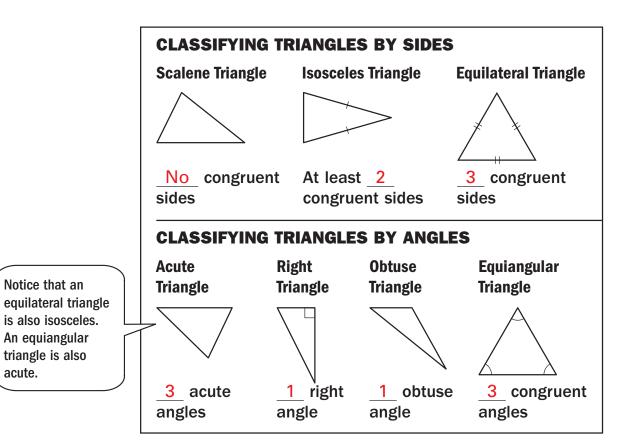
## **VOCABULARY**

Triangle A triangle is a polygon with three sides.

Interior angles When the sides of a polygon are extended, the original angles are the interior angles.

Exterior angles When the sides of a polygon are extended, the angles that form linear pairs with the interior angles are the exterior angles.

Corollary to a theorem A corollary to a theorem is a statement that can be proved easily using the theorem.



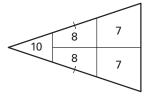
acute.

**Your Notes** 

Example 1

Classify triangles by sides and by angles

**Shuffleboard** Classify the triangular shape of the shuffleboard scoring area in the diagram by its sides and by measuring its angles.



## Solution

The triangle has a pair of congruent sides, so it is isosceles. By measuring, the angles are about 72°, 72°, and 36°. It is an acute isosceles triangle.

**Checkpoint** Complete the following exercise.

1. Draw an isosceles right triangle and an obtuse scalene triangle.

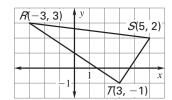
Sample Drawings:





Classify a triangle in a coordinate plane Example 2

Classify  $\triangle RST$  by its sides. Then determine if the triangle is a right triangle.



## **Solution**

Step 1 Use the distance formula  $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ to find the side lengths.

$$RT = \sqrt{(3 - (-3))^2 + (-1 - 3)^2} = \sqrt{52}$$

$$RS = \sqrt{(5 - (-3))^2 + (2 - 3)^2} = \sqrt{65}$$

$$ST = \sqrt{(3-5)^2 + (-1-2)^2} = \sqrt{13}$$

**Step 2 Check** for right angles. The slope of  $\overline{RT}$  is

$$\frac{-1-3}{3-(-3)} = \frac{-2}{3}$$
. The slope of  $\overline{ST}$  is

$$\frac{-1-2}{3-5} = \frac{3}{2}$$
. The product of the slopes is

$$-1$$
 , so  $\overline{RT} \perp \overline{ST}$  and  $\angle RTS$  is a  $\underline{\text{right}}$  angle.

Therefore,  $\triangle RST$  is a right scalene triangle.

## **Your Notes**

## **THEOREM 4.1: TRIANGLE SUM THEOREM**

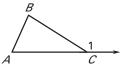
The sum of the measures of the interior angles of a triangle is  $180^{\circ}$  .

$$\mathcal{L}_{\mathcal{C}}$$

$$m\angle A + m\angle B + m\angle C = 180^{\circ}$$

## **THEOREM 4.2: EXTERIOR ANGLE THEOREM**

The measure of an exterior angle of a triangle is equal to the sum of the measures of the two

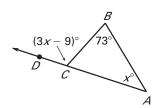


nonadjacent interior angles.

$$m \angle 1 = m \angle \underline{A} + m \angle \underline{B}$$

#### Example 3 Find angle measure

Use the diagram at the right to find the measure of  $\angle DCB$ .



## **Solution**

**Step 1 Write** and solve an equation to find the value of x.

$$(3x-9)^{\circ}=\underline{73^{\circ}+x^{\circ}}$$

**Exterior Angle Theorem** 

$$x = 41^{\circ}$$

Solve for x.

**Step 2 Substitute** 41 for x in 3x - 9 to find  $m \angle DCB$ .

$$3x - 9 = 3 \cdot 41 - 9 = 114$$

The measure of  $\angle DCB$  is  $114^{\circ}$ .

## **COROLLARY TO THE TRIANGLE SUM THEOREM**

The acute angles of a right triangle are complementary.



 $m\angle A + m\angle B = 90^{\circ}$ 

## **Your Notes**

#### Example 4 Find angle measures from a verbal description

Ramps The front face of the wheelchair ramp shown forms a right triangle. The measure of one acute angle in the triangle is eight times the measure of the other. Find the measure of each acute angle. \( \frac{1}{2} \)

## **Solution**

First, sketch a diagram of the situation. Let the measure of the smaller acute angle be  $x^{\circ}$ . Then the measure of the larger acute angle is  $8x^{\circ}$ .

Use the Corollary to the Triangle Sum Theorem to set up and solve an equation.

$$x^{\circ} + \underline{8x^{\circ}} = \underline{90^{\circ}}$$
 Corollary to the Triangle Sum Theorem  $x = \underline{10}$  Solve for  $x$ .

So, the measures of the acute angles are 10° and  $80^{\circ}$  .

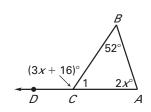
## Checkpoint Complete the following exercises.

**2.** Triangle *JKL* has vertices J(-2, -1), K(1, 3), and L(5, 0). Classify it by its sides. Then determine if it is a right triangle.

isosceles triangle; right triangle

**3.** Find the measure of  $\angle 1$ in the diagram shown.

56°



## Homework

**4.** In Example 4, what is the measure of the obtuse angle formed between the ramp and a segment extending from the horizontal leg?

170°