Helping Classroom Teachers with Management
Topics of Discussion

- Discipline, Behavior, and Classroom Management
- Causes of Behavior Problems
- Classifying Behavior Problems
- Preventing Behavior Problems
- Correcting Behavior Problems
- Analyzing Discipline Cases
**Definitions**

*Discipline* - a state of order in the class or school environment that permits learning to proceed smoothly and productively.

*Behavior* - conduct or deportment.

*Classroom Management* - the skills the teacher employs for the purpose of managing the learning environment in such a way that learning can go on.
Preventing Behavior Problems

- Analyze Attitudes
- Analyze Teaching Styles and Students’ Learning Styles
- Analyze the Classroom Environment
- Analyze the Curriculum Continuously
- Analyze the Methods of Instruction Employed
- Gather as Much Information as Possible about Learners
- Analyze the Disciplinary Models Used
- Set and Enforce Minimum Expectations of Behavior
Corrective Measures

- The corrective measure should fit the offense.
- The corrective measure should fit the offender.
- Minor, routine types of childish behavior should be met with the simplest of techniques.
- Nonpunitive, remedial measures should be taken before resorting to punishment.
- Punishment is in order if the teacher deems that there is no other way to correct an individual’s behavior.