Helping Teachers Evaluate The Curriculum
Topics of Discussion

- Supervisor’s Role in Evaluation
- Models of Curriculum Evaluation
- Conducting a Curriculum Needs Assessment
- Block Scheduling
- Evaluative Criteria
- Curriculum Audit
- Evaluation of Materials and Studies
<table>
<thead>
<tr>
<th>Evaluation of the Curriculum</th>
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<tbody>
<tr>
<td>● Curriculum and Instructional Goals and Objectives</td>
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<td>● Specific Programs</td>
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<td>● Parents’ Reactions to the Curriculum</td>
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<td>● Teachers’ Reactions to the Curriculum</td>
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<td>● Effectiveness of School Program</td>
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<td>● Quality of Curriculum Materials</td>
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<td>● Organization of the Curriculum</td>
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<td>● Process for Curriculum Development</td>
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<td>● Projections for the Future</td>
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<td>● Evaluation Program Itself</td>
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Supervisor’s Role in Curriculum Evaluation

- Provide Leadership
- Exhibit a High Level of Competence
- Help Teachers Develop Inquiring Minds
- Encourage Teachers to Experiment
- Encourage Teachers to Develop an Evaluation Mentality
- Set an Example to Teachers, With a Positive Attitude
CIPP Evaluation Model
Daniel L. Stufflebeam et.al.

- Context Evaluation
- Input Evaluation
- Process Evaluation
- Product Evaluation
CSE Evaluation Model
Center for the Study of Evaluation

- Needs Assessment
- Program Planning
- Implementation Evaluation
- Progress Evaluation
- Outcome Evaluation