

Helping Teachers Evaluate The Curriculum



Topics of Discussion

- Supervisor's Role in Evaluation
- Models of Curriculum Evaluation
- Conducting a Curriculum Needs Assessment
- Block Scheduling
- Evaluative Criteria
- Curriculum Audit
- Evaluation of Materials and Studies

Evaluation of the Curriculum

- Curriculum and Instructional Goals and Objectives
- Specific Programs
- Parents' Reactions to the Curriculum
- Teachers' Reactions to the Curriculum
- Effectiveness of School Program
- Quality of Curriculum Materials
- Organization of the Curriculum
- Process for Curriculum Development
- Projections for the Future
- Evaluation Program Itself

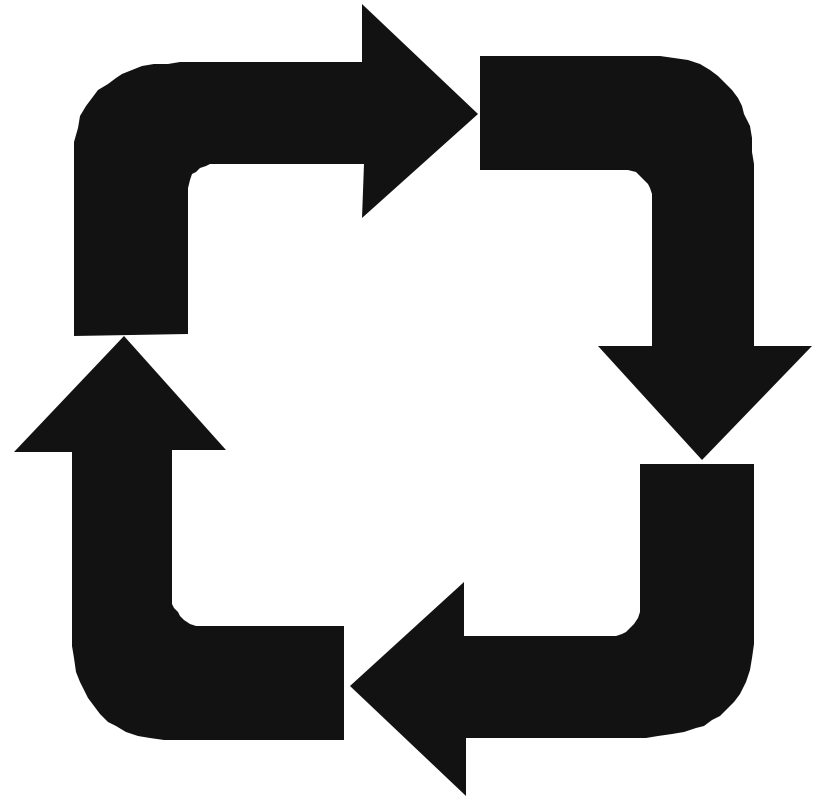
Supervisor's Role in Curriculum Evaluation

- Provide Leadership
- Exhibit a High Level of Competence
- Help Teachers Develop Inquiring Minds
- Encourage Teachers to Experiment
- Encourage Teachers to Develop an Evaluation Mentality
- Set an Example to Teachers, With a Positive Attitude

CIPP Evaluation Model

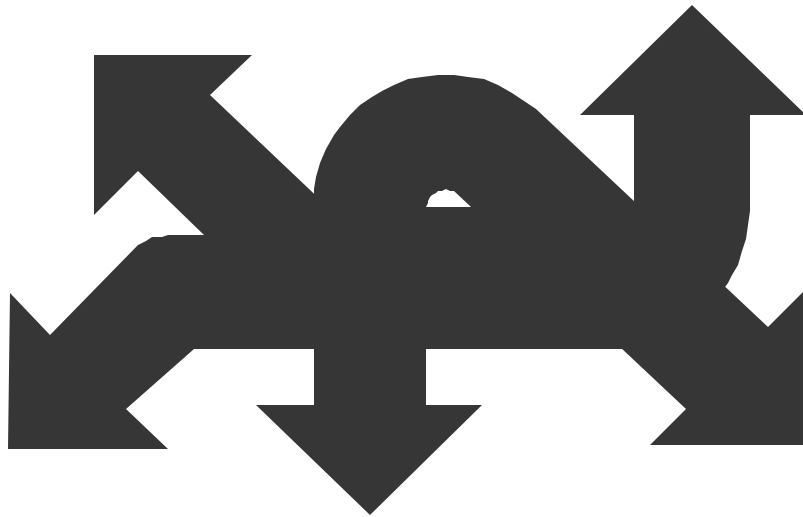
Daniel L. Stufflebeam et.al.

- Context Evaluation
- Input Evaluation
- Process Evaluation
- Product Evaluation



CSE Evaluation Model

Center for the Study of Evaluation



- Needs Assessment
- Program Planning
- Implementation Evaluation
- Progress Evaluation
- Outcome Evaluation