

Helping Teachers On
A One-To-One Basis



Topics of Discussion

- Clinical Supervision
- Supervisor's Role in Clinical Supervision
- Models of Clinical Supervision
- Preobservation Conference
- Observation
- Postobservation Conference
- Problems in Clinical Supervision






Clinical Supervision

--*Morris Cogan*

“Clinical supervision may therefore be defined as the rationale and practice designed to improve the teacher’s classroom performance. It take its principal data from the events of the classroom. The analysis of these data and the relationship between teacher and supervisor form the basis of the program, procedures, and strategies designed to improve the students’ learning by improving the teacher’s classroom behavior.”





Nine Characteristic To Clinical Supervision It:

- is a technology for improving instruction
- is a deliberate intervention into the instructional process
- is goal-oriented
- assumes a working relationship between teacher and supervisor
- requires mutual trust
- is systematic, yet flexible
- creates productive tension for bridging the real-ideal gap
- assumes the supervisor knows more than the instructor
- requires training for the supervisor

Clinical Supervision

--Noreen Garman

- Collegiality
- Collaboration
- Skilled Service
- Ethical Conduct



4 Stage Model to *Clinical Supervision*



- Preobservation Conference and Planning for the Observation
- Observation
- Analysis of the Data
- Postobservation Conference



Preobservation Conference

- Decide on What Class To Visit
 - Teacher Provides Group Information
 - Teacher Identifies Teaching Problems
 - Teacher Provides Unit & Lesson Plans
 - Agree on Role of Supervisor
 - Agree on How to Record Data
 - Decide on Use of Media
 - Agree on How Long Supervisor Will Remain
 - Supervisor Should
Calm Anxieties
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Approaches to Observation

- Global Approach
- Artistic Approach
- Interpretive and Ecological Approaches



Note-Taking Techniques



- Verbatim Recording
 - Note Taking
 - Instruments
 - Charting
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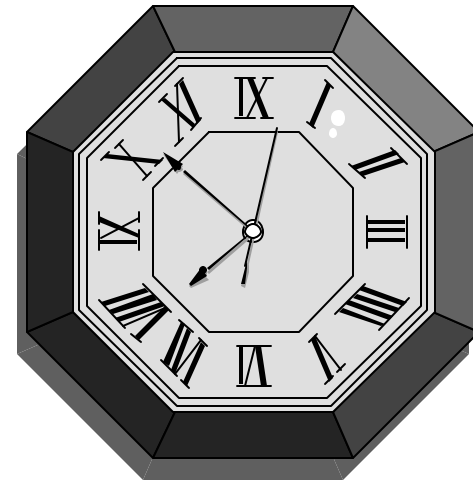


Charting



Postobservation Conference

- Feedback of Performance
- Focus on Data
- Non-threatening
- Focus on Teaching ***NOT*** Teacher
- Short Time Elapse After Observation
- Strong Points
- Weak Points
- Doubtful Points
- Avoid Sermonizing



Problems in Clinical Supervision

- Who will do the supervising?
- Do we have the necessary resources?
- For whom should clinical supervision be provided?
- Are there models other than the Clinical?

