



University Supervisor's Report

Student Teacher: (Taken Out)

Date of Visit: 03/24/03

School: (Taken Out)

Time of Visit: 10:00 a.m.

Supervising Teacher: (Taken Out)

Subject: Reading

Type of Experience: Groups

Grade: Second

Please respond to the following items in terms of the degree to which the student teacher does the following: T = Target Performance; A = Acceptable Performance; U = Unacceptable Performance; NA = Not observed. The Student Teacher:

NA	Uses proper lesson plan format
NA	Creates & articulates objectives to reach ALL learners
T	Explains effectively new information to be learned
T	Defines new terms
T	Models new knowledge/skills
T	Presents illustrations from perspective of ALL students
T	Assesses frequently students' level of understanding
T	Provides guided practice
NA	Uses cooperative grouping appropriately
T	Includes enrichment activities
NA	Selects learning activities related to objectives
NA	Relates assessment activities to objectives
T	Accentuates the positive to eliminate the negative
NA	Uses "sponge" activities effectively
T	Establishes and conducts efficient/effective classroom procedures
T	Provides positive reinforcement
T	Practices positive motivation techniques
T	Demonstrates classroom "with-it-ness"
T	Demonstrates professional ethics/manner
NA	Submits lesson plans in accordance with procedure
T	Monitors student on/off task behavior
T	Models proper oral/written English
T	Participates in the broad scope of teacher responsibilities
T	Uses strategies for promoting retention
T	Provides independent practice appropriately
T	Addresses different learning styles of ALL students

T	Provides prompts/cues as needed when checking for understanding
A	Asks higher level questions
T	Dignifies incorrect answers
T	Uses wait-time effectively when checking for understanding
T	Makes appropriate transitions from one activity to the next
T	Uses the entire class period time effectively
T	Holds high expectations for student performance while extending opportunities for new beginnings
T	Expresses ideas clearly in both written and oral English so All students understand
A	Plans effectively - both short and long range; plans with the end in mind
T	Takes the initiative; is proactive and assertive
NA	Seeks win/win solutions to problems
T	Seeks to live a balanced life (keeps the saw sharp)
A	Submits weekly schedule plans promptly
T	Demonstrates self-confidence
T	Employs a range of teaching materials/aids
NA	Employs the use of technology to enhance the learning experiences of students
T	Puts first things first, establishes priorities
T	Seeks to understand, then to be understood
NA	Values differences in ALL students; builds on their strengths and compensates for their weaknesses
T	Integrates Christian concepts into teaching/learning
T	Teaches reading/writing strategies

Strengths/Commendations:

- Your positive approach to teaching is contagious. Students want to learn because you are so excited about it yourself.
- You have the skills to work in small groups and monitor the entire classroom at the same time.
- The transition from whole class to small group was smooth and fast! You did not lose any instructional time during that transition.
- Line-up procedure is cute, but more importantly effective.

Areas to consider for Improvement/Recommendations:

- I did not receive your schedule for this week. Perhaps it got lost in the transition somewhere?!! Please submit it again so it is in your folder at the end of the semester.

Comments:

You are ready to have your own classroom. I think you are going to have a very positive effect on your students and their learning. Keep up the good work!!

Overall rating of this visit: Target Successful Unsuccessful

Name: Bradley Sheppard, University Supervisor