

EDTE 476 004

Session 2

The Portfolio Concept Review of Departmental Competencies

What Is A Portfolio?

It is *NOT* a file of projects and assignments

NOR

a scrapbook of teaching memorabilia

RATHER....

P It is a *process* as well as a *product*

P Each artifact is included for a specific, important reason

P The Portfolio:

- ▶ Is Organized
- ▶ Is Goal-Driven
- ▶ Is Self-selected
- ▶ Shows *PROFESSIONAL COMPETENCE* in teaching
- ▶ Reflects individuality and autonomy

What Is A Portfolio?

MORE Than a collection of documents

It is:

TANGIBLE evidence of the wide range of

KNOWLEDGE

DISPOSITIONS

SKILLS

that you possess as a growing professional.

Why A Portfolio?

A Portfolio....

(Pre-Service Teachers) Demonstrates knowledge skills and teaching competence as an alternative performance measurement.

(In-Service Teachers) Illustrates professional accountability
Provides data for authentic assesement

Why A Portfolio?

A Portfolio....

P Describes professional growth experiences

- ▶ Instructional Planning
- ▶ Professional Reading
- ▶ Professional Meetings
- ▶ Research
- ▶ Colleague Interaction
- ▶ Practice and Evaluation of New Ideas
- ▶ Journaling
- ▶ Travel Experience
- ▶ Community Service

Portfolio Uses

- P Provides Professional Self-Understanding
- P Clearer Picture of the Educator
- P Reveals Professional Growth
- P Increases Confidence in Professional Abilities
- P Promotes Long-Range Planning
- P Helps Determine Goals

More Uses

Brainstorm With A Partner

- P Provides Basis for Evaluation by Others
- P Collaboration with Other Teachers/Schools
- P Supervision
- P Periodic Employment Evaluation
- P Evidence for Advancement
- P Employment Search
- P Student Recruitment



TWO TYPES OF PORTFOLIOS

Working Portfolio

The Unabridged Version

P Larger

P More Extensive

P Entire Artifacts

P Complete Units

P Unique/Original Instructional Materials

P Video Recordings

Presentation Portfolio

P Easy to Read

P Portrait of Competence

P Selective

P Streamlined

P Less is More (carefully selected)

P Quality Rather than Quantity

P Rationale for Inclusion

Organization of Portfolio

NO one standard way to
Organize a portfolio

BUT....

To be effective it ***MUST***
have a system of organization that is
UNDERSTANDABLE
and
MEANINGFUL
to
you and other educators

Organization of Portfolio

P The artifacts relate competency to certain standards

P Teacher Education Outcomes

P See Handout

What kinds of evidence should be included?

Include artifacts that....

- P Make sense to you.
- P Are organized around the chosen goals.
- P Clearly demonstrate that you have attained the standard.

Portfolio Design

Do you enjoy life?

Show It

Do you have a sense of humor?

Express It

Do you have a vision?

State It

Do you have a passion for teaching?

Display It

Do you love children/youth?

Let It Show

References

P Textbook, Chapter 1

P Denton CD - Step 1

- ▶ Plan Your Presentation
 - What and Why a Portfolio

P Teaching and Learning Professional Competencies