



Student Teaching Final Evaluation

Student: _____ Date: _____

School: _____

Semester: 20 _____

G Fall

Setting: _____

G Spring

G Summer

G Elementary School G Middle School G Secondary School G K-12 School

Please indicate your evaluation of this student-s performance by providing a scaled score from 5 to 1 and commenting on his/her effectiveness in each of the School of Education Strands. (*Please Type*)

(SCALE: 5-Superior; 4-Good; 3-Emerging; 2-Needs Significant Growth; 1-Unacceptable.)

Alignment of Conceptual Framework with Desired Outcomes	SCORE	COMMENTS
An Understanding and appreciation of what to teach (IV.A, IV.B, VII.A)		
An understanding of how to teach and the skills to teach effectively (I.C, III.A, III.B, III.D, III.E, V.A, V.C)		
The knowledge and skills to create and manage a classroom environment which nurtures learning (I.C, III.A, III.B, III.D, III.E, IV.A)		
The knowledge and skills to monitor and manage student behavior (II.A, II.B, III.A, III.B, III.D, III.E)		
A knowledge and understanding of a teacher-s professional role, and the skills and dispositions to fulfill those roles (III.C, IV.A, IV.B, VI.A, VI.B, VI.C)		

Target: 23-25 Acceptable: 15-22 Unacceptable: <15

Your rating (T, A, U)

Andrews University
Department of Teaching, Learning, & Curriculum
STUDENT TEACHING FINAL EVALUATION

Please comment on any strengths or areas of concern that may not have been previously addressed.

_____ Recommended for Certification YES NO
Supervising Teacher

_____ Recommended for Certification YES NO
University Supervisor

_____ I have read this report and approve of its release to prospective employers
Student I have read this report and do not approve of its release to prospective employers

NOTE: The student should sign during the final conference with the Supervising Teacher.

University Supervisor Visit Report

Andrews University

Department of Teaching, Learning, and Curriculum

Student Teacher: _____ Date of Visit: _____

School: _____ Time of Visit: _____

Supervising Teacher: _____ Subject: _____

Type of Experience: _____ Grade: _____

Please respond to the following items in terms of the degree to which the student teacher does the following: 5 = Strongly Agree; 4 = Agree; 3 = Neither Agree nor Disagree; 2 = Disagree; 1 = Strongly Disagree; NA = Not Applicable. **The Student Teacher:**

	Uses proper lesson plan format
	Creates & articulates objectives to reach ALL learners
	Explains effectively new information to be learned
	Defines new terms
	Models new knowledge/skills
	Presents illustrations from perspective of ALL students
	Assesses frequently students= level of understanding
	Provides guided practice
	Uses cooperative grouping appropriately
	Includes enrichment activities
	Selects learning activities related to objectives
	Relates assessment activities to objectives
	Accentuates the positive to eliminate the negative
	Uses A sponge@activities effectively
	Establishes and conducts efficient/effective classroom procedures
	Provides positive reinforcement
	Practices positive motivation techniques
	Demonstrates classroom A with-it-ness@
	Demonstrates professional ethics/manner
	Submits lesson plans in accordance with procedure

	Monitors student on/off task behavior
	Models proper oral/written English
	Participates in the broad scope of teacher responsibilities
	Uses strategies for promoting retention
	Provides independent practice appropriately
	Addresses different learning styles of ALL students
	Provides prompts/cues as needed when checking for understanding
	Asks higher level questions
	Dignifies incorrect answers
	Uses wait-time effectively when checking for understanding
	Makes appropriate transitions from one activity to the next
	Uses the entire class period time effectively
	Holds high expectations for student performance while extending opportunities for new beginnings
	Expresses ideas clearly in both written and oral English so All students understand
	Plans effectively - both short and long range; plans with the end in mind
	Takes the initiative; is proactive and assertive
	Seeks win/win solutions to problems
	Seeks to live a balanced life (keeps the saw sharp)
	Submits weekly schedule plans promptly

	Demonstrates self-confidence
	Employs a range of teaching materials/aids
	Employs the use of technology to enhance the learning experiences of students
	Puts first things first, establishes priorities
	Seeks to understand, then to be understood
	Values differences in ALL students; builds on their strengths and compensates for their weaknesses
	Integrates Christian concepts into teaching/learning
	Teaches reading/writing strategies

Strengths/Commendations:

Areas to consider for Improvement/Recommendations:

Comments:

Overall rating of this visit: **G** Target **G** Successful **G** Unsuccessful

University Supervisor