

Helping Teachers Plan For Instruction

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Topics of Discussion



- ◆ Models of Instruction
- ◆ Writing Instructional Goals and Objectives
- ◆ Applying Taxonomies of Instructional Objectives
- ◆ Describing and Analyzing Learning Tasks
- ◆ Organizing Instructional Plans
- ◆ Analyzing a Field Case



Simplified Model

Planning
Presentation
Evaluation

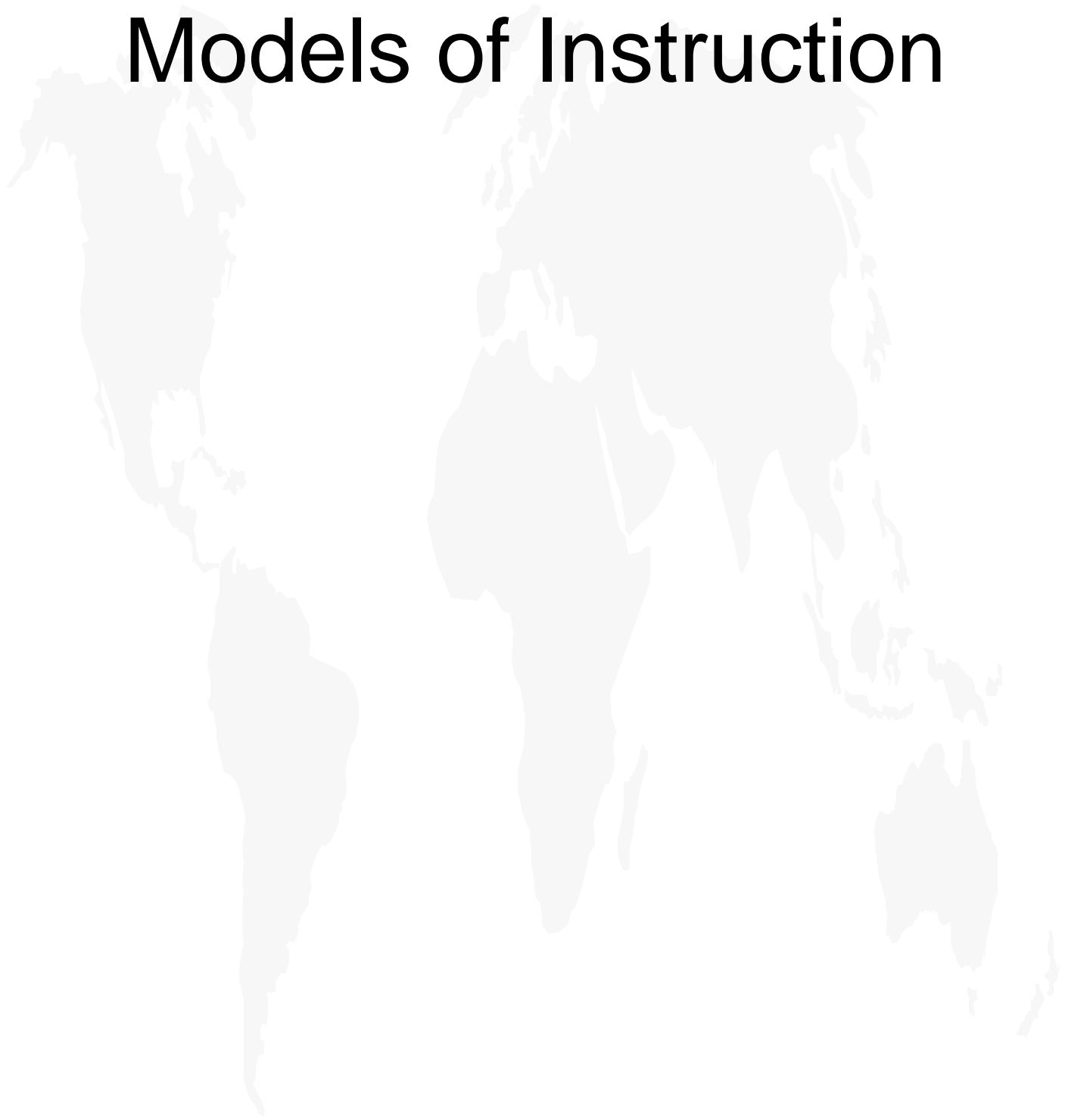
Classroom Planning: A Six-Point Program

- ◆ A systematic approach to instructional design
- ◆ A model of instruction
- ◆ Writing Instructional goals and objectives
- ◆ Applying taxonomies of instructional objectives
- ◆ Describing and analyzing learning tasks
- ◆ Organizing instructional plans

Process of Systematic Planning

- ◆ Taking stock of the present program
- ◆ Specifying the goals of instruction
- ◆ Specifying the objectives of instruction
- ◆ Designing an evaluation plan
- ◆ Describing and analyzing the learning tasks
- ◆ Designing instructional procedures
- ◆ Implementing the instructional procedures
- ◆ Implementing the evaluation plan

Models of Instruction



Writing Goal Statements

- ◆ Mozart
- ◆ *Origin of the Species*
- ◆ Democratic Society
- ◆ Multi-culturalism
- ◆ Multiplication
- ◆ Family Roles



Characteristics of Instructional Objectives

- ◆ Expected Behavior on Part of the Learner
- ◆ Conditions Under Which the Learning Takes Place
- ◆ Level of Mastery



Bloom's Taxonomy

- ◆ Knowledge
- ◆ Comprehension
- ◆ Application
- ◆ Analysis
- ◆ Synthesis
- ◆ Evaluation

