Topics of Discussion

- Models of Instruction
- Writing Instructional Goals and Objectives
- Applying Taxonomies of Instructional Objectives
- Describing and Analyzing Learning Tasks
- Organizing Instructional Plans
- Analyzing a Field Case
Simplified Model

Planning
Presentation
Evaluation
Classroom Planning: A Six-Point Program

- A systematic approach to instructional design
- A model of instruction
- Writing Instructional goals and objectives
- Applying taxonomies of instructional objectives
- Describing and analyzing learning tasks
- Organizing instructional plans
Process of Systematic Planning

- Taking stock of the present program
- Specifying the goals of instruction
- Specifying the objectives of instruction
- Designing an evaluation plan
- Describing and analyzing the learning tasks
- Designing instructional procedures
- Implementing the instructional procedures
- Implementing the evaluation plan
Models of Instruction
Writing Goal Statements

- Mozart
- *Origin of the Species*
- Democratic Society
- Multiculturalism
- Multiplication
- Family Roles
Characteristics of Instructional Objectives

- Expected Behavior on Part of the Learner
- Conditions Under Which the Learning Takes Place
- Level of Mastery
Bloom’s Taxonomy

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation