

Unit Plan Evaluation for < _____ >

Unit Component (If a component is omitted, it receives a rating of 0)	Rating Scale				Weight	Points Earned (Rating x Weight)
	Level 1 “Unacceptable”	Level 2 “Unacceptable”	Level 3 “Acceptable”	Level 4 “Target”		
<i>Subject/Grade</i>		Subject <i>or</i> grade level identified, but not both.		Subject and grade level clearly identified on unit plan.	1	
<i>Overview/General Goal</i>		Language used prevents the communication of the purpose	Communicates the purpose of the unit, with some need for clarification	Communicates the purpose of the unit in clear language	2	
<i>Rationale</i>	Attempts, but does not explain the reasons for studying this content	Attempts a rationale, but it is neither clear nor concise	Explains the reasons for studying this content with some need for clarification	Explains clearly and concisely the reasons for studying this content	2	
<i>Objectives (can be more general than ABCD for lessons)</i>	Objectives do not resemble the ABCD format presented in class.	Objectives are written, but not specific to the unit content	Objectives are specific to the unit content but do not include specific student behaviors	Objectives are specific to the unit content and include specific student behaviors	5	
<i>Content</i>	Content is not consistent with the unit overview and rationale	Content is somewhat consistent with the unit overview and rationale, with major misconceptions	Content is consistent with the unit overview and rationale, with some misconceptions	Content is consistent with the unit overview and rationale	5	
<i>Learning Activities</i>	Learning activities appropriate inappropriate for content and students	Most learning activities are inappropriate for content and/or students	Learning activities appropriate for either content or student	Learning activities appropriate for both content and student	5	
<i>Days Allotted for Activities</i>		Inadequate time allotted for learning activities		Adequate time allotted for learning activities	1	
<i>Evaluation</i>	Evaluation is not appropriate for the unit	Evaluation is somewhat connected to unit objectives or content	Evaluation is based on unit objectives but there are some misconceptions about appropriateness	Evaluation is based on unit objectives and is appropriate to the content	4	
Totals					25	
Your average rating (your total/25)						

Calculate your grade from your average rating:

3.68-4.00 = A (100) 3.34-3.67 = A- (94) 3.01-3.33 = B+ (92) 2.68-3.00 = B (89)

2.34-2.67	=	B- (86)	2.01-2.33	=	C+ (83)
			1.68-2.00	=	C (80)
			0.00-1.67	=	Redo

***General Rating Scale for Unit Plan Evaluation**

Unacceptable

- 0 = omitted
- 1 = attempted, but incorrect or ineffective
- 2 = an approximation of the requirements, but with major misconceptions evident

Acceptable

- 3 = minimum standards met for acceptable work, minor misconceptions are evident

Target

- 4 = done completely, correctly, and with no evidence of misconceptions about construction of unit plans