

Larry D Burton

Faculty Curriculum Vita

Education

Degrees Earned

Ph.D., 1995, Curriculum and Instruction, Andrews University

M.Ed., 1992, Elementary Education, cognate in English Education, Southwestern Adventist University

B.S.E.E., 1982, Elementary Education, major in General Science, minor in English, Andrews University

Title of Doctoral Dissertation

Teacher Efficacy and the Use of Specific Instructional Practices by Seventh-and Eighth-Grade Science Teachers in the United States.

Experience

Higher Education

Andrews University School of Education — Administrative Responsibilities.

Director of Assessment, July 2006 - present

Co-director, Curriculum and Instruction Program, August 2005 – June 2006

Director, Curriculum and Instruction Program, May 2002 – August 2005

Chair, Department of Teaching and Learning, June 1998 – July 2002

Director of Teacher Education. 1997 – July 2002

Assistant Chair, Department of Teaching, Learning, and Administration. 1997-1998.

MAT Program Coordinator, 1996 – July 2002

Andrews University School of Education — Faculty Appointment.

Professor of Teacher Education. July 2005 – present

Associate Professor of Teacher Education. July 1999 – June 2005

Assistant Professor of Teacher Education. July 1995 – June 1999

K-12 Education

Slidell SDA Education Center.

Multiage classroom teacher, grades 1-8. 1993 - 1995.

Ruth Murdoch Elementary.

Classroom teacher – 5th-6th science, 5th-6th home room.

Ewing Adventist Junior Academy.

Multiage classroom teacher, grades 1-8 and 7-9. 1989-1992.

Beacon Hill Junior Academy.

Multiage classroom teacher grades 1-8, 1-6, and 5-8. 1985-1989.

Zanesville SDA School.

Multiage classroom teacher, grades 5-8. 1982-1985.

Administrator at above small schools. 1983-1985, 1987-1992, 1993-1995.

Teaching Certificates and Endorsements Held

Seventh-day Adventist Administrator's Certificate

Endorsement: Supervisor of Instruction

Seventh-day Adventist Professional Teacher's Certificate

Endorsements: Elementary: All subjects

Junior Academy: Religion, General Science, Mathematics

Secondary: English

Michigan Professional Teacher's Certificate

Endorsements: Grades K-8 All Subjects

Grade 9 General Science and English

Professional Affiliations

Current affiliations:

American Association for the Advancement of Curriculum Studies (AAACS), 2002 – present

American Educational Research Association (AERA), 2004 – present

AERA Division B (Curriculum Studies) listserv, 2002 – present

Associates for Research in Private Education, 2004 – present

Association for Supervision and Curriculum Development, 1992 – present

International Association for the Advancement of Curriculum Studies, 2002 – present

Michigan Association of Colleges of Teacher Education (MACTE) (institutional membership), 1995 — present

Honors Received

Featured in "Eight Professors," *Focus: The Andrews University Magazine*, 35(1), 10-14.

Advisor of the Year, 1998. Andrews University.

Teacher of the Year, 1998. Andrews University.

Weniger Fellow, 1992-93. Andrews University.

Professional Activities

Teaching

Courses Taught in the Past Four Years (Summer 2002 – Summer 2006)

AERA Research Conference Tour

EDCI525/725 C&I Program Orientation

EDCI547 Foundations of Curriculum Development

EDCI607 Curriculum:

- Integrated Design

- Developing Online Courses

- Current Topics

EDCI610 Adult and Non-Formal Education

EDCI617 Instruction: Technology Integration

EDCI636 Program Evaluation

EDCI637 Technology: Classroom Software Applications

EDCI648 Workshop:

- Classroom Applications

- Small School Management

EDCI650 Curriculum Design

EDCI665 Advanced Teaching Models:

- Inductive Thinking

- Inquiry

- Social Learning Strategies

EDCI689 Seminar:

- Portfolio

- Assessment

- Current Trends

EDCI730 Curriculum Theory

EDCI889 Doctoral Seminar

EDTE408 Principles of Teaching

Guiding Student Research

Dissertation Committee Chair

In process:

Butler, Melinda, C&I Program, in progress since Summer 2003 [Fall 2006 completion anticipated]
Carpintero, Dina, C&I Program, in progress since Summer 2001
Dean, Aida, C&I Program, in progress since Summer 2002
Gittens-St. Juste, Pretoria, C&I Program, in progress since Fall 2004
Lawrence, Thelma (Terry), C&I Program, in progress since Spring 2003 [Fall 2006 completion anticipated]
McGarrell, Faith-Ann, C&I Program, in progress since Summer 2003 [Fall 2006 completion anticipated]
Morelan, Bill, Leadership Program, in progress since Summer 2002
Rose, Hyacinth, C&I Program, in progress since Summer 2002 [Fall 2006 completion anticipated]
Ruiz, Alfredo, C&I Program, in progress since Summer 2004
Sheppard, Bradley, Leadership Program, in progress since Fall 2002
Williams, Donaldson, C&I Program, in progress since Summer 2002

Completed:

Grant, Jeanne Ford. (2002). *A Descriptive Case Study: The Implementation of a Field-based Master's Program*.
Richards, Martin. (2002). *Variables Related to the Successful Completion of the First Course in Business Calculus at Three Jamaican Universities*.
Joseph, Stephen. (2003). *Differential Perceptions of Teachers and Students About the Teaching and Learning of History in Secondary Schools of Trinidad and Tobago*.
Sargeant, Marcel. (2003). *Teachers' and Students' Perceptions of Seventh-and-Eighth-Grade Science Education in a Selected Seventh-Day Adventist Union Conference*
Huyser, Mackenzi. (2004). *Faculty Perceptions of Institutional Commitment to the Scholarship of Engagements*.
Laughner, Thomas. (2004). *Psychological Sense of Community in On-line Learning Environments*.
Pitts Holder, Janice. (2005). *Perceptions of Physical Therapy Faculty on the Inclusion of Spirituality in Physical Therapy Education*.

Dissertation Committee Member

Bitterman, John, C&I Program
Dunzweiler, Midge, Leadership Program
Greene, Ed, C&I Program

Applegate, Dan, Leadership Program, defended 2004
Cress, Pamela, Leadership Program, defended 2004
Eggers, Marilyn, Leadership Program, defended 2000
Fleming, Cheryl, Leadership Program, defended 2004.
Hutchinson, Malcolm, Educational Administration Program, defended 2000
Jones, Ingrid, C&I Program, defended 1999
Kelly, Grace, C&I Program, defended 2003
Lowry, Norma, Religious Education Program, defended 2001

Mfune, Israel, Educational Administration Program, defended 2002
Nwosu, Constance, C&I Program, defended 1999
Robinson, Leonald, C&I Program, defended 1997
Romer, Virginia C&I Program, defended 2004
Shandomo, Hibajene, C&I Program, defended 2002
Smith, Susan, Leadership Program, defended 2004
Sommers, Rhoda, C&I Program, defended 1999
Van Horn, Rita, Leadership Program, defended 1999

Master's Thesis Committee Chair

Paroschi, Eliane. (2004). *Curriculum Design and Primary-aged Children's Factual Knowledge, Attitudes, and Understanding of Biblical Principles in Two Adventist Sabbath Schools*

Master's Thesis Committee Member

Marinho, Robson, defended 2001
Marinho, Rozenia, defended 2004

Undergraduate Honors Project Advisor

Ruth Nino, Science Methods Effectiveness, Survey Research, 2002-2003
Patricia Lange, Intel-ebation Inca Expedition, Curriculum Development Project, 1997-1998

Service

Service to the Profession

International Association for the Advancement of Curriculum Studies (IAACS) Affiliations Committee, Member, 2003-present

Andrews University Representative, North American Division Curriculum Committee, 2001-present.

Pi Lambda Theta, Direct Honors liaison, Gamma Omega Chapter; Past President; Past Faculty Sponsor; 1992 — present.

ASCD Associate, responsible for promoting the mission of the Association for Supervision and Curriculum Development, 1996-present.

Committees

University-wide Committees:

Affiliations and Extensions Committee, 2004 – present

Effective Learning Council, chair, 2006 - present

School of Education Committees:

Assessment Committee, chair, 2003 – present

NCATE Steering Committee, 1998 – present

Teacher Education Council, 1995 – present

Service to K-12 Education

K-12 Education Committees:

Andrews University Representative, North American Division Curriculum Committee, 2001-present

Lake Union Conference Curriculum Committee, 1998-present

Lake Union Conference Educational Management Team, 2002-present

Lake Union Conference Certification Review Committee, 2006 - present

Service to the Seventh-day Adventist Church

Church Committees/Service:

Presenter, “Bible Learning Activities”, Pioneer Memorial Church, School of Discipleship, Children’s Ministry Retreat, November 12, 2005.

Presenter, “Teaching Children to Think,” Lake Union Children’s Ministry Retreat, presented by the Lake Region Conference and the North American Division, Century Center, South Bend, IN, November 19, 2004.

Presenter, “Multiple Intelligences,” Lake Union Children’s Ministry Retreat, presented by the Lake Region Conference and the North American Division, Century Center, South Bend, IN, November 20, 2004.

Presenter, “Storytelling & Drama”, Pioneer Memorial Church, School of Discipleship, Children’s Ministry Retreat, November 7, 2003.

Presenter, “Bible Learning Activities”, Pioneer Memorial Church, School of Discipleship, Children’s Ministry Retreat, February 1, 2003.

Member, Pioneer Memorial Church, Children’s Sabbath School Council, 2001-present.

Member, Pioneer Memorial Church Children’s Ministry Council, 2002-present.

Research/Scholarship

Professional Evaluation Services/Consultations

Andrews University Behavioral Neuroscience Program, lead evaluator for ~\$500,000 NSF funded project, 2006 – present.

Profile 2004: An Evaluation Study for the Department of Education of North American Division of Seventh-day Adventists.

Current Research Projects

The discovery of grounded theory on the integration of faith and learning in the field of education.

Christian perspectives in curriculum theory

Formal Research Reports

Burton, L. D., Gittens-St. Juste, P., McGarrell, F., Nwosu, C. C., Davidson, R. L., Mosheti, P. & Fiorito, J. (2005). *Profile 2004: Final Report*. Berrien Springs, MI: Andrews University, Department of Teaching, Learning, & Curriculum.

Burton, Larry. (1997). *Overcoming the Inertia of Traditional Instruction: Final Report on the Social Work Faculty Development Program at Andrews University*. Berrien Springs, MI: Andrews University, Department of Teaching, Learning, & Administration.

Burton, Larry. (1997). *Overcoming the Inertia of Traditional Instruction: An Interim Report on the Social Work Faculty Development Program at Andrews University*. Berrien Springs, MI: Andrews University, Department of Teaching, Learning, & Administration.

Academic/Professional Books Published

Habenicht, Donna, and Larry Burton. (2004). *Teaching the Faith: An Essential Guide for Raising Faith-shaped Kids*. Hagerstown, MD: Review & Herald Publishing Association.

Green, Tim, William Green, and Larry Burton. *Students, Teachers, and Computers: A Pedagogical Approach to Integrating Computers in the Classroom*. Boston: McGraw-Hill, (in process: contract issued, expected release 2007).

Peer Reviewed Articles

Burton, Larry D., Paroschi, Eliane E., Habenicht, Donna J., & Hollingsead, Candice C. (Accepted for publication, December 2005- January 2006). Curriculum design and children's learning at church. *Religious Education*.

Sargeant, Marcel A., Burton, Larry D., and Kijai, Jimmy. (2005). Relationship of Students' Perceptions of the Teaching and Learning Process and Academic Performance in Science. *The Journal of Research on Christian Education*, 14(2), 177-207.

- Lawrence, Terry Ann, Burton, Larry D., and Nwosu, Constance C. (2005). Refocusing on the Learning in “Integration of Faith and Learning”. *The Journal of Research on Christian Education*, 14(1), 17-50.
- Eggers, Marilyn, Freed, Shirley, and Burton, Larry. (2004). Webagogy in Online Courses II (Introduced in JAE with full text on the AVLN website). *The Journal of Adventist Education*, 66(3),46.
- Eggers, Marilyn, Freed, Shirley, and Burton, Larry. (2004). Webagogy in Online Courses (Introduced in JAE with full text on the AVLN website). *The Journal of Adventist Education*, 66(2),41.
- Burton, Larry, Nino, Ruth, and Hollingsead, Candice. (2004). Use of Instructional Practices in Fifth-Through Eighth-grade Science Classrooms of a Selected Seventh-day Adventist Conference. *The Journal of Research on Christian Education*, 13(1),99-129.
- Burton, Larry and Nwosu, Constance. (2003). Student Perceptions of the Integration of Faith, Learning, and Practice in an Education Methods Course. *The Journal of Research on Christian Education*, 12(2),101-136.
- Burton, Larry. (1998). Instructional Patterns in Science: An Exploratory Study. *The Journal of Research on Christian Education*, 7(1),37-54.

Papers/Articles Published in the National ERIC Database

- Burton, Larry D. “The “Formal,” the “Planned,” and the “Learned” Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content.” Paper Presented at the 2nd Annual Conference of the American Association for the Advancement of Curriculum Studies, National Louis University, Chicago, IL, April 20-21, 2003. (ERIC Document Reproduction Service ED476073)
- Burton, Larry, and Constance C. Nwosu. “Student Perceptions of the Integration of Faith, Learning, and Practice in Selected Education Courses.” Presented at the Fifth Biennial Symposium of the Coalition of Christian Teacher Educators (CCTE), Calvin College, Grand Rapids, MI, USA, May 24, 2002. (ERIC Document Reproduction Service ED476074)
- Burton, Larry D. (1998). Instructional Patterns in Science. An Exploratory Study. *Journal of Research on Christian Education*; v7 n1 p37-54 Spr 1998. (ERIC Document Reproduction Service EJ578609)
- Burton, Larry D. (1998). “Embracing the World: Connecting K-16 Students Through Technology.” Presented at the Andrews University Area Chapter of Phi Delta Kappa, Berrien Springs, Michigan, April 9, 1998. (ERIC Reproduction Service ED 423 818)

- Burton, Larry. (1997). *Overcoming the Inertia of Traditional Instruction: Final Report on the Social Work Faculty Development Program at Andrews University*. Presented to the Chairs Council of the College of Arts and Sciences, Andrews University, Berrien Springs, Michigan, July, 23, 1997. (ERIC Document Reproduction Service ED 411 722)
- Burton, Larry & Prest, Sharon. (1997). *Connecting Effective Instruction and Technology: Intel-egration Safari*. Paper presented at the Annual Conference of the Association of Supervision and Curriculum Development, Baltimore, Maryland. (ERIC Document Reproduction Service ED 411 064)
- Burton, Larry. (1997). *Overcoming the Inertia of Traditional Instruction: An Interim Report on the Social Work Faculty Development Program at Andrews University*. Paper prepared for Patricia Mutch, Dean College of Arts and Sciences. (ERIC Document Reproduction Service ED 404 956)
- Burton, L. D. (1997). *Hitting the Issues Head-on: Using Role Play in Science Education*. Workshop presented at the Annual Conference of the National Science Teachers Association, New Orleans, Louisiana. (ERIC Reproduction Service ED 411 162)
- Burton, L. D. (1996). *Scientific Processes Across the Curriculum*. Paper presented at the Joint Conference on Teaching Math and Science, Little Rock, Arkansas. (ERIC Reproduction Service ED 411 163)
- Burton, L. D. (1996). *Focusing on Equity in an Elementary Mathematics Methods Course*. Paper presented at the Joint Conference on Teaching Science and Mathematics. (ERIC Document Reproduction Service ED 402 185)
- Burton, L. D. (1996). *How Teachers Teach: Seventh- and Eighth-grade Science Education in the United States*. Paper presented at the annual meeting of the National Science Teachers Association, St. Louis, MO. (ERIC Document Reproduction Service ED 398 055)

Professional Journal Articles

- Burton, Larry D., Gittens-St. Juste, Pretoria, McGarrell, Faith-Ann, and Nwosu, Constance C. (2005). What do We Know About the Quality and Commitment of Adventist Educators? *The Journal of Adventist Education*, 68(1), 10-17.
- Habenicht, Donna J, and Burton, Larry. (2004). Connecting Children with God Through Prayer and Worship. *The Journal of Adventist Education*, 67(1), 5-10.
- Habenicht, Donna J, and Burton, Larry. (2004). Theology for Children. *The Journal of Adventist Education*, 66(3), 35-40.

- Habenicht, Donna J. and Burton, Larry. (2004). Salvation: Helping Your Students Embrace God's Grace. *The Journal of Adventist Education*, 66(2), 14-20.
- Burton, Larry and Habenicht, Donna J. (2003). Getting Students to Think: Using Questions Effectively in the Classroom. *The Journal of Adventist Education*, 66(1), 20-25.
- Burton, Larry. (2001). On-line Adventures: Principles for Virtual Collaborations. *The Journal of Adventist Education*, 63(4), 12-17.
- Burton, Larry. (1999). Creating an Environment for Excellence. *The Journal of Adventist Education*, 61(5), 9-13.
- Burton, Larry. (1998). Take 10 for Science: Integrating Writing and Science in the Multigrade Classroom. *The Journal of Adventist Education*, 60(3), 16-23.
- Burton, Larry. (1997). Safari With a Side-order of Service. *The Journal of Adventist Education*, 59(5), 33
- Burton, L. D. (1994/1995). Bringing Powerful Teaching to the Small School. *The Journal of Adventist Education*, 57(2), 10-14.
- Brantley, Paul S. & Burton, Larry. (1994). Curriculum and Teaching in Adventist Elementary and Secondary Schools: The Fourth Biennial Poll of NAD Educators, *The Journal of Adventist Education*, 56(5), 17-20.
- Lay Press and Newsletter Articles.**
- Burton, Larry D. (2003). Bringing Your Science Book to Life, *BookLook*, teacher newsletter published by Pacific Press Publishing Association, 3(1), 1,3.
- Burton, Larry. (2000). Assessment Rubrics in Teacher Education. *The SSG Spotlight: AACTE's Special Study Groups Newsletter*, .2(2), 2.
- Burton, Larry. (2000). Teacher Education at Andrews: Real Curriculum, Real Careers. *Focus: The Andrews University Magazine*, 36(2) 14-15.
- Burton, Larry. D. (1995). What Happened After Day 1? *The Synergist*, 2(1), 1-3.
- Burton, Larry. D. (1993). Models of Teaching in a Small School. *The Synergist*, 1(1), 3,5.
- Burton, Larry. (199?). Waiting for Grandfather. *The Adventist Review*. **NEED VOL INFO**
- Burton, Larry. (199?). Jeremy's First Prayer. *Our Little Friend*. **NEED VOL INFO**

Burton, Larry. (199?). Mommy is Sick. *Our Little Friend*. **NEED VOL INFO**

Peer Reviewed Paper Presentations

Burton, Larry D. & Nwosu, Constance, C. "Tools for Integrating Faith and Learning: 7-12." Paper presented at the 2006 North American Division Adventist Teacher's Convention, Nashville, Tennessee, August 8, 2006.

Burton, Larry D. & Nwosu, Constance, C. "Tools for Integrating Faith and Learning: K-6." Paper presented at the 2006 North American Division Adventist Teacher's Convention, Nashville, Tennessee, August 8, 2006.

Burton, Larry D., Thayer, Jerome, & Kijai, Jimmy. "Research on Adventist Education: Profile 2004." Paper presented at the 2006 North American Division Adventist Teacher's Convention, Nashville, Tennessee, August 7, 2006.

Burton, Larry D. & Habenicht, Donna H. "Teaching the Faith." Paper presented at the 2006 North American Division Adventist Teacher's Convention, Nashville, Tennessee, August 7, 2006.

Burton, Larry D. "Toward a Christo-centric View of Curriculum Work." Paper Presented at the 2nd Triennial Conference of the International Association for the Advancement of Curriculum Studies, Tampere Hall, Tampere, Finland, May 24, 2006.

Burton, Larry D. & Gittens-St. Juste, Pretoria. "Contemporary Issues in Adventist Education: Profile 2004, A Snapshot of Adventist Curriculum and Teacher Quality." Paper presented at the 2006 Annual Conference of the American Educational Research Association, San Francisco, California, April 12, 2006.

Burton, Larry D. & Gittens-St. Juste, Pretoria. "Teachers' Perceptions of Adventist Curriculum." Paper presented at the 5th Annual Conference of the American Association for the Advancement of Curriculum Studies, Berkeley, California, April 9, 2006.

Burton, Larry, and Constance C. Nwosu. "Student Perceptions of the Integration of Faith, Learning, and Practice in Selected Education Courses." Presented at the 2005 Online Adventist Virtual Learning Network (AVLN) Conference, May 9-12, 2005.

Burton, Larry D, Katenga, Josephine, and Davis, Susan. "Online Adventure Programs: Three Cases from the Web." Paper presented at the 4th Annual Conference of the American Association for the Advancement of Curriculum Studies, Montreal, Quebec, Canada, April 10, 2005.

Burton, Larry D., Prince, Marian, Moore, Barbara, and Ferguson, Anjenette. "Investigating Our Teaching and Their Learning: Four Examples of Middle-Grades Action Research." Panel presented at the 36th Annual Conference of the National Council of Supervisors of Mathematics, Philadelphia, PA, April 21, 2004. (Burton and Ferguson were unable to attend)

the actual presentation due to both mechanical- and weather-related cancellations of their flight to Philadelphia on April 20, 2004.

Burton, Larry D, Josephine Katenga, and Susan Davis. "Online Adventures: Three Cases from the Web." Paper Presented at the 1st Triennial Conference of the International Association for the Advancement of Curriculum Studies, East China Normal University, Shanghai, China, October 27-29, 2003.

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Paper Presented at the 1st Triennial Conference of the International Association for the Advancement of Curriculum Studies, East China Normal University, Shanghai, China, October 27-29, 2003.

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Paper Presented at the 2nd Annual Conference of the American Association for the Advancement of Curriculum Studies, National Louis University, Chicago, IL, April 20-21, 2003.

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Paper Presented at the 5th Annual Midwest Regional Conference on the Scholarship of Teaching and Learning, Indiana University South Bend, IN, April 11, 2003.

Burton, Larry, and Constance C. Nwosu. "Student Perceptions of the Integration of Faith, Learning, and Practice in Selected Education Courses." Presented at the Fifth Biennial Symposium of the Coalition of Christian Teacher Educators (CCTE), Calvin College, Grand Rapids, MI, USA, May 24, 2002.

Burton, Larry, Ellen Hoffman (Eastern Michigan University), Jon Margerum-Leys (Eastern Michigan University), Rueben Rubio (Spring Arbor College), Nancy Copeland (Merit Network). "Collaborating for Change – Michigan's Consortium for Outstanding Achievement in Teaching with Technology." Paper presented at the 13th International Conference of the Society for Information Technology and Teacher Education, Nashville, TN, USA, March 20, 2002.

Burton, Larry and Constance C. Nwosu (Canadian University College). "Using Integrative Questions to Develop On-line Communities." Presented at the With Heart and Mind Conference, Kings University College, Edmonton, Alberta, Canada, May 11, 2001.

Burton, Larry, Raymond Ostrander (Andrews University), Doris Fromberg (Hofstra University), Lawrence Smith, Kay Stickle, Susan Tancock (Ball State University), Catheryn Weitman (Barry University). "Pre-conference Session: Developing Performance Tasks and Assessment Rubrics for Implementing Performance Standards." Presented at the 53rd Annual Meeting of the American Association of Colleges for Teacher Education, Dallas, TX, March 1, 2001.

- Burton, Larry. "Principles for Making On-Line Adventures Work," Berrien County Intermediate School District m&m Day, Benton Harbor, MI, October 17, 2000.
- Burton, Larry. "Making Virtual Field Trips Work in YOUR Classroom," North American Division of Seventh-day Adventists Teachers' Convention, Dallas, Texas, August 16, 2000.
- Burton, Larry. "Getting Started with Integrated Curriculum," North American Division of Seventh-day Adventists Teachers' Convention, Dallas, Texas, August 15, 2000.
- Burton, Larry, Raymond Ostrander (Andrews University), Doris Fromberg (Hofstra University), Lawrence Smith, Kay Stickle (Ball State University). "Developing Assessment Rubrics for Student Teaching." Presented at the 52nd Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 28, 2000.
- Burton, Larry; Green, William; Brantley, Paul; and Henriquez-Green, Rita. "Building Relationships in a Curriculum Development Team," Annual Conference of the Association of Supervision and Curriculum Development, San Francisco, California, March 6, 1999.
- Burton, Larry D. "Hitting the Issues Head-On: Role Play in Science Education." Workshop presented at the Annual Berrien County Intermediate School District m&m Day, Benton Harbor, MI, October 20, 1998.
- Burton, Larry D. "Intel-ebriation: A Berrien County Event." Workshop presented at the Annual Berrien County Intermediate School District m&m Day, Benton Harbor, MI, October 20, 1998.
- Burton, Larry. "Exploring Scientific Themes Through Multiple Intelligences." Paper presented at the Annual Conference of the National Science Teachers Association, New Orleans, Louisiana, April 4, 1997.
- Burton, Larry and Prest, Sharon. "Connecting Effective Instruction and Technology: Intel-ebriation Safari." Paper presented at the Annual Conference of the Association for Supervision and Curriculum Development, Baltimore, Maryland, March 23, 1997.
- Burton, Larry. "Hitting the Issues Head-on: Using Role Play in Science Education." Paper presented at the Annual Conference of the National Science Teachers Association, New Orleans, Louisiana, April 3, 1997.
- Burton, Larry. "Focusing on Equity in an Elementary Mathematics Methods Course." Paper presented at the Joint Conference on Teaching Science and Mathematics, Little Rock, Arkansas, November 8, 1996.

Burton, Larry. "Scientific Processes Across the Curriculum." Paper presented at the Joint Conference on Teaching Science and Mathematics, Little Rock, Arkansas, November, 8, 1996.

Burton, Larry. "How Teachers Teach: Seventh- and Eighth-Grade Science Instruction in the United States", Paper Presented at the National Science Teachers Association Convention, St. Louis, March, 1996.

Poster Presentations

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Poster Presented at the 5th Annual Midwest Regional Conference on the Scholarship of Teaching and Learning, Indiana University South Bend, IN, April 11, 2003.

Burton, Larry D. "Intel-eburation: A Celebration of Human Intelligence." Craft paper (poster session) presented at Michigan Statewide Systemic Initiative – Teacher Education Reform Winter Conference, Midland, MI, January 24, 1997.

Curriculum Vita
AU Information Sheet

Larry D Burton

Campus Contact Information:

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