EDCI650 Curriculum Design
Grand Central Station: Master

Date Assigned	Task Name & Description	Resources for the Task	How to Submit Your Completed Task	Date Due
Jan. 6	**Course Syllabus:** Read and review the course syllabus & accompanying article	Syllabus Web version .pdf version M. Frances Klein Article	Post any questions you have about the syllabus in the discussion area for Module 1 Respond to the discussion prompt about the Klein article (do the discussion practice first)	None
	Purchase Course Texts: Review the list of textbooks in the syllabus and purchase them through the retailer of your choice *(Note: If you are not a C&I student, you are not required to buy the "core" textbooks.)*	Sample book retailers: Andrews University Bookstore Amazon Association for Supervision and Curriculum Development Barnes & Noble Powells	Let Dr. Burton know by email (burton@andrews.edu) if you don't have your books by Jan. 16	Jan. 16
	Discussion Practice: Read and respond to questions posted in the class discussion area	Messages posted at the class discussion area for Module 1	Read and respond to postings in the discussion area for Module 1	Jan. 16
	Lecture 1: Overview of our ELE and Process	Lecture 1 PowerPoint w/ audio (large file!) Video version (requires a printout of the lecture handout) Lecture Handout	Post response to prompt in discussion area for Module 1	Jan. 16
	KWL on Curriculum Design: Complete the K & W portions of this graphic organizer	Guidelines KWL Template Examples of partially completed KWL graphic organizers (Giny) (Dan) (Josephine) Link to free .pdf software download Guidelines for using .pdf software	"Print" as a .pdf file and upload to the course assignment dropbox	Jan. 16

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	Personal Introduction	Guidelines Burton's Personal Introduction Examples of Personal Introductions	Upload your presentation in the course assignment dropbox	Jan. 16

Jan. 16	**Lecture 2:**
	The Language of Curriculum Studies
		Lecture 2
		    PowerPoint version (large file)
		    Video version
		Lecture handout
			Post response to prompt in discussion area for Module 1	Jan. 23

	Philosophy Statement: Prepare (or revise if previously written) a personal statement of your educational philosophy	Guidelines Philosophy Statement Scoring Rubric *Education*, by White (self-selected sections) *Curriculum Essentials,* by Wiles (Ch. 1) Link to free .pdf software download	"Print" as a .pdf file and upload to the course assignment dropbox	Jan. 23
	Required Reading: Problem-based Learning	List of Required Readings for the Course .pdf version of Problem-based Learning	Post response to prompt in discussion area for Module 1	Jan. 23
	Required Reading: A Classical Curriculum	.pdf version of A Classical Curriculum	Post response to prompt in discussion area for Module 1	Jan. 23
	Required Reading: An Integrated-Thematic Curriculum for Gifted Learners	.pdf version of An Integrated-Thematic Curriculum . . .	Post response to prompt in discussion area for Module 1	Jan. 23
	Venn Diagram: Compare three curriculum designs	Guidelines Venn Template	"Print" as a .pdf file and upload to the course assignment dropbox	Jan. 23
	Discussion: Read and respond to your classmates comments	Discussion area for Module 1	Read and respond to classmates postings in the discussion area for Module 1	Jan. 23

Jan. 23	**Lecture 3:**
	Introduction to Definitional Investigations
		Lecture 3
		    PowerPoint version (large file)
		    Video version
		Lecture handout
		Curriculum Essentials, Wiles (Ch 2 & 5)
		Investigation Guidelines
		Rubric for grading the investigation
		Examples of completed investigations
			Post response to prompt in discussion area for Module 1 (select topic for your investigation)	Jan. 30

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	Required Reading: Find articles related to your investigation topic and begin reading and taking notes	James White Library Article Search	Not required	Continue reading as needed through Feb. 20
	Discussion: Read and respond to your classmates comments	Discussion area for Module 1	Read and respond to classmates postings in the discussion area for Module 1	Jan. 30
Jan. 30	**Investigation Checkpoint 1**	Checkpoint 1 Handout	"Print" as a .pdf file and upload to the course assignment dropbox	Feb. 6
	Discussion: Read and respond to your classmates comments	Discussion area for Module 1	Read and respond to classmates postings in the discussion area for Module 1	Feb. 6
Feb. 6	**Investigation Checkpoint 2**	Checkpoint 2 Handout	"Print" as a .pdf file and upload to the course assignment dropbox	Feb. 13
	Discussion: Read and respond to your classmates comments	Discussion area for Module 1	Read and respond to classmates postings in the discussion area for Module 1	Feb. 13
Feb. 13	**Investigation Checkpoint 3** Complete your investigation	Checkpoint 3 Handout	"Print" as a .pdf file and upload to the course assignment dropbox	Feb. 20
	Discussion: Read and respond to your classmates comments	Discussion area for Module 1	Read and respond to classmates postings in the discussion area for Module 1	Feb. 20
Feb. 20	**Data Gathering Grid:** Compare curriculum designs as presented by classmates	Guidelines Data Gathering Grid Template	"Print" as a .pdf file and upload to the course assignment dropbox	Feb. 27
	KWL: Complete the "L" section of the organizer	Guidelines KWL Template	"Print" as a .pdf file and upload to the course assignment dropbox	Feb. 27
	Required Reading: Bloom's Taxonomy, Chapters 1 & 2	Refer to the textbook	Post response to prompt in discussion area for Module 1	Feb. 27
	Discussion: Read and respond to your classmates comments	Discussion area for Module 1	Read and respond to classmates postings in the discussion area for Module 1	Feb. 27

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Feb. 27	**Examination 1:** Curriculum Designs	Study Guide for Exam 1	Take exam online at the course website <Link here>	March 5
	Lecture 4: Overview of Understanding by Design	Lecture 4 PowerPoint version (large file) Video version Lecture handout	Post response to prompt in discussion area for Module 2	March 5
	Required Reading: Understanding by Design, chapters 1 – 4	Refer to the textbook	Post response to prompt in discussion area for Module 2	March 5
March 5	**UBD Glossary:** Create a visual definition for assigned terms from UBD	Glossary Guidelines	"Print" as a .pdf file and upload to the course assignment dropbox	March 12
	Required Reading: UBD chapters 5 – 8	Refer to the textbook	Post response to prompt in discussion area for Module 2	March 12
	Required Reading: Bloom's Taxonomy, Chapters 3-5	Refer to the textbook	Post response to prompt in discussion area for Module 2	March 12
	Discussion: Read and respond to your classmates comments	Discussion area for Module 2	Read and respond to classmates postings in the discussion area for Module 2	March 12
March 12	**Andrews University Spring Break**			March 19
March 19	**Required Reading:** Bloom's Taxonomy, Chapters 6 & 14	Refer to the textbook	Post response to prompt in discussion area for Module 2	March 26
	Optional Reading: Bloom's Taxonomy, Chapters 7-13 (select those that apply to you)	Refer to the textbook	Not required	Not required
	Curriculum Design & Development Project: Checkpoint 1: Project Proposal	Project Guidelines Checkpoint 1 Handout Assessment Rubric for Curriculum Design & Development Project	"Print" as a .pdf file and upload to the course assignment dropbox	March 26
	Required Reading: Read UBD chapters 9 & 10	Refer to the textbook	Post response to prompt in discussion area for Module 2	March 26
	UBD Glossary: Create a visual definition for assigned terms from UBD	Glossary Guidelines	"Print" as a .pdf file and upload to the course assignment dropbox	March 26

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	Discussion: Read and respond to your classmates comments	Discussion area for Module 2	Read and respond to classmates postings in the discussion area for Module 2	March 26
March 26	**Curriculum Design & Development Project:** Checkpoint 2, Progress & Plans	Project Guidelines Checkpoint 2 Handout	"Print" as a .pdf file and upload to the course assignment dropbox	April 2
	Examination Review: Review for UBD Examination	UBD Examination Study Guide	NA	NA
	Examination 2: UBD Examination	UBD Examination Study Guide	Take exam online at the course website <Link here>	April 2
April 2	**Required Reading:** *The Curriculum Studies Reader,* Chapters 24, 25, 26 *Curriculum Essentials*, Chapter 5	Refer to the Textbooks	Post response to prompt in discussion area for Module 3	April 9
	Curriculum Design & Development Project: Checkpoint 3, designing curriculum for diverse learners	Checkpoint 3 Handout	"Print" as a .pdf file and upload to the course assignment dropbox	April 9
	TLC Mini-conference Presentation: Submit title of presentation for TLC Mini-conference	NA	Email your name and presentation title (as you want it in the printed program) to kieren@andrews.edu, Send a carbon copy (cc) to burton@andrews.edu	April 9
	Discussion: Read and respond to your classmates comments	Discussion area for Module 3	Read and respond to classmates postings in the discussion area for Module 3	April 9
April 9	**Curriculum Design & Development Project:** Checkpoint 4, project presentation almost ready	Checkpoint 4 Handout Presentation Guidelines	"Print" as a .pdf file and upload to the course assignment dropbox	April 16
	Discussion: Read and respond to your classmates comments	Discussion area for Module 3	Read and respond to classmates postings in the discussion area for Module 3	April 16

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April 16	**TLC Mini-conference Presentation:** Project presentation ready for the conference	Presentation Guidelines	**Face-2-Face presenters**: Bring your completed presentation to the Mini-conference April 20 **Virtual presenters**: Upload your presentation on the course discussion site by April 18 or mail your presentation to Burton by April 15	April 23
	"Attend" TLC Mini-conference Face-2-Face attendance is on April 20; Virtual attendance is anytime between April 20 and April 23	Guidelines for TLC Mini-conference Attendance TLC Mini-conference Attendance Form TLC Mini-conference Feedback Form "Virtual" Presentations for Distance Students	**Face-to-Face Attendees:** Turn in your completed attendance forms at the mini-conference **Virtual Attendees:** Complete the Feedback Forms & the Attendance Form and email them to burton@andrews.edu	April 23
	Curriculum Design & Development Project: Continue revision of your project based on feedback	NA	NA	NA
	Final Exam Review	Final Examination Study Guide Final Examination Assessment Rubric	NA	NA
April 23	**Curriculum Design & Development Project:** Submit final version of your project	Assessment Rubric for Curriculum Design & Development Project	"Print" your final project to .pdf and then do one of the following: Upload to the assignment dropbox by April 30; Upload your project on the course discussion site for Module 3 by April 30; Drop it off by Dr. Burton's office by April 30; Or mail your final project to Dr. Burton by April 25	April 30

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	Course Assessment 1: Complete online course evaluation	\<link\> to Student Evaluation of Teaching Instrument	Complete and submit online through CIRCLE; email Dr. Burton to let him know you have completed it	April 30
	Course Assessment 2: Complete online faith & learning perceptions tool	\<link\> to Student Perception of Faith/Learning Integration Instrument	Complete and submit online through CIRCLE; email Dr. Burton to let him know you have completed it	April 30
	Final Examination: Comprehensive Exam (essay) Prep	Final Examination Assessment Rubric Final Examination Guidelines & Test Items (emailed to you)	Dr. Burton will email you the essay question by April 23. You write your response and email it back to him by April 30.	April 30