Topic: Curriculum Design
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1. Assessing Needs for the curriculum: students, parents, community, authorities and specialists 2. Curricula must have objectives 3. Principles for selecting learning experiences, such as: -Students should have some experience to enable him to achieve the required competencies. -The competencies to be within the student's range of capability. -Teachers to use a variety of methods for an objective -Learning experiences can bring about many outcomes, and each student may derive a unique outcome 3. Curricula needs to be organized so that it is congruent and coherent 4. Learning experience should be evaluated	1. How can we differentiate the curriculum to meet different levels of students' understanding? 2. Since most schools have already set curriculum, how do we correlate students learning needs with what already exists or set education curriculum goals? 3. How can teachers integrate other content into already existing curricula? 4. What steps are taken in designing curricula to cover all multiple intelligences? 5. In designing the curriculum, how is the differentiation made between what can be learnt and that which the students can learn from their social settings? 6. How can teachers assess the impact or achievement of the curricula? 7. What goes into congruence and coherence and how can I understand this?	Click here to start typing in this column.