

Additional Tools

Helping Children Organize Their Learning

In addition to the graphic organizers presented in *Teaching the Faith*, six more graphic organizers are described below. You will find black line masters for each of these organizers and the ones described in the book just after the descriptions. These masters are for use in photocopying for Sabbath school use. For additional organizers or to learn more about these organizers see the references.

Target

The Target allows children to visually show their interpretation of the importance or weight of concepts, ideas, or other information. The Target is made of several concentric circles, similar to those on dartboards or archery targets. At the center, or bull's eye, the children place the most important concept, idea, or piece of data. Then moving out from the center of the target, children list the ideas from most important to least important.

Ranking Ladder

The Ranking Ladder is similar to the Target because it provides a visual way of showing priorities or relative importance of ideas, concepts, events or other information. With the Ranking Ladder, children place the most important or most valued idea at the top. On each descending rung of the ladder children place the other ideas in descending order of importance.

Sequence Chart

The Sequence Chart helps children show their comprehension of major events from a story. The Sequence Chart can be used as children first experience a story, to review a story, or even as a way of testing learning. A sequence chart is made of a series of boxes connected by arrows. Children write one of the story's major events in each of the empty boxes. The events are listed in chronological order. For children who are too young to write, they can dictate while the teacher writes their responses on the organizer. For children who do not read, use pictures to represent the events.

Cause/Effect

The Cause/Effect organizer helps facilitate higher level thinking. The teacher selects a target event and then asks the children to identify other events or situations that helped cause the target event. The target event is listed in an oval at the right side of the graphic organizer. Each of the causes for the target event is listed on one of the lines leading toward the right of the organizer.

KWL

This graphic organizer is very similar to the KQL presented in *Teaching the Faith*. The first column is a listing of what the children already **Know** about the topic being studied. The second column is used to list what the children **Want** to know about the topic. This is an appropriate organizer for kindergarten or primary aged children. We have found that some older children do not respond seriously when asked "What do you **Want** to know about this?" Sometimes older children will reply, "I don't want to know anything

about this.” With juniors and earliteens, this organizer may be used by delaying the completion of the “W” column of the chart until the children show interest in the topic. The “L” column is identical to the “L” column in the KQL, where children list what they have learned while studying the topic.

KQLD or KWLD

This graphic organizer takes the KWL or KQL organizer one step further. After completing their study, children list ideas for a fourth column – “D.” In this column children list what they can **Do** with the new knowledge they have acquired. This is particularly good for Commonsense and Dynamic Learners.

References

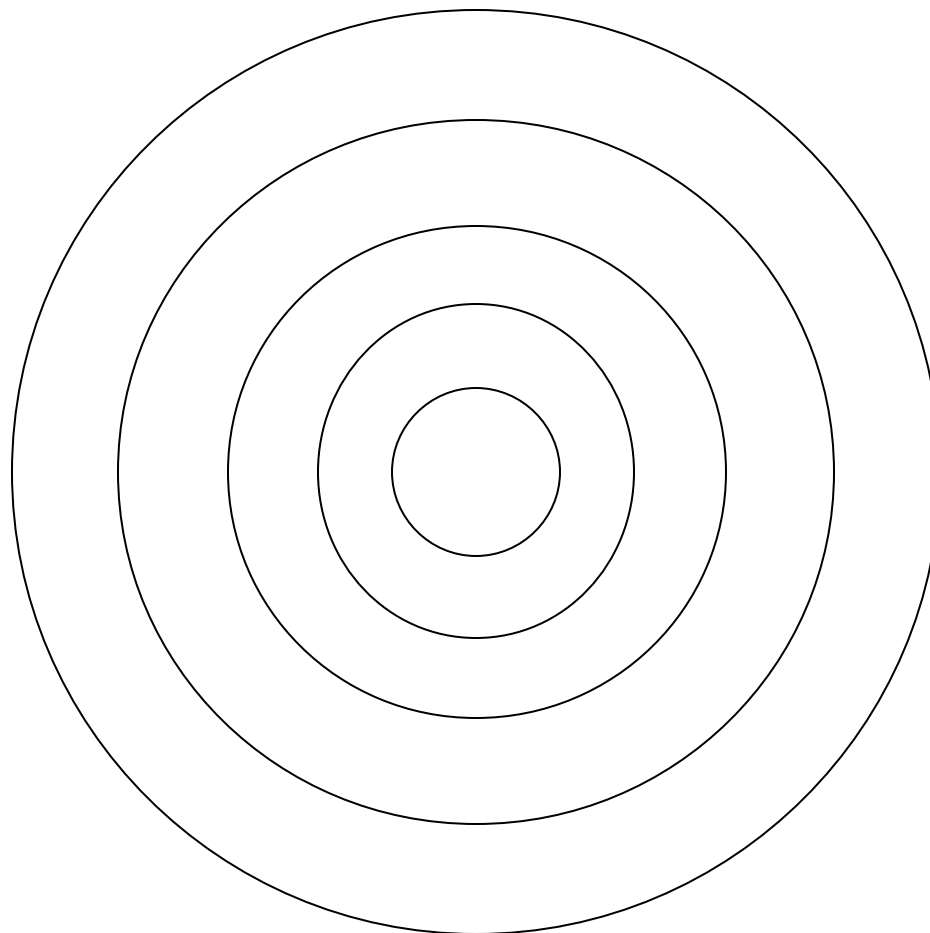
- Bellanaca, James. *The Cooperative Think Tank*. Palatine, Illinois. IRI/Skylight Publishing, Inc., 1990.
- Bellanaca, James. *The Cooperative Think Tank II*. Palatine, Illinois. IRI/Skylight Publishing, Inc., 1992.
- Marazano, Robert, Debra Pickering, with Guy J. Blackburn, Daisy E. Arredondo, Ronald S. Brandt, Cerylle A. Moffett, Diane E. Paynter, Jane E. Pollock, and Jo Sue Whisler.. *Dimensions of Learning: Teacher’s Manual, 2nd Edition*. Alexandria, VA: Association for Supervision and Curriculum Development, 1997.

Topic _____

Name _____

Date _____

Target

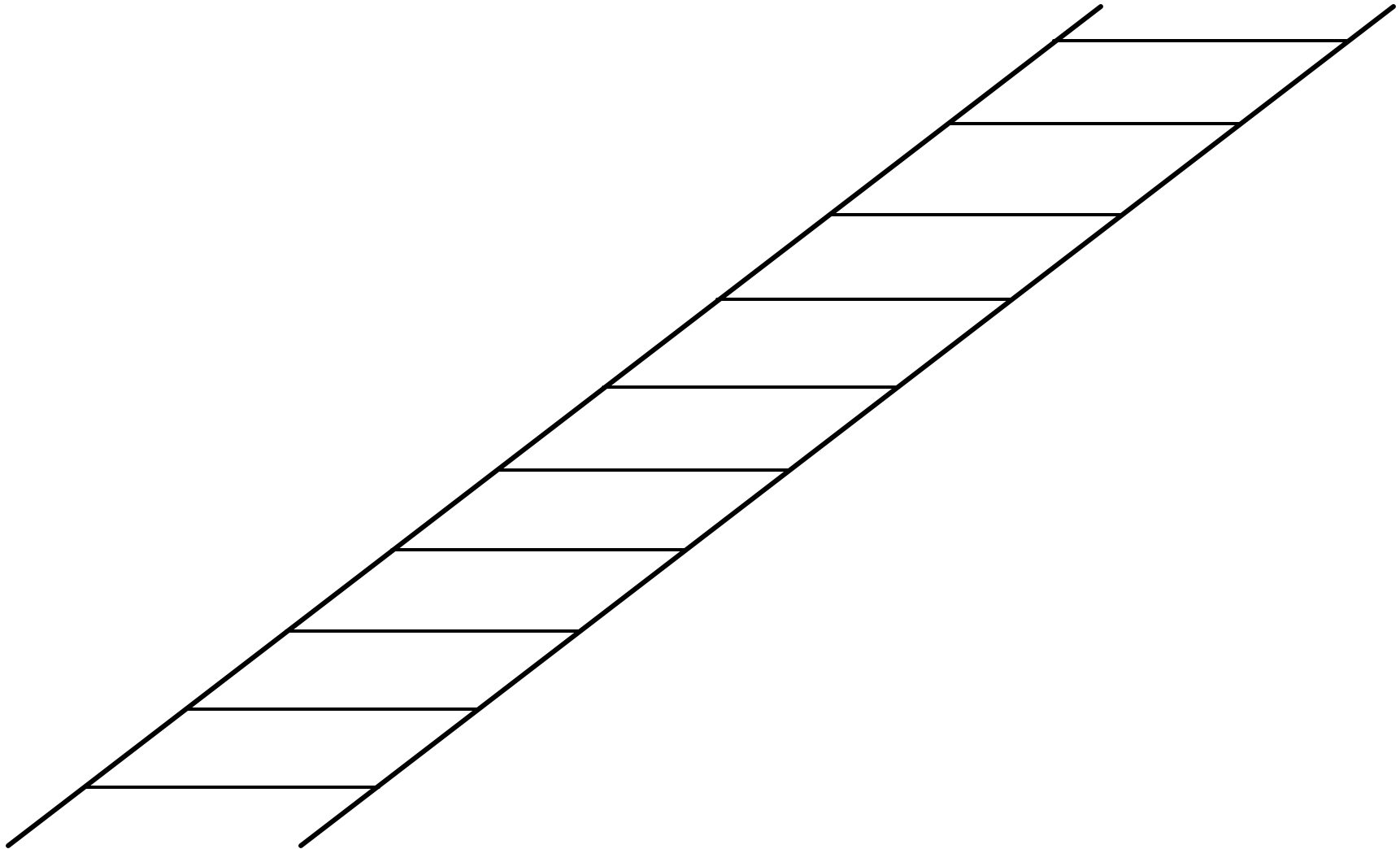


Topic _____

Name _____

Date _____

Ranking Ladder

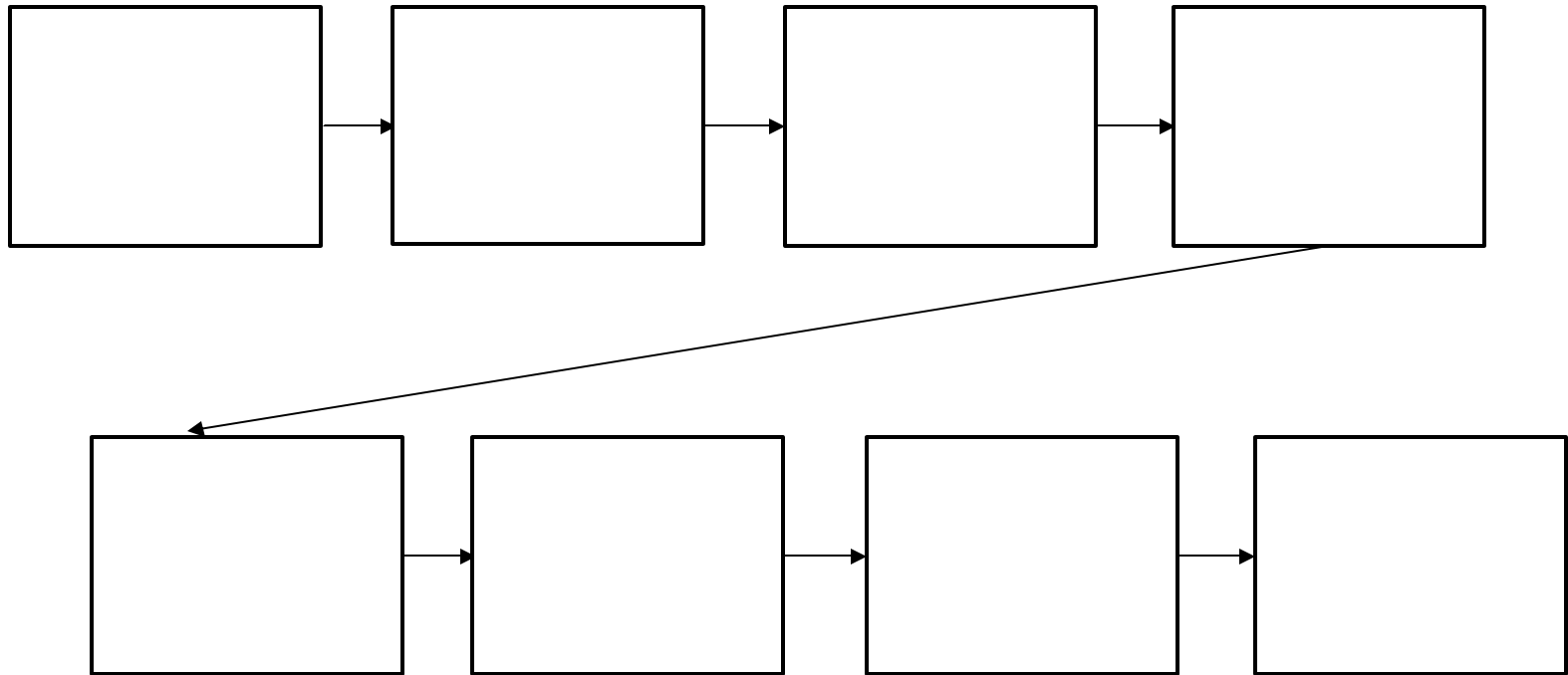


Topic _____

Name _____

Date _____

Sequence Chart

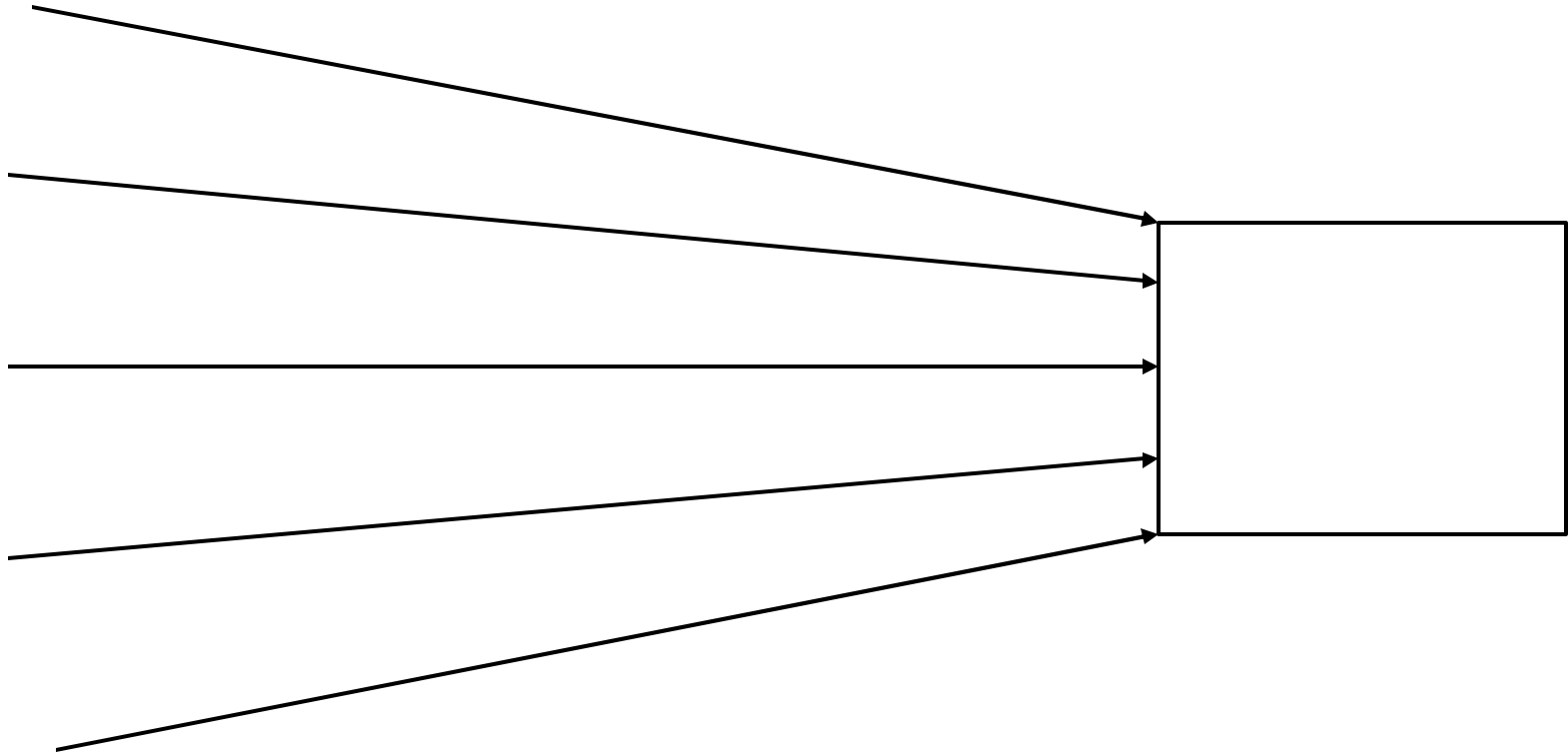


Topic _____

Name _____

Date _____

Cause/Effect



Topic _____

Name _____

Date _____

KQL

K

Q

L

Topic _____

Name _____

Date _____

KQLD

K

Q

L

D

Topic _____

Name _____

Date _____

KWL

K

W

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Topic _____

Name _____

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KWLD

K

W

L

D

Topic _____

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Date _____

T-Chart

Looks Like

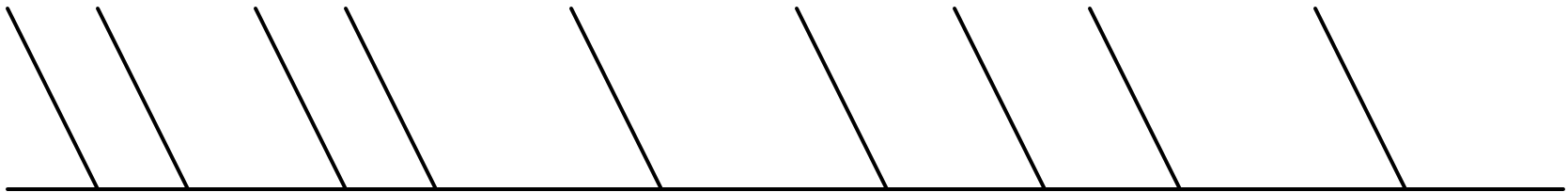
Sounds Like

Topic _____

Name _____

Date _____

Time Line



Topic _____

Name _____

Date _____

The Web

