Peer Evaluation

Answer the following questions. Use the back of this page or another page if necessary.

1. Does this essay have an introduction that is in a paragraph separate from the rest of the essay? Which one or more of these jobs does the introduction do?
   a. _____ Lets the reader know what the essay is going to be about
   b. _____ Says, "Read me! read me!"
   c. _____ Defines the purpose of the essay

2. Write one thing that you like about the introduction.

3. Write, in one statement, what you think the thesis of this paper is. (During the discussion, find out if the writer agrees with you.)

4. Write three other things you like about the essay.

5. Write at least three questions that you thought of after reading this essay. These may be questions that you are curious about, or questions that would help the writer think more deeply about his or her topic.

6. Jot down some ideas and observations of your own about this topic. (What interesting or disturbing or whatever information do you know about this topic?)

7. What would make this essay more interesting?

8. Did you (the peer-editor) help your partner think out loud and converse about his or her topic?
9. Did your comments and body language make your partner feel listened to?
10. What is the most helpful thing you did as a peer editor?

Mary Alice Hardy
Name of Reviewer

Date

Answer the following questions. Use the back of this page or another page if necessary.

1. What are the major strengths of this essay? Why?

2. What areas need to be expanded with more material in order for it to be clear to the reader?

3. What passages are the most interesting and why?

4. Where is the writer's language most interesting? compelling? colorful? etc.?

5. How did the essay make you feel?

6. Why did the author write what he or she did?

7. What was confusing? What would you add?

8. Think of a different way to end. Think of a different beginning. Think of another example.