

Students Responding that Cooperative Learning was Significantly or Somewhat More Effective than Traditional College Instruction

General academic achievement	78.0%
Higher-level thinking skills	77.4%
Interest in subject matter	80.9%
Likelihood of student attending class	68.6%
Frequency and quality of contact with instructor	68.2%
Time on task	76.3%
Ability to diagnose own knowledge of subject matter	76.5%
Frequency and quality of interactions with classmates	92.5%
Amount of class time required to reach mastery	73.3%
General class morale	86.6%
Rapport with teacher	71.7%