

Inductive Reasoning

List-Group-Label

1. Teacher suggests topic.
2. Students brainstorm words associated with the topic. (Words can be written on 3" x 5" cards)
3. Students group items according to some basis of similarity.
4. Students name groups.
5. Students look for relationships between groups. (Do you see any similarities, cause/effect etc.?)
6. Students look for applications. (What would happen if ... ? Why do you think this would happen?)

(Excellent for accessing prior knowledge before lecture.)

Hilda Taba, 1967.