

Seventh-day Adventist Theological Seminary
CHIS674 DEVELOPMENT OF SDA THEOLOGY
2000

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I. COURSE DESCRIPTION

CHIS 674 examines the origin and subsequent modification of characteristic Seventh-day Adventist teachings in such areas as the Sabbath, sanctuary, Spirit of prophecy, atonement, covenants, conditional immortality, typology, eschatology, Christology, and righteousness by faith.

II. COURSE OBJECTIVES

- A. To foster an attitude toward Adventist history and theology that is courteous as well as candid.
- B. To provide an understanding of the hermeneutics underlying SDA theology.
- C. To provide an overview of the historical-theological development of major SDA doctrines.
- D. To provide interpretive tools and approaches for reconciling perspectival differences and resolving theological conflicts.

III. TEXTBOOKS

A. Required

Goldstein, Clifford. *1844 Made Simple*. Pacific Press, 1988. 96 pp. \$7.95.

Maxwell, C. Mervyn. *Magnificent Disappointment: What Really Happened in 1844 . . . and Its Meaning for Today*. Boise, ID: Pacific Press, 1994. 175 pages.

Moon, Jerry, comp. *Source Book for the Course CHIS674, Development of Seventh-day Adventist Theology*. Berrien Springs, MI: SDA Theological Seminary, Andrews University, 1997. 260 pages.

Moore, A. Leroy. *Adventism in Conflict: Resolving the Issues that Divide Us*. Hagerstown, MD: Review and Herald, 1995. 191 pages.

Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series, vol. 1. Silver Spring, MD: Biblical Research Institute, General Conference of SDA, 1985[?]. viii + 238 pages.

White, Ellen G. *The Great Controversy* (1911 edition).

B. Recommended

Holbrook, Frank B., ed. *Doctrine of the Sanctuary: A Historical Survey*. Daniel and Revelation Committee Series, vol. 5. Silver Spring, MD: Biblical Research Institute, General Conference of SDA, 1989. viii + 238 pages.

Knight, George R. *1844 and the Rise of Sabbatarian Adventism*. Hagerstown, MD: Review and Herald, 1994.

IV. EVALUATION

A. Schedule of Assignments

	<u>Due Dates</u>	<u>Approximate % of final grade</u>
1. Two Bible studies	Feb. 4	15 %
2. Mid-term	Feb. 11	30 %
3. Reaction paper on <i>Adventism in Conflict</i>	Mar. 4	15 %
4. Reading in <i>Great Controversy</i> (300 pp. or 10 hours)	Mar. 15	10 %
5. Final Exam	Mar. 15	30 %
Total		100 %

B. Grading will be based on the following scale:

96%-100% A	83%-86% B	73%-76% C	
90%-95% A-	80%-82% B-	70%-72% C-	
87%-89% B+	77%-79% C+	60%-69% D	0-59% F

C. Other factors that may affect a student's grade: unexcused absences or late papers.

V. COURSE REQUIREMENTS AND ESTIMATED TIME BUDGET

Due Dates and Assignments	Est. Time Budget
<p>READ <i>Magnificent Disappointment: What Really Happened in 1844 . . . and Its Meaning for Today</i>, and prepare two Bible studies, based on chapters 2-5 and 10 of <i>Magnificent Disappointment</i>, and whatever other sources you find useful.</p> <ol style="list-style-type: none"> 1. The first will present sufficient biblical evidence to show that the 2300 days of Dan 8:14 terminated on October 22, 1844. 2. The second Bible study will present sufficient biblical evidence to show that the cleansing of the sanctuary of Dan 8:14 refers to a pre-advent investigative judgment. <p>Every Adventist minister should be able to give Bible studies on these topics. Note: For purposes of meeting beginning Bible students at the level of their interest or attention span, Bible studies are often abbreviated to the minimum number of texts that will support the main ideas. However, the Bible studies for this assignment should be thorough and complete, as a resource for future Bible studies. As to format, they may be presented as a series of numbered statements, each one anchored by Bible text(s) or by clear logic.</p> <p>Due February 4, 1999.</p>	<p>otal Estimated Time Budget</p>
<p>READ Ellen G. White, <i>The Great Controversy</i>, chapters 16-28, 32, 34-39 (pp. 289-491, 518-530, 551-634 in the standard English edition [1911]). Full credit will be given for EITHER reading all the pages assigned, OR reading 10 hours. You may wish to incorporate this into your personal devotional time over a few weeks. Due at the final exam, March 15, 1999.</p>	
<p>READ <i>Source Book for CHIS674, Development of SDA Theology</i>, and bring it to class.</p>	
<p>MID-TERM EXAM, Feb. 11, will cover class lectures and specified pages from the <i>Source Book</i>.</p>	
<p>READ <i>Adventism in Conflict: Resolving the Issues that Divide Us</i>, and WRITE a REACTION PAPER, as follows, on every chapter, 1-16, due March 4.</p> <ol style="list-style-type: none"> C. For each chapter: <ol style="list-style-type: none"> 1. Identify (quote or paraphrase) the concept you consider to be the most important thematic concept of that chapter. 2. Tell <i>why</i> you feel the thematic concept you selected is the most important theme of the chapter. 3. <i>If you disagree</i> with the thematic concept you have identified, explain why you disagree. B. After you have completed your chapter-by-chapter discussion, conclude with a brief statement of your overall reaction to the book. 	

FINAL EXAM, March 15, 1999, 12:30-2:30. Content will be discussed in class.

Reading: 6 hours
Writing & typing: 8 hours

Reading: 10 hours

Reading: 6 hours
No report required

Exam prep: 6 hours

Reading: 8 hours
Writing & typing: 6 hours

Exam prep: 8 hours

58 hours