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I. COURSE DESCRIPTION
CHIS 674 examines the origin and subsequent modification of characteristic Seventh-day Adventist teachings in such areas as the Sabbath, sanctuary, Spirit of prophecy, atonement, covenants, conditional immortality, typology, eschatology, Christology, and righteousness by faith.

II. COURSE OBJECTIVES
A. To foster an attitude toward Adventist history and theology that is courteous as well as candid.
B. To provide an understanding of the hermeneutics underlying SDA theology.
C. To provide an overview of the historical-theological development of major SDA doctrines.
D. To provide interpretive tools and approaches for reconciling perspectival differences and resolving theological conflicts.

III. TEXTBOOKS
A. Required
White, Ellen G. The Great Controversy (1911 edition).

B. Recommended

IV. EVALUATION
A. Schedule of Assignments

<table>
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<tr>
<th>A.</th>
<th>Due Dates</th>
<th>% of final grade</th>
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<tbody>
<tr>
<td>1. Two Bible studies</td>
<td>Feb. 4</td>
<td>15 %</td>
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<td>2. Mid-term</td>
<td>Feb. 11</td>
<td>30 %</td>
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<tr>
<td>3. Reaction paper on Adventism in Conflict</td>
<td>Mar. 4</td>
<td>15 %</td>
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<tr>
<td>4. Reading in Great Controversy (300 pp. or 10 hours)</td>
<td>Mar. 15</td>
<td>10 %</td>
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<td>5. Final Exam</td>
<td>Mar. 15</td>
<td>30 %</td>
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<td>Total</td>
<td></td>
<td>100 %</td>
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B. Grading will be based on the following scale:
C. Other factors that may affect a student’s grade: unexcused absences or late papers.

V. COURSE REQUIREMENTS AND ESTIMATED TIME BUDGET

<table>
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<tr>
<th>Due Dates and Assignments</th>
<th>Est. Time Budget</th>
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<tr>
<td>READ Magnificent Disappointment: What Really Happened in 1844 . . . and Its Meaning for Today, and prepare two Bible studies, based on chapters 2-5 and 10 of Magnificent Disappointment, and whatever other sources you find useful. 1. The first will present sufficient biblical evidence to show that the 2300 days of Dan 8:14 terminated on October 22, 1844. 2. The second Bible study will present sufficient biblical evidence to show that the cleansing of the sanctuary of Dan 8:14 refers to a pre-advent investigative judgment. Every Adventist minister should be able to give Bible studies on these topics. Note: For purposes of meeting beginning Bible students at the level of their interest or attention span, Bible studies are often abbreviated to the minimum number of texts that will support the main ideas. However, the Bible studies for this assignment should be thorough and complete, as a resource for future Bible studies. As to format, they may be presented as a series of numbered statements, each one anchored by Bible text(s) or by clear logic. Due February 4, 1999.</td>
<td>Total Estimated Time Budget</td>
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<td>READ Ellen G. White, The Great Controversy, chapters 16-28, 32, 34-39 (pp. 289-491, 518-530, 551-634 in the standard English edition [1911]). Full credit will be given for EITHER reading all the pages assigned, OR reading 10 hours. You may wish to incorporate this into your personal devotional time over a few weeks. Due at the final exam, March 15, 1999.</td>
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<td>READ Source Book for CHIS674, Development of SDA Theology, and bring it to class. MID-TERM EXAM, Feb. 11, will cover class lectures and specified pages from the Source Book. READ Adventism in Conflict: Resolving the Issues that Divide Us, and WRITE a REACTION PAPER, as follows, on every chapter, 1-16, due March 4. C. For each chapter: 1. Identify (quote or paraphrase) the concept you consider to be the most important thematic concept of that chapter. 2. Tell why you feel the thematic concept you selected is the most important theme of the chapter. 3. If you disagree with the thematic concept you have identified, explain why you disagree. B. After you have completed your chapter-by-chapter discussion, conclude with a brief statement of your overall reaction to the book.</td>
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<td>FINAL EXAM, March 15, 1999, 12:30-2:30. Content will be discussed in class.</td>
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Reading: 6 hours
Writing & typing: 8 hours

Reading: 10 hours

Reading: 6 hours
No report required

Exam prep: 6 hours

Reading: 8 hours
Writing & typing: 6 hours

Exam prep: 8 hours

58 hours