

LENA GLORIA CAESAR
Dept. of Speech-Language Pathology & Audiology
Bell Hall, Room 157C
Berrien Springs, MI 49104-0120

EDUCATION:

Western Michigan University
Kalamazoo, Michigan
Doctor of Philosophy, Interdisciplinary Health Studies
Speech-Language Pathology Emphasis
Awarded: August 2007

Western Michigan University
Kalamazoo, Michigan
Doctor of Education, Special Education Administration
Bilingual Language Disorders Emphasis
Awarded: August 2004

University of Wisconsin-Madison
Madison, Wisconsin
Master of Science, Communicative Disorders
(Emphasis: Child and Adult Language Disorders)
Awarded: May 1989

Andrews University
Berrien Springs, MI
Bachelor of Science, Communicative Disorders
(English minor)
Awarded: June 1986

Caribbean Union College
Maracas, Trinidad, WI
Associate of Arts, Liberal Arts Studies
(Emphasis: English Literature)
Awarded: June 1972

HONORS, AWARDS & AFFILIATIONS:

Honors Society Memberships:

Member, Phi Kappa Phi, Interdisciplinary Honors Society, WMU Chapter, 2003-present.

Member, Alpha Kappa Mu Honors Society, (Mu Omicron Chapter), 2002-present.

Member, Pi Lambda Theta, (National Education Honors Society), 2001 – present.

Awards:

Nominated for participation in ASHA's *Emerging Scientist Program, Lessons for Success Convention*, 2010

Awarded Andrews University *Teacher of the Year*, 2007-2008

Nominated to *Who's Who Among America's Teachers*, 2006

Nominated to *Who's Who Among America's Teachers*, 2004

Student Travel Research Award (STAR), Symposium for Research in Child Language Disorders, Madison, Wisconsin, June 5-7, 2003. Funded by NIH Grant # R-13-DC01677

Research Ethics Fellow, The Center for the Study of Ethics in Society, Western Michigan University, 2002-2003. \$2,000.

King-Chavez-Parks Future Faculty Fellowship, Awarded by Western Michigan University, 2000-2002. \$30,000.00.

Advanced Opportunity Fellowship, School of Graduate Studies, University of Wisconsin-Madison, Spring 1988 – Spring 1999.

Affiliations:

Member, Michigan Speech-Language-Hearing Association (MSHA), 1999-present

Certificate of Clinical Competence (CCC-SLP), American Speech-Language-Hearing Association (ASHA), 1990-present.

Member, American Speech-Language-Hearing Association (ASHA), 1990- present.

Wisconsin Teacher's Certification, Grades K-12, Speech-Language impaired, 1989.

ACADEMIC EXPERIENCE:**Andrews University****Chairperson**

Department of Speech-Language Pathology & Audiology

Andrews University
Berrien Springs, MI

Coordinating curriculum development and strategic planning at the departmental level; assigning and evaluating faculty workload; coordinating the professional development of faculty members; representing the department to higher administration and external bodies. **[August 2004-Present]**

Associate Professor

Department of Speech-Language Pathology & Audiology

Andrews University
Berrien Springs, MI

Teaching undergraduate courses in the areas of voice and fluency disorders, and child language acquisition and disorders. Supervising undergraduate students in their first 25 hours of clinical practica. **[June 2007-Present]**

Assistant Professor

Department of Speech-Language Pathology & Audiology

Andrews University
Berrien Springs, MI

Teaching undergraduate courses in the areas of adult voice and fluency disorders and child language acquisition and disorders. Supervising undergraduate students in their first 25 hours of clinical practica. **[June 1996-June 2007]**

Adjunct Professor

Department of Teaching, Learning, and Curriculum

Andrews University
Berrien Springs, MI

Teaching undergraduate and graduate courses in the areas of educating learners with special education needs—including mental retardation and learning disabilities

[Fall 2004- Present]

Western Michigan University

Adjunct Professor

Department of Speech Pathology & Audiology

Western Michigan University
Kalamazoo, MI

Taught undergraduate course in the area of language development and disorders.
Supervise graduate students in off-site bilingual clinical settings.

[Spring 2003-Summer 2005]

Adjunct Professor/Graduate Assistant

Department of Educational Studies

Western Michigan University
Kalamazoo, MI

Teaching undergraduate and graduate courses in the areas of educating learners with special education needs—including mental retardation and learning disabilities.

[Summer 2001-Summer 2004]

University of Montemorelos

Assistant Professor

Department of Educational Psychology

University of Montemorelos
Montemorelos, Mexico

Developed and implemented curricula for undergraduate courses in the areas of normal language acquisition, language disorders and hearing disorders. Served as speech therapy supervisor to the department's clinic for individuals with communication impairments.

[January 1992-June 1996]

Program Director
Institute of Modern Languages

University of Montemorelos
Montemorelos, Mexico

Directed the university's *Instituto de Idiomas* (Modern Language Institute). Supervised faculty and office staff, conducted in-service training for staff members, taught classes, as well as developed and implemented courses in the area of 'English as a Second Language' (ESL). Directed and supervised all in-coming student missionaries.
[August 1992-June1996]

High School Teaching

High School Teacher
English Language & Literature, Spanish
America

Ministry of Education
Guyana, South

Taught English Language, English Literature, and Spanish to Forms 1-5 (equivalent to Grades 7-12). Functioned as Coordinator of Guidance Services for the Corentyne District.
[1972-1974]

High School Teacher
English Language & Literature

St. Lucia S.D.A. Academy
Castries, St Lucia

Served as instructor of English Language & Literature for Forms 3-5 (equivalent to Grades 10-12). Prepared students for the external General Certificate of Education (GCE) examinations from the University of Cambridge and/or London.
[1972-1974]

CLINICAL EXPERIENCE:

Bilingual Speech-Language Pathologist/ Consultant
Telamon Corporation

Lansing, MI

Serving as consultant, diagnostician and therapist for children with speech, language, and hearing concerns for four seasonal Migrant Headstart programs in South-west Michigan (Sodus, Decatur, Pullman, and Millburg). Performing bilingual assessment and management for preschoolers (0-6) with speech-language disorders. Caseload management includes home visits, individual and group therapy, parent training, teacher in-service, and participation in multi-disciplinary evaluations.

[1997-present; Seasonal: June–August]

Speech-Language Pathologist

Lybrook Elementary School
Eau Claire, MI

Assisted in the assessment and management of speech-language disorders of elementary aged children (Grades 1-6). Engaged in both group and individual therapy as well as participated in multidisciplinary team evaluations.

[September 1996-June 1998]

Speech-Language Pathologist (PRN)

Lakeland Health Systems
Berrien County, MI

Evaluated and treated children and adults with speech, language, cognitive and swallowing disorders in a variety of settings (home, long term care, out-patient, hospital).

[1996-2000]

Speech-Language Pathologist

Cherokee Middle School
Madison, WI

Assessed and managed regular, delayed and disordered populations (including ESL, mentally impaired, language/learning disabled and multiple handicapped) in grades 6-8. Participated in team-teaching with regular education staff and coordinated IEP conferences.

[1989-1992]

PROFESSIONAL ACTIVITIES:

I. Teaching:

New Courses Developed

SPPA 480 Principles of Accent Reduction. First offered Spring, 1997.

SPPA 435 Communication Disorders & Development for Classroom Teachers.
First offered Spring 2001

Courses (being) Taught - Andrews University

| | | |
|----------|--|---------------------------|
| SPPA 280 | Anatomy and Physiology-Speech & Hearing | 1996-2000 |
| SPPA 430 | Communication disorders in Multicultural Pops. | 1996-1999 |
| SPPA 321 | Normal Language Development | 1996-Present |
| SPPA322 | Child Language Disorders | 1996-Present |
| SPPA 234 | Intro Speech-Language Pathology & Audiology | 2000-Present |
| SPPA 444 | Voice Production & Disorders | 1996-Present |
| SPPA 480 | Neurogenic Communication Disorders | 1996-Present |
| SPPA 480 | Accent Reduction | 1997-Present |
| SPPA 435 | Communication Dev. & Disorders for Teachers | 2001-Present |
| EDTE228 | Strategies for Educating Exceptional Learners | Fall 2004 |
| EDPC525 | Psychology and Education of Exceptional Children | Spring 2005 Summer '06 |

Courses Taught -Western Michigan University

| | | |
|----------|--|----------------|
| SPED 527 | Learners/Disabilities in the Gen Ed. Classroom | 2002-2004 |
| SPED 540 | Introduction to Mental Retardation | 2003-2004 |
| SPED 545 | Teaching Students w/ Moderate & Severe Disabilities | 2004 |
| SPED 585 | Advanced Theory in Learning Disabilities | Summer 2004 |
| SPPA 595 | Oral Development & Dysfunction | Fall, 2003 |
| SPPA 712 | Professional Field Experience | 2003, '04, '05 |

Dissertation Committees:

Committee Member, School of Education. The relationship between emotional intelligence and academic achievement in high school students with learning disabilities (LD) in reading comprehension, Helen C. Bryant. Degree conferred:2007

Committee Member, School of Education. An investigation of the knowledge held by parents and teachers concerning AD/HD. Kendra-Lee Pearman (in progress).

Committee Member, School of Education. The coping strategies of non-traditional female students in tertiary level education. Desiree Davis (in progress).

Committee Chairperson, School of Education. An investigation into the formation of a department of special education in the Atlantic Union Conference. Lileth Coke (in progress).

External Examiner, College of Arts & Sciences. Attitudes of junior high school teachers towards teaching students with learning disabilities in public schools in New Providence, Bahamas. Degree conferred: 2004.

Professional Development: Coursework Completed

A. 2000 – 2004

Special Education Administration
(Emphasis: Bilingual Children with Language Disorders)

Completed 80 credits of coursework in five competency areas:

- i. Special Education Foundations (Communication Disorders, Learning Disabilities, Mental Retardation
- ii. Special Education Administration & Supervision
- iii. Educational Research
- iv. Educational Technology
- v. Statistics

Doctoral Dissertation Completed

B. 2002 – Present

Interdisciplinary Health Studies
Emphasis: Speech-Language Pathology and Epidemiology)

Completed 40 credits of coursework in the following four competency areas:

- | | | |
|------|------------------------|-----------------------------------|
| i. | Interdisciplinary Core | 5 Courses |
| ii. | Research & Statistics | 4 Courses |
| iii. | Pedagogy | 2 courses plus Teaching Practicum |
| iv. | Disciplinary Cognate | 3 courses |

Professional Development: Selected Conferences Attended

Meet the Masters Symposium: Dysphagia Propulsion Lab. University of Wisconsin-Milwaukee, College of Health Sciences, New Orleans, LA, November 18, 2009.

Annual convention of the American Speech-Language-Hearing Association (ASHA), New Orleans, LA, November 25 –27, 2009.

Annual meeting of the Council for Academic Programs in Communication Sciences and Disorders (CAPCSD), Newport, CA, April 22-25, 2009.

Annual convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL, November 20 –22, 2008.

Annual meeting of the Charles Van Riper Lecture Series, Western Michigan University, Kalamazoo, MI, October 31, 2008.

Annual convention of *Schools 2008*, the American Speech-Language-Hearing Association's (ASHA) national convention for school-based SLPS. Orlando, FL, July 25-27, 2008.

Annual convention of the Michigan Speech-Language-Hearing Association (MSHA), Kalamazoo, MI, March 13 – 15, 2008.

Annual convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA, November 15 –17, 2007.

Annual convention of the Michigan Speech-Language-Hearing Association (MSHA), Ypsilanti, MI, March 8 – 10, 2007.

Annual meeting of the Council for Academic Programs in Communication Sciences and Disorders (CAPCSD), Sandestin, FL, April 26-29, 2006.

Annual convention of the Michigan Speech-Language-Hearing Association (MSHA), Kalamazoo, MI, March 16 –18, 2006.

Annual meeting of the Charles Van Riper Lecture Series, Western Michigan University, Kalamazoo, MI, October 13-15, 2005.

Annual convention of *Schools 2005*, the American Speech-Language-Hearing Association's (ASHA) national convention for school-based SLPS. Indianapolis, IN, July 8-10, 2005.

Annual meeting of the International Symposium for Research in Child Language Disorders (SRCLD), Madison, WI, June 9 – 11, 2005.

Annual convention of the Michigan Speech-Language-Hearing Association (MSHA), Ypsilanti, MI, March 10 –12, 2005.

Annual convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL, November 13 –15, 2003.

Annual meeting of the International Symposium for Research in Child Language Disorders (SRCLD), Madison, WI, June 5 – 7, 2003.

Annual convention of the Michigan Speech-Language-Hearing Association (MSHA), Ypsilanti, MI, March 13 –15, 2003.

Annual meeting of the Charles Van Riper Lecture Series, Western Michigan University, Kalamazoo, MI, October 13-15, 2002.

Research Ethics Conference, Center for the Study of Research Ethics, Western Michigan University, Kalamazoo, MI, May 2 -3, 2002.

Annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, November 15 –18, 2001.

II. Research:

Selected Scholarly Presentations

Caesar, L.G. & Nelson, N.W. (2009, November). Supporting Acquisition of Language and Literacy through School-Home Activities (SALSA). Paper presented at the national convention of the American Speech-Language-Hearing Association, New Orleans. LA.

Telford, S., & Caesar, L.G. (2009, March). Speech-language pathology students' perceptions regarding the effectiveness of the Adventist Colleges Abroad (ACA) program: A phenomenological study. Poster presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual conference, Dearborn, Michigan

Caesar, L.G. & Nelson, N.W. (2008, November). Work stress, life Stress and mental health among school-based speech-language pathologists. Poster presented at the national convention of the American Speech-Language-Hearing Association.

Caesar, L.G. & Nelson, N.W. (2008, July). Managing stress in school-based practice. Invited as round table facilitator/presenter at *Schools 2008*, the *American Speech-Language-Hearing Association's* Annual Conference for Speech-Language Pathologists in Schools, Orlando, Florida.

- Caesar, L.G. & Nelson, N.W. (2008, July). Job stress and satisfaction among school-based speech-language pathologists: Challenges versus rewards. Poster presented at *Schools 2008*, the *American Speech-Language-Hearing Association's* Annual Conference for Speech-Language Pathologists in Schools, Orlando, Florida.
- Hesky, C., & Caesar, L.G. (2008, March). Attitudes of speech-language pathology and audiology majors towards diverse foreign accents. Poster presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual conference, Ypsilanti, Michigan.
- Caesar, L.G. (2008, March). Predictors of work stress and sources of social support among school-based speech-language pathologists. Paper presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual conference, Ypsilanti, Michigan.
- Caesar, L.G. (2007, March). The health and happiness of school-based SLPs: Does caseload really matter? Poster presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual conference, Ypsilanti, Michigan.
- Caesar, L.G. (2006, March). Where have all the SLPs gone? Challenges to providing school-based services. Paper presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual conference, Kalamazoo, Michigan.
- Caesar, L.G. (2006, March). Threats to the profession: Voices from the trenches. Invited paper at the *Michigan Speech-Language-Hearing Association (MSHA) Communication Sciences and Disorders Directors Joint Educational Summit*, Kalamazoo, Michigan.
- Caesar, L.G. (2005, July). Speech-language pathologists' perceptions regarding the adequacy of graduate training in bilingual assessment. Poster presented at *Schools 2005*, the *American Speech-Language-Hearing Association's* Annual Conference for Speech-Language Pathologists in Schools, Indianapolis, Indiana.
- Caesar, L.G. (2005, July). Culturally and linguistically diverse students: Assessment. Invited as roundtable facilitator/presenter at *Schools 2005*, the *American Speech-Language-Hearing Association's* Annual Conference for Speech-Language Pathologists in Schools, Indianapolis, Indiana.
- Caesar, L.G. (2005, June). School-based speech-language pathologists' use of alternative assessment procedures with monolingual and bilingual children. Poster presented at the 26th annual International Symposium on *Research in Child Language Disorders (SRCLD)*, Madison, Wisconsin.
- Caesar, L.G. (2005, April). Assessment practices of school-based speech-language

- pathologists in the state of Michigan: Evidence-based or Experience-based?
Paper presented at the Washtenaw *Speech Pathologists Educating All Kids (SPEAK)* Meeting, Ann Arbor, MI.
- Caesar, L.G. (2005, April). Addressing the personnel crisis in special education. Paper presented at the *Teacher Education Council*, Andrews University, Berrien Springs, MI.
- Butler, C.P., & Caesar, L.G. (2005, March). Sibling differences in second language acquisition: A case study approach. Poster presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual Conference, Ypsilanti, Michigan.
- Caesar, L.G. (2005, March). Assessment Procedures employed by speech-language Pathologists: A statewide survey. Paper presented at the *Michigan Speech-Language-Hearing Association (MSHA)* Annual conference, Ypsilanti, Michigan.
- Williams, L. A. , & Caesar, L.G. (2005, March). A case study comparison of dynamic Assessment outcomes for two school-age Hispanic English Language Learners. Poster presented at the *Michigan Speech-Language-Hearing Association Annual Conference (MSHA)* annual conference, Ypsilanti, Michigan.
- Icabone, D., & Caesar, L.G. (2003, May). Ethical issues in action research. Poster presented at the 2003 *Research Ethics Conference, Western Michigan University, Kalamazoo, Michigan*.
- Applegate, B., Caesar, L., & Janson, V. (2003, May). Human subjects research: A multinational comparative study of policy guidelines. Paper presented at the 2003 *Research Ethics Conference, Western Michigan University, Kalamazoo, Michigan*.
- Caesar, L.G. (1999, March). *Talking Time: Acquisition of temporal concepts in pre-school children*. A poster presentation at the *Michigan Speech-Language-Hearing Association Annual Conference*. Troy, MI.

Selected Peer-Reviewed/Professional Publications

- Caesar, L.G., Nelson, N.W., Williams, D.R. & Thayer, J. (Manuscript in Progress). Job stress and mental health among healthcare professionals in public school settings.
- Caesar, L.G., & Kohler, P.K. (2009). Tools clinicians use: A survey of language assessment procedures used by school-based speech-language pathologists. *Communication Disorders Quarterly*, 30, 226-236.
- Caesar, L.G., & Kohler, P.K. (2008). Tools clinicians use: A survey of language

assessment procedures used by school-based speech-language pathologists.
Communication Disorders Quarterly first published on November 24, 2008 as
doi:10.1177/1525740108326334

Caesar, L.G., & Nelson, N.W. (2008, December). Perceptions of job stress and satisfaction among school-based speech-language pathologists: Challenges versus rewards. *Perspectives on School-Based Issues*, 9, 126-134.

Caesar, L.G., & Kohler, P. (2007). The state of school-based bilingual assessment: Actual practice versus recommended guidelines. *Language, Speech and Hearing Services in Schools*, 38, 190-200.

Caesar, L.G. (2007). Medicaid school billing for SLP services: A brief tutorial. *Contemporary Issues in Communication Sciences and Disorders*, 34, 19-24.

Caesar, L.G. (2006). English proficiency and access to health insurance in Hispanics who are elderly: Implications for adequate healthcare. *Hispanic Journal of Behavioral Sciences*, 28, 143-152.

Caesar, L.G. (2005). Testing the tests: An investigation into the effectiveness of alternative assessment methods for bilingual language-impaired children. *The Hilltop Review: A Journal of Western Michigan Graduate Research*, 1, 1-10.

Caesar, L.G. (2005, February). The work and well-being of public school speech-language Pathologists: Highlights of the statewide survey. *MSHA Et Cetera*, 28, 10-16.

Caesar, L.G. (2003, April). Golden apple. *ASHA Leader*, 8(8), 25.

Caesar, L.G., & Williams, D.R. (2002, April). Socioculture and the delivery of healthcare: Who gets what and why? *ASHA Leader*, 7(6), 6-9.

General Interest Publication:

Caesar, L.G. (1995). Sensing His Presence. In Rose Otis (ed.). *The Listening Heart: A daily devotional for women by women*. (pp. 412-413). MD: Review & Herald.

Doctoral Dissertations:

Caesar, L.G. (2007). Work stress, non-work stress and mental health in school-based speech-language pathologists: Effects of social support. (Doctoral dissertation, Western Michigan University, 2007). *Digital Dissertations*, UMI # 3275953.

Caesar, L.G. (2004). Factors affecting school-based speech-language pathologists' use of language assessment practices with bilingual children. (Doctoral dissertation, Western Michigan University, 2004). *Digital Dissertations*, UMI # 3138764.

Research Projects/Grants:

Caesar, L. (2009). External Grant Submitted. *Speech-Language Pathologists' Graduate Preparation for Service Delivery to English Language learners (ELLs): Developing a Michigan Model*. 2009 Early On Faculty Grant Application, Clinton County RESA, Office of Innovative Projects. \$12,876.38

Caesar, L. (2008-2009). External Grant Recipient. Principal Investigator and Project Director, *Supporting the Acquisition of Language and Literacy through School-Home Activities (SALSA): A Bilingual Journaling Approach*. ASHA Multicultural Projects Grant, \$10,007.00.

Caesar, L., (2008). External International Grant Reviewer for &1.2 million dollar grant award. The Alberta Heritage Foundation for Medical Research (AHFMR), Alberta, Canada.

Caesar, L., (2008-2009). Principal Investigator and Project Director, *Parental involvement in language intervention for Spanish-speaking Head Start children*. Internal faculty grant, Office of Research and Creative Scholarship, Andrews University, \$4,420.00

Caesar, L., (2006-2008). Principal Investigator and Project Director, *Job-related stress and mental health in School-based Speech-Language Pathologists employed in Special education settings*. Internal faculty grant, (2006 – 2007), Office of Scholarly Research and Activity, Andrews University, \$3,130. [Ranking of anonymous peer review committee: A]

Caesar, L., (2005-2006). Grant Recipient, University Partner Program--Therapy and Assessment Products, *Super Duper Publications*, (\$12,538.97 value).

Caesar, L. & Williams, D.R., (2003). Co-Investigators, *The Work and Well-Being of Speech-Language Pathologists Survey*, Institute for Social Research, University of Michigan. Awarded: \$5,000, Dissertation Survey Development Grant.

Caesar, L., (2002-2005). External Consultant & Field Supervisor. Personnel Preparation Project: Language and Literacy for Diverse Populations. PIs: Nickola W. Nelson, Yvette Hyter, & Kathi Fuller, Western Michigan University. Funded

by the U.S. Department of Education, Office of Special Education Programs (Grant # H325H10023).

Caesar, L. Product researcher for the Preschool Language Scale (PLS), 4th edition, (summer 2000), The Psychological Corporation.

Caesar, L., Principal Investigator and Project Director, *Time or tiempo: Analyzing temporal expression in bilingual children's speech*. Internal faculty grant, (1998 – 1999), Office of Scholarly Research and Activity, Andrews University, \$3,000.

Caesar, L. (1985). Created a protocol for the study of the language of time in children's speech as encoded by temporal adverbials. Also wrote and edited the on-line documentation for SALT Windows (1998), Miller and Chapman's computerized program for the analysis of language transcripts.

III. Service

University/Academic Service:

Committees & Editorships

Member, Undergraduate Program Development and Review, Andrews University, 2009-present.

Member, Editorial board, *The Open Rehabilitation Journal*, (2008-2012).

Chair, Department of Speech-Language Pathology & Audiology, Andrews University, 2004 – present.

Chair, Andrews University Institutional Review Board, 2008-present.

Member, Andrews University Institutional Review Board, 2006-2007.

Member, Focus Advisory Board, 2003-2004.

Member, Undergraduate Policies/Curricula Committee, College of Arts and Sciences, Andrews University, 1999 – present.

Member, College of Arts and Sciences Nominating Committee, 1999-2000.

Member, Multicultural and Diversity Affairs Committee, Andrews University, 1997 – 1998.

Club Sponsorships

Co-Sponsor, Speech-Language Pathology and Audiology (SPLAD) Student Club, Andrews University, 2002-present.

Co-Sponsor, Caribbean Club (Student Organization), Andrews University, 2004 – present.

Denominational Service:

Associate Women's Ministries Director, All Nations SDA Church, 2007-present.

Member, Hospitality & Welcome Committee, Berrien Springs Spanish Church, 2004-2008..

Children's Story Coordinator, Berrien Springs Spanish Church, 2001-2006.

Deaconess, Berrien Springs Spanish Church, 1998-2001.

Vacation Bible School Director, Berrien Springs Spanish Church, Summer 1998, 1999.

Director, Children's Division, Berrien Springs Spanish Church, 1996-1998.

Presentations in Denominational Venues

Caesar, L.G. (2009, June). Designed to communicate: Communication Problems in Childhood and Youth. Professional presentation based on childhood communication disorders at the Mt. Moriah Church, Kingston, St. Vincent.

Caesar, L.G. (2009, September). He said, She Said: Christian principles for bridging the communication gap. Presentation at the Wisconsin District Meeting, Rice Lake, WI.

Caesar, L.G. (2008, December). Pressure in the parsonage: How Christian spouses cope. Invited professional presentation based on results of dissertation research, at the Guyana Conference Workers' Retreat, Georgetown, Guyana.

Caesar, L.G. (2008, October). Living in the fishbowl: How pastors' wives survive and thrive. Invited professional presentation based on results of dissertation research, at the 2008 Quebec Conference Ministerial Retreat, Quebec, Canada.

Community Service & Consultancies:

CFY Supervisor for Cindy Buckenmeyer, Berrien Springs Public Schools, 2008-2009.

Mission Team Leader, *United Hands, Inc.*, St Vincent Mission Trip, 2009

Member, Michigan Migrant Hispanic Health Council, 1998 – present.

Bilingual SLP Consultant, Telamon Migrant Head Start of Southwest Michigan, 1996-Present.

Bilingual SLP Consultant, Migrant Head Start Commission, Knoxville, TN, 2002-2004.

Member, Michigan Communication Disorders Personnel Advisory Group. 2006—present.

Creative Contributions to University & Community:

“Litany of Connection: Corpus, Mens, Spiritus.” Litany for opening convocation of the 2002-2003 school year, Andrews University, Berrien Springs, MI: Fall 2002.

“God’s Goodness Grace and Glory: Forty Minutes of Dynamic Music and Radiant Word. Solo Readings of biblical poetry, Festive Evensong, Pioneer Memorial Church. Spring 2000.